



Newsletter

**NEWSLETTER 2020/21
TERM 2, WEEK 12**

PRIMARY

The Star of Week award goes to He YuXuan from year 5 Respect. She has made tremendous progress in her English class, and she is putting a lot of effort into improving her vocabulary and finding resources to improve her written work. She is keen to learn the meaning of new words. She is enjoying the current topic of non fiction - biographies - and using different sources to gather information. Keep it up! We all wish you a great learning journey ahead!

STAR OF THE WEEK



He YuXuan



SECONDARY

The Star of Week award goes to Lai Kah Lok from year 10 Respect. In ICT, Kah Lok has been actively engaged in class discussions. He demonstrates a good understanding of the topics, discusses them readily in class and submits work on time. Also, in both economics and business studies, he has shown significant improvement in his studies this term and displays a positive attitude towards learning. He puts effort into completing work given and often contributes to class discussions with valuable ideas. During science lessons, he strives to push his boundaries and develop his scientific knowledge. This has been reflected in his significant progress in the end of term examination. We all wish him a great learning journey ahead!

STAR OF THE WEEK



Lai Kah Lok



Dear Parents / Guardians;

What a great week this has been at Rafflesia International School - both students and teachers have been filled with an awesome spirit and have been participating in exciting lessons in the classrooms! Please remember to join us for the Exit Point on the 1st April. Unfortunately, we still have to go virtually this round too. Nevertheless, the Early Years and Primary students are busy preparing their presentations and making some pre-recordings of videos to be showcased for the Exit Point. I was amazed at the quality of some of the displays done by the students. There was creativity in abundance and confident presentations by the learners.

I was pleased to see many parents who attended our recent Secondary Coffee Morning and your participation in school activities helps make us a vibrant school community. On the other hand, the exam classes are fully immersed into guided revision mode and attempting as many as past year papers they can before the actual examinations. This is a great way for students to get some extra practice. I will be looking into the possibility of having a physical meeting session in Term 3 with parents of IGCSE students, to brief them on the examination procedures. Most importantly, I would like to inform you how you can support your child to stay positive and motivated in the face of exams.

Term Two is rapidly drawing to a close as we enter its penultimate week. This is a very busy time of the year as teachers are preparing reports for the PTC's. As mentioned during our Coffee Morning meetings, please do email to principal.puchong@rafflesia.edu.my or call us to fix an appointment to discuss your child's academic and overall progress. The PTC appointments can be fixed from 5th to 8th April.

I want to thank all of our parents and guardians who have been communicating with us about students who do not feel well, keeping them at home when they are sick or letting us know of any situations related to current pandemic. These actions really help mitigate the effects on our students, teachers and staff. Thank you.

Regards,
Ms.Chandra Veerappan





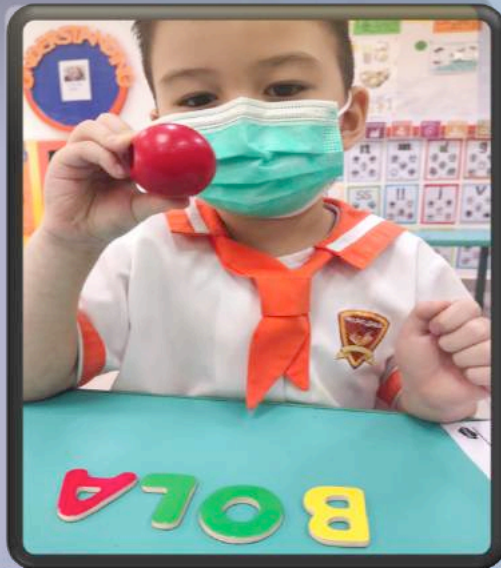
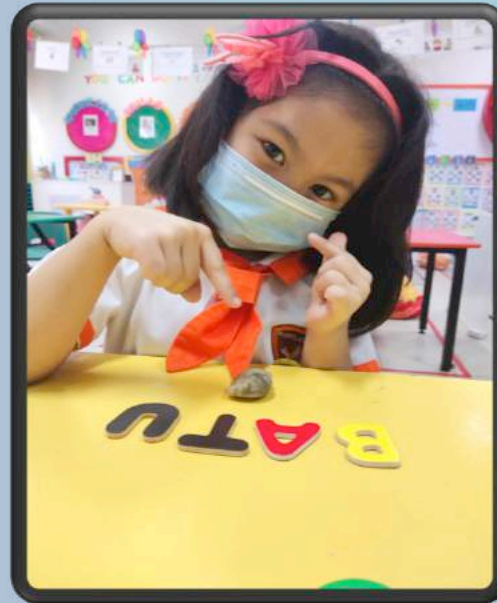
Nursery



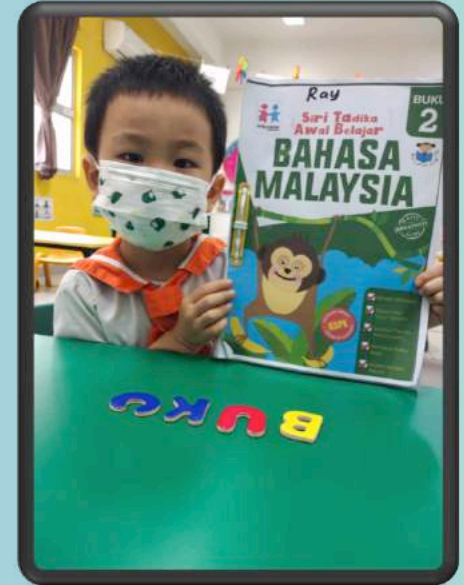
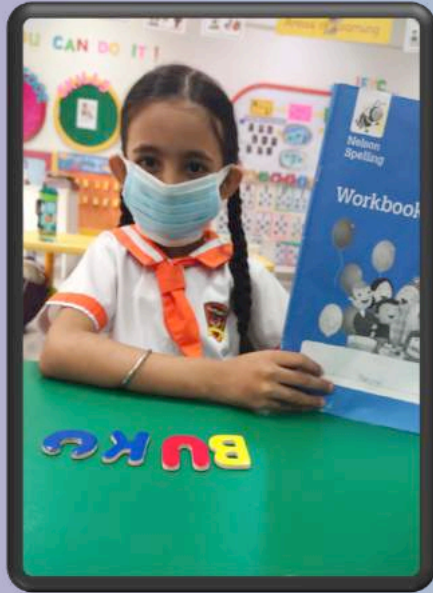
Children matched the picture with the right letters according to the fruits' names in Bahasa Malaysia.



Reception



Children make words with the right spelling according to the objects' names in Bahasa Malaysia.

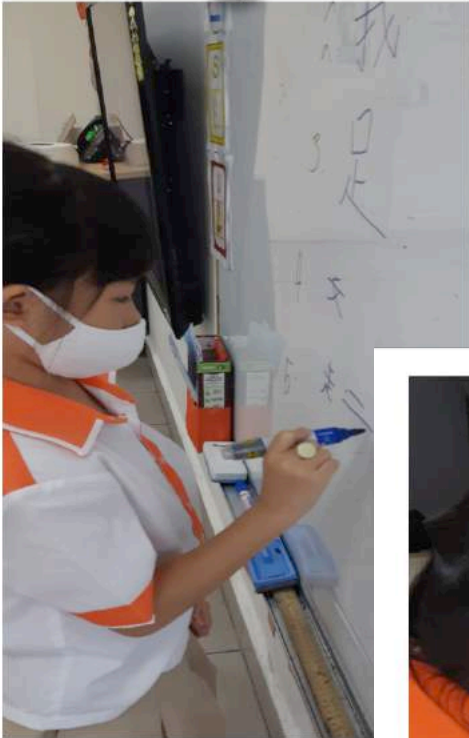


Reception





Students are practising spellings (听写) in the Mandarin lesson.



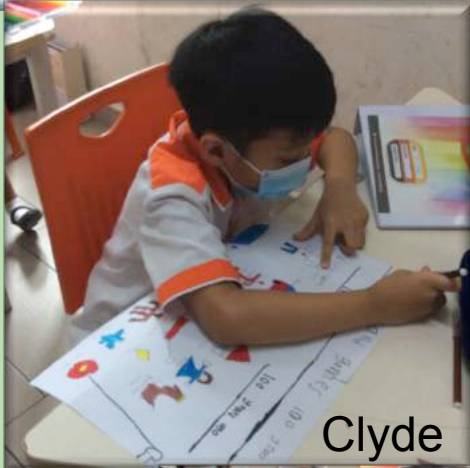


Students are learning the names of fruits in their Mandarin lesson.





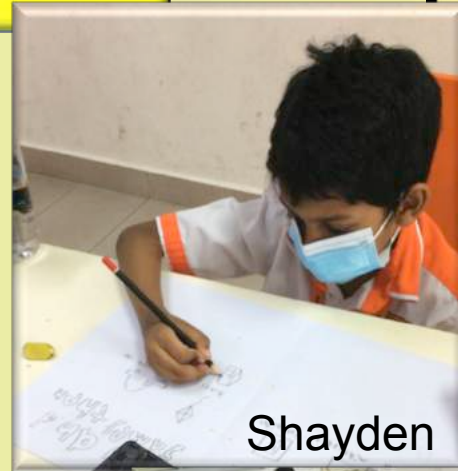
Students have been focusing on strategies to improve their research skills. They researched toys and games children had 100 or more years ago. After researching, the students compiled the results of their research in poster form.



Clyde



Cheyenne



Shayden



YenYi



Alvis



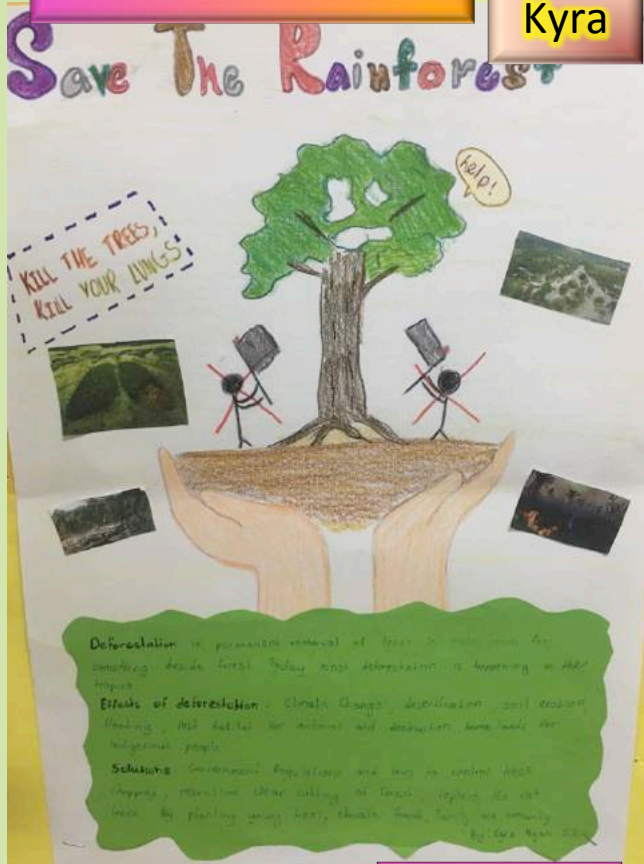
Hong Sheng



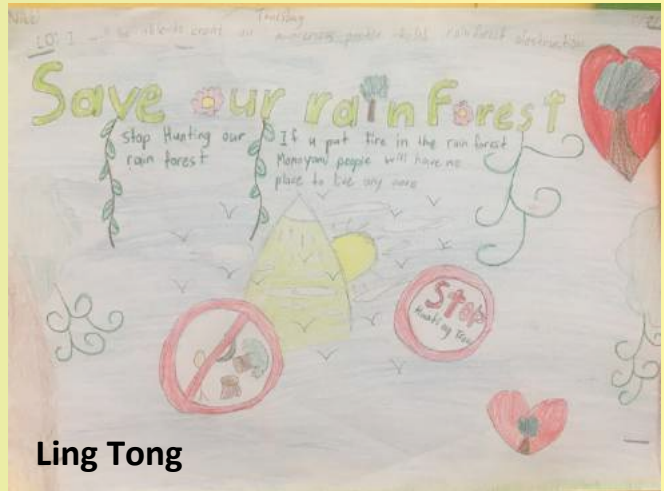


SAVE OUR RAINFORESTS

Kyra



Saving The World - Rainforests



Ling Tong

We have been learning all about the rainforests in IPC and why it is so important to stop deforestation. Help us make that change. The rainforests are the lungs of our planet and they are of great importance to our everyday lives. Please help us say NO to deforestation.



Wong Jing

Endangered Species

NO TO LOGGING

NO TO BURNING



Rafflesia Year 4R - IPC Layers of the rainforest

INTERNATIONAL & PRIVATE SCHOOLS

TRADITIONAL VALUES • GLOBAL VISION

Layers of the rainforest

Yen Xin - Night sky of the Rainforest



Kyra



Ling Tong

Nuo Yang



Yan Tong



Emergent Layer
The top layer of the rainforest is the emergent layer which is most of the daylight and is 70-100 m from the ground level. It is the tallest tree, rainforests and has one of the animals in the emergent layer - monarch butterfly in that layer is birds, monkeys (orangutan, gibbons, gibbons and many other plants like palm trees)

Canopy Layer
The second layer of the rainforest is called the canopy layer and it contains overhanging tall trees as well as a roof over the rest of the organisms below them. The canopy layer gets 90% of sunlight and is 20-50 m. Animals in the canopy layer - most animals live in that layer such as various species of birds, leopards, monkeys and many more.

Understory Layer
The third layer of the rainforest is called the understory layer which is rather humid and dark and just a little light. Such animals live in that layer are: all animals in that layer are: 10-20 m and get 20% of sunlight. Animals in the understory layer - butterflies, monkeys, birds and some birds.

Forest Floor
The last layer is the rainforest is called forest floor. It is very dark and humid where all the trees have their roots and rain drops fall there. There are a lot of rainforests of 0-10 cm and get 20% of sunlight. Animals in the forest floor - there is a variety of animals like insects, reptiles and other mammals in the rainforest.

RAIN FOREST





Year 5: English

Non Fiction - Biographies
This week we have been reading biographies of people and learning what a biography includes and how is it different from an autobiography. The students had to choose a person and find out relevant information about them.

THE LADY OF THE UNITED STATES

Tan Qi Bing

-Her hometown.

Mary Todd Lincoln is the wife of Abraham Lincoln and is the First Lady in the United States and she is known as 'The lady of the United States'. She was born in Lexington, Kentucky, United States during December 13, 1818.

Thinknoodles

Thinknoodles is a YouTuber that plays games, Vloggs, etc. He was born on May 30 1977 in Texas. His school is currently unknown. Thinknoodles is a YouTuber, he started in December 2011. He started small but got bigger as time flew by.]

Characteristics and achievements

Thinknoodles is kind, loyal and an overall nice guy. He achieved the silver play button at 100,000 subscribers and the golden play button at 1,000,000 subscribers. He's fun and funny, he does game challenges, so he is quite challenging.

Abraham Lincoln

The 16th American president and a statesman and lawyer. Until his assassination, He led America through civil war then finally civilizing the U.S. economy. Lincoln has been remembered as the "Great Emancipator" because he worked to end slavery in the United States, But sadly was assassinated

Hemeindraa a/
Saravanakumar

He, YuXuan





Year 6 R (English)

The following words were part of the year six spelling test for the week: amplify, beautify, classify, disqualify, fortify, identify, justify, magnify, simplify, testify. While learning about these words in a Nearpod course, the students had to create sentences of their own in which they used two of the words in one sentence. Below are some examples of what they managed to make.

- She wants to amplify and beautify her good qualities. (Katelyn Eliana Ng)
- He will amplify the terrain to beautify the landscape. (Jarvis Tadhg Crompton)
- He was disqualified because he did not classify his data. (Karina Ngan ZiYu)
- He classified the words correctly and did not get disqualified. (Ho Zu Yao)





YEAR 6 R (ENGLISH)

- The ones that are not classified are disqualified. (Pang Ruo Qing)
- They couldn't classify or disqualify the team. (Thoo Qi Ming)
- The identified scientists were kept in a fortified castle to keep them safe. (Li You Ran)
- The words justify and magnify sound alike. (Puteri Alayna Sophia Wafa Binti Khairuddin)
- They need to justify the witness' proof. (Eishal Zahraa Binti Faizal)

T2 List 8 Spelling Vocabulary



T2 List 7 Spelling Vocabulary





During Bahasa Malaysia lesson, students learnt about daily routines at school and school life. They did a slideshow presentation on a school event.



Foo De Mi , Pearl Diya (Hari Krismas)

Teoh, Shafwan, Eason (Karnival Sekolah)

Cara perayaan

Krismas perayaan adalah tempat kami mengunjungi keluarga dan rakan-rakan untuk merayakan Kristus dan saling memberi hadiah. Di sekolah kami menghias kawasan itu dengan hiasan natal dan mengadakan persembahan dan pidato berkaitan dengan natal.

Apa yang kita lajakkan untuk merayakan Krismas?

Semasa merayakan Krismas di sekolah, kita akan berpakaian dengan warna Krismas (Merah, putih dan hijau). Ada yang akan menari atau menyanyi sementara yang lain hanya menonton. Orang dari CCA atau kelas akan melakukan sesuatu yang berbeza yang sesuai dengan tema pada perayaan.

★ Apa-apa boleh main di karnival ★

Di sana ada banyak permainan, semua permainan seronok. Permainan adalah:

- istana melenting-bouncy castle
- permainan paintball- paintball
- rumah hantu- haunted house
- bola zorb- zorb ball
- papan hover- hoverboard
- Kebun binatang mini - mini petting zoo

dan banyak lagi

Makanan di Karnival

Terdapat banyak trak makanan, termasuk Nasi lemak, ais krim, hotdog dan burger. Terdapat pelbagai kelas menjual makanan yang mereka buat di rumah untuk menjana wang untuk keperluan tersebut. Di kelas kami banyak makanan sedap.

Rutin Sekolah

Halloween

Oleh: Zhan Yan, Jun Bond dan Qi Zheng

Halloween

Halloween dirayakan pada 31 Oktober setiap tahun. Halloween berasal dari Ireland pada abad ke lapan. Pada Halloween, orang juga pergi ke rumah jiran mereka untuk mendapatkan gula-gula, ini dikenali sebagai tipu muslihat atau rawatan. Orang juga menghias rumah mereka agar kelihatan menakutkan.

Paintball

Paintball itu berada di khemah di padang. Bola paintball hanyalah bola plastik yang dipenuhi cat kuning. Kami terpaksa menjatuhkan beberapa pin bowling, tetapi tidak mungkin kerana senapang paintball tidak cukup kuat.



Pakaian

Pada hari terakhir bulan Oktober, banyak orang yang berpakaian seram pergi ke rumah yang berlainan meminta gula-gula ini, apa yang mereka pakai boleh berbeza-beza

Makanan Untuk Halloween

Makanan yang orang makan di halloween:

1. Gula-gula.
2. Roti epal.
3. Roti labu.
4. Pui labu.
5. Jagung Gula-gula
6. Epal gula-gula & karamel

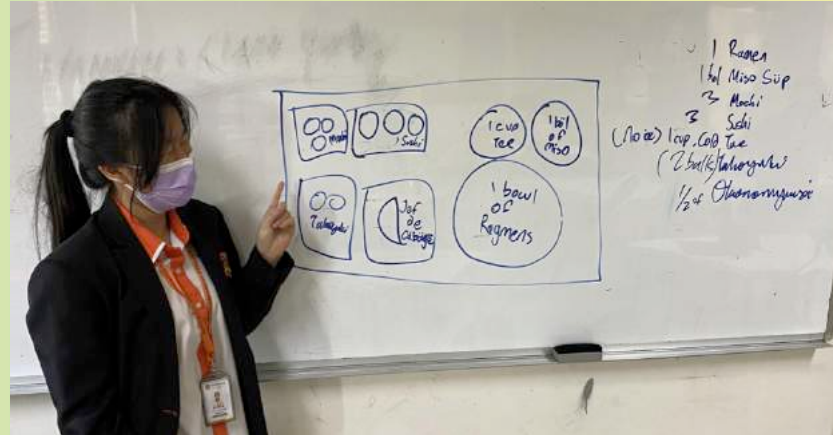
Zhan Yan, Jun Bond, Qi Zheng (Halloween)



Year 8: Maths



Mathematics help solve problems. Students learned about mensuration, Venn diagrams and enlargement skills in preparation for international day on 9th April.





Year 9 Science

This project models a real world scenario about an ecological issue: eutrophication, which results in bodies of water that are depleted of oxygen and are in a sense “dead”. The goal of the project is that the students become aware of a real ecological issue and how humans can inadvertently create damage to the natural environment. The students were also researched and learnt about the far reaching effects of this issue and how we can work to prevent it.

Fertilisers and sewage can easily be washed into rivers, streams and lakes. The nutrients, phosphates and nitrates in these substances cause eutrophication.

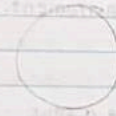
1. nutrient load up: excessive nutrients from fertilisers are flushed from the land into rivers or lakes by rainwater.
2. plants flourish: these pollutants cause aquatic plant growth of algae, duckweed and other plants.
3. algae blooms, oxygen is depleted: algae blooms, preventing sunlight reaching other plants. The plants die and oxygen in the water is depleted.
4. Decomposition further depletes oxygen: dead plants are broken by bacteria (decomposers), using up even more oxygen in the water.
5. Death of ecosystem: oxygen levels reach a point where no life is possible. Fish and other organisms die.

1. Nutrient load up: excessive nutrients from fertilisers are flushed from the land into rivers or lake by rainwater.
2. Plant flourish: these pollutants cause aquatic plant growth of algae, duckweed and other plants.
3. Algae blooms: oxygen is depleted: algae blooms, preventing sunlight reaching other plants. The plants die and oxygen in the water is depleted.
4. Decomposition further depletes oxygen: dead plants are broken down by bacteria (decomposers), using up even more oxygen in the water.
5. Death of the ecosystem: oxygen levels reach a point where no life is possible. Fish and other organisms die.

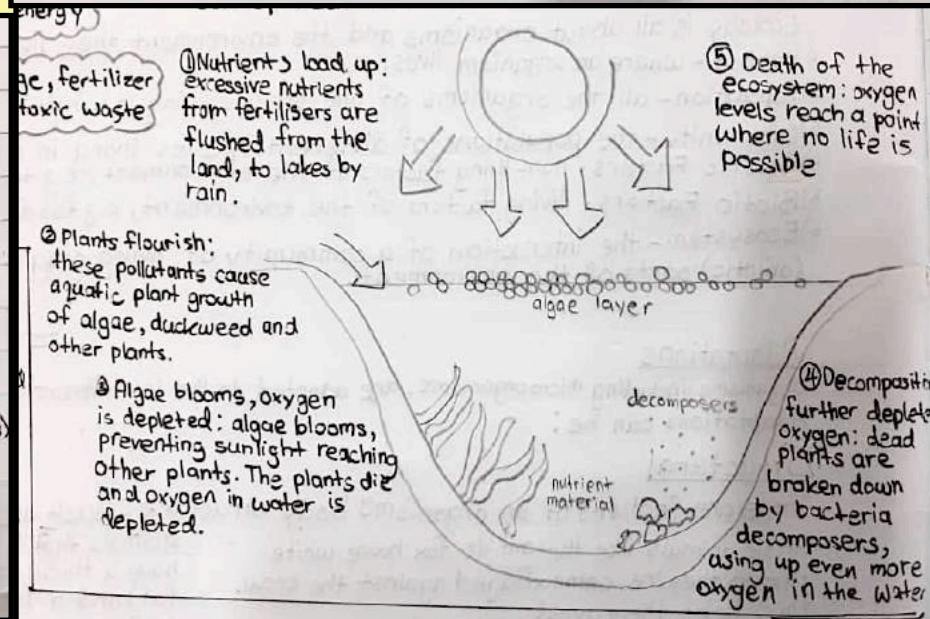
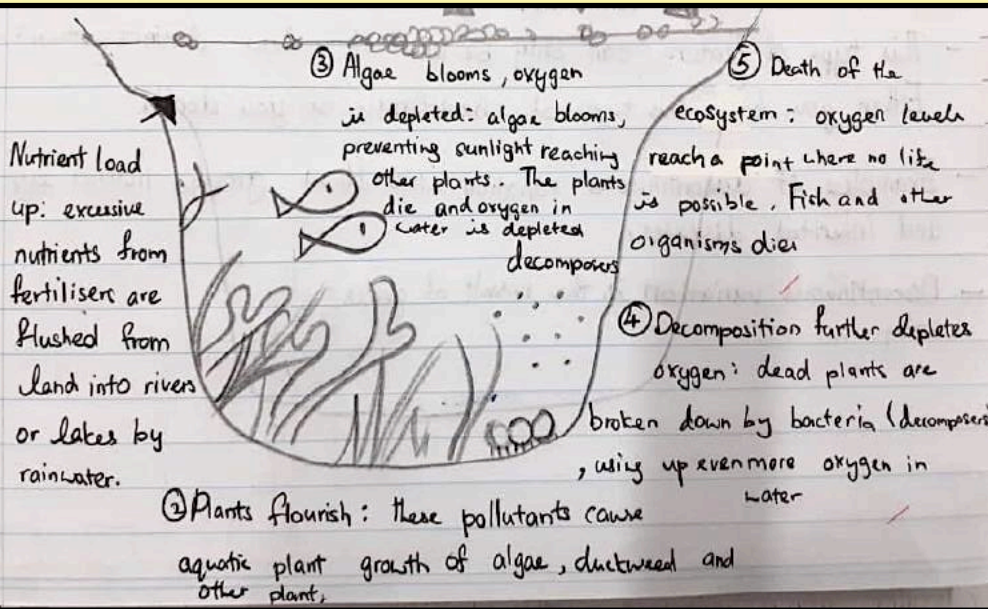
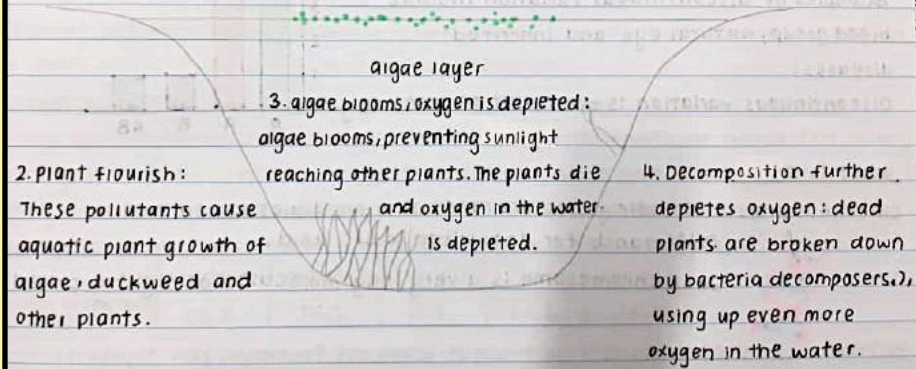


Year 9 SCIENCE

1. Nutrient load up:
Excessive nutrients from fertiliser and flushed from the land into rivers or take by rain water.



5. Death of the ecosystem:
oxygen levels reach a point where no life is possible. Fish and other organisms die.





YEAR 10 ECONOMICS

Understanding trade unions and their roles was the topic in economics last week. Students started by exploring the meaning of trade union, followed by finding out about trade union organisations in Malaysia and finally, students discussed the roles of trade unions.

is a lack of flexibility.

Unit 10 - Trade Union

Trade Union: Is an organisation which aims to protect the interests of its workers members, i.e. their terms and conditions of employment, including pay.

Examples of trade unions in Malaysia

- Malaysian Technical Services Union (MTSU)
- The Cement Industry Employees Union (MCIU)
- Malaya Forest Officers Union (MFOU)
- Union of Forestry employees of Sarawak (UFES)

The role of trade unions in the economy

- bargaining with employers for pay rises and better terms and conditions
- Ensuring equipment at work is safe to use and that workers are given sufficient training to enable them to perform their role at work safely.
- Ensuring members are given legal advice when necessary
- Giving support to workers who may have been unfairly dismissed or disciplined

Trade union: an organisation that helps protect the rights and interests of its worker members. (i.e. terms & conditions, pay)

Trade unions in Malaysia:

- National Union of the Teaching Profession (NUTP) - protects teachers
- National Union of Plantation Workers (NUPW) - protect plantation workers
- The National Union of Bank Employees (NUBE)
- The Electrical Industry Workers Union

Prevent them from being discriminated by:

- working hours
- working conditions
- pay

Roles of a trade union:

Bargaining with employers for pay rises and better terms and conditions
 ensure there's safe equipment that the workers know how to use
 ensure members are given legal advice when needed
 supporting members who were made redundant
 providing financial and legal support to workers treated unfairly.
 persuading governments to pass legislations.

The role of trade unions in the economy

- Bargaining with employers for pay rises and better terms & conditions
- Ensuring equipment at work is safe to use and that workers are given sufficient training to enable them to perform their role at work safely.
- Ensuring members are given legal advice when necessary.
- Providing financial and legal support to workers who may have been unfairly dismissed.
- Persuading the government to pass legislation in favour of workers, such as minimum wages, working hours.

helps employees in the public sector.
 - their members must be from the same ministry, department or organisation

Private sector union: (Telekom Berhad Employee Union)

- whose members are all employed by the same employer in the same of employment.

National trade union:

- employees from the same or similar trades or occupations or

Employers Union:

- Malaysian Trade Union Congress
- Congress of Unions of Employees in the Public and Civil Service
- Malaysian Employers Federation.

role of trade unions:

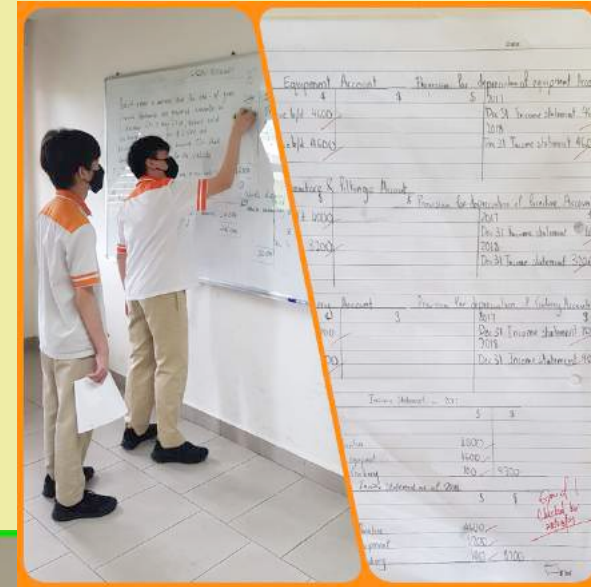
bargaining with employers for pay rises and better terms and conditions
 equipments at work are safe to use and workers have enough training to perform their role safely.
 ensure they are given legal advice.
 giving supports to members when they are made redundant.
 provide financial and legal support to workers who may have been injured.
 persuading the government to pass legislation in favour of working hours, pension rights, retirement age etc.



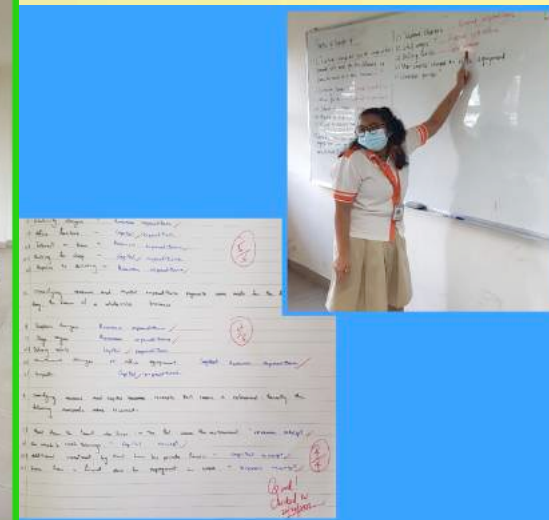


YEAR 10 & 11: ACCOUNTING

YEAR 10 STARTED OF NEW CHAPTER ON UNDERSTANDING AND LEARNING TO CALCULATE THE THE THREE TYPES OF DEPRECIATION METHODS OF NON-CURRENT ASSETS. STUDENTS LEARNT TO RELATE THE IMPORTANCE OF AN ASSET'S VALUE AND REVALUED AFTER THE PERIOD OF TIME IT HAS BEEN USED.



Year 11 students are engaged in revision for the upcoming IGCSE examination. Students demonstrated their understanding of how to calculate 3-methods of DEPRECIATION of non-current assets which affects the accounting system of a company.





TAEKWONDO - PRIMARY

After weeks of sitting at home, not practising their Taekwondo moves, the primary students are eager to get back into the action again.





Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

TRADITIONAL VALUES • GLOBAL VISION

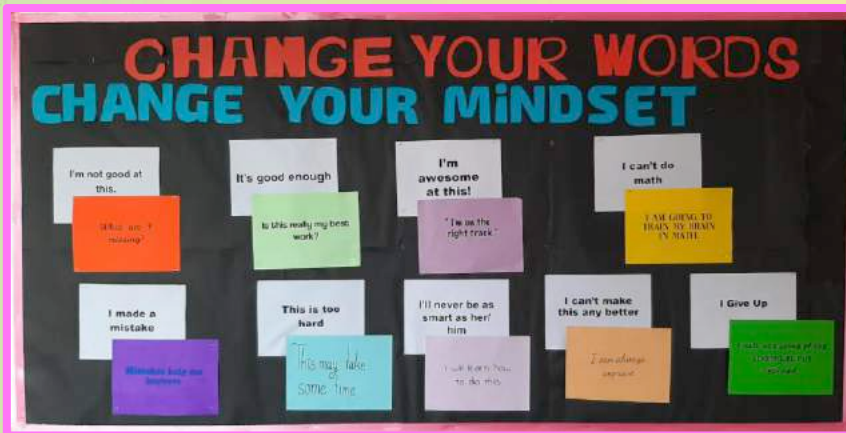
TAEKWONDO

SECONDARY





The prefects have been working hard to prepare the prefects' board and the secondary board. As part of our team building and leadership training, we have been given time constraints and we needed to make decisions promptly and effectively to make it happen. We have put a lot of effort into making the boards inspiring and informative. The boards represent the prefects' community and show our motto "We are the change".



"Alone we can do so little; together we can do so much"

Pastoral Care Article: Stress & Anxiety

Most people experience stress and anxiety from time to time. Stress is any demand placed on your brain or physical body. People can report feeling stressed when multiple competing demands are placed on them. The feeling of being stressed can be triggered by an event that makes you feel frustrated or nervous. Anxiety is a feeling of fear, worry, or unease. It can be a reaction to stress, or it can occur in people who are unable to identify significant stressors in their life.

However, if stress and anxiety begin interfering with your daily life, it may indicate a more serious issue. If you are avoiding situations due to irrational fears, constantly worrying, or experiencing severe anxiety about a traumatic event weeks after it happened, it may be time to seek help. In this week's article we are looking at the symptoms of stress and anxiety. Next week, we will cover ways to cope with them.

Source: <https://www.healthline.com> & The National Institutes of Health (NIH)-USA



I'M SO
STRESSED
OUT!

Is it stress or anxiety?

Stress

- Generally is a response to an *external* cause, such as taking a big test or arguing with a friend.
- Goes away once the situation is resolved.
- Can be positive or negative. For example, it may inspire you to meet a deadline, or it may cause you to lose sleep.

Both Stress and Anxiety

Both stress and anxiety can affect your mind and body. You may experience symptoms such as:

- Excessive worry
- Uneasiness
- Tension
- Headaches or body pain
- High blood pressure
- Loss of sleep

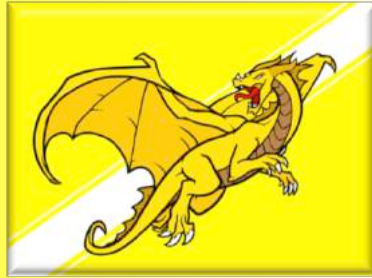
Anxiety

- Generally is *internal*, meaning it's your reaction to stress.
 - Usually involves a persistent feeling of apprehension or dread that doesn't go away, and that interferes with how you live your life.
- Is constant, even if there is no immediate threat.

Sport House Points

Total: 3199

Merit Points for
the week: 68



Total: 4284

Merit Points for
the week: 102



Total: 2620

Merit Points for
the week: 61



Total: 3093

Merit Points for
the week: 70

