

Rafflesia International School, Puchong

NEWSLETTER 2020/21 TERM 3, WEEK 7

STAR OF THE WEEK

Newsletter

PRIMARY

The Star of Week Award goes to Shruthi Hariharan from year 3 Respect. Shruthi is an enthusiastic and exuberant learner! She has done very well to participate in class discussions in a respectful manner and complete high-quality work consistently. Along with her academic aptitude, she displays a kind and encouraging attitude towards her classmates and teachers. We all wish her a great learning journey ahead and well-done!

Shruthi Hariharan

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SECONDARY

The Star of the Week Award goes to Lau Cui Shi from Year 9 Respect. In ICT, she is always the first student attending the lesson and is always ready to learn. In English language, Cui Shi has shown a marked improvement in her summary writing skills and in using a variety of sentence structures. In English literature, she has demonstrated thoughtful and thorough analysis of the set text. During GC, Cui Shi should be commended for the high quality of work that she consistently produces and the way she helps other students. This week Ms. Janet has been particularly impressed by the thorough nature of her research into human rights. We all wish her a great learning journey ahead and well done!





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Dear Parents / Guardians:

Even our Early Years have started their Virtual School as of this week. I would like to express my gratitude and thank everyone involved in the transition – students, staff, and parents, of course. We would much prefer to have students physically in school. However, we recognise that this move is for the good of everyone as this virus persists, and while the national vaccine programme takes off. People have been patient, adaptable, resilient, imaginative, understanding and cooperative. These are admirable characteristics and our "positive disposition muscles" are getting a real workout and coming through strongly.

We aim to create a safe, nurturing yet challenging environment that is built on positive relationships, developing an all rounder student emotionally, socially and academically. We care and recognise each of our students as a unique individual and accept them for who they are. Every individual student has distinct talents, interests and needs. Therefore, we administer to each of our students' needs with a variety of learning approaches.

By now you should have received the Online Term End Examination Schedule for Year 1 - Year 10. Students at all levels are busy with their revision for the upcoming assessment week. Please support us in ensuring students are attempting the set assessments work independently for a fair analysis of students' achievement and progress.

Kindly take note that due to the the changes in the Term End Examination dates, the Coffee Morning for Milepost 2 and 3 will be postponed to 23rd June instead. On the same note, we thank those parents who made it for the Milepost 1 and Early Years Coffee Morning this week.

We value your feedback. Please email us at principal.puchong@rafflesia.edu.my, if you have any queries or concerns. I hope you and your families remain safe and well.

Thank you.

Regards, Chandra Veerappan





In this unit children explored the theme of 'Minibeasts'. Parents & children worked together to make a minibeast DIY costume for the exit point. Children were excited to show off their minibeast costume. They also worked on a minibeast fact card and did an outstanding presentation. Well done, little minibeasts!

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IEYC Exít Poínt: To The Rescue!











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Tan Qi Yuan





The Year 2 students held a special transport themed event. The students showcased their 3D models of transport. They presented their presentations on transport from the past and discussed what they had learned during this unit.





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Shermaine

EXIT POINT



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In preparation for the Exit Point, students explored (researched) a country that they had not visited before. After the exploration, they became tour guides and took the class on a magic carpet ride around that country. Along the journey, they showed the class interesting physical and human features of that country.





Explorers and Adventurers



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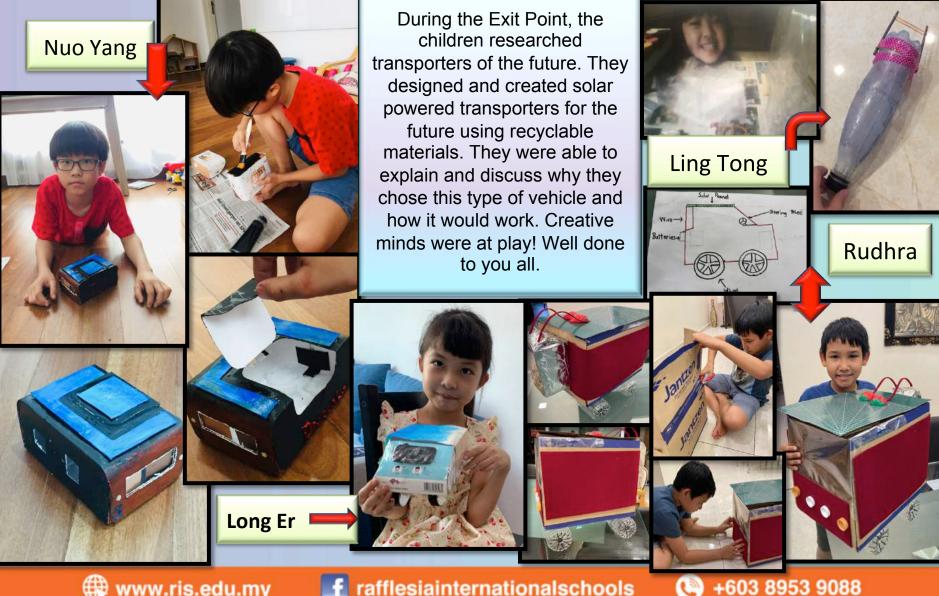
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Different places, Similar Lives







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MISSION TO MARS



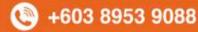


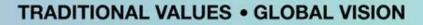
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For our topic on Mission to Mars, students were put through their paces with astronaut training. We also learnt about the landforms on Mars and how they are different from Earth's. We explored our Solar System and the planets within it, how we get day and night and how the planets orbit the Sun. We researched the myths surrounding life on Mars and whether they could be true.











Lau Xin Ru

Arianna Yip Kit-Ean

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The year six students created projects for their 'Exit Point' presentations on 'Weather and Climate' which included the topics of Tornadoes, Hurricanes, Tsunamis, The Coriolis Effect and The Hydrological Cycle.

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HOW DANGEROUS IS A TORNADO?

Tornadoes are a dangerous force of nature.With winds of over 350 kilometers per hour(over 200 miles per hour),it can flatten houses and lift cars of the ground.The flying debris is the most dangerous part of a tornado.



Hurricane Rita

Hurricane Rita was the most intense tropical cyclone on record in the Gulf of Mexico and the fourth-most intense Atlantic hurricane ever recorded.Hurricane Rita started at September 18th, 2005 and ended at September 26, 2005. With speeds of 285 km/h it caused damage in

Louisiana,Texas,Mississippi,Florida,Cuba and etc. The Category of the hurricane is Category 5 and the fatalities it cause were over 120 in total. The damage cost around \$18.5 Billion USD.

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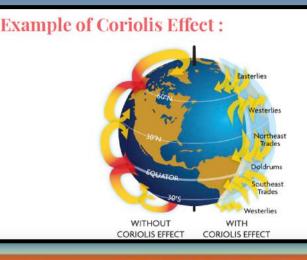


1755 Lisbon Tsunami

The great Lisbon tsunami of Portugal was a tsunami that impacted Portugal.It was located in the Iberian peninsula, and northwest of Africa at 9:40 AM on Saturday on the 1 November. The total deaths that it caused was 30,000-50,000 and the magnitude of it was 8.5 - 9.0 Mw.and the cause of it was an earthquake.



Ernest



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Puteri Alayna Sophia Wafa Binti Khairuddin





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The Importance of the Hydrological Cycle.

The water cycle (also called the Hydrological Cycle) is an extremely important process because it enables the availability of water for all living organisms and regulates weather patterns on our planet. If water didn't naturally recycle itself, we would run out of clean water, which is essential to life.



Wan Katrina Amani



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Today May 22nd reporting a tiny pink pig owned by Farmer

Today, a tiny pink pig owed by Farmer Hogget was caught herding sheep! The way it led the sheep was fascinating. Not even a sheepdog could do that! Jaws dropped as the spectators at the trial witnessed such an extraordinary event. The trainer and the pig won a gold medal.

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Students created a newspaper cover page featuring the success of Babe based on the novel 'The Sheep-pig'!

Jing Yan & Samitha



EAR 7:

Students made a thematic collage based on the novel, Matilda.

Pearl, Saakshinie, De Mi

bout The Author SHEEP PIG Of The Sheep Pia Famous Quotes: Fikan Pen Nes Jun Bend THE GREAT NOVEL Journey of a Sheep-pig SHEEP PIG does you good. But you can **THE GREAT NOVELI** thing. Join the little great white pig, Babe, on its **Dick King** adventure in Farmer Smith "Patience is a virtue. Virtue is Hogget's farm! Babe's Ronald Gordon thrilling journey to who would not wash her King-Smith, also achieve his goal of nown as Dick Kin nith is the author o becoming a sheep pig the famous novel was very complicated heep-Pig". He is also and has faced many amous for writing "That'll do, Pig. That'll do." many other books consequences. Go cluding "The Fox Busters The read the book now to Hodgeheg and find out more about Martin's Mice the dangers of a path

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Literature

Students created an interesting jacket cover for the book 'The Sheep-pig'.

no one will walk!

Pen Nee, Jun Bond, Ethan

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The Year 8 students learnt how to create their own house style using Pages and implement the style into their document.

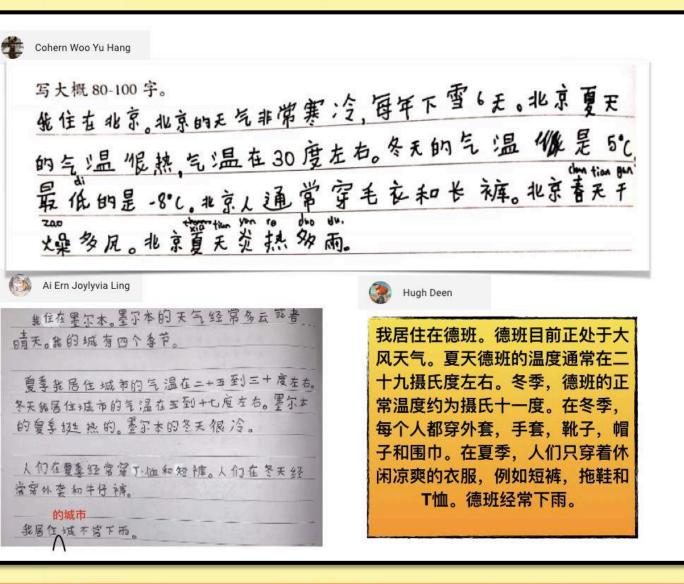
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Students wrote articles about the weather in the city where they live.



YEAR 9: MANDARIN

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MandarinsHealthy eating



如何知道图片是跟健康和饮食有关

- 图片显示的是个饮食金字塔。 它告诉我们什么是均衡的饮食: 少吃多 糖、多油、多盐的食品,多吃蔬菜水果。 参照饮食金字塔,我们可以养成健康的的
 - 饮食习惯。

均衡饮食

卓轩, 城竣, 垠澔

Royce Fong Yin Hao Liew Cheng Jiun Teoh Zhou Xuen

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Protest over McDonald's by April Yeoh Pei Ann Relevant Facts

When did this happen?: Saturday, 22 May 2021

Where did this happen? UK, England (Picture was at Hemel Hempstead)

How is it relevant?

Animal rights protesters set up a blockade at the four McDonald's distributor centres in Britain. The blockades were said to have impacted around 1,300 restaurants.

The Animal protesters created a blockade in front of the Mcdonald's distribution centres with bamboo structures. There were about 50 protesters that used the bamboo sticks to prevent lorries from leaving the distribution centres.

They mentioned how they planned to remain at the places for 24 hours and with the aim of causing disruption to Mcdonalds during the weekend.

The Animal Rebellion also warned Mcdonald's to become fully plant-based by 2025.

There was even a tweet from the group mentioning how they wanted McDonald's to respond or else they will continue to disrupt the restaurants all day.

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One of the aims of Global Perspectives is to raise awareness and appreciation of current issues and how they are affecting the world and its inhabitants. Students have been given the task of choosing a news item that is currently relevant and presenting their findings to the class. Below are some extracts.



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Violence in Palestine by Valerie Tai Ci En

What happened?

- During Ramadan, police prevented Palestinians from gathering in East Jerusalem. They fired rubber bullets and stun grenades in the Al-Aqsa mosque, where many worshippers were praying. (300 injured)
- 13 families in a neighbourhood in Jerusalem known as Sheikh Jarrah have been threatened to be evicted from their homes by Israeli settlers.
- Hamas, a group supporting Palestine, ordered Israel to make their police retreat from Sheikh Jarrah and Al-Aqsa mosque. When they didn't, Hamas fired rockets at Israel (which did not work due to the Iron Dome), and Israel responded by bombing the Gaza strip.



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Protests in Colombia by Kaylyn Lee Jing Chun

In Colombia, the government reformed taxes thinking that it would ease the suffering caused by the pandemic. However, this was the reason the protest was triggered. During the protests more than 40 people died. This also raised human rights issues.

FACTS

- 42 people died during the protest and 168 of the protesters went missing (some were found)
- A 17 year old was killed during the protest by police officers. The protester was unarmed.
- Many families were already struggling because of the pandemic and the protests brought more violence
- The Inter-American Commission on Human Rights (IACHR) confirmed the actions against the protesters by the police as an act of abusing human rights

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• 2387 cases of police violence have been reported

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The component-2 project is part of the 2 components required to complete the Design 0400 course. Students work on their final pieces and supporting studies to complete the course requirements.



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ART & DESIGN: Component-2



OSCAR



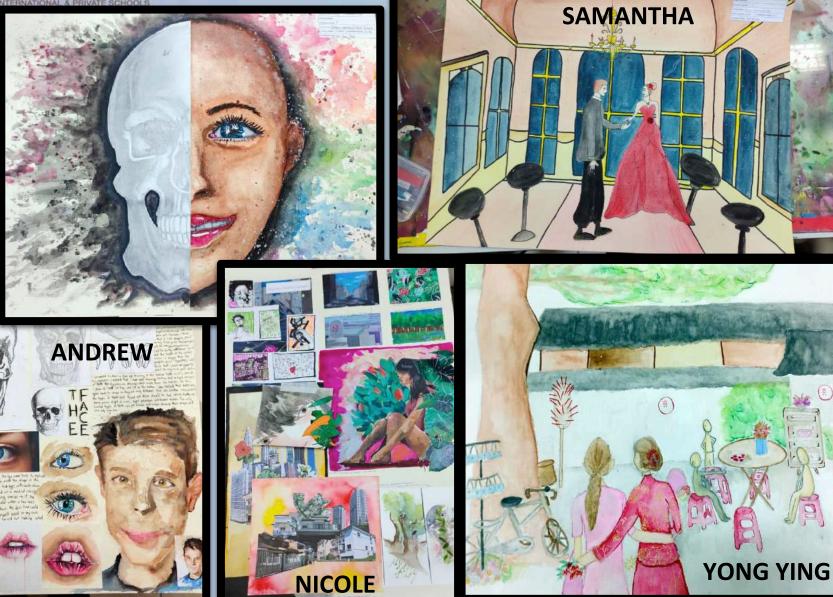
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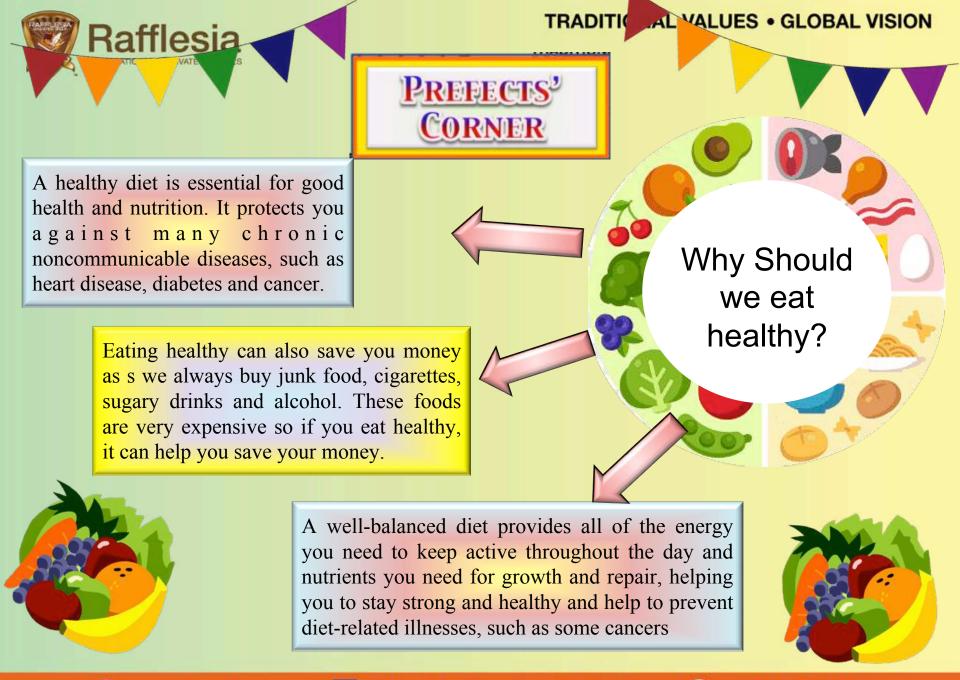


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Pastoral Care Article Teach Children to be Empathetic - Part I

EMPATHY is a crucial social skill to build Good Relationships and Connections with others.

Understanding "EMPATHY"

Watch this 3 mins video

Characteristic of EMPATHY

- 1. Perspective taking
 - a. Ability to take other's perspective
 - b. Recognize other's perspective as the person's truth
- 1. Avoid making judgments
- 2. Recognise others' emotions and try to communicate through their emotions
- **3.** Feeling WITH people.

Children who behave UNEMPATHICALLY:

- 1. Do or say something that appears rude or inappropriate.
 - E.g. loudly commenting on brother/sister's in front of others.
- 1. Engage in socially unexpected behaviours.
 - *E.g. cutting line / interrupting conversation when they want to be the first; <i>telling lies to gain your love and attention.*
- 1. Make comments that hurt others' feelings. E.g.telling someone they are stupid, ugly, bad; telling someone they are a girl or boy, so don't deserve to play with them.
- 1. Fail to recognize when to be sensitive to others. E.g. mentioning how smart they are right after their brother/sister has just failed their exam or scored low.

