



# Newsletter

**NEWSLETTER 2020/21  
TERM 2, WEEK 9**

**PRIMARY**

The Star of the Week goes to Wan Katrina Amani from year 6 Respect Katrina approaches new challenges and tasks with motivation, eagerness, and confidence. She can use information and different technologies effectively, and has consequently experienced a good deal of success this term. We all wish her a great learning journey ahead and well done!

**STAR OF THE WEEK**



**Wan Katrina Amani**



**SECONDARY**

The Star of the Week goes to Hew Qiao Jie from year 8 Respect. Qiao Jie is a treasure to have in the class; she is always positive and has some great ideas. She takes ownership of her work and strives to reach her full potential. In GC, MS. Janet was particularly impressed by the presentation she gave at the parents meeting last week with her friend. We all wish her a great learning journey ahead and well done!

**STAR OF THE WEEK**



**Hew Qiao Jie**



Dear parents /guardians;

Another week has passed and as always it has been an eventful and interesting week. Milepost One Coffee Morning students in Years 1 and 2 showcased their learning journey in art, Mandarin, and music to their parents. It was great to see how they have developed their fine motor skills and understand the colour schemes in their artwork.

We are all prepared to welcome the Year 1 to Year 9 students back to school next Monday, 8<sup>th</sup> March 3, 2021. As educators, we are all eager to see our learners face to face. Please inform us if your child will be absent from school for physical learning and indicate the reasons for the absence.

Until further notice parents are not permitted to enter the campus ground unless it is for financial/retail matters or they have made a prior appointment during the drop off. The primary homeroom teachers have sent out your child's name on a placard. This has to be displayed on your car dashboard when you come to the campus to pick up your child, as this will help us in identifying the car and directing students. We need your patience and cooperation in ensuring a smooth dismissal.

Kindly fill in the Student Health and Travel Declaration form by the 5<sup>th</sup> March. It is going to be a busy week while keeping in mind the Term End exams will begin as soon as the students come back to school. We will constantly and closely monitor the school community for everyone's safety.

Please feel free to contact us or email us at [principal.puchong@rafflesia.edu.my](mailto:principal.puchong@rafflesia.edu.my) with suggestions and concerns. Your support and feedback is much valued. Thank you.

Best regards,

Ms. Chandra Veerappan





# NURSERY

Hairdresser



**Kafie**

Teacher



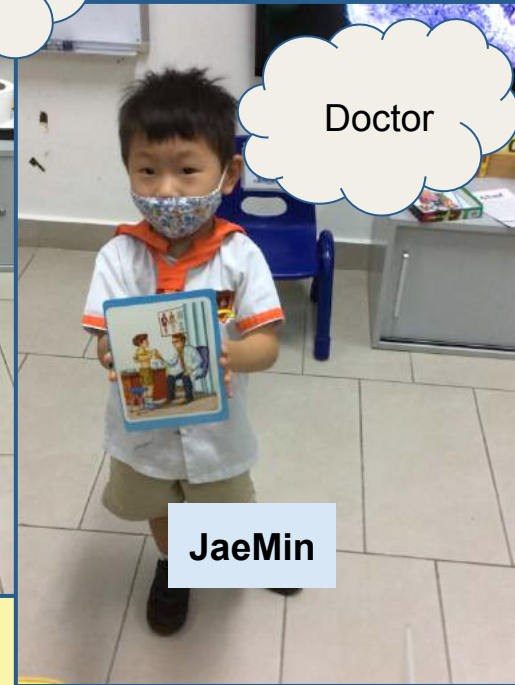
**Widad**

Chef



**Maruti**

Doctor



**JaeMin**

Nursery students were introduced to English vocabulary connected with the topic of occupations. Students picked a flashcard and named the job.



# Reception

## English



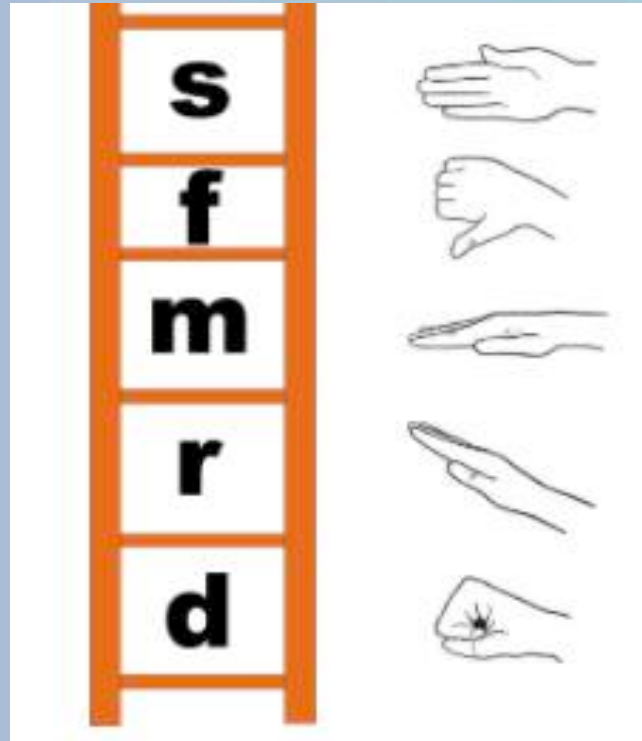
Students practised spelling CVC words using a paintbrush and water!





Children learned the names of fruits (buah-buahan) in their Malay lesson.





Solfege, Curwen, or Kodaly hands signs are a system of hand symbols representing the different pitches in a tonal scale. They're used to provide a physical association of a pitch system to help connect inner hearing and reading of pitches with musical performance. Our Year 2 had fun learning those signs.





The students learnt to edit a picture with [pixlr.com](http://pixlr.com). They inserted a background image, a character image, and deleted its background, some texts, and effects. They understand how these items are on different layers combined into one picture during their ICT lesson.

Alvis Chan Tee Ung



Ayra Leia





# YEAR 3

Vidya



Cheyenne Chew



Clyde Andre





# YEAR 4 : ICT

The student learnt how to search the Internet more effectively by using different searching techniques such as identifying keywords, using the minus operator, quotation marks and the words “AND” or “OR”.

1. Write the keywords for the question below:  
**Animals which eat meat are called carnivores.**  
**How do the teeth of carnivores help them to eat their food?**

Annabel Aw

Carnivores help meat teeth

Kyra

teeth helps the carnivore to eat

Long Er

carnivour meat help eat teeth

samuel lim

carnivores 2.help animals4.meat

shenglok

carnivores teeth help with eating

Wong Jing

carnivores meat help eat teeth



# YEAR 4

Search 1	team sports	team sports -football
Number of results	11,580,000,000	11,520,000,000
Search 2	j k rowling	j k rowling -harry potter
Number of results	42,600,000	1,630,000
Search 3	fruit	fruit -apples
Number of results	1,740,000,000	1,700,000,000
Search 4	tennis	tennis -wimbledon
Number of results	2,920,000,000	951,000,000
Search 5	mouse	mouse -animal
Number of results	1,030,000,000	965,000,000

**Using MINUS operator**

	race for life	"race for life"
	1,360,000,000	3,270,000
	secret life of pets	"secret life of pets"
	142,000,000	9,270,000
Phrase 3	reach for the stars	"reach for the stars"
Number of results	791,000,000	9,590,000
Phrase 4	three little pigs	"three little pigs"
Number of results	99,800,000	6,730,000
Phrase 5	penny for your thoughts	"penny for your thoughts"
Number of results	66,300,000	1,090,000



**Using QUOTATION MARKS**



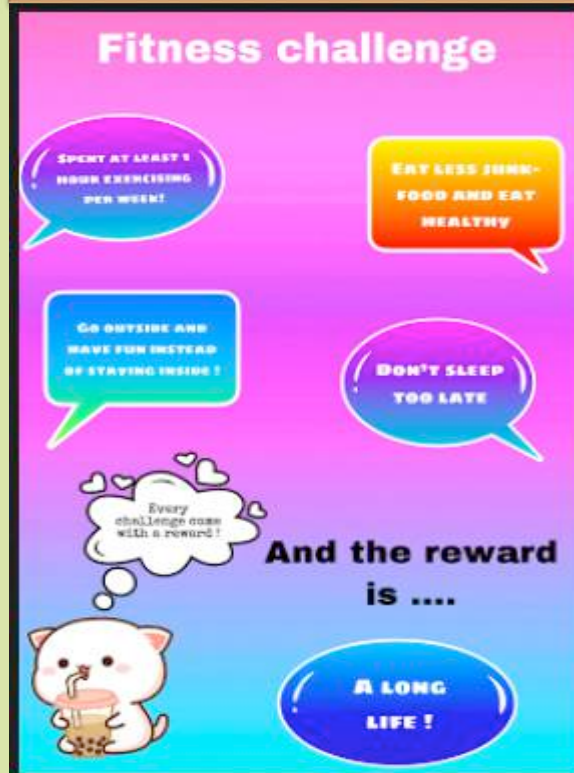
## IPC- Fit for Life-Big Picture

Students had to create a poster to encourage children from 5-17 years old to exercise

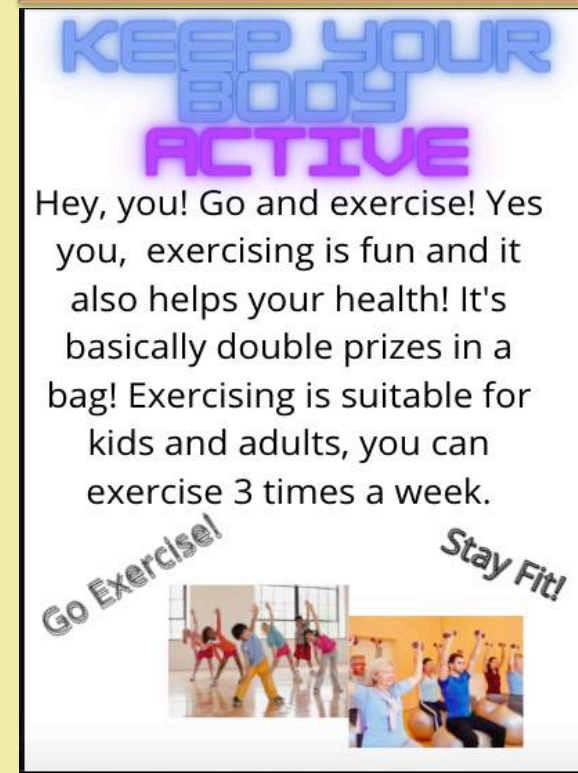
### Lau Tze Xuen



### He, YuXuan



### Lau Xin Ru





One of the Coding lessons recorded in the year six student SeeSaw's journal was identifying a favourite social media app and giving some extra information on it. In another Coding task, the students created a step by step instruction sequence on how to draw a face. The results for these projects can be seen below.



WhatsApp: Jan Koum

Jan Koum: born February 24 1976, is a Ukrainian American billionaire entrepreneur and computer programmer. He is the co-founder and was the CEO of WhatsApp, a mobile messaging application which was acquired by Facebook Inc. in February 2014 for US\$19.3 billion.

In 2014, he entered the Forbes list of the 400 richest Americans at no 62, with an estimated net worth of \$7.5 billion, the highest-ranked newcomer to the list that year. As of August 2020, his net worth was estimated at \$10.0 billion.

Wan Katrina Amani

Ranea Syed Rusliza binti Abdul Qadir



Mark Zuckerberg is an American media magnate, internet entrepreneur, and philanthropist. He is known for co-founding Facebook, Inc. and serves as its chairman, chief executive officer, and controlling shareholder. Facebook, American company offering online social networking services. Facebook was founded in 2004 by Mark Zuckerberg, Eduardo Saverin, Dustin Moskovitz, and Chris Hughes, all of whom were students at Harvard University.

LO:to draw a face sequence

See Shao Jie

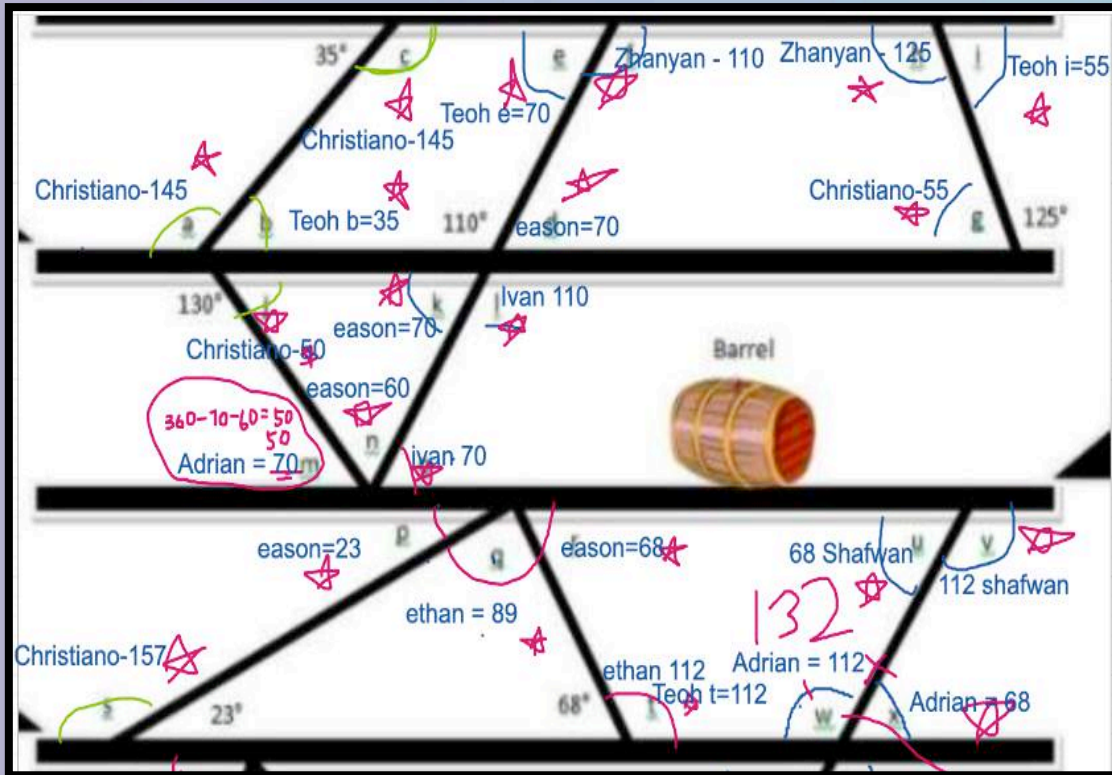
- Step 1-Draw a Circle and a cross
- Step 2-Draw a Square within the circle
- Step 3-Draw the chin
- Step 4-Locate the eyes
- Step 5-Draw the eyes
- Step 6-Locate and draw the nose
- Step 7-Locate and draw the mouth
- Step 8-Draw the ears
- Step 9-Draw the hairline
- Step 10-Draw the hair
- Step 11-Add the neck



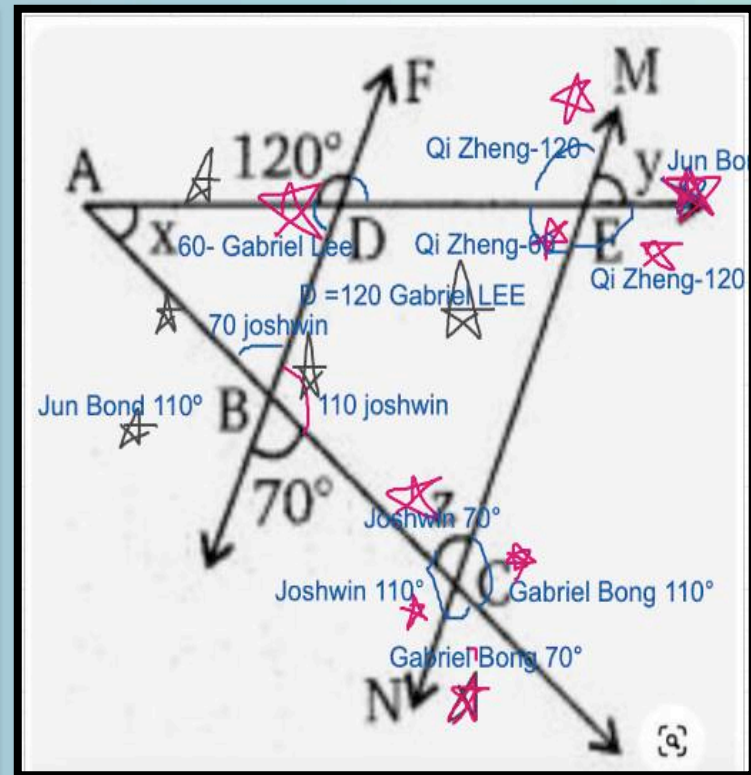


# YEAR 7 MATHEMATICS

Students were able to understand and calculate the angles in a triangle and quadrilateral. They also learned to recognise alternate, corresponding and interior angles in parallel lines.



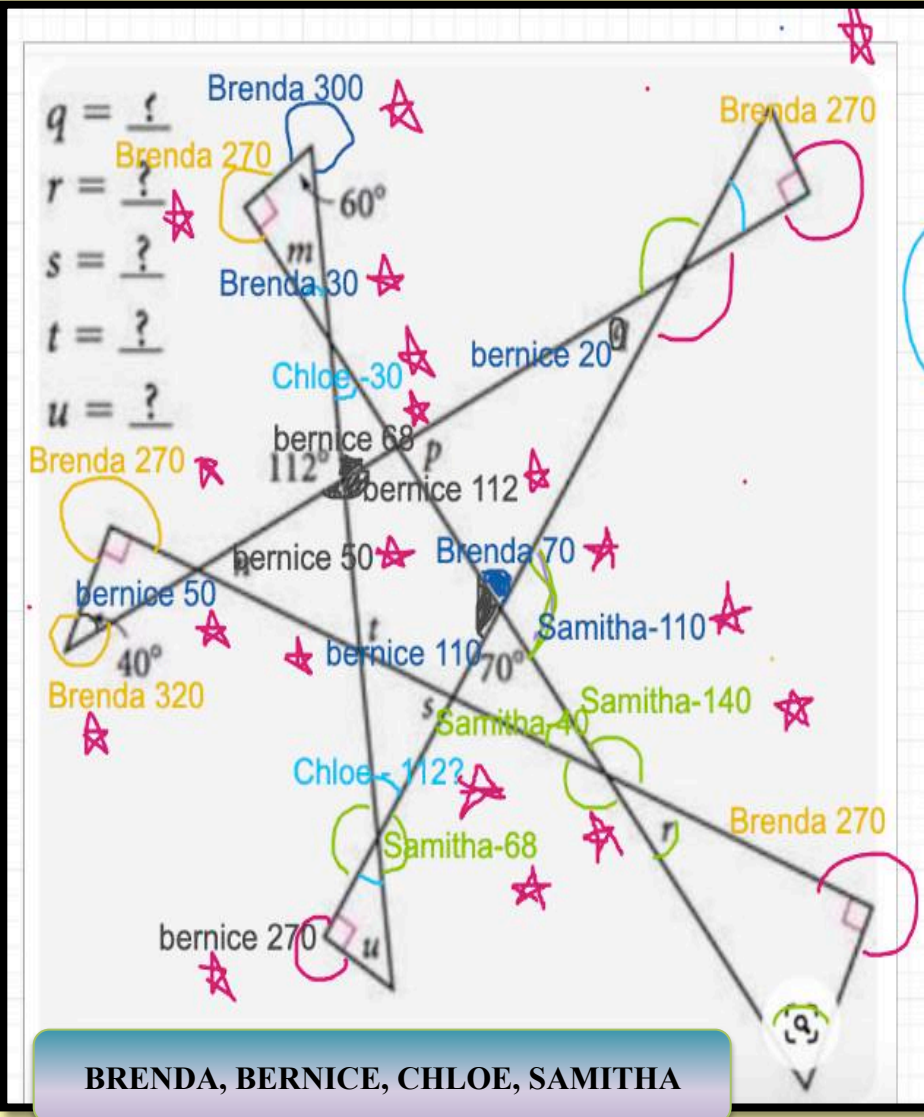
ADRIAN, ZHAN YAN, IVAN, SHAFWAN,  
ZHUO XUN, CHRISTIANO, EASON



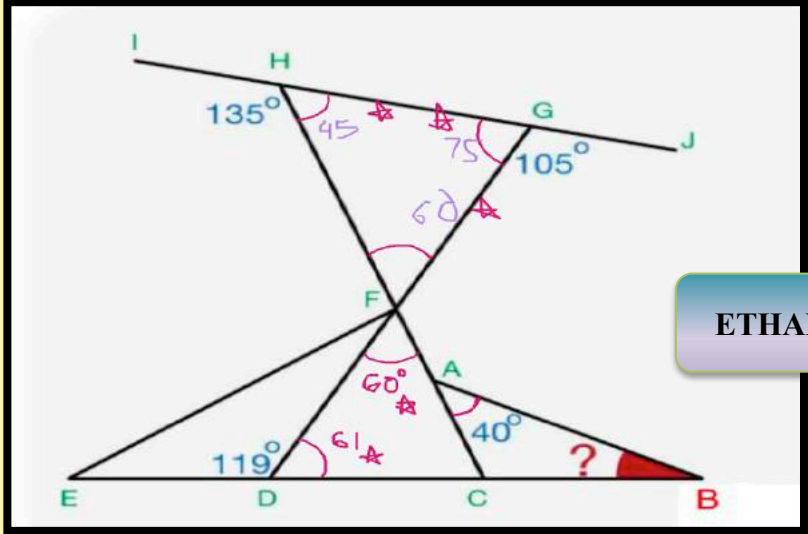
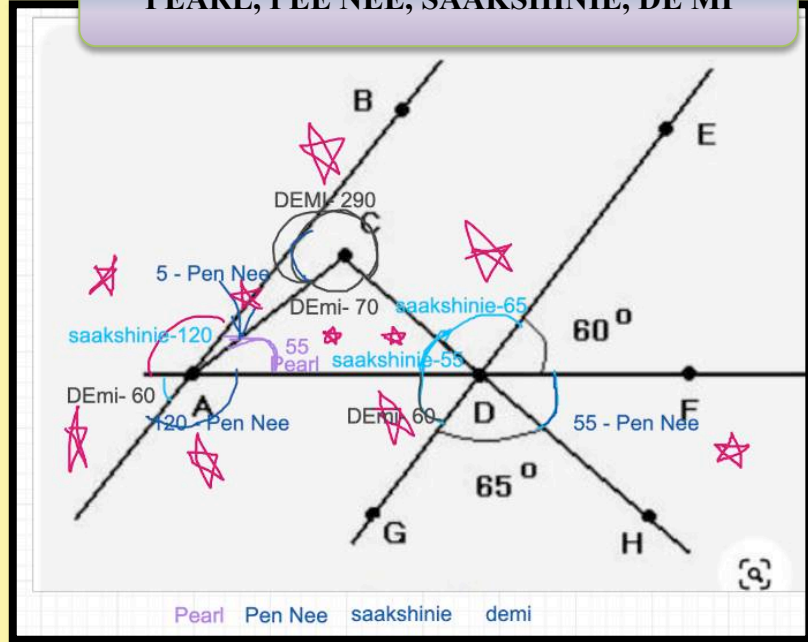
GABRIEL BONG, GABRIEL LEE, JUN  
BOND, QI ZHENG, JOSHWIN



PEARL, PEE NEE, SAAKSHINIE, DE MI



BRENDA, BERNICE, CHLOE, SAMITHA



ETHAN



# YEAR 8: LITERATURE

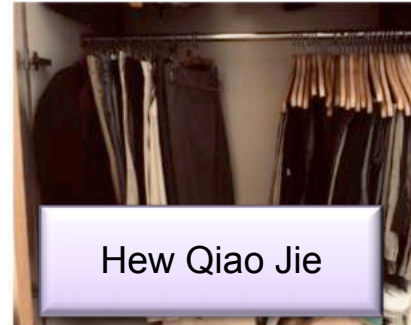
Students described a hideout spot in their own homes and explained the things they would bring along if they were going to stay there for an indefinite period of time



Shi JingYu

If I were Anne Frank and I need to hide for an indefinite period of time, I would choose the most secretive place which is my wardrobe. Its shape is square. If I hide in that place, I think it's not easy to find me. If nobody comes to my bedroom. I'll open the wardrobe door since there is a little gap for me to breathe. If I am staying there for a long time. I will bring along water, some food and a blanket.

In the dresser is where I'll hide. Although it may look small, it is actually really spacious. My light brown, wooden dresser is tall and is able to fit almost three kids (about two adults). The clothes in the dresser will act as my "disguise" if the Gestapo ever comes in or I could hide inside those enormous shoe boxes. The dresser smells of oak and dew. With me, I bring my pillow, blanket and bolster for comfort, a few books (eg. mystery novels) and my diary



Hew Qiao Jie

for entertainment. Lastly, I would bring a knife as well to have the last chance of protecting myself if anyone finds me/before I'm taken away.

## Anne Frank's Secret Annex!



My secret area is located downstairs behind the ironing board. I would have brought things such as books to keep me entertained, extra clothes, food, water and maybe also a television. I can survive off food and water while to keep it entertaining and quiet I can read books or watch the television without turning on the volume.



Jenson Soo

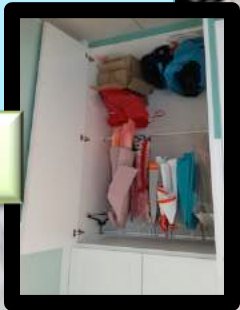




# YEAR 8: LITERATURE

If I were in Anne Frank's era and I had to go into hiding, I would choose to hide in my closet. I would bring some food, water, a book/diary, my phone and a blanket. Bringing food and water is basic stuff, a book or diary so I could read, write or draw, my phone so I wouldn't get bored and a blanket so I could make myself comfortable. So these are the things I would bring if I had to go hide in my closet.

Wong Qing



It is spacious so I could store essential needs for survivors like food, water etc. I could drill holes to breath in fresh air so I wouldn't suffocate to death or maybe open the cabinet from time to time. It is opaque. That means it is a perfect hiding place because you can't see through the cabinets.

See Hui Shan



I would hide in this place because I wish when I hide the place can be comfortable for me since I will have to stay there for a period of time. I think this would be the best place because the size of the room is medium and it is just nice for me. There is a bathroom in the room too, which is easier for me. I will move away all the things in the room and bring water, food, money, phone, clothes and other necessities and store them there.

Natalie Hew



© picture-alliance/dpa



(Deen, Jia Cheng, Cheng Jiun) Kaum Cina

- Dim Sum
- Itik panggang peking (peking duck in malay :)
- Nasi Goreng
- Tauhu melekit
- Bubur
- Ladu
- Kuey teow
- Periuk panas
- Yee Sang
- Agar-agar kura-kura
- Ikan kukus
- Char siu
- Chee Cheong Fun
- Teh Cina



Cohern, Zi Rui, Zhou Xuen, (Kaum Kadazan)

1. Hinava
2. Noomsom
3. Bosou
4. Tuhau
5. Sup Manuk Lihing
6. Tapai
7. Nasi Linopot
8. Butod
9. Losun
10. Bambang
11. Ambuyat
12. Pinaasakan
13. Tinonsok Takano



# YEAR 9: BAHASA MALAYSIA

Kumpulan 1 ( Yangi, Yoong Khang, Lakshman)  
**Kaum Melayu**

Kaum Melayu ada banyak makanan tradisional.

- Lempeng
- Nasi Lemak
- Lemang
- Ikan bakar
- Acar
- Tapai
- Rendang
- Lontong
- Dodol
- Ketupat



**Students carried out group task in which they did research on Malaysian traditional food (Makanan Tradisional di Malaysia). They presented their findings using slides.**

# Year 10: Literature

## JANE EYRE



Jane Eyre is set in the north of England in the first half of the nineteenth century. During this period, society was undergoing a slow but significant change and Charlotte Brontë touches on three areas of social concern: education, women's employment and marriage. Women in that era were allowed to study, work and marry whoever they wanted, which was completely different from the eighteenth century when women were not allowed to study, work and marry whoever they wanted.

Kaylyn Lee Jing Chun

Adriana Syasya Binti Abdul Rahim

Jane Eyre was first published in 1847 and the novel is set in Northern England in the early decades of the nineteenth century. At the time women were seen as second class citizens with few rights, opportunities or ways of supporting themselves. They were expected to marry as well and obey their husbands. For middle class women such as Jane, the only option was to teach or become a governess, which offered them a small degree of independence and security outside of marriage.



# Year 10: Literature

## JANE EYRE



"There is no happiness like that of being loved by your fellow creatures, and feeling that your presence is an addition to their comfort."

Charlotte Brontë in 'Jane Eyre'

Jane Eyre takes place during the industrial revolution, where rural England's evolution into a more sophisticated country began running its course for over 70 years. Changes in education, women's employment rates and marriage prompted Charlotte Brontë to incorporate these themes into Jane Eyre's life experiences, where she defies traditional societal values to become one of the first independent women in industrialised England.

Valerie Tai Ci En



Jane Eyre was set in nineteenth century Northern England where the industrial revolution took place. During that era, education was determined by social class and gender.

Ho Pei Shuan

The industrial revolution was at its peak during that era which allowed Charlotte Brontë to cleverly incorporate those ideas into the novel. Examples of the themes included in Jane Eyre are women's employment, education and marriage.

April Yeoh Pei Ann



# Year 10: English

Students produced displays on idioms linked to education.



## PASS WITH FLYING COLOURS

SOMEONE HAVING PASSED A TEST WITH AN EXCEPTIONALLY HIGH SCORE



E.g sentence:

Lily passed her exams with flying colours.

## LEARN THE ROPES

LEARNING HOW A PARTICULAR TASK OR JOB IS DONE

E.g sentence:

Once I learn the ropes at my new job, I won't be so nervous and I'll be very good at the work I do.



## TO PUT ONE'S THINKING CAP ON:

### **Meaning:**

To start to think seriously in order to find a solution to the problem.

### **Example:**

Here's this week's test and it is time to put your thinking cap on!

## TO PASS WITH FLYING COLOURS:

### **Meaning:**

Usually someone who passed a test with a high score.

### **Example:**

He is going to go back to the college in an effort to pass with flying colours.

## TO SAIL THROUGH:

### **Meaning:**

Accomplish something easily or quickly or make an easy process through.

### **Example:**

Sally sailed through the exam in no time.

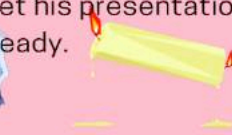
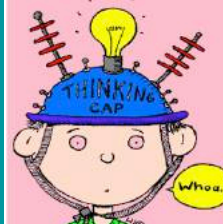
## TO BURN THE CANDLE AT BOTH ENDS:

### **Meaning:**

To work more than you need to or should or to work from early in the morning to late at night with very little rest.

### **Example:**

Adam looks very tired because he has been burning the candle at both ends to get his presentation ready.



# SCHOOL IDIOMS

**Pass with flying colours:**  
to pass with extremely high marks

**Put your thinking cap on:**  
start thinking seriously



**Teacher's pet:**  
a person who is favoured by the teacher  
and receives special treatment from them

**Bookworm:**  
a person who loves to read



**Bomb a test:**  
get horrible marks for a test

**Pull an all-nighter:**  
stay up for an entire night (to study)



**Burn the candle at both ends:**  
sleeping late but still waking up early

# Idioms About Education



**Eager beaver** - Someone who works hard  
and is very enthusiastic.



**Tell tales out of school** - To gossip or spread  
rumours



**An old head on young shoulders** - A child who  
thinks and talks like an older person who has  
more life experience.



**Learn by rote** - To learn something by  
memorising it without giving any thought to  
what is being learnt



**To kiss up to someone** - To flatter someone.  
Often in an attempt to obtain special favours  
or treatment.





ART & DESIGN: Component-2

FRACTURED



BY NAZEEHA

THEMES

Split personality

A lot of people in this world is suffering from this disorder but no one really takes it seriously because some people think its a myth and some people think these people are acting for 'attention'



FEELINGS/EXPRESSIONS

I will be showing the emotions and feelings through the expressions and through symbolisms



Year 11 students present their initial research and planning for the theme that they selected for component 2. These are some of the ideas and developed examples from Nur Nazeeha.

TECHNIQUES

I will be using this kind of technique which is a picture that has been separated in parts to make it look fractured



MESSAGE

The message behind this is to show how a simple word can lead to big consequences and how a simple action can affect our mental health until it becomes a disorder.

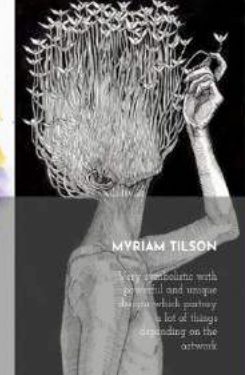


INSPIRATIONAL ARTISTS



TAYLOR SMALLS

Mimicry type of art with colorful watercolor face and powerful message behind all the artworks



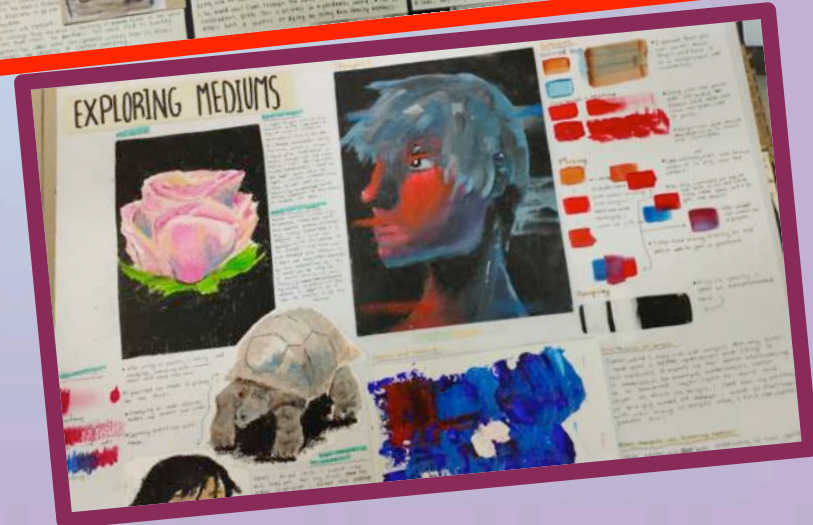
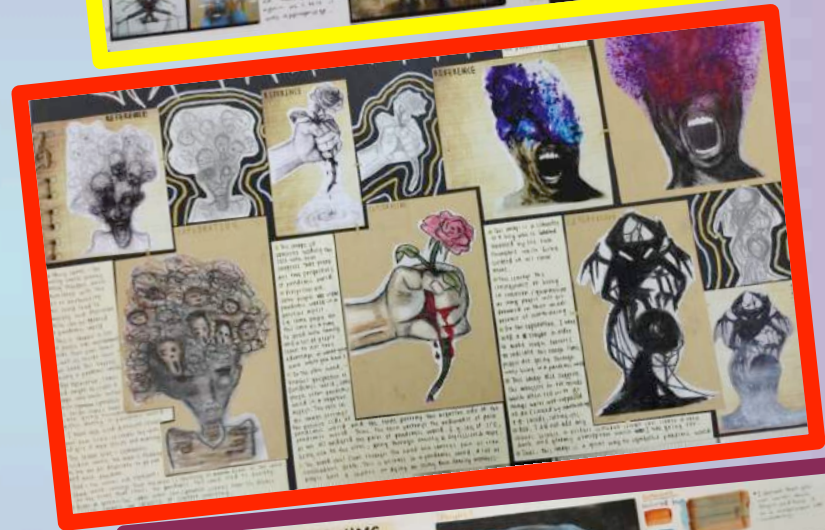
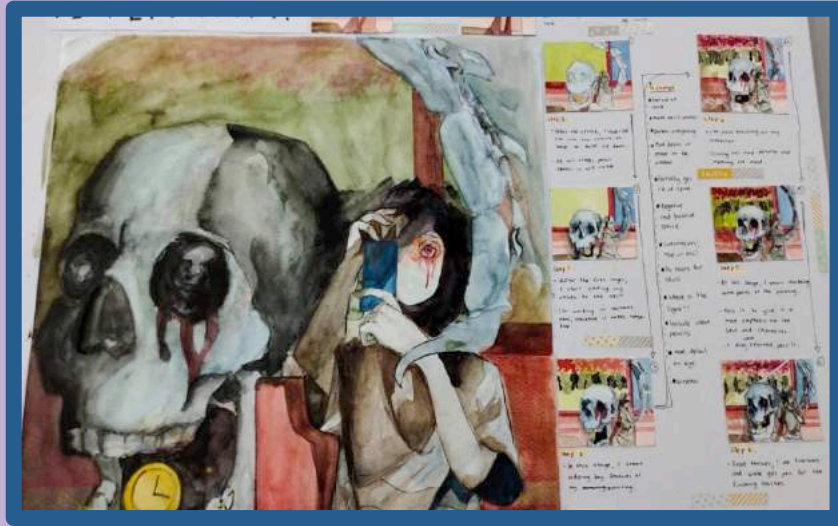
MYRIAM TILSON

Very symbolic with spiritual and unique design which carry a lot of things depending on the artwork



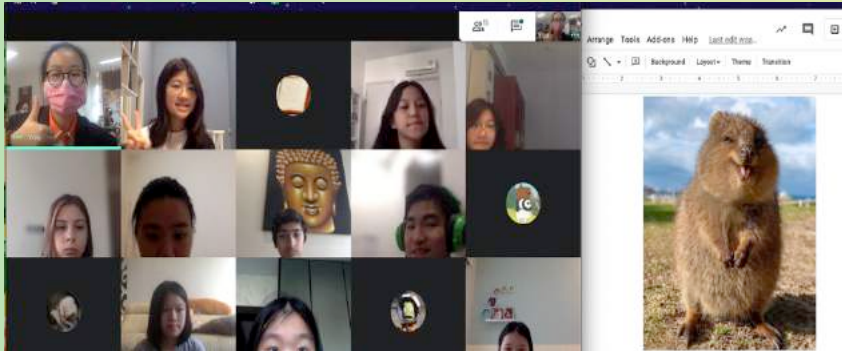
# YEAR 11 ART & DESIGN

These are examples of conceptual development work from the students of Art & Design. These are examples of the project progression of their component 2 preparatory studies.





# Secondary prefects' video production



As you can see from this picture, there is a picture of a quokka. This quokka demonstrates the importance of body language. Body language is crucial in our daily communication. It is used to portray our emotions, thoughts and sentiments in our day-to-day conversations. However, this is most important when filming a video as exaggeration may bring a tinge of humour and convey the message in a clearer way to the audience.

We are very proud to announce the prefects' board is publishing a very interesting and enjoyable video. The video is short - a minute and a half long - with a secret message. Everyone involved really put their effort into it. We, the prefect leadership team, really appreciate their cooperation, initiative and responsible attitude. During the many briefing sessions and the making of this video, everyone learnt about the essence of framing, positioning themselves and their surroundings in front of a camera. They also learnt how to exaggerate their acting and body language to unveil and emphasise their emotions and every detail of the secret message.



# COVID-19: MALAYSIANS HAVE HIGH SELF-CONTROL

ONLINE SURVEY BY MOH ON NEW NORMAL PRACTICES (NOV 25 - 30, 2020)

• Involved

**36,841** respondents



## SURVEY RESULTS:

### 1. Respondents who practised self-discipline for COVID-19 prevention:

- Wearing face mask **(93.3%)**
- Ensuring physical distancing **(89.6 %)**
- Washing hands with soap & water / sanitiser **(89.7%)**



### 2. Respondents who dared to reprimand family members over:

- Wearing a face mask **(93.8%)**
- Physical distancing **(90.1 %)**
- Washing hands with soap & water / sanitiser **(90.8%)**



### 3. Respondents who dared to reprimand a friend over:

- Wearing a face mask **(82.2%)**
- Physical distancing **(79.4 %)**
- Washing hands with soap & water / sanitiser **(79.2%)**



### 4. Respondents who dared to reprimand other individuals over:

- Wearing a face mask **(57.3%)**
- Physical distancing **(59.6 %)**
- Washing hands with soap & water / sanitiser **(56.7%)**



MOH - Ministry of Health Malaysia

Source: Ministry of Health Malaysia

Published: Dec 25, 2020  
Bernama Infographics

## Pastoral Care Article Self-discipline and Covid-19 Pandemic

Self-discipline helps people monitor and control their own behaviours, not cop-out by blaming others or leaving things to their 'destiny'. Those who are highly self-disciplined may be able to better focus on health, work and happiness goals. Achieving self-discipline requires us to commit and persevere. While the pandemic tenaciously pushes our temperaments in terms of time and tolerance, we need to continue to push back towards preventing, educating, correcting, and growing through self-discipline.

The World Health Organisation (WHO) asserts the value of self-discipline in managing the pandemic. COVID-19 has been a global health crisis and one of the most perilous challenges we have faced. The contagious disease is ravaging human lives and the important criterion to contain the virus is to respond to this health crisis effectively. The most important question is, "How have I contributed to managing this crisis better?"

# Sport House Points

**Total: 2979**

Merit Points for  
the week: 103



**Total: 3926**

Merit Points for  
the week: 124



**Total: 2423**

Merit Points for  
the week: 88



**Total: 2856**

Merit Points for  
the week: 92

