



# Newsletter

**NEWSLETTER 2020/21  
TERM 2, WEEK 8**

## PRIMARY

The Star of the Week goes to Lee Dokyong from year 2 Respect. Dokyong is a very polite student and is a joy to teach. He is quite enthusiastic about school and is always cheerful. He does his best to listen to and follow instructions. He consistently submits work of a good standard. Dokyong is confident, positive and a great role model for his peers. We all wish him a great learning journey ahead and Well done!

## STAR OF THE WEEK



**Lee Dokyong**



**SECONDARY**

The Star of the Week goes to Chua Wen Jie from year 11 Respect. Wen Jie has shown a significant improvement in his effort and attitude towards his learning in a range of subjects including GP, business studies and economics and this will surely lead to greater success in the forthcoming IGCSE exams. In GP his teacher been impressed by how Wen Jie has taken a more proactive approach to his learning and this led to an impressive improvement in his result in the mock examination.

**STAR OF THE WEEK**



**Chua Wen Jie**



Dear parents / guardians;

Welcome back to the second part of term two, and we hope you had an enjoyable break with your family. Both students and teachers are back into teaching and learning. On that note, it was such a joy attending the recent MilePost 2,3 and KS3 sharing sessions with parents. Watching the students doing their presentations amazed me as the effort they put in was commendable. Hard work was clearly displayed and it was also pleasing to see their confidence level improving while presenting to a significant audience..

The term two assessments for primary and secondary (Year 7 - Year 9) will take place from 8th March and from 1st March for Year 10. Preparations will be done through revision during their classes, classwork and homework assignments. Remember, it is important that children give their maximum effort and attention in the run up to the exam and it's not necessarily just about focussing on the importance of the final grade. Please encourage and support your children to study and revise while not putting undue pressure on them as it could result in them being over anxious about their grades.

In view of the postponement of the examination date, Coffee Morning for MP1 will be brought forward to 3rd March. The homeroom teachers will be in contact with you regarding the details of the session. Please take note that, starting from 8th March, the school hours will be until 3.30pm for Nursery and up to Year 9. As for Year 10 and Year 11, the school dismissal time will be as follows:

- 1) Mondays and Wednesdays - 4:30pm
- 2) Tuesdays and Thursdays - 3:30pm
- 3) Fridays - 4:00pm

We are excited and well prepared to welcome the students. Please be reminded that parents are not permitted to come into the school during this period. If you would like to speak to us, do call the office for an appointment or email us at [principal.puchong@rafflesia.edu.my](mailto:principal.puchong@rafflesia.edu.my). Your continuous support is highly appreciated.

Regards,  
Ms.Chandra Veerappan







## Creative Role Play

Students created fun role plays at the airport. Students enjoyed exploring different areas in the airport, such as security gate, baggage claim, customs, and immigration area. It was a great activity for students to use vocabulary and phrases they had learnt linked to an airport.







# Reception

Creative  
Role Play

Student enjoyed exploring water and sealife creatures!







At Exit Point, we've made "World Village" from recycled materials. We put together all the models of buildings, bridges and skyscrapers made through the unit and displayed them. We've delivered our project presentation confidently and deliberately.

## Buildings



**Arshmieka**



**Freya**



**Adeen**

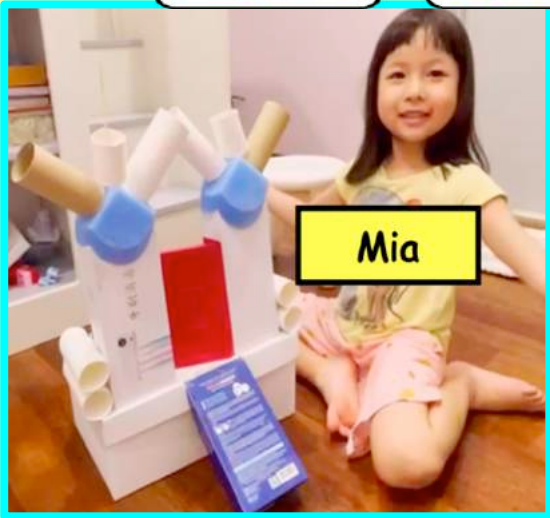


**Variesh**





Javen



Mia



Nuo Chen



Maryam



Ka Zen



Sofea



Skyler





**YuMan**



**Mikail**



**Farashah**







## The Earth - Our Home Habitat

During Exit Point, the students showcased their beehives and their dioramas of various biomes. We also discussed what we learned during the unit.

Qi Yuan



Hubert



Sam Li



Ryan



Hayley



Do Kyeong



Vadim



Clara



Voon Cheng



Peggy



Guan Hong



Dilan



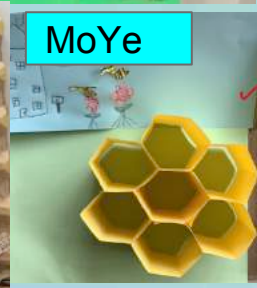
Yan Xiang



Ethan



MoYe



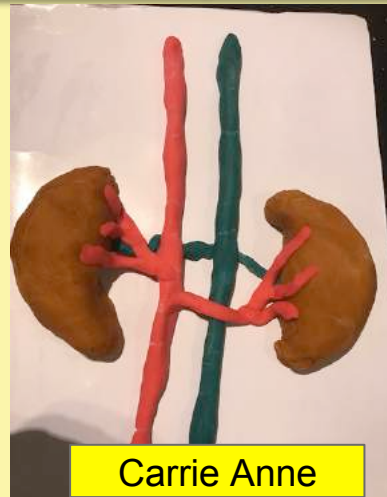




During the Exit Point, Year 3 celebrated “Rafflesia Health Day”! They presented information to advise how to improve health and created plans for their eating and exercise for the day. We also looked at 3D models of organs that the students made.



Alvis



Carrie Anne



Vidya

RAFFLESIA INTERNATIONAL SCHOOL  
**RAFFLESIA HEALTH DAY!**  
 Healthy Food Plan

*Breakfast*  
 Porridge, Yogurt, Apple Slices, Muffin and Milk

*Lunch*  
 Rice, Sweet sour fish, Mix vegetable soup, Papaya slices, water

*Dinner*  
 Roast chicken, Salad, Grilled sweet potato, Watermelon slices, fruit juice

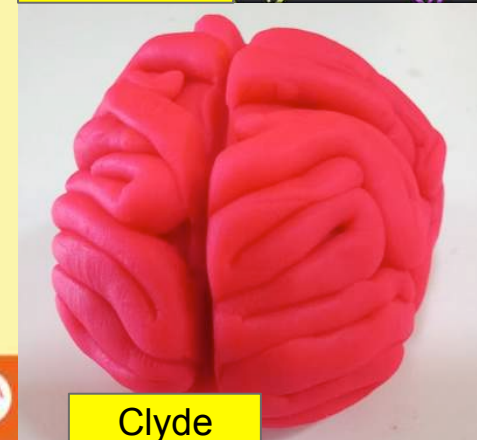
Shruthi



Ayla



Ayra



Clyde



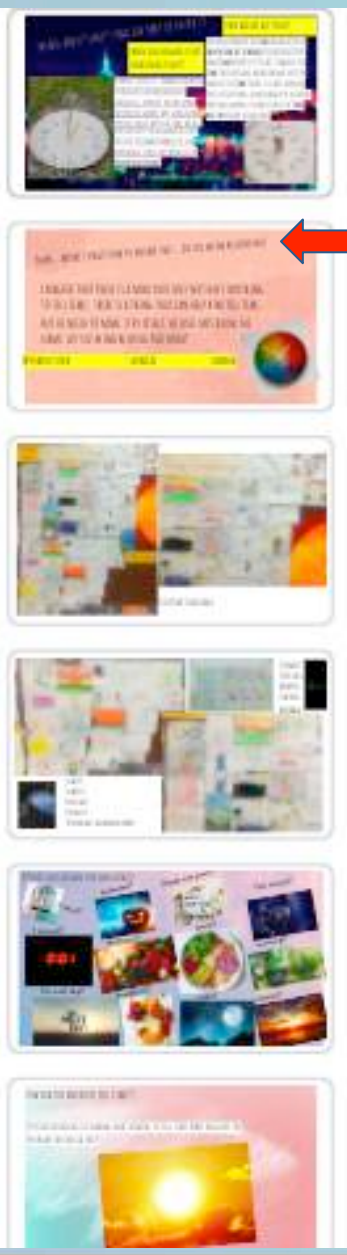
**Exit Point!**

The children presented their knowledge and skills of their learning using slides. They worked hard on their presentations and blew us all away with their understanding of their learning. Well done to all the children in year 4 and thank you to all the parents who supported them during the exit point.

**Jimmy - Earth's rotation**



The slides explain Earth's rotation, showing how it causes day and night. It includes diagrams of the Earth spinning on its axis, the Sun's position, and how the angle of the Sun's rays changes throughout the day. It also mentions that the Earth rotates once every 24 hours.

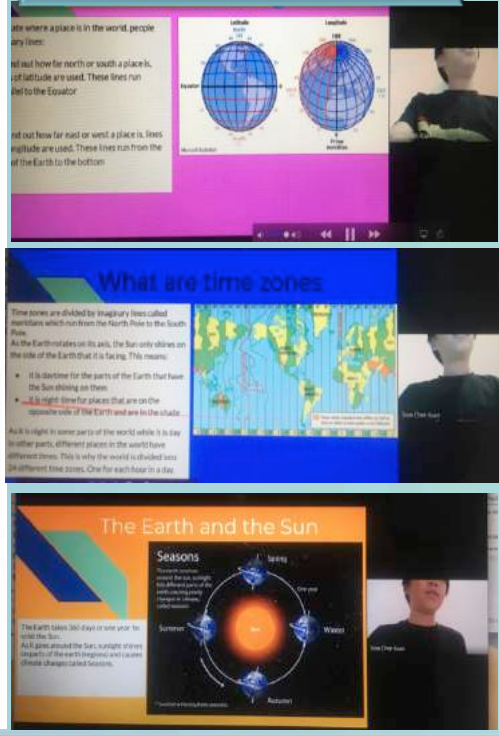


The slides discuss time zones, showing a world map with vertical lines representing longitude. It explains that time zones are created because the Earth is round and the Sun is in different parts of the sky at different times. It also includes a slide about the Earth's rotation and how it affects time zones.

**Time and Place, Earth and Space**

**Yan Tong - What is time? 100 Time challenge**

**Tristan - Time zones and longitude and latitude lines**



The slides cover time zones, showing a world map with vertical lines and explaining how time zones are determined by longitude. It also includes a slide about latitude and longitude lines, and a slide about the Earth's rotation and how it affects time zones. The final slide is about the Earth and the Sun, showing the Earth's orbit around the Sun and the four seasons: Spring, Summer, Autumn, and Winter.





### How we got the months of the year - Long Er



January is named after the Roman god. As you can see, he had two faces so he could see the future and the past!



February is named after an ancient Roman festival of purification called Februa.

March is named after Mars, the Roman god of war.



Aprilis

April is named after the Greek goddess, Aprilis.

Maius

Named after the goddess of spring and growth.

Iunius

Named after Juno, god of childbirth.

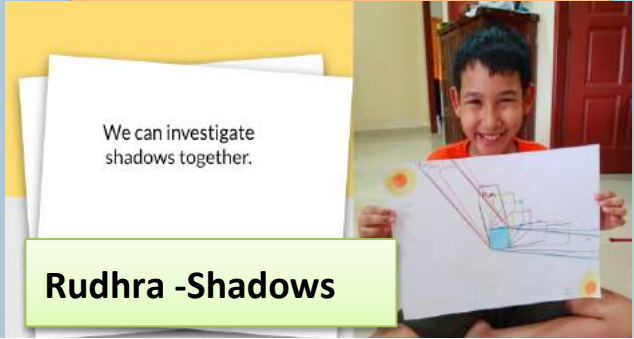


July JULIUS 100-43 BCE

He changed the calendar to 365 days.



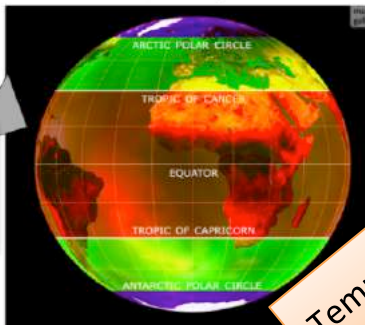
### Festivals - Diwali by Annabel and Wong Jing



We can investigate shadows together.

### Rudhra -Shadows

On the Earth we have 1 warm zone, two temperate zones and two cold zones:



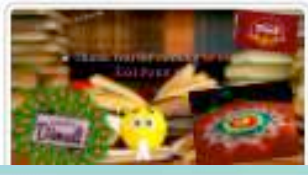
Imaginary line  
**Nuo Yang**

Temperate Zones

I am Ling Tong, I am Sheng Lok and we are going to talk about the Seasons of the year.

By: Nikki and Sheng Lok

### Seasons







## Exit Point

The Year 5 students have been busy learning about the "Iron Age" and "Bronze Age". They have been looking at how people shaped moulds for different weapons they used and the process of melting the copper and tin to give the weapons their bronze appearance. Students first made their clay using the materials we explored in this unit and used the clay to make either pottery, tools, or weapons. Well done for your amazing work!

Here is the list of the materials we used to make our own clay, Maybe you can try and make it yourself at home.

- 1 cup cornflour
- 1 cup baking soda
- 2/3 cup water
- Small pan
- Wooden spoon
- Baking paper

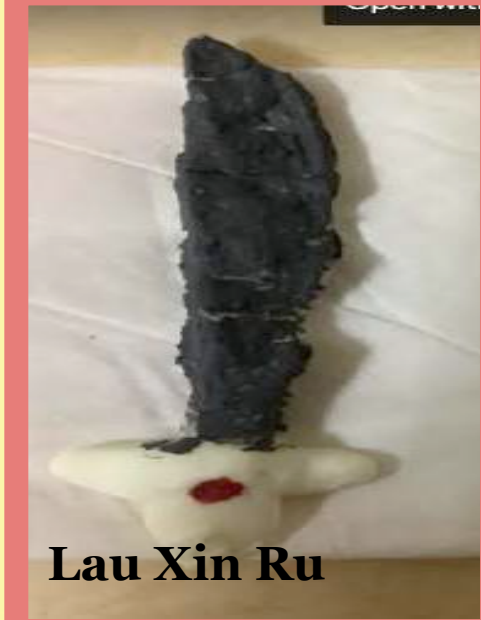


**Tan Qi Bing**



**Annabelle Tan Hui Na**

**Lau Tze Xuen**



**Lau Xin Ru**



**Tee Rui Jie**

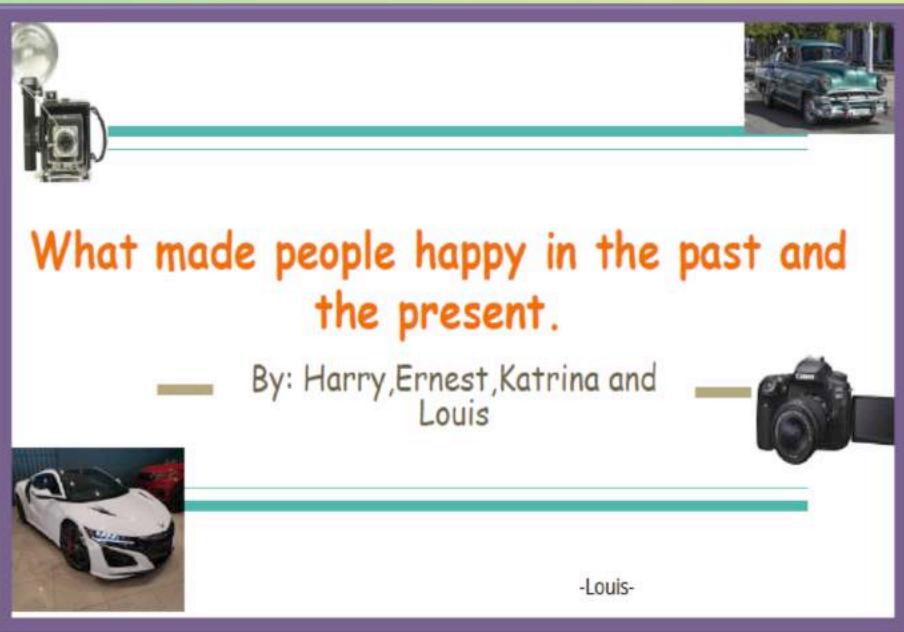




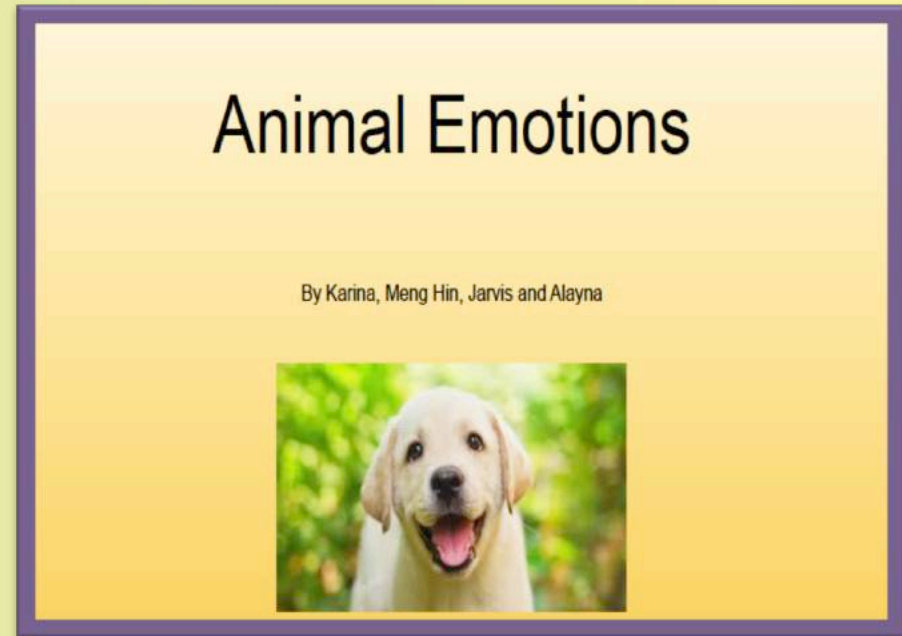
On Wednesday, 10 February 2021, the year six students participated in the Exit Point event for their IPC topic 'Express Yourself.' In this unit, the students learnt about the following:

- what basic emotions make up what a human feels
  - how to identify human emotions
  - how to cope with human emotions
  - how animals also express emotions

The students got into groups and created digital displays that they presented for the Exit Point.



Ju SeungHo, Ho Zu Yao, Wan Katrina Amani, Liu ZiMeng



Karina Ngan ZiYu, Ho Meng Hin, Jarvis Tadhg Crompton, Puteri Alayna Sophia Wafa Binti Khairuddin





# The history of Emoticons and Emojis

By: Ranea, Eishal, Ruo Qing and Zhihin

# The History of Emoticons and Emojis

By : Li You Ran , Joo Eun and Shao Jie

How the heart and the brain are  
connected to emotions

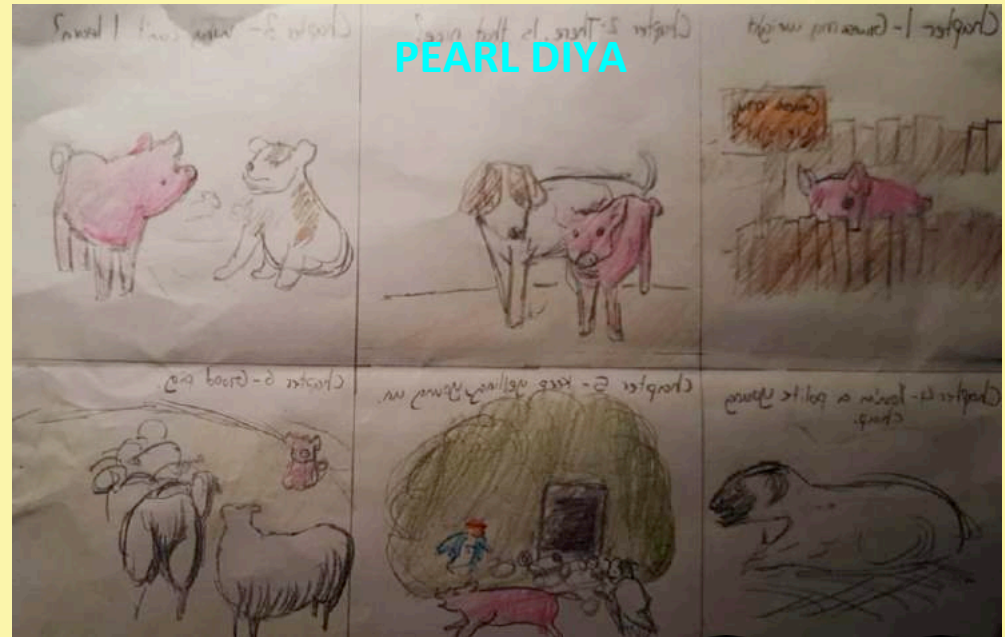
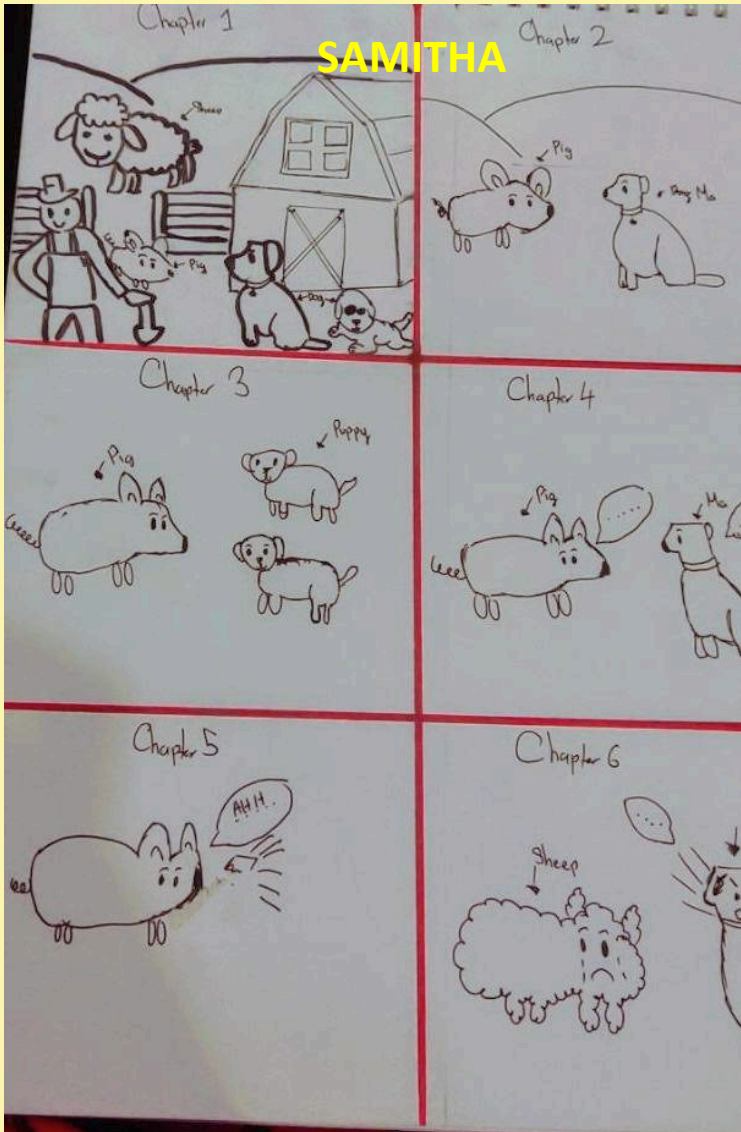


Li You Ran, Song JooEun, See Shao Jie

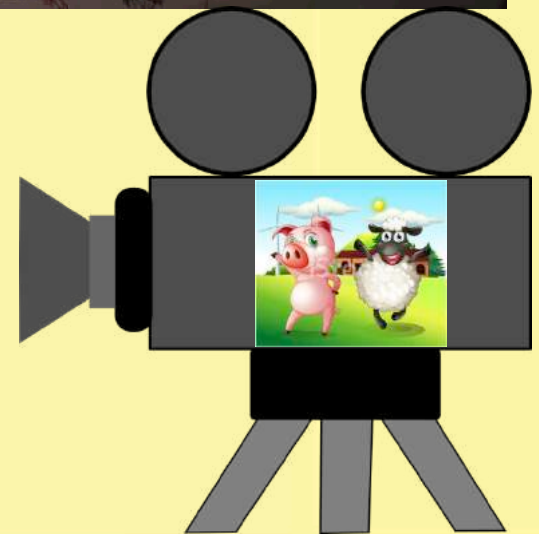
Katelyn Eliana Ng, Wee Yong Shun, Thoo Qi Ming







Students created a storyboard to show their understanding of the novel, *The Sheep-Pig*. They drew the most significant scene for each chapter.





## Story Board

During the Art lessons, students created storyboards for Stop Motion, to give a better idea of how a scene will look and feel with motion and timing.



Kwa Jia Hang



Valeriya Makagonova



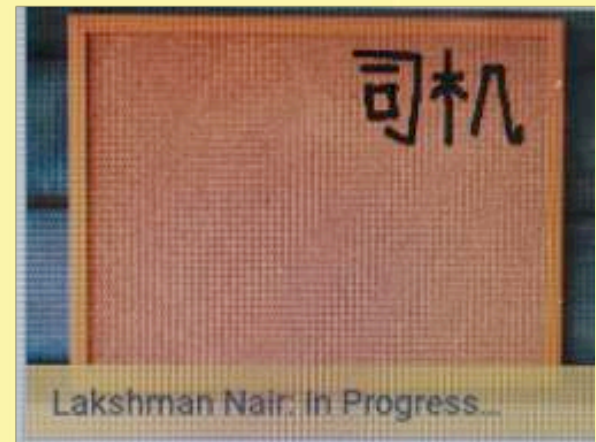
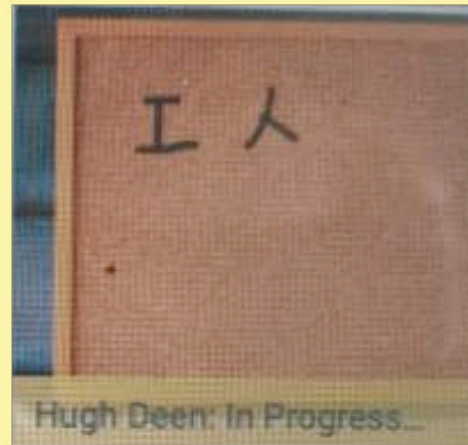
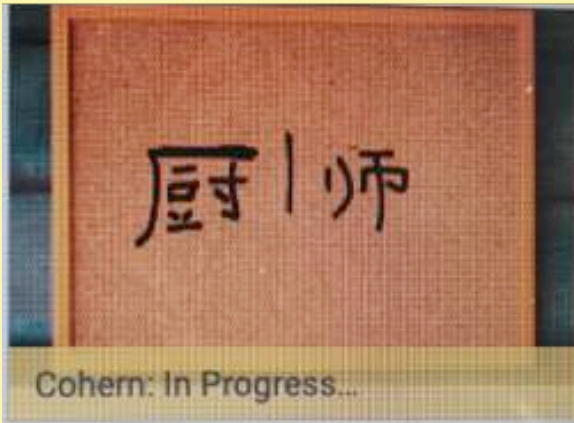
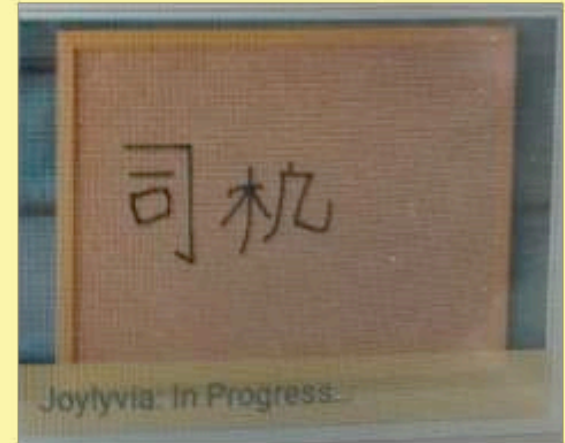
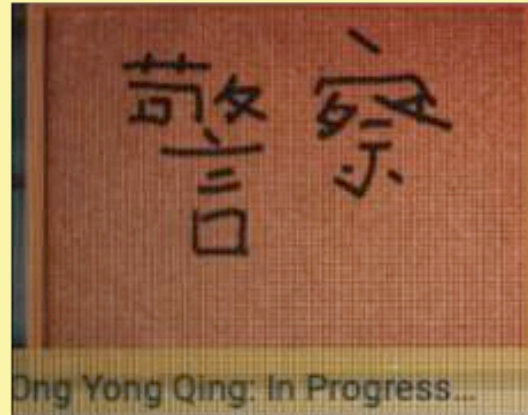
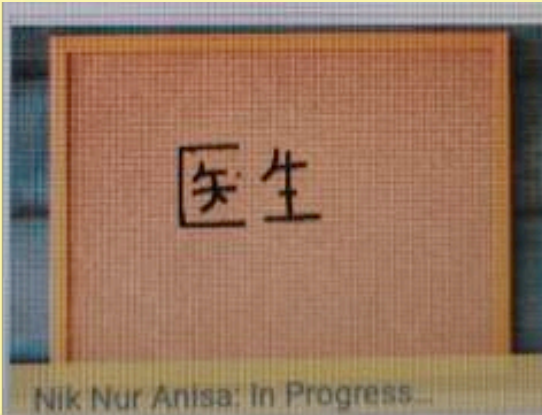
Sharvenraj Raja Segaran





# YEAR 9

Students learned to write Chinese characters.





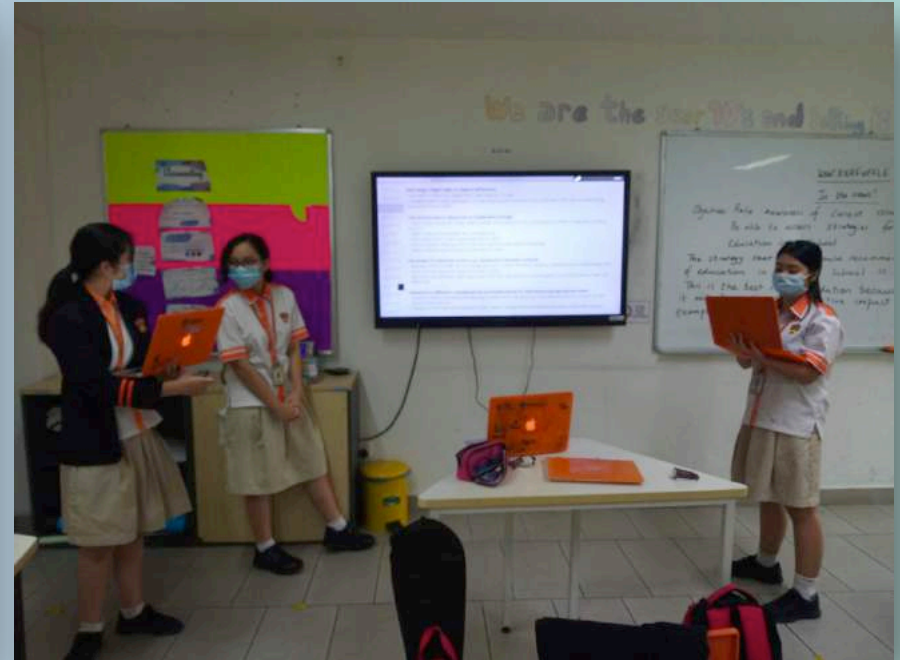
Students in global perspectives learn to compare different possible solutions to local and national issues. They consider the pros and cons of different actions and make a decision about which action they believe will be the best. In these photographs students can be seen debating in small groups first before making their presentations to the whole class.



April Yeoh Pei Ann and Ho Pei Shuan discuss the pros and cons of improving the quality of learning at a local school through the implementation of a literacy programme.







Wong Xin Ru, Valerie Tai Ci En and Kaylyn Lee Jing Chun work effectively together. In the first photograph they are shown discussing the advantages and disadvantages of improving quality of education through a programme of outdoors education. In the second photograph they are shown presenting their well thought out ideas to the rest of the class. Effective collaboration such as this enables students to develop their own critical thinking and communication skills.





# CNY 2021 TRADITIONAL VALUES • GLOBAL VISION Celebration



This Year is the Year of the Ox. Due to Covid-19, we celebrated the Chinese New Year online. Our students participated well during the online sessions. We learned about traditional customs during the activities we did, like “Blow Plum Blossom”, “Colouring”, “Paper Cutting” Singing and Dancing etc.







# PREFECTS' CORNER



Last week during the Chinese New Year break, the prefects got together to discuss the future and to develop their action plans to raise levels of community spirit among students. We would like to introduce our action plan here:

**1- Prefects Board Internal website:** The board decided to launch their own internal website for students. The website is going to feature social awareness campaigns, a curated selection of well-being articles, calls for national and international student competitions, and much more.

**2. Video Production:** We are going to release a series of videos to encourage our peers to strive for their best. The first of these videos is in the shooting stage now, and we can't wait to share it with all of you.

In the meeting, we also shared our roles and responsibilities and highlighted some of the challenges on the way. We hope, with teamwork, we overcome all these struggles.



# Pastoral Care Article

## 3 tips for parents on coping through exams

Exam time can put the whole household on edge. Parents worry about how well their kids will do, how much or little they're studying and the impacts their performance may have on their future. Thankfully, there are strategies that can help the entire household through this challenging time. In this article, top tips by psychologist, Jordan Foster, from ySafe, is introduced. These 3 tips help teens (and parents) turn exam stress into exam success.

Source: Familyzone.com



### Help them avoid study distractions

Our research shows that during exam periods 3 out of 5 students increase their screen time with up to 30% of their extra time spent on social media. 'Call it self-medicating with screens. Social media is a constant distraction to students' learning time, and this is particularly problematic during study periods. It is recommended to set boundaries around screen time to help eliminate added distractions.



### Ensure they're getting enough sleep

'Getting enough sleep is fundamental to performing well at school and especially during exams,' notes Jordan. Our research shows that 9 out of 10 kids take their devices to bed with them during exam times. 'When teens spend most of their evening studying, they'll usually want to catch up on social media before bed and this can cut hours from their sleep time - resulting in them being excessively tired right before their exams. I recommend either banning devices in bedrooms during exam times or even cutting off the internet at bedtime.'



### Remain Calm

'Or if you can't be calm, learn to fake it till you make it. If you stress out, they'll stress out even more - it really is that simple,' says Jordan. 'So, it is very important to try your best to hold your stress inside and discuss issues with your partner or a fellow parent going through the same thing, if need be. It's also helpful to remind IGCSE students that even if things don't go as well as they hope, there are still other pathways into their chosen course and that it doesn't matter if further studies are delayed a year or two.'



# Sport House Points

**Total: 2876**

Merit Points for  
the week: 110



**Total: 3802**

Merit Points for  
the week: 212



**Total: 2335**

Merit Points for  
the week: 100



**Total: 2764**

Merit Points for  
the week: 129

