



# Newsletter

**NEWSLETTER 2020/21  
TERM 2, WEEK 5**

## PRIMARY

The Star of the Week Award goes to Vidya Amrithasri A/P Saravana Kumar from year 3 Respect. Vidya is a cheerful and enthusiastic learner! She has done very well to participate in class discussions and complete good quality work consistently. Along with her academic prowess, she displays an encouraging and kind attitude towards her classmates and teachers. We all wish her a great learning journey ahead and well done!

## STAR OF THE WEEK



**Vidya Amrithasri A/P Saravana  
Kumar**



**SECONDARY**

The Star of the Week Award goes to Khow Jin Xen from year 8 Respect. In Global Connections, Ms. Janet appreciates the enthusiasm and exuberance that Jin brings to every GC lesson. He recently delivered an excellent presentation to the class, which was both thoughtful and analytical. In ICT, Jin Xen is an active member of the class. He always asks questions and loves to share his knowledge. He achieved first place in all the Kahoot Quizzes conducted during ICT lessons. We all wish him a great learning journey ahead and well done!

**STAR OF THE WEEK**



**Khow Jin Xen**



Dear Parents/ Guardians;

The school has been bustling with excitement physically and virtually with the Swimming Gala Activities and the Parents' Sharing Sessions for Early Years and Milepost 1. Students presented what they have been learning in English, Mathematics and Malay. Your involvement further boosted the students to perform so well with their presentations.

Next week, 8th February, we will celebrate our CNY online as we usher in the Chinese New Year of the Golden Ox, with a series of fantastic performances prepared by our students. The IEYC and IPC Exit Point will take place on the 10th February. The teachers will be sharing the details of the link and schedule with the parents and we hope to see many of you there as the students will be sharing their Learning Journey of IEYC / IPC.

You will be receiving the Online Student's Progress Report and Grade Report for mock examinations next Wednesday. Please take your time to share and discuss the information in the report with your child/ren. If you would like to discuss your child's progress with the teachers or me personally, please do not hesitate to contact the school office or email me at [principal.puchong@rafflesia.edu.my](mailto:principal.puchong@rafflesia.edu.my) to fix an appointment.

Please be informed there will be no newsletter for next week as it's a short week. Let's welcome the new year with its new norms with a new spirit, a smile on our faces, love in our hearts and positive thoughts in our minds. Have a safe and Happy Chinese New Year to those who are celebrating and happy holidays to the rest. We do hope you will have a wonderful break with your family and loved ones.

Thank you.

Regards,  
Chandra Veerappan





# Nursery



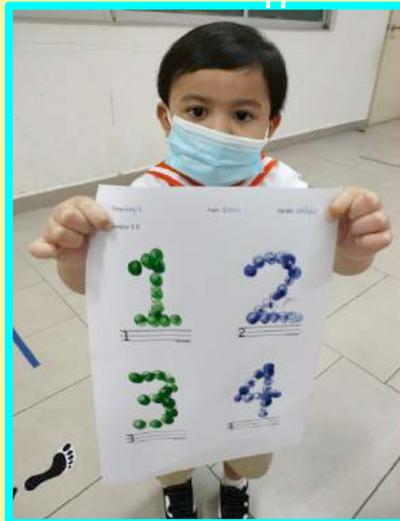
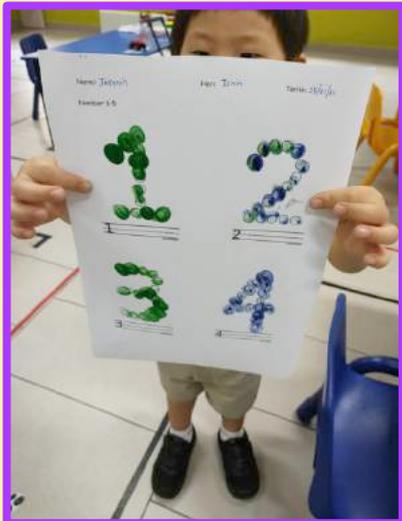
Widad



Jaemi



Kafie



**During Bahasa Malaysia lesson, students learnt numbers by 1-5. They used paint to joint the dots to form numbers. This activity helped them to develop their numeracy skills through the sense of touch.**





# Reception

Isa Soon



Ray



Jili



Khalya



Kalila

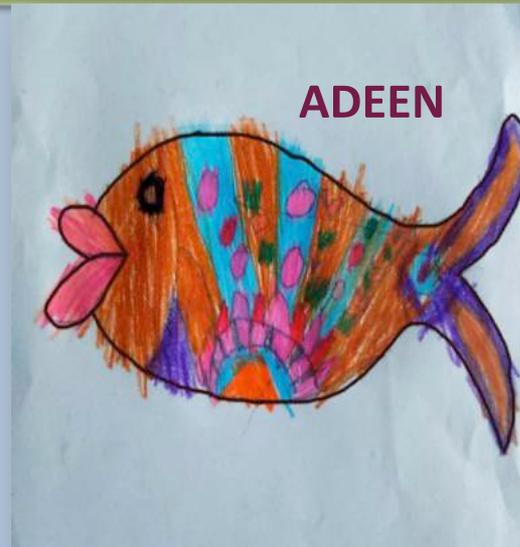


Students learnt about body parts in Malay. They did a cut and paste activity to learn and recognise different body parts.





Students were introduced to the basic elements of art and design. They learnt to apply and organise lines, shapes and colours to produce their artwork.





SKYLER



MIA

They were also taught how to handle and control their strokes to achieve their desired outcomes.



MIKAIL



NUOCHEN

## Hand Trace



NUO CHEN



SKYLER



KAZEN



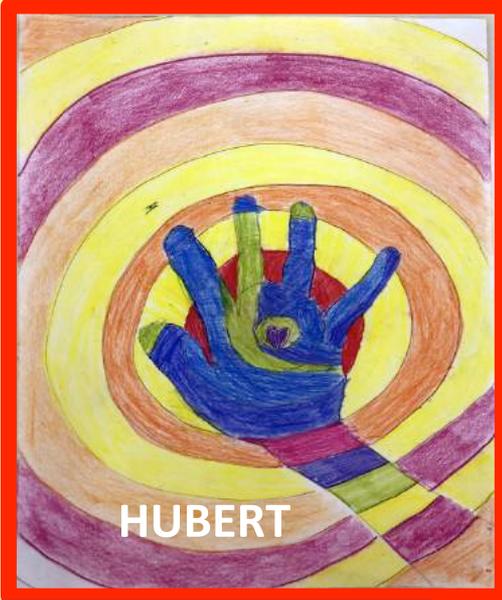
JAVEN



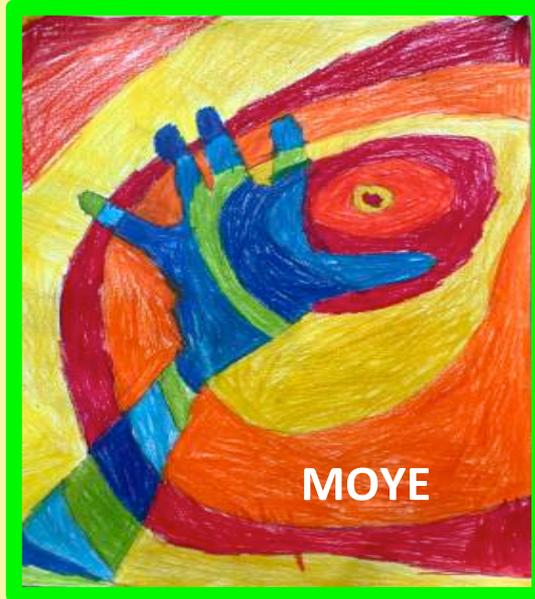
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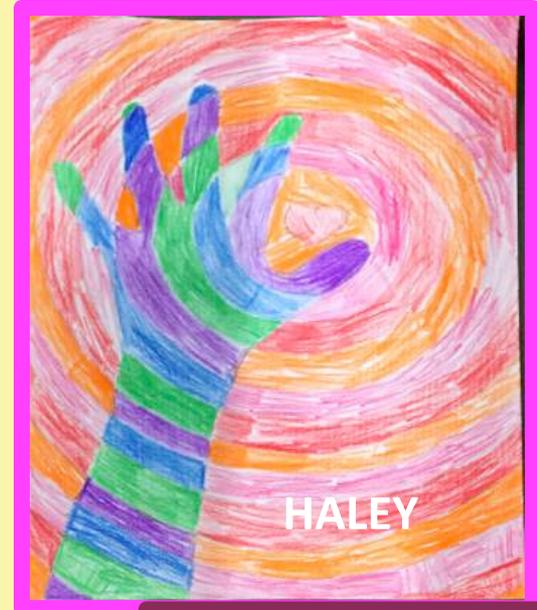
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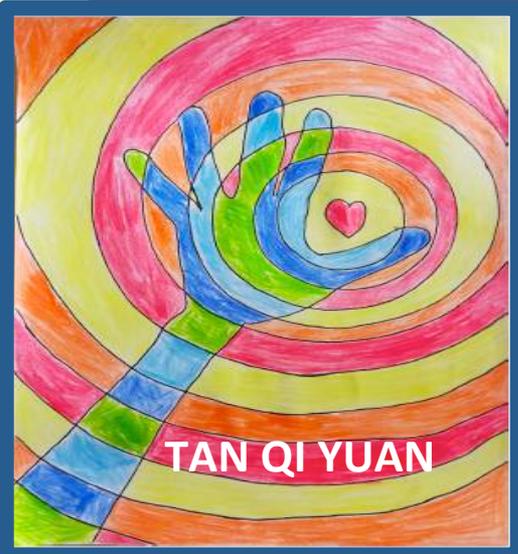
**HUBERT**



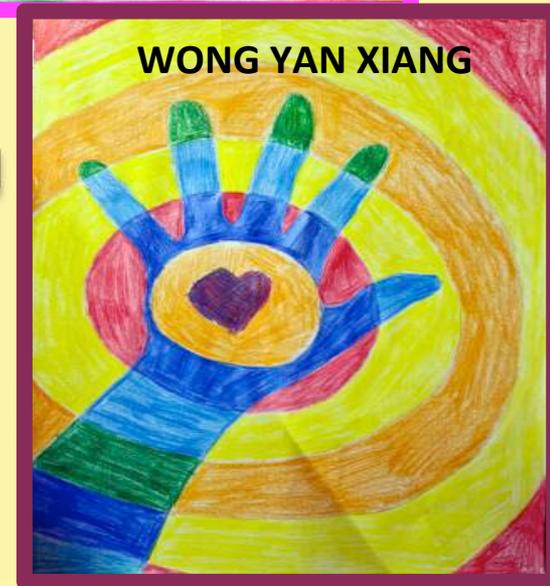
**MOYE**



**HALEY**



**TAN QI YUAN**



**WONG YAN XIANG**

## ART : Cool & Warm

Students practised their skills in applying basic colour theory.



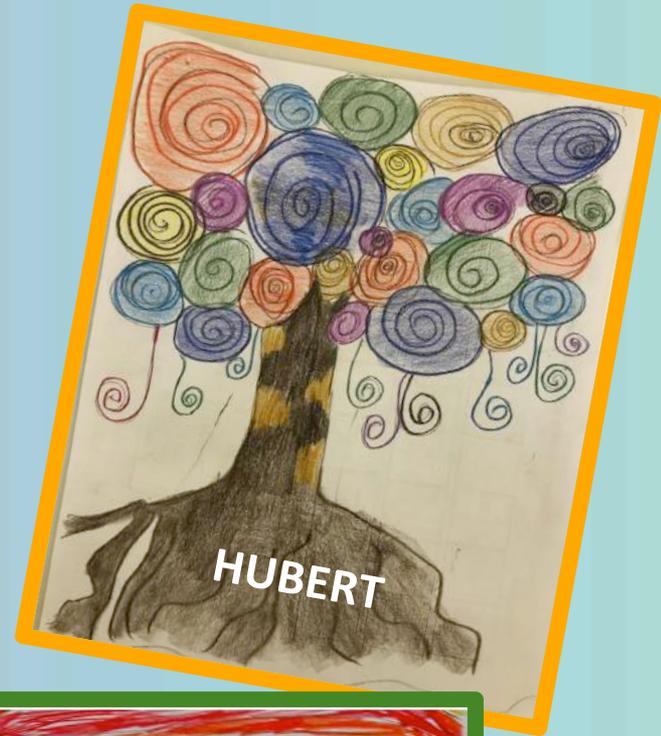
# YEAR 2



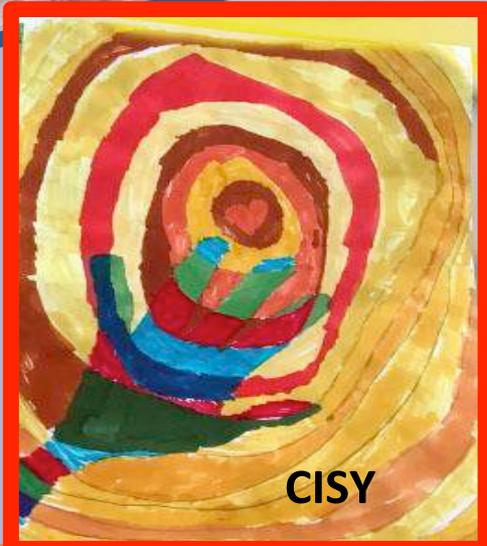
TAN QI YUAN



SONG JOOHYUN

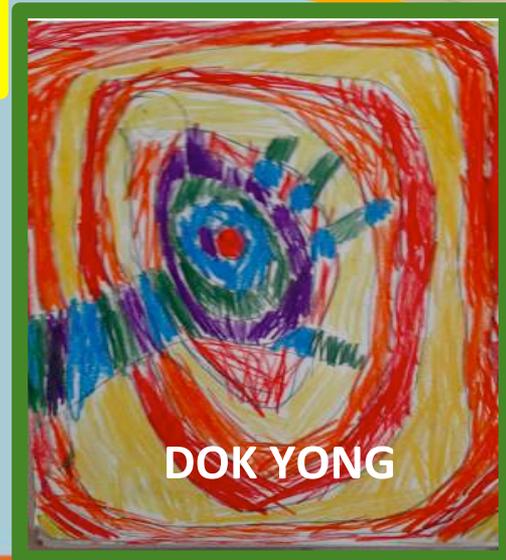


HUBERT



CISY

They designed and applied cool and warm colour patterns in their artwork.



DOK YONG



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# Year 3: CNY Activity

“新春剪纸”



[www.ris.edu.my](http://www.ris.edu.my)



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# “新春剪纸”

YEAR 4  
CNY  
Activity





# Year 4

Students did Chinese New Year paper-cutting activities and wrote an essay.



Long Er 星期六 1月23日

首先准备一张正方形形的红纸和一把剪刀。接着把正方形的纸折成“米”字折痕，再把两个角推进去然后把能打开的角放在下面，不能的放在上面。最后画“春”的一半再沿着画的线剪出来。把顶上的用胶水粘起来就变成了一个漂亮的而且立体的“春”！

Hao Long Er

Lim Yan Tong

制作剪纸《春》

今天老师教我们制作剪纸《春》。老师让我们准备二张颜色纸、剪刀和铅笔。首先拿黄色的纸三角形对折，接着把折痕折成又三角折痕，然后画线，剪掉多余的部分。第一次制作的时候，我剪断了“春”字。第二次老师教了我一遍怎么剪。第三次老师教了我怎么做。什么事都要互相帮助，遇到困难不要放弃，要坚持下去。我们会成功。谢谢老师教我们如何制作“春”的剪纸，我很开心。

Lim Yan Tong



# Year 5

## Topic: Architectural design

Students explored shape, form and space to design three dimensional forms.



Rui Jie Tee

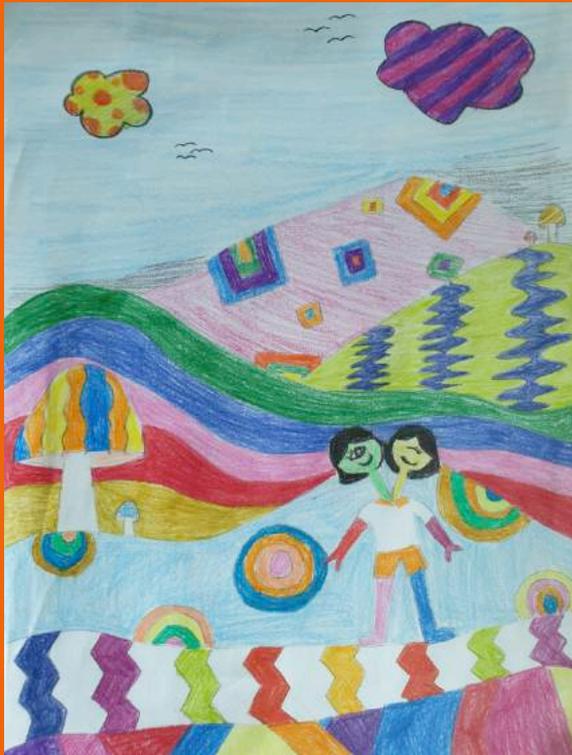


Megan Alesha Ong



## Topic : Mission to Mars

In this activity, students explored and thought about space. They needed to imagine what space looks like in a drawing.



Song JooEun



Li You Ran



Raneea Syed Rusliza  
Abdul Qadir



1. Ke (to) - showing direction to a place

2. Kepada (to / towards) - giving something to someone

3. Pada (at) - expressing what time something happens

4. Dari (from) - referring to a place or time

5. Daripada (from / of / than) - expressing origin, making comparisons / receiving something from someone

Kata Sendi Nama

1. Ke (to) - showing direction to a place

2. Kepada (to/towards) - giving something to someone

3. Pada (at) - expressing what time something happens

4. Dari (from) - referring to a place or time

5. Daripada (from/of/than) - expressing origin, making comparisons / receiving something from someone

Q. Kenal pasti tiga kata sendi nama.

answer choices

daripada  kepada

sambil  di

tetapi

---

Question 2 ⌚ 30 seconds

Q. \_\_\_\_ waktu lapang, Rahman suka bermain dengan adiknya \_\_ rumah.

answer choices

Pada, ke  Ke, pada

Pada, di  Di, pada



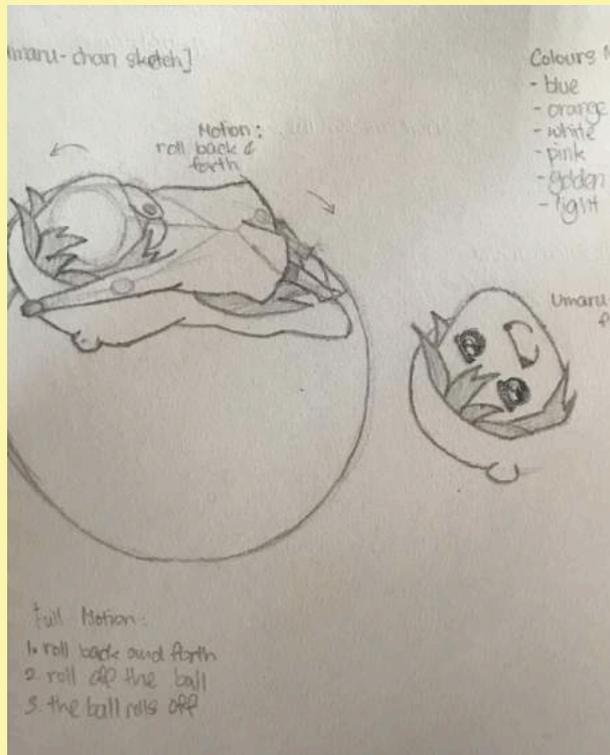
**Students learnt about Kata Sendi nama (Prepositions) and completed some worksheets to demonstrate their understanding of the subject. Students had fun testing their knowledge and application of "Kata Sendi Nama" using Quizizz.**



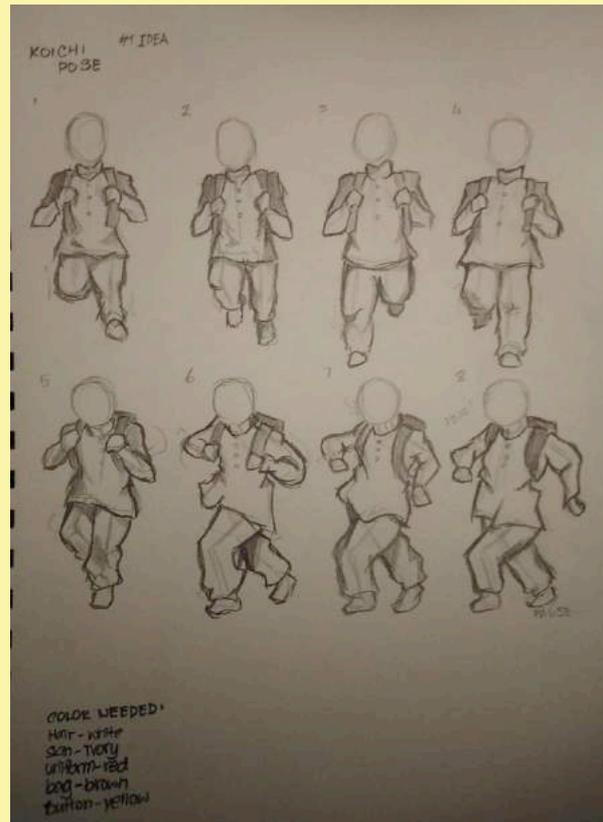
# Year 8

## Topic : Animating Art

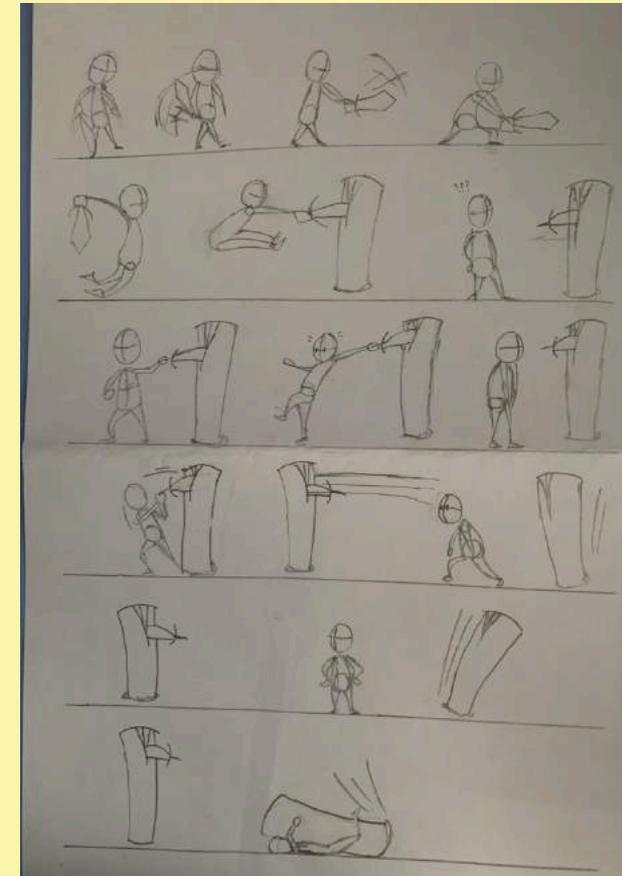
Students designed a simple character using modelling dough and will animate them using video cameras.



Qiao Jie Hew



See Hui Shan



Aloysius Tan Jen Xuan



Students researched an ecosystem and chose an animal. Students identified the structural adaptations of the animal and the functions of each structure. Creating a poster allowed students to learn about other animals and their environments, identifying similarities and differences. My Year 9 Science team did this wonderful activity. Each class chose an ecosystem and created a poster.

# ADAPTATION

Cheetahs have small heads, with flat faces, enabling their large eyes to be positioned for maximum binocular vision. They have enlarge nostriles and extensive air-filled which allow them to get their breathe back quickly after running. Cheetahs have long legs and contain spring-like ligament to aid endurance. They can

lift four feet off the ground and cross them underneath the body. This helps them to run fast.



## Fox adaptation

Grace Lee Y9R

Thick tail  
- Their tail help them keep their feet and nose warm when it curls up to sleep

They have sharp teeth and it help them to tear meat.

Foxes have good excellent senses of eyesight, hearing and smell.

The colour of the fox's fur blend in with its surrounding and allow it to camouflage well.



A fox is a mammals. Foxes made their own habitat by make their dens in rock formation, hollow logs and trees, burrows and brush piles. Fox also stay active during winter, when they are cold, they will curl up and use their thick tail to keep them warm.

**Diet**  
A Fox is a solitary hunter, they hunt by themselves when they saw animals. They have a very sharp teeth to tear through meat, they need their teeth for hunting. Fox is an omnivore, a meat and plant eater.

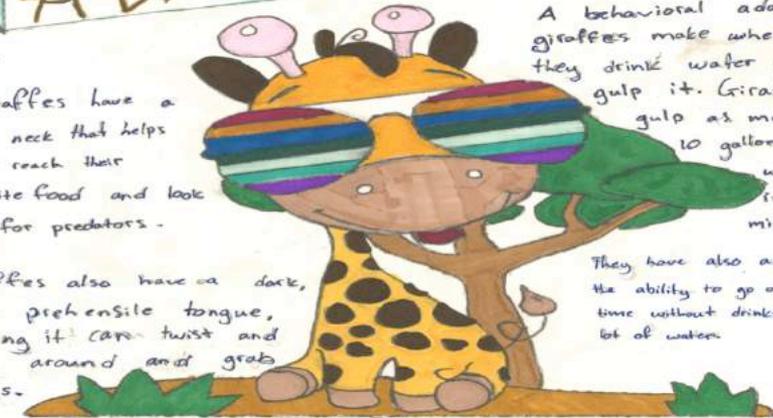
## Giraffe ADAPTATIONS

Giraffes have a long neck that helps them reach their favorite food and look out for predators.

Giraffes also have a dark, thick prehensile tongue, meaning it can twist and wrap around and grab things.

A behavioral adaptation giraffes make when they drink water is to gulp it. Giraffes gulp as much as 10 gallons of water in a few minutes.

They have also adapted the ability to go a long time without drinking a lot of water.



# DOLPHIN

## Physical Adaptions

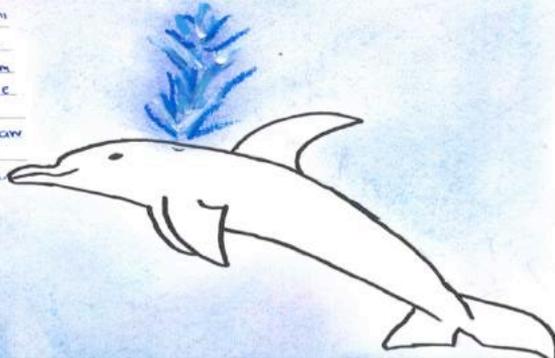
One of the most important physical adaptations is the blowhole located on top of the body. The blowhole allows dolphins to come up to the surface to take in air easily. Newborn dolphins will get their first gulp of air from the blowhole.

## Swimming

Dolphins can reach speeds of over 120 mph. Dolphins can leap up to 20 feet out of the water. Scientists believe that dolphins conserve energy by swimming alongside ships, a practice known as "bow-riding".

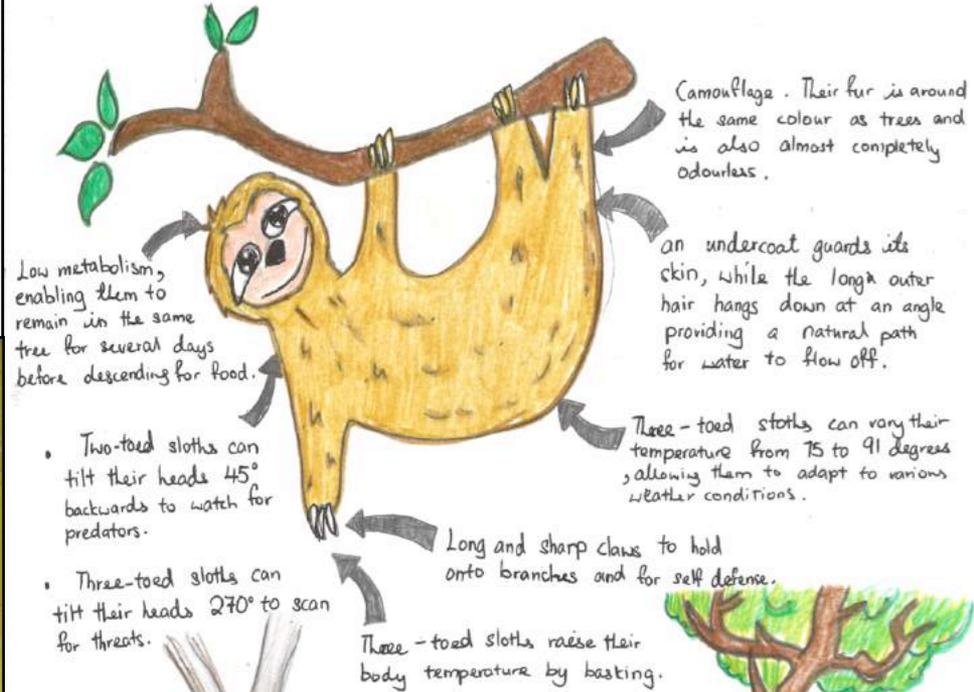
## Echolocation

Dolphins have some kind of "radar" just like ships. They generate up to 1000 clicking noises per second from the forehead, an organ named the melon which focuses on clicking sound. Cavities in the lower jaw bone receive the echoes and the brain interprets the results.



# SLOTH

BY: Liew Cheng Jiun :)



# ELEPHANTS ADAPTATIONS





This term in Global Perspectives, students have been focusing on improving their skills at report writing. Each student has conducted independent research into a specific topic and has begun to write their report. Recently, students were learning how to construct an engaging introduction and to cite sources accurately. Below are some fine examples of their work.

Animal hunting has been happening for a long period of time and because of this, many animal species are at risk of extinction. An example of this is when the Western Black Rhino became officially extinct in 2011 (OneGreenPlanet). Animals are extremely crucial to biodiversity as they play a very important role in the ecosystem. I decided to choose this topic for my report because I am genuinely interested in animals and I think that this issue should receive more attention from the public. The main aim of this report is to make people more aware of endangered species, helping them to understand how hunting affects animals and how it can lead to extinction. I will be discussing the causes, consequences, solutions and perspectives regarding the hunting of endangered species.

Ho Pei Shuan Jesselyn

As the world keeps evolving every day, so are families. Families are changing more and more in both positive and negative ways. An example of a type of changing family is divorced families. Divorced families are becoming more common these days with the divorce rate in Malaysia increasing by an estimated number of 22,000 in the time span of just twelve years (CEIC,2017). Divorce in families can have a severe impact on both children's mental and physical health which is an issue we can't ignore. The children of this generation are our future leaders. We cannot allow the mental and physical health of these children to be affected which is why I chose this topic. In this report I will be investigating the causes, consequences, perspectives, and possible solutions to this issue.

April Yeoh Pei Ann



Do you know that Japan has the largest percentage of older people? According to PRB, Japan had a total of 28.2% elderly among its total population in 2019. These elderly have problems that include osteoporosis, hearing loss, chronic disease and loss of bladder control. According to UpToDate, statistics show that the elderly who are aged 65 years old and above are hospitalised 3 times more often compared to those who are aged 45 to 64 years old. However, different countries are investing in more advanced technologies which could cure most of the problems I have listed above, extending the lifespan of old people.

This has caused an issue that none of us have realised: there are now more older people than younger people in the world's population today. In addition, I have chosen this topic because I wanted to know more about the problems of older people in society. Therefore, I am going to include the causes, consequences, solutions as well as the perspectives of Japan and Vietnam about older people's problems in this report. All of my research will then lead to answer the key question of this report: How should societies deal with the problems of older people?

Kaylyn Lee Jing Chun

Endangered species around the world face a looming problem that may result in the extinction of their species: hunting. We humans have been responsible for the deaths of 1.7 million animals in the past 10 years (Goncalves. E, 2020) due to the excessive amount of hunting activity that is still prevalent to this day, and it will lead to much worse results if we let this issue continue as it is. I chose this topic because I wanted to find out more about hunting endangered animals and the consequences of individual actions, which I have discovered while researching this topic.

The main purpose of this report is to educate readers about the hunting of endangered animals and its side effects, one of which is extinction; this is also the issue that I am going to be focusing on. In this report, I am going to talk about the causes, consequences, solutions and perspectives regarding the hunting of endangered species, which all tie back to the main question: how can we prevent the hunting of endangered species?

Valerie Tai Ci En





# Year 11 ICT

The Year 11 students have been practising their practical paper in pairs. They did past year exam papers and cross checked each other's answers.

**Chua Wen Jie**

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    </video></td>
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**Nicole Ong**

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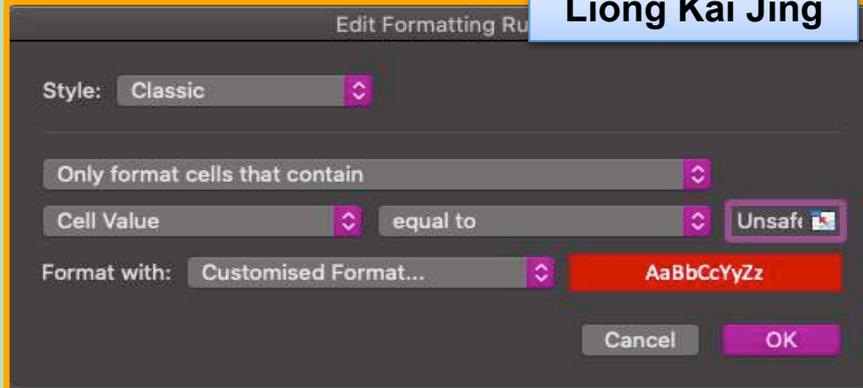
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Cell Value  equal to

Preview: AaBbCcYyZz



Liong Kai Jing



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h3            (color:red; font-family:"Comic Sans MS",cursive,sans-serif; font-size:14pt;text-align:right)

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/* Brandon Ho, MY414, 000252 */
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Brandon Ho

# Pastoral Care Article

## Building Rapport with Children

### Listen more than you talk

Paying attention to your child's words helps them feel heard, understood, and loved - and it will help you understand and empathize with your child's needs much better.



### Check your own emotions

Sometimes your child is going to drive you absolutely crazy. But it's important to work on managing your own emotions if your goal is to teach your child to do the same.



### Set Realistic limits with empathy

Children need limits. As a positive parent, you need to learn to establish and enforce limits in order to keep your child safe and healthy - and to help them learn how to respect others' needs as well!



### Let them be little

Give your child space and time to be little! Let them be silly and weird and hyper; let them be emotional; let them make mistakes! And give them the tools and guidance they need to keep learning and growing.



### Use natural consequences

Let your child experience the negative effects of their actions! This helps your child learn from their mistakes - without having to rely on fear, shame, or traditional forms of punishment.



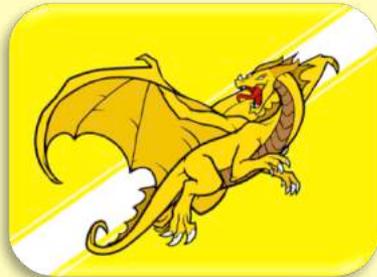
### Share the love

Your relationship with your child is the foundation for everything else - how well they listen to you, the way they view themselves, and how they treat others. Do what you can each day to build a strong and positive foundation!

# Sport House Points

**Total: 2766**

Merit Points for  
the week: 173



**Total: 3589**

Merit Points for  
the week: 208



**Total: 2235**

Merit Points for  
the week: 105



**Total: 2635**

Merit Points for  
the week: 171





健康平安



新年快樂 2021 牛年大吉



THE YEAR OF   
HAPPY CHINESE NEW YEAR  
2021



From the management and staff of



**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS  
PUCHONG • KAJANG