



# Newsletter

**NEWSLETTER 2020/21  
TERM 1, WEEK 13**

## PRIMARY

The Star of the Week award goes to Lee Dokyeong from year 2 Wisdom. He is a very curious and cheerful student who always contributes ideas and information to the class. He welcomes new tasks and seeks new opportunities for learning with confidence despite his language barrier. He often participates in class discussions and encourages his classmates to do so. He has a very respectful and kind personality. We wish him a great learning journey ahead!

## STAR OF THE WEEK



**Lee Dokyeong**



**SECONDARY**

The star of the week goes to Ho Pei Shuan from year 10. She is a superstar in GP! As well as being cheerful and working hard every lesson, she makes excellent contributions to the WOW competition. In business studies, she is diligent, contributes valuable ideas in class discussions, ensures work is done neatly and submission of homework is always on time. She earned merit points for the quality of her literary analysis of the poem: "Why the old woman limps" by Lupenga Mphande. We wish her a great learning journey ahead and well-done!

**STAR OF THE WEEK**



**Ho Pei Shuan**



Dear Parents/Guardians;

We hope you had a great and safe family time during the mid-term break. This week has seen the school community getting back to regular online classroom routines after the mid term break. The teachers have been going through the assessments with the students and highlighting their strengths and weaknesses. This has been a very valuable learning experience and we do hope they understand where they made any mistakes and learn how to avoid them in future.

We are reaching the penultimate week of Term One. Students in Primary have been preparing for their IPC exit point that will be on 7th December. On the other hand, all students are enthusiastic in their preparation for English Week. To mark the end of the English Week activities cum Christmas Celebration, students are encouraged to dress in their favourite book character costume on Friday, 4th December.

We are in close contact with students who need extra help and motivation to get by in the current learning environment. Under our pastoral care programme, we have introduced Positive Behavioural Interventions and Support (PBIS) programme which has been implemented in schools globally. Research shows that positive behaviour results in higher student achievement. Rafflesia International School's goal is to create a safe, supportive, and accepting school climate, fostering positive behavioural skills, which will lead to academic success. Our behavioural expectations are to Be Ready to Learn, Be Respectful, and Be Responsible throughout the day.

We value your feedback; please email us at [principal.puchong@rafflesia.edu.my](mailto:principal.puchong@rafflesia.edu.my), if you have any queries or concerns. I hope you and your families remain safe and well. Thank you.

Regards,  
Chandra



During the arts and crafts lesson, Nursery students were able to display wonderful art skills with the minimal resources they had at home. They were able to problem-solve and control eye-hand coordination by working with art materials.



### Sun Sewing Craft



### Rainbow Craft





# Reception



Herschel

Children learnt to not be wasteful and that we can reuse some of our trash to create art! So this week, they made 'little people characters' using recycled materials. Their little characters look absolutely adorable!



Alexander



Naima



Jasmine



Khayla



Learning to recognise rhyming patterns in language is an essential skill for emergent readers. After reading aloud from a rhyming picture book, we learned to identify rhyming words by engaging in rhyming exercises. We recognised sets of rhyming words in songs, speech and poetry.

## Tamara

cat nat man  
bat mat fan  
pat fat

when tan  
pen Ben yen  
hen

hid bid fin  
jed Pin bin



## Poetry



LO: Rhyming words

cat	Jan
hat nat	man
bat mat	fan
pat fat	

---

when	met
pen ten	wet pet
Ben yen	net let
hen	jet

---

hid	kin
lid bid	fin win
kid	pin bin
	mean bean

### Skyler 11.11.2020

LO: Finish the Poem

bunny sunny honey tummy

Mr. Bear loves to eat honey ✓  
To fill his great big tummy ✓  
Then he plays with bunny ✓  
Outside when it is sunny ✓

### Freya

LO: Finish the Poem

bunny sunny honey tummy

Mr. Bear loves to eat honey ✓  
To fill his great big tummy ✓  
Then he plays with bunny ✓  
Outside when it is sunny ✓

### Shu Xing

LO: Rhyming words

hat nat man  
bat mat fan  
pat fat

when tan  
pen Ben yen  
hen

hid bid fin  
jed Pin bin

### Ka Zen 13.11.2020

LO: Finish the poem

blue Zoo

Henry went to the zoo  
But then he lost his shoe  
The poor boy felt so blue  
He cried and cried "boo hoo"

### Maryam

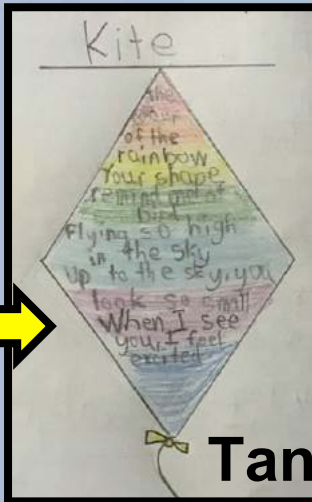
Henry went to the Zoo  
But then he lost his shoe  
The poor boy felt so blue  
He cried and cried "boo hoo"

## Poetry

This week in English, the students in Year 2 learned how to write shape poetry. The students were really creative with their poetry!

### Kite

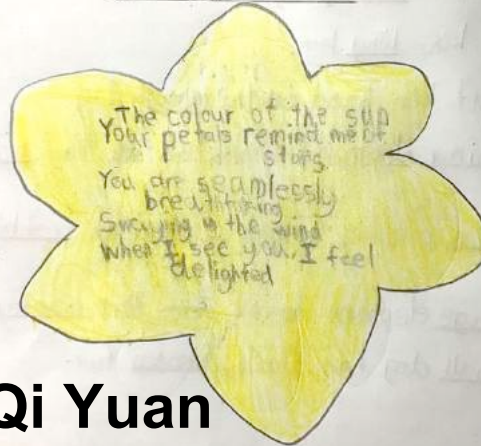
The colour of the rainbow  
Your shape reminds me of a  
bird  
Flying so high  
In the sky  
You look so small  
When I see you,  
I feel excited  
By Qi Yuan



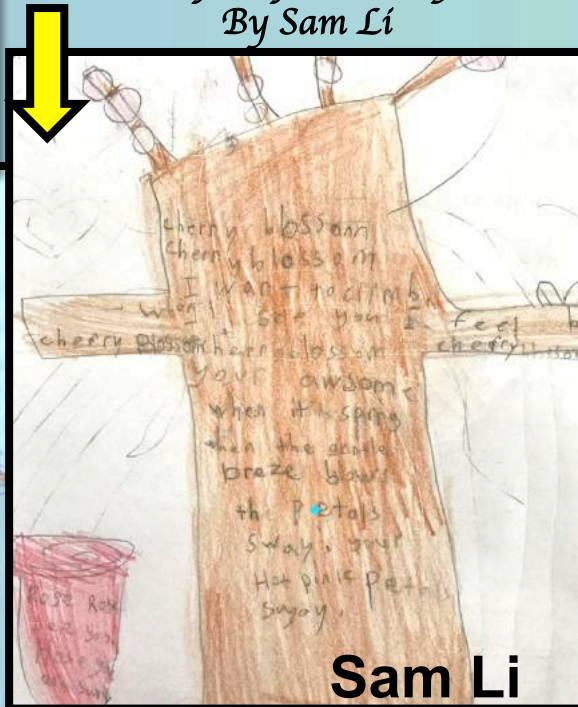
Tan Qi Yuan

### Daffodil

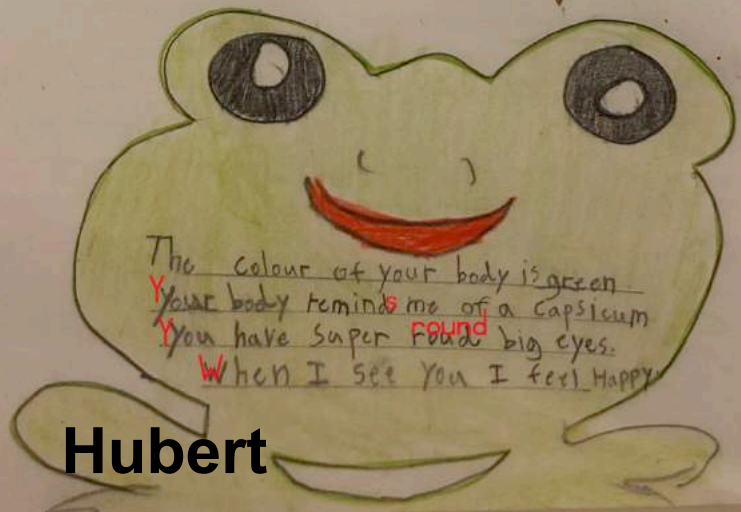
The colour of the sun  
Your petals remind me of  
stars.  
You are so peacefully  
breathing  
Swaying in the wind  
When I see you, I feel  
delighted



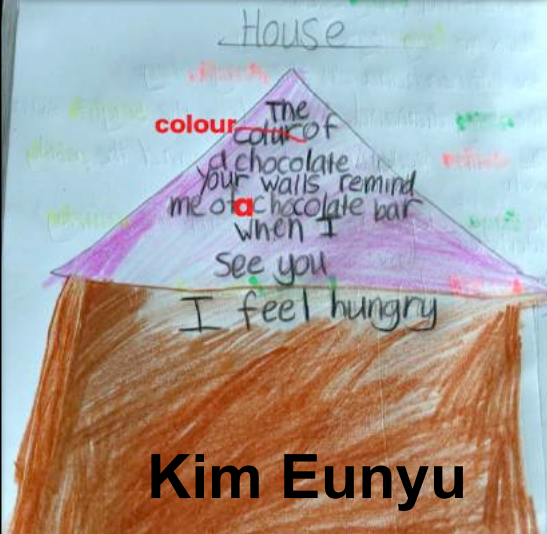
Cherry Blossom, Cherry Blossom  
I want to climb when I see you  
Cherry Blossom, Cherry Blossom  
You're awesome  
When it's spring  
When the gentle breeze blows  
The petals sway  
Hot pink petals sway  
By Sam Li



Sam Li



Hubert

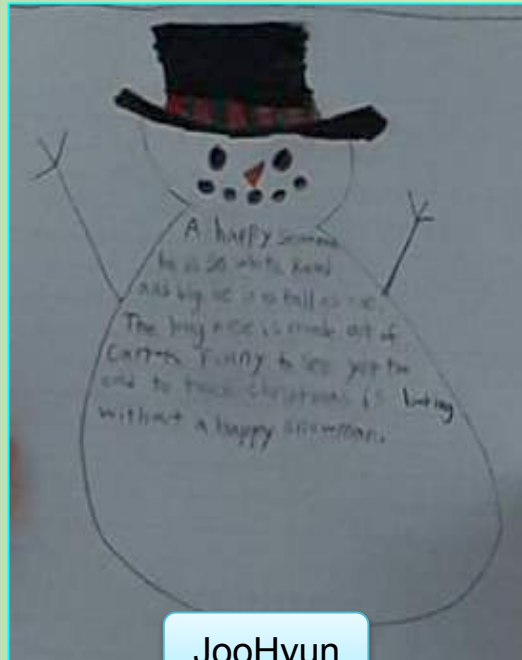


Kim Eunnyu



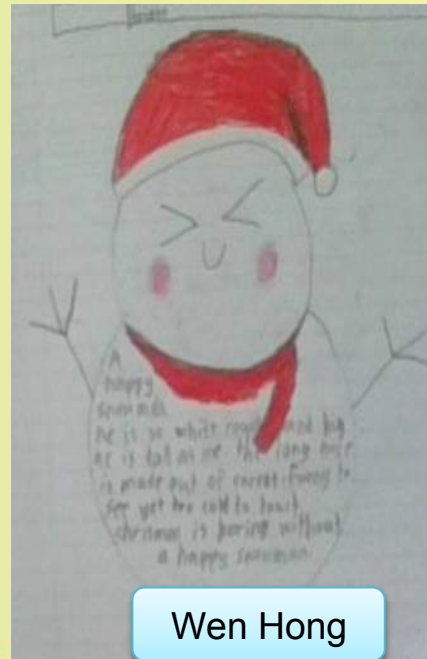
**This week in English, the students learned how to write a shape poem. The students chose Christmas as their theme and wrote poems about it. It was a fun task for the students!**

**Bright lights and sparkly things hanging on the tree.  
Colourful bells tinkle for you and me. Christmas presents  
under the tree make me happy and free.**



JooHyun

**A happy snowman,  
he is so white.  
round and big; he  
is as tall as me.  
The long nose is  
made out of  
carrots. Funny to  
see but too cold to  
touch. Christmas  
is boring without a  
happy snowman.**



Wen Hong



ChenXuan



Year 3R students are solving and creating number stories. It is important to build connections between mathematical concepts and the real world!



**ICE CONE \$5**  
LILI AND I EACH HAVE 30 BILL WE WANT TO GET SOME SNOW CONES AND SOFT TOY \$10 HOW MUCH BILL IT IS COST?  
ANSWER: 20 BILL

**LILI SELL 22 COOKIES I SELL 27 COOKIES HOW MUCH COOKIES DID I DID THAN LILI**  
ANSWER: 5 more cookie  
Cookie Rm 15

I buy some biscuit and drinks how much Rm does it cost?  
ANSWER: 35 Rm

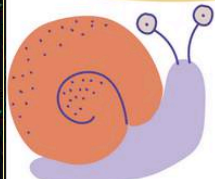
I buy some plant and some Ice cream how much Rm does it cost?  
ANSWER: 38 Rm

Plant Rm 20  
Ice Cream Rm 18

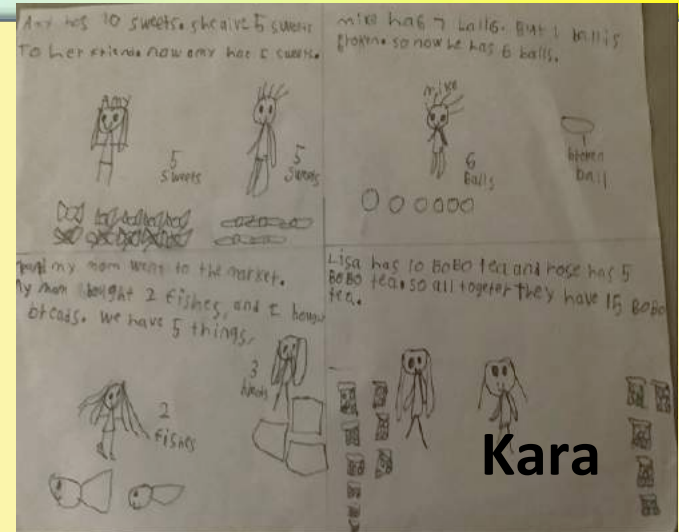
drinks \$20  
Biscuit \$ 15

- \$ 90 for a tv. \$ 20 for a dress. How many was spent?
- \$ 40 For A Laptop. \$ 20 For School Tools. How Many Was Spent?
- \$ 30 For A Train. \$15 For A Doll. How More Expensive Is The Train? I Spent 30. He Spent 50. How Much Less Did I Spend?

Remember To Borrow When Needed!



Clyde



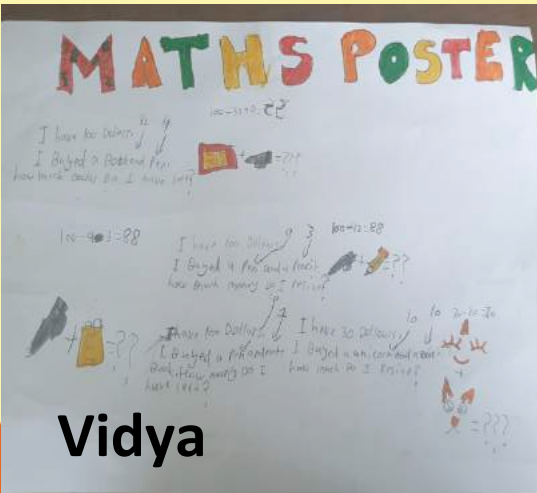
Ann has 10 sweets she ate 5 sweets To her friend now only has 5 sweets

Mia has 7 balls. But 1 ball is broken so now he has 6 balls.

My mom went to the market. My mom bought 2 fishes, and 1 ham of seas. We have 5 things.

Lisa has 10 BOBO tea and Rose has 5 BOBO tea. So all together they have 15 BOBO tea.

Kara



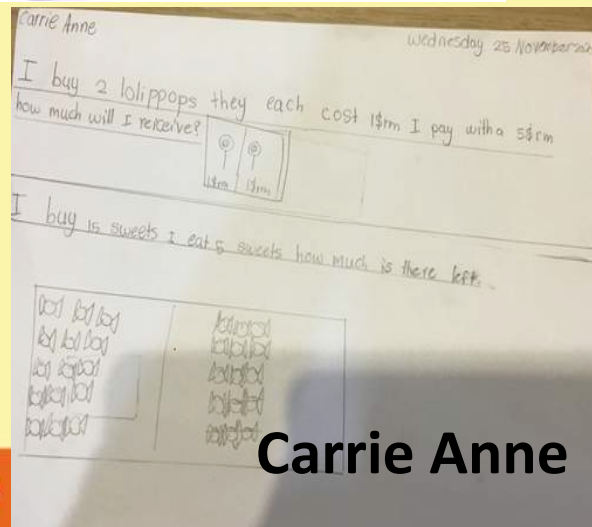
**MATHS POSTER**

I have 100 dollars. I bought a book and pen how much money do I have left?

I have 100 dollars. I bought a pen and a book how much money do I have left?

I have 30 dollars. I bought a pen and a book how much money do I have left?

Vidya

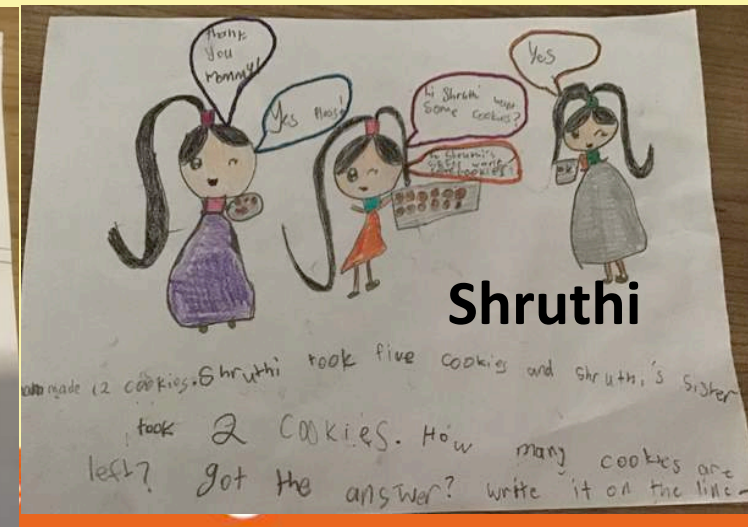


Carrie Anne  
Wednesday 25 November 2020

I buy 2 lollipops they each cost 1\$rm I pay with a 5\$rm how much will I receive?

I buy 15 sweets I eat 5 sweets how much is there left.

Carrie Anne



Shruthi made 12 cookies. Shruthi took five cookies and Shruthi's sister took 2 cookies. How many cookies are left? got the answer? write it on the line.

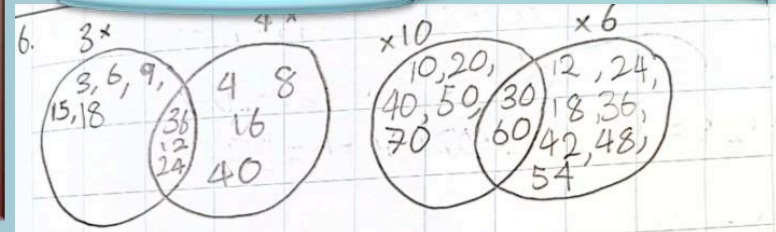
Shruthi



## MATHS

### I can recognise multiples

This week year 4 have been exploring multiples of 2,3,4,5 and 10. We know that all multiples of 2 are even numbers and we can recognise



I can multiply 2 digit numbers by partitioning

pg 60

a.)  $56 \times 3 = (50 \times 3) + (6 \times 3) = 150 + 18 = 168$   
 b.)  $44 \times 5 = (40 \times 5) + (4 \times 5) = 200 + 20 = 220$   
 c.)  $28 \times 6 = (20 \times 6) + (8 \times 6) = 120 + 48 = 168$   
 d.)  $53 \times 9 = (50 \times 9) + (3 \times 9) = 450 + 27 = 477$   
 e.)  $87 \times 2 = (80 \times 2) + (7 \times 2) = 160 + 14 = 174$   
 f.)  $34 \times 6 = (30 \times 6) + (4 \times 6) = 180 + 24 = 204$   
 g.)  $92 \times 3 = (90 \times 3) + (2 \times 3) = 270 + 6 = 276$

7. The pattern for 4 times table continue the same ways.  
 Yes the pattern will continue.  
 Multiple of 2 - 2, 4, 6, 8, 0  
 Multiple of 6 - 6, 12, 18, 24, 0

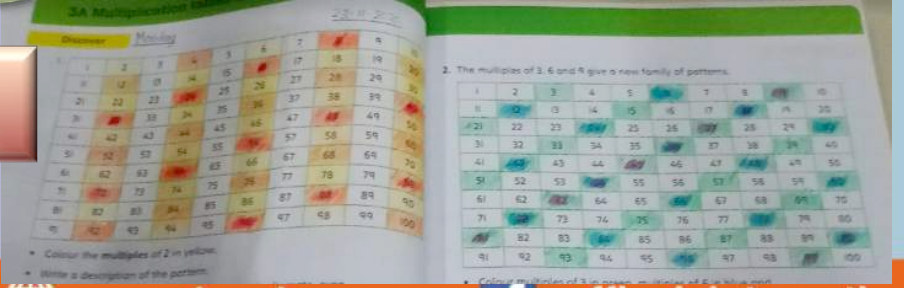
Wong Jing

Number patterns

1.  $16 \times 8 = 48$   
 $15 \times 9 = 45$   
 $8 \times 0 = 0$   
 d.)  $9 \times 3 = 27$   
 e.)  $4 \times 7 = 28$   
 f.)  $10 \times 5 = 50$   
 g.)  $2 \times 9 = 18$

2. a.)  $5 \times 4 = 20$  a) a multiple of 2 and 3 is 6  
 b.)  $6 \times 6 = 36$  b.) a multiple of 3 and 5 is 15  
 c.)  $8 \times 4 = 32$  c.) a multiple of 4 and 5 is 20  
 d.)  $8 \times 3 = 24$  d.) a multiple of 10 and 4 is 20  
 e.)  $3 \times 7 = 21$  e.) a multiple of 9 and 5 is 45  
 f.)  $6 \times 9 = 54$  f.) a multiple of 4 and 9 is 36  
 g.)  $9 \times 10 = 90$  g.) a multiple of 3 and 10 is 30  
 h.) a multiple of 6 and 5 is 30

Kyra





## English

In a spooky and lonely forest, Aaron reflected on the past. It was a warm afternoon, Aaron was cycling on the road and suddenly it started to rain. He needed to find shelter, so he started to look around. Then, he saw a house nearby and thought that might be a good place for shelter. He went up to the house and knocked on the door, but nobody answered.

Arianna Yip Kit-Ean

In a spooky and lonely forest, Aaron reflected on the past. He remembered , 4 years ago he was wandering around the forest , lost and lonely, he soon felt tired from all that walking , he leaned down on a nearby tree and took a nap. The next 'morning' he found himself in a different location. It looked like a room full of hallucinations. He wandered around , looking for a door or an escape. That's when he realized , it was an endless room. He was running in circles.

Megan Alesha Ong

For English we are focusing on our writing skills and using what we have learnt in class about adverbs and adjectives and how we can make our story more compelling to the reader. The students were given the same first line to their story. How they wrote their story after that was up to them.





*During our Coding lessons, students were creating a journal of their learning activities into the SeeSaw app. Here are a few examples in which they made their own dance step sequence, a secret handshake sequence, describing the uses of commonly used apps and new digital vocabulary that has been invented.*

### TIW7 Secret Hand Shake

- 1) Bump your fists together and pull it back again, doing a fist bump
- 2) Pull it back
- 3) Wave your fingers up and down



Jarvis Tadhg Crompton

R 🖐️ . L 🖐️ .  
 ^ \ / \  
 (1) | \ (3) / (2) \ (4)  
 | \ / \  
 R 🖐️ . R 🖐️ . L 🖐️ . L 🖐️ R 🖐️ and L 🖐️

Wee Yong Shun

	this app allows you to find your phone with another device		this app allows you to play different type of instrument on a device
	this app allows you to tell the time in an any contry		this app is a survival and crafting game
	this app allows you to take picture of anything		this app allows you to brows the internet freely

Thoo Qi Ming

Ranea Syed Rusliza binti Abdul Qadir



Pang Ruo Qin

New words that have been invented because of computers:

Apps. Mouse. Bar code  
MP3. MP4. PDF  
WIFI. Blog. Amazon  
Internet. Mouse  
Link. QR code  
Website. Pixel  
Mods. USB drive

Katelyn Eliana Ng

sequence pictures





**GLOBAL CONNECTIONS:** What does it mean to be human? This is the question that Year 7 students have been investigating over several lessons. Firstly they were given a specific aspect of 'being human'. Working in groups they used their own questions to research their area of expertise. Finally they shared their findings with the whole class. Here are some extracts.

## Pen Nee and Lim Jing Yan

How was our body constructed in shape and by what?

Higher levels of organisation are built from lower levels. Therefore, molecules combine to form cells, cells combine to form tissues, tissues combine to form organs, organs combine to form organ systems, and organ systems combine to form organisms. Basically, our human body is constructed by many tiny molecules from within the womb.

- Molecules form into cells and cells form into tissues
- Tissues form into organs and organs form into the organ systems
- We are constructed by many molecules from within the womb

## Teoh, Eason and Qi Zheng

What will human look like in the future ( theory)

Scientists think that in the future humans will look almost like robots, but this is just a theory. But they might be right because Elon Mask( CEO of Space x and Tesla) has a plan of putting a chip in people's brains so that they can control things like a phone or a computer or something like that . He says he hopes he can start planting this coin-size chip into people's brain sby the end of 2020. He has already done this to a pig for testing!

### Jun Bond and Lai Jia Qi

What have humans done to change the climate of the earth?

Humans have changed the climate on Earth by burning fossil fuels and cutting down rainforests. Burning fossil fuels has caused many harmful gases to pollute the air, and has also caused the climate to get hotter. Additionally, when people cut down rainforests, the amount of carbon dioxide in the air will increase, because trees in rainforests help to change the carbon dioxide and turn it into oxygen; too much carbon dioxide in the air and too few trees have also caused the climate to turn hotter. 98% of the Earth's surface used to be much cooler than the 98% of the Earth's surface at the end of the 20th century.

### Pearl and Saakshinie

Will humans be able to develop strange abilities?

Though it may seem like a silly question, it's actually quite plausible. Many physicists have suggested that alternative universes could exist, and they could have different versions of history, Earth, and its people, including superpowers, which could mean we could possibly. There is also a gene editing tool called CRISPR that has been known to edit and fuse the genes and DNA of crops, animals and even human embryos, so maybe there's a chance we could change our DNA too, and maybe get 'abilities'.



# ICT

The students created their website banner using canva.com.







# Year 8

# ICT

Soo Jenson



RICE  
BY: JENSON



# Baking

By: Valeriya



Valeriya



『Piano is the best!』



Natalie Hew



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

# Year 9 ART

## **Creating Stunning Close up Landscape Drawings**

**Drawing nature with oil pastels.  
Students choose their own close up  
landscape picture to do the drawing.  
In this drawing, students try to  
develop their own skills.**

Ai Ern Joylyvia Ling



Liew Cheng Jiun



Yee Yao Wong





# YEAR 10 : MANDARIN

Students diary entry to express their opinion about the urbanisation.

2020年10月20日

星期一

晴

今天的天气非常不错，我原本邀请我的好朋友一起去街口的小花园玩，可等我们到了花园门口才发现，那个我很喜欢的小花园已经被别人拆迁了，取而代之的是一个新的百货超市，我认为这件事对我们来说不是一件好的事情。

我们的家在一个城市里，周围都是高楼大厦，城市里到处是高架桥和柏油路。平时城市里只有稀稀疏疏的绿色植被，在这个钢筋水泥的城市里，唯一的绿色就是在那个街口的小花园。每个周末，我都会和朋友们去小花园里玩，有时爬树，有时捉蝴蝶，总是能玩的很开心。我们很喜欢小花园后面的池塘，池塘里面有许多的鱼，旁边有很多的老人在钓鱼，我也因为这个专门买了一根鱼竿，可是一条鱼都没钓上来过，这也是我的遗憾之一，因为鱼儿们实在是太聪明了，没有那些老人的耐心的我们根本不可能将它们钓上来！

如今小花园被拆迁了，我感觉非常的生气，我们又少了一个玩耍的地方，城市里也少了一抹绿色，真希望政府部门能打造多一些绿色场所让我们能在忙碌的城市里有一个休闲的场所。

Zhang Shuo

10月19日

星期一

晴

今天，当我打算去花园散散心时，我发现花园不见了。发展商已经把花园改造成超市。我很不高兴，因为那里是我常常去玩的地方。我通常都会在花园里散散心，做一下运动和跟朋友一起谈天，增进感情。现在发展商把花园变成了超市，我再也不能去花园玩了。我想去本地协会投诉，并跟他们说一说花园对于我们生活在城市的居民来说非常重要，它给我们提供了一个休闲放松的场所。我相信很多人也会同意我的做法。

既然我不能去花园玩了，我打算回家和父母玩玩游戏。在回家的过程中，我注意到了我家的周围环境很清新。我父母很喜欢种花草树木，所以我家周围都放满了小小的花盆，有一些花盆还是我和妈妈亲手自己做的。当我呼吸到了新鲜的空气时，我的心情平复下来。

回家和父母抱怨了一段时间后，他们告诉我有些事情无论怎样做都无法改变事实。所以最好的解决方法就是放手和继续生活。我觉得我父母说的话很有道理，所以我打算把这句话铭记在心。希望明天的我会开开心心和身体健康。

Kaylyn Lee Jing Chun



Year 10 students use letter writing and oral presentation to express their opinions about Chinese traditional festival

亲爱的爷爷奶奶，

你们最近过得怎么样？我写这封信来告诉您们为什么我今年不能回家过年。

很抱歉我今年不能回中国过春节。自从2014年我到了纽约之后，我的学业非常紧张，假期也非常短，所以我这两年才没有回国过春节。虽然我很忙，但是我在纽约过的生活还不错，春节我都是在纽约的唐人街跟朋友一起过，今年也不例外。尽管这里的唐人街有很多装饰，但是总是少了一点“年味”。

我非常地想念你们，我真的希望明年我能有时间回中国。我就在这里停笔了，希望你们身体健康，有时间的话请你们回信给我。

祝：  
身体健康

你们的孙子  
王天明  
十月二十二日

Vincent Fong

大家好，我是黄惺如。在这里我想提前祝各位圣诞快乐。今天我想和大家说一说我对传统节日和西方节日的看法。

现在越来越多的青少年喜欢庆祝西方节日，而我们的传统节日越来越不受重视，我认为是文化融合的一种表现，但我个人更看重传统节日。因为在庆祝传统节日的过程中，我们青少年能很好的回顾中国的传统文化。首先，传统文化对我们生活有很积极正面的影响，它让我们树立一个好的价值观念；其次，传统文化可以让人们的生活得到更紧密的联系，人与人之间良好的沟通让我们相互能学到更多的知识；最后，传统文化能让年长的老人和青少年建立很好的联系，使我们的优良文化得以传承和延续。

总而言之，我觉得青少年应该更注重传统文化，没有传统文化，社会是不能很好的向前发展的。

Wong Xin Ru



**Year 11**

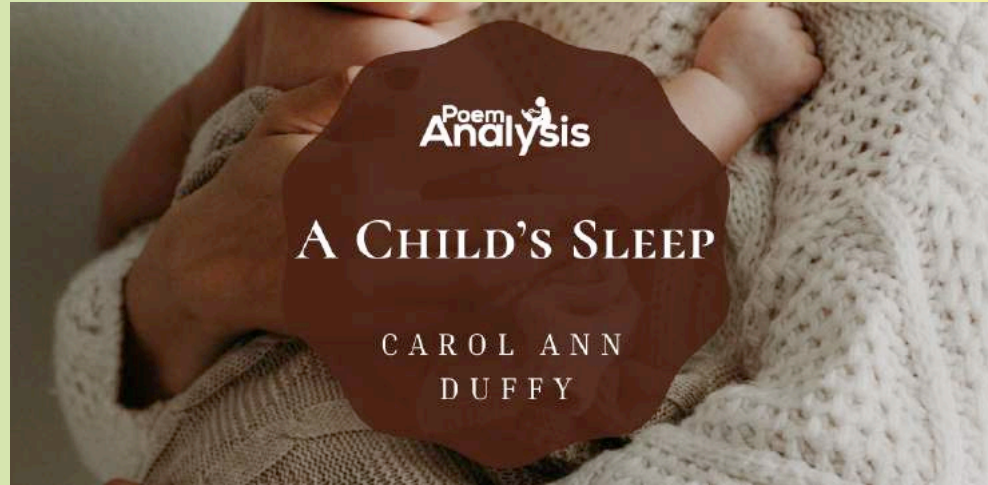


Carol Ann Duffy's *A Child's Sleep* describes the speaker observing her child sleep. She compares her daughter's sleep to a forest, a magical place in which only she resides in.

Lim Yan Rong

In the poem *A Child's Sleep*, the consistent pattern of this poem has been created in an effort to emphasize the simple, peaceful, and fluid nature of the child's sleep, which is described throughout the poem.

Nur Nazeeha Binti Nazim



She is so quiet and still, that she resembles a small forest. It is a magical place her daughter resides in and she sees her as being the sole resident of the woods.

Arvind Seelean

*A Child's Sleep* by Carol Ann Duffy focuses on a mother who observes her child's sleep. It shows the innocence of the child and the wonders of what magic happens in a child's dreams.

Vikeesh Pravindran

# PASTORAL CARE ARTICLE

## MENTAL HEALTH

We all have mental health. It's our feelings, emotions, thoughts, and mood—and it impacts how we cope with challenges and stress, how we work and learn, and how we interact with others. Like our physical health, mental health impacts our overall wellbeing and we need to continually work at it.

Mental health looks and feels different for everyone and can be influenced by many factors—both in and out of our control. Our mental health, as well as many mental disorders are impacted by our social, economic and physical environments; mental health outcomes are greatly impacted by [social inequalities](#).

Mental health is a continuum; we all have mental health, and it changes throughout our lives, as do the actions that support it. There are different actions we can take to support ourselves, depending on where we are on this continuum at any given point.

This is why it is important to build mental health literacy; to be able to recognize signs things might not be quite right, improve coping and resilience, know how to seek help when you need it, and know what that help looks like for you as an individual. You may not always thrive (and that's ok), but [knowing when you need support](#), and what that support looks like for you can help.

Building and learning the skills you need to thrive can help you manage life's ups and downs, and live, work and learn your best. Whether you're a first-year student or fourth, a faculty member or staff, your mental health matters, and we invite you to learn about it, talk about it and explore it, throughout Thrive month and beyond!

Reference: [Wellbeing Centre, University of British Columbia](#)



# PASTORAL CARE ARTICLE

## MENTAL HEALTH

### Mental Health Continuum Model



**Healthy**

**Reacting**

**Injured**

**Ill**

- Normal fluctuations in mood
- Normal sleep patterns
- Physically well, full of energy
- Consistent performance
- Socially active

- Nervous, irritable, sad
- Difficulty sleeping
- Low energy, tired, muscle tension, headaches
- Procrastination
- Decreased social activity

- Anxiety, anger, sadness, hopelessness
- Restless/disturbed sleep
- Fatigues, aches/pains
- Decreased performance
- Not being present
- Social avoidance or withdrawal

- Excessive anxiety, easily enraged, depressed mood
- Unable to fall or stay asleep
- Exhaustion, physical illness
- Unable to perform duties, absenteeism
- Isolation, avoiding social events.

### Actions you can take

- Focus on task at hand
- Break problems into manageable tasks
- Identify and nurture support systems
- Maintain healthy lifestyle

- Recognize your limits and boundaries
- Get adequate rest, food and exercise
- Engage in healthy coping strategies (try the Thrive 5)
- Identify and minimize stressors

- Identify and understand own signs of distress
- Talk with someone (a friend, family, counsellor. Someone you are comfortable with.
- Seek help
- Seek social support instead of withdrawing.

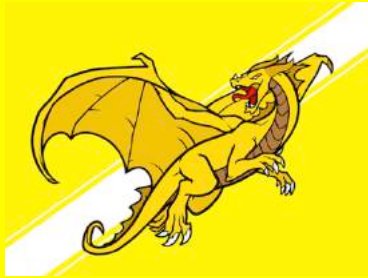
- Seek consultation as needed
- Follow health care provider recommendations
- Regain physical and mental health.



# Sport House Points

**Total: 1935**

Merit Points for  
the week: 115



**Total: 2412**

Merit Points for  
the week: 158



**Total: 1599**

Merit Points for  
the week: 64



**Total: 1818**

Merit Points for  
the week: 133

