

# Newsletter

**2021/22: Term 1 Week 5**

Early Years

★ STAR OF THE WEEK ★



**Maruti Abhimanyuu A/L  
Gunasekaran**

The Star of Week Award goes to Maruti Abhimanyuu A/L Gunasekaran from Reception. Maruti consistently builds positive relationships with his peers and teachers. He has been very courteous, cooperative and is a hard-working student. Maruti always does his best work and shows good motivation in class. He usually follows classroom routines and instructions well, be it in virtual or physical classes. Keep it up, Maruti! We all wish him a great learning journey ahead and well done!



# Newsletter

Secondary

STAR OF THE WEEK



**Karina Ngan ZiYu**

The Star of Week Award goes to Karina Ngan ZiYu from Year 7 Respect. Karina is always well-prepared, well-organized, and eager to get the most out of online learning sessions. She follows the rules and instructions in the classroom. In science, she has shown her passion in completing every task assigned. She is among the first few students who submits her work and of the high possible quality. She is always on time with her excellent work in Malay lessons. Karina has been an active member of the ICT class discussions. She is not afraid to share her opinions on the topics discussed. In music, she is a self-motivated student and she always puts in enough effort to complete assignments. Karina manages Mandarin classroom assignments and group work in an organized manner. We all wish her a great learning journey ahead and well done!

Dear Parents /Guardians;

Having achieved positive IGCSE results for the Academic Year 2020/21, the school team now aims to build on and improve these results further. We are closely monitoring the students' progress from unit to unit in their subjects to identify those who are in need of extra help. This is to ensure the students are able to focus better so that we can take our teaching and learning to the next level.

At primary level, teachers are engaging well with their classes and are challenging our students with their IPC Learning Goals. The students are always full of questions, which is something we aim to instil and develop further in them. The curriculum creates curiosity and the discovering of answers makes the learning process fun.

We constantly emphasise the importance of reading. As part of our focus on promoting high standards of achievements, we are always encouraging a wider range of reading of English books outside the classroom. We recommend that students read at least one extra book of their own choice every half term.

To encourage this, the primary students will be receiving e-books from their teachers and as for secondary students please refer to 'The School Reading List,' and the UK based website below which gives a comprehensive recommended reading list for each year group as well as much more useful information linked to reading. The books are a mixture of modern and traditional and have been selected by leading experts in the UK. There are so many fabulous books to choose from, no student will be disappointed. So go grab a book and start your adventure today! <https://schoolreadinglist.co.uk>

Education is a joint effort between parents and school. On 6th October, we will be having our Coffee Morning for Early Years and Milepost 1 (Y1 and Y2). We do hope to see you as you will be able to witness the students presenting their learning journey.

Thank you for your continued support.

Warm wishes,  
Chandra Veerappan

# Nursery: Malay

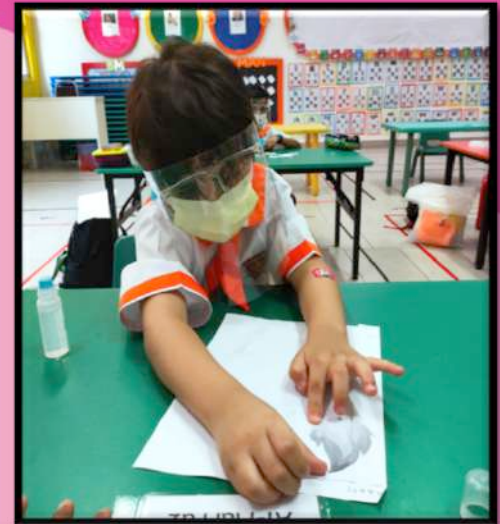


- **We can write the letter 'a'.**
- **We can say the sound of letter 'a'.**
- **We can recognise the name of an animal that starts with the letter 'a'.**

TRADITIONAL VALUES • GLOBAL VISION



# Reception: Malay

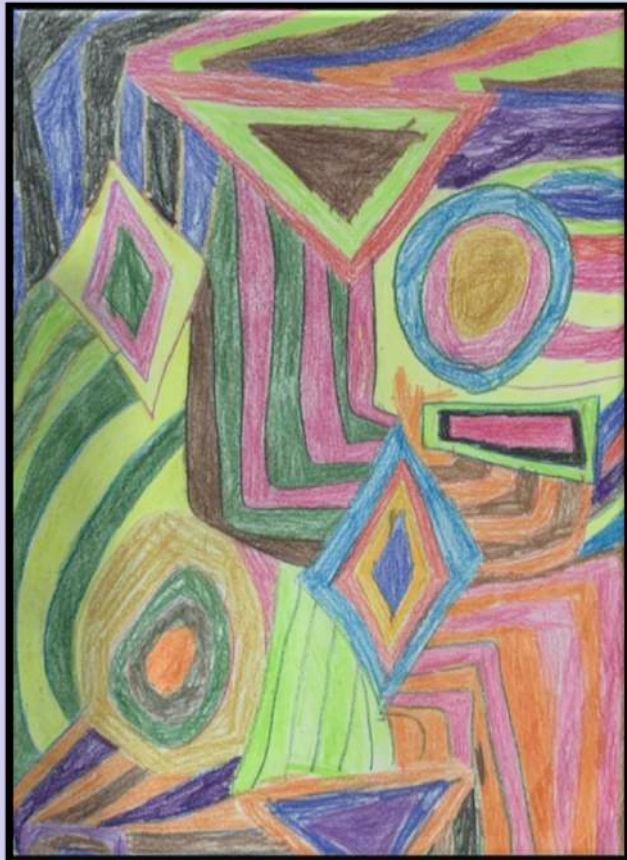


- We can recognise the vowel "a".
- We can say the sound of the vowel "a".
- We can recognise the 5 words that start with the vowel "a".
- We can spell and write 5 words that start with the vowel "a".



## Lines and Shapes

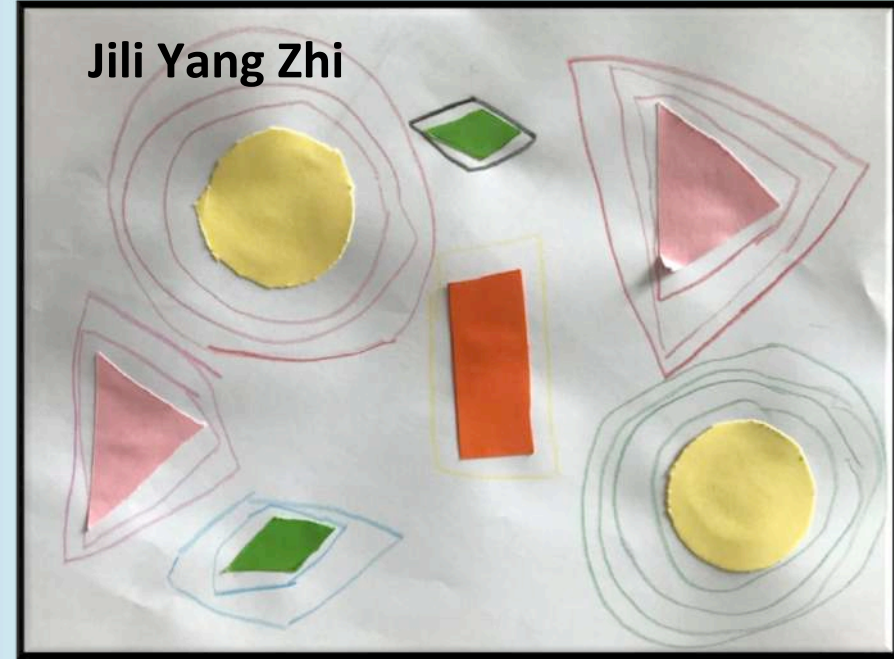
Students produced drawings using lines and shapes



Haseena binti MD. Abu Hanif



Alexander Tan Kian



Jili Yang Zhi



Isa Soon



## Lines and Shapes

Students produced scenery using lines and shapes.



**Mia Wong**



**Jithesh a/l Narasimman**



**Moon Soohyeon**





# YEAR 2: ART

## PERSPECTIVE DRAWING

*Students produced a drawing of a scene based on perspective*



**Skyler Ong Tun Herng**



**Arshmieka Kumar Raw**



## Foo Ka Zen



**Maryam Hira Yasir**



**Muhammad Mikail Bin  
Budiman Ali Hakim**

# YEAR 3

During the Mid-Autumn Festival, students watched the Story of the Mid-Autumn Festival and guessed the lantern riddles.



你也来猜猜吧!  
1 哪个字母是一个问题?  
Which letter is a question?

2 什么东西有个圆圆的脸, 两只瘦瘦的手, 一只手长, 一只手短呢?

What has a round face and two thin hands,  
one short hand and one long hand?



Answers: 1 Y (Why) 2 a clock 闹钟

## Mandarin - Students answered comprehension questions.

**Alvis**

第一課：你住在哪兒  
姓名：曾家恩  
日期：8/9/2021

回答問題：

- 我家住在\_\_\_\_\_五百七十號。  
a. 花園路 b. 公園路 c. 電話號碼
- “家”的偏旁部首 (radical) 是：  
a. 宀 b. 穴 c. 冫 d. 多
- “哪兒”是：  
a. Who b. Where c. What d. Which
- 填空：1. 二十 2. 三十 3. 七十 4. 八十 5. 一百



第一課：你住在哪兒  
姓名：MERAAM  
日期：

回答問題：

- 我家住在\_\_\_\_\_五百七十號。  
a. 花園路 b. 公園路 c. 電話號碼 d. 哪兒
- “家”的偏旁部首 (radical) 是：  
a. 宀 b. 穴 c. 冫 d. 多
- “哪兒”是：  
a. Who b. Where c. What d. Which
- 填空：1. 二十 2. 三十 3. 七十 4. 八十 5. 一百




**Meraam**

**Clyde**

第一課：你住在哪兒  
姓名：Clyde  
日期：8/9/21

回答問題：


- 我家住在\_\_\_\_\_五百七十號。  
a. 花園路 b. 公園路 c. 電話號碼 d. 哪兒
- “家”的偏旁部首 (radical) 是：  
a. 宀 b. 穴 c. 冫 d. 多
- “哪兒”是：  
a. Who b. Where c. What d. Which
- 填空：1. 二十 2. 三十 3. 七十 4. 八十 5. 一百



第一課：你住在哪兒  
姓名：vidya  
日期：8 september 2021

回答問題：

- 我家住在\_\_\_\_\_五百七十號。  
a. 花園路 b. 公園路 c. 電話號碼 d. 哪兒
- “家”的偏旁部首 (radical) 是：  
a. 宀 b. 穴 c. 冫 d. 多
- “哪兒”是：  
a. Who b. Where c. What d. Which
- 填空：1. 二十 2. 三十 3. 七十 4. 八十 5. 一百



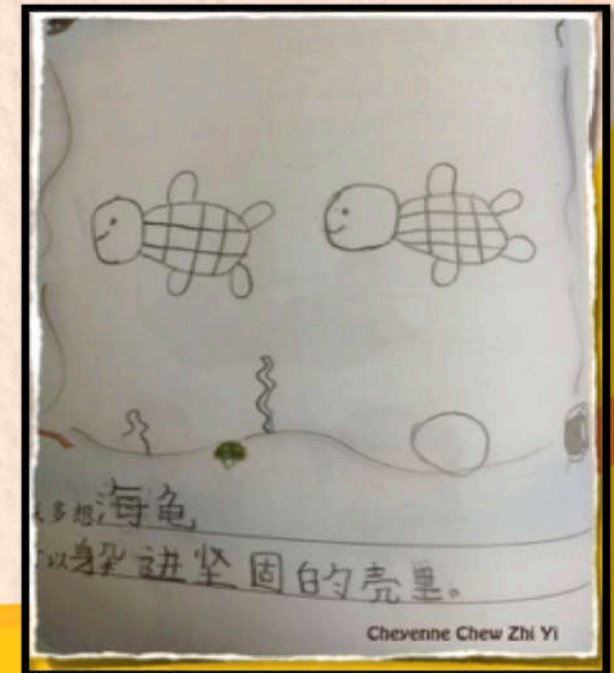
**Vidya**

我想变成.....

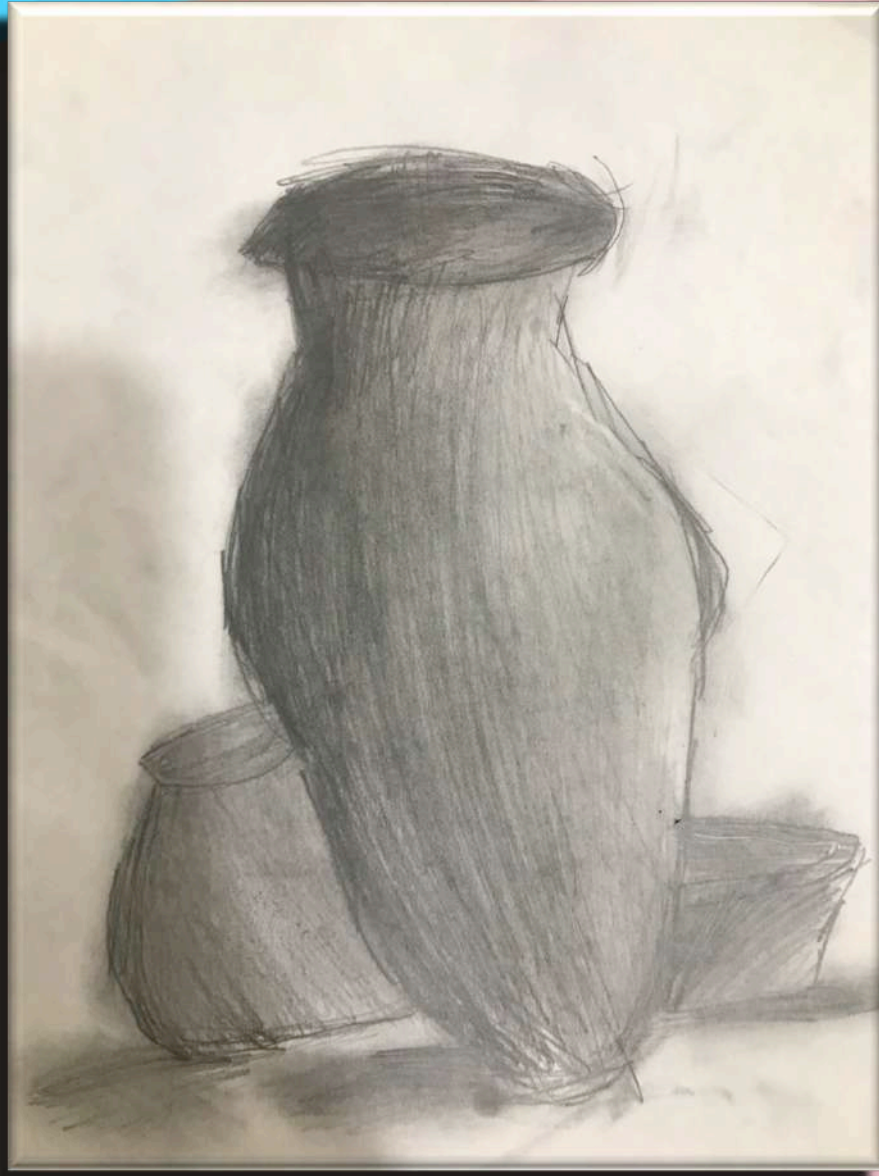
I want to become.....

# Year 4

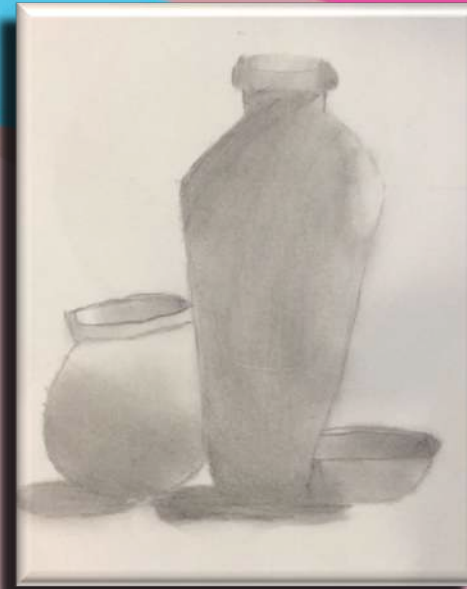
Students described scenes using their imaginations



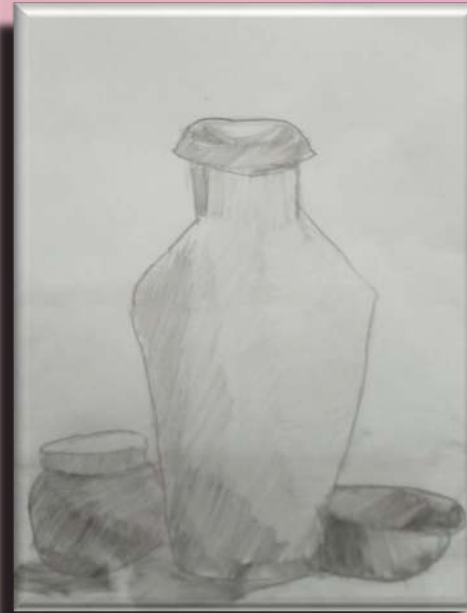
TRADITIONAL VALUES • GLOBAL VISION



Navlyn Jia Yu



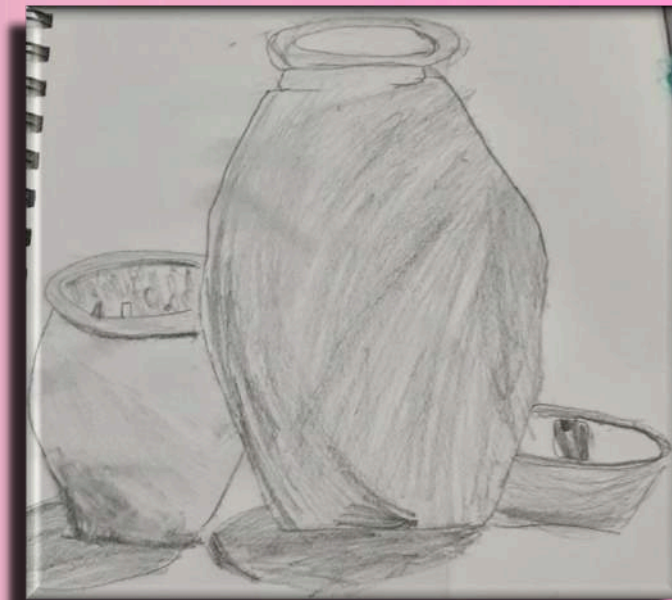
Teoh Ling Tong



Kyra Ngan ZiXi 2

## Still life Drawing

Students learnt how to use shading using hatching and cross-hatching techniques.

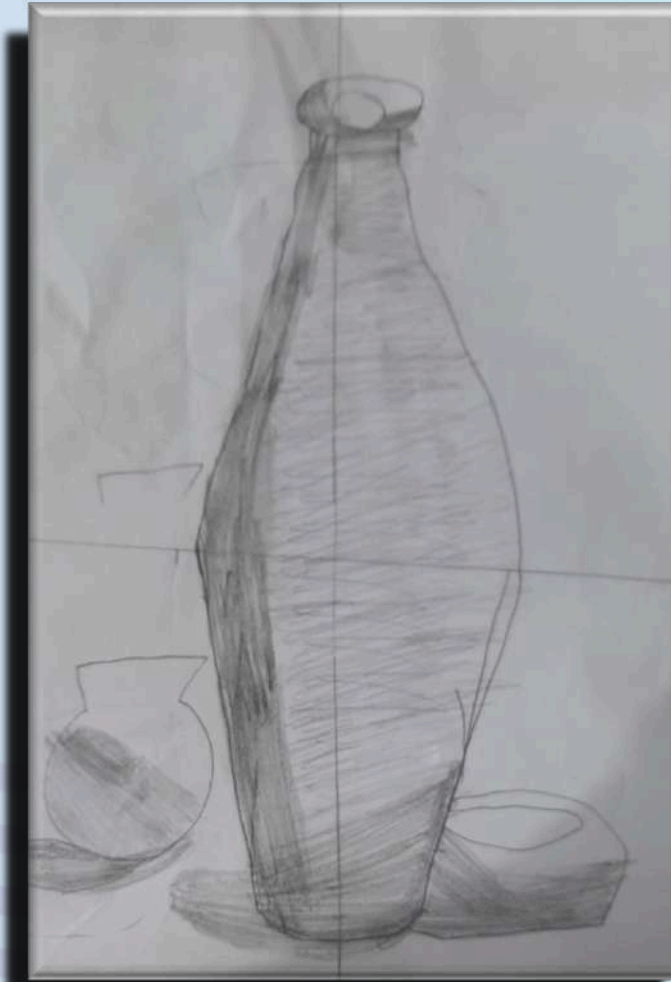


Samuel Lim





**Annabel Aw Qiao Xuan**



**Sheng Lok Chong**



**Hao Long Er**



## People In Action

This topic is about how people can make art by expressing themselves by using different art materials and how they can express themselves and feel when they have a chance to create their own abstract expressive artwork by using parts of their bodies other than their hands to paint.



**Annabelle Tan Hui Na**



**Tee Rui Jie**



**Tan Qi Bing**





**Hemeindraa A/L Saravanakumar**



**Arianna Yip Kit-Ean**



**Xin Ru Lau**

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# Year 7: Malay



**Wan Katrina**



**Ho Zu Yao**



**Zi Yun Ngan**

**Students learnt to do greetings and self-introductions when meeting someone new. Students created a video of themselves interacting with a family members and sharing basic information like their names, ages, school names etc.**

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## Still life drawings

Still life drawings are drawings of non-living objects, arranged in a specific way, to create meaning or a visual effect. Students used hatching and cross-hatching techniques.



Lee Jia Bao Bernice



Adrian Loh Weng Kean



Qi Zheng Thoo



**Gabriel Bong Jian**



**Samitha Thavanayagam**



**De Mi Foo**

**Lai Jia Qi**

# YEAR 9: SCIENCE

**DEMOCRITUS**  
 -Born Abdera, Greece  
 -Died Greece  
 -Ancient Greek pre-Socratic philosopher  
 - He theorized that all material bodies are made up of indivisibly small 'atoms'

**THEORY OF NATURAL SELECTION (CHARLES DARWIN)**

**WHAT ATOMS CONTAIN (JJ THOMSON)**

**CHARLES DARWIN**  
 -Born February 12, 1809  
 -Died April 19 1882  
 -English naturalist, geologist and biologist  
 -known for the theory of natural selection.

**JJ THOMSON**  
 -Born December 18, 1856  
 -Died August 30, 1940  
 - he show showed that all atoms contain tiny negatively charged subatomic particles or electrons

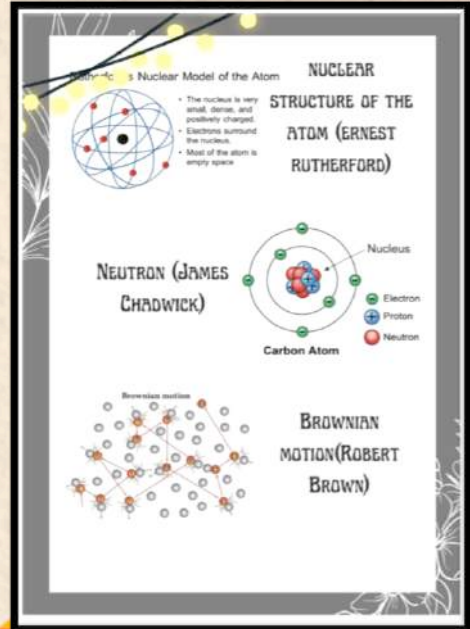
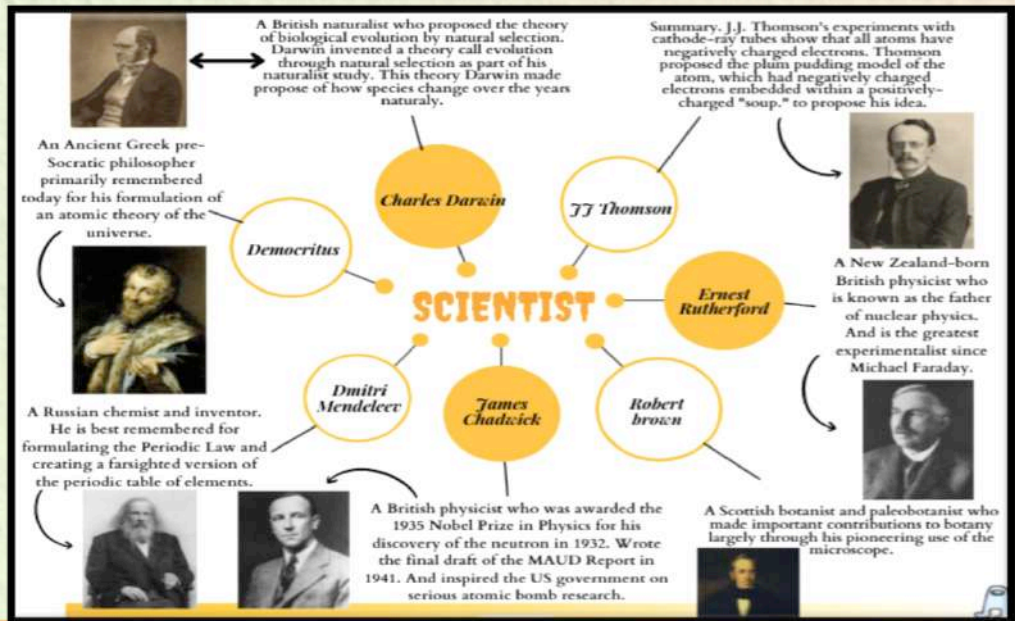
**ERNEST RUTHERFORD**  
 -Born August 30, 1871,  
 -Died October 19, 1937  
 -Nobel Prize in Chemistry  
 - postulated the nuclear structure of the atom

**JAMES CHADWICK**  
 -Born October 20, 1891  
 -Died July 24, 1974  
 -British physicist  
 - awarded the 1935 Nobel Prize in Physics for his discovery of the neutron in 1932.

**ROBERT BROWN**  
 -Born December 21, 1773  
 -Died June 10, 1858  
 -discovering nucleus of a cell  
 -discovery of the random movement of microscopic particles in a surrounding solution, later referred to as "Brownian motion."

**DIMITRI MENDEVILGE**  
 -Born February 8, 1834,  
 -Died February 2, 1907  
 - he was a Russian chemist and inventor, formulating the Periodic Law and creating a farsighted version of the periodic table of elements

**Students' views of science and scientists have been widely studied. The impact of science teachers and textbooks has shaped what a scientist is and what a scientist does to young students' minds.**



# YEAR 10: GLOBAL PERSPECTIVES

Grace, Yen Lyn & Yee Yao

## Conflict & peace

The conflict when there are many different opinions and peace when we respect each other's opinions



## Health and diseases

Health and diseases causing the whole world to lose many lives and everyone to stay at home



## Human Rights

Everyone should have access to their own human rights



## Languages and Communication

Languages and way of communication depends on cultures and areas of living. Language knowledge may vary.



Anisa & Cui Shi

## Poverty & inequality

Poverty and inequality occurs when people don't have very much and some people have more than others.



## Sport & recreation

Occurs during leisure time where people participate and recreate relationship through sports.



## Tradition, culture & identity

A belief or tradition that is passed down within a group of people with symbolic meaning.



## Water, food & agriculture

Water is important for agriculture which is the food source for the people on earth.



## Component 1



### Demographic change :

Demographic change is any change in the population in terms of average age, life expectancy, family structures and birth rates.



### Law and criminality

Criminal law is a system of laws concerned with punishment of individuals who commits crime.  
- Victims has a lot of effects in them, such as : effects of injury, feeling of anxiety, have psychological effects (e.g. anger, depression or fear), feeling guilty for becoming the victim of crime and dealing insurance claim for those that has reported crime.

### Globalisation

Globalisation is when a population of people enters and leaves the countries to export or trade the goods and services.





# Component Two

BIODIVERSITY



Biodiversity is the coexistence of a variety of organisms that work together to create a habitat and ecosystem. This could be considered the same thing as humans coexisting with other species of animals. Today, it is extremely common to see humans functioning with and even depending on certain animals for everyday life.

Although there are times when humans and other organisms coexist, there are also times when humans exploit other organisms for their own profit. Deforestation for land or lumber is considered ecosystem loss. However not all humans are the same. There are some with particular belief systems that believe in sustainable living. Sustainable living is a lifestyle that revolves around living without destroying the surroundings around you (without ecosystem lost).

HUMANS AND OTHER SPECIES



ECOSYSTEM LOSS



SUSTAINABLE LIVING



Joylyvia & Zi Rui

Every family has a different belief system. The belief system is also a form of interpersonal communication. The purpose of family belief is to create a safe, stable and loving environment, so that couples can support and strengthen each other, and children can learn. In the process of growth and development, the child will also be educated to be a person who respects the elders, has good etiquette, loyalty, kindness and compassion, which plays a very good role in the education of children.

FAMILY



RELIGIOUS SYSTEM



Technology can make relatives far away in a foreign country feel at home. Digital activities such as watching movies, playing games, and keeping in touch via phone calls and messaging apps can shorten the distance between families.

DIGITAL WORLD



BY  
JOYLYVIA &  
ZIRUI

Grace, Yen Lyn & Yee Yao

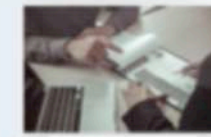
## Education

Everyone should have the right to have education (go to school), in order to find a job and earn money for living.



## Employment

- Employment provide income to poor families. People earn money by working, and they needs money for their living.
- Employment is an important part of the economic, social and environmental development process and procedure of any country



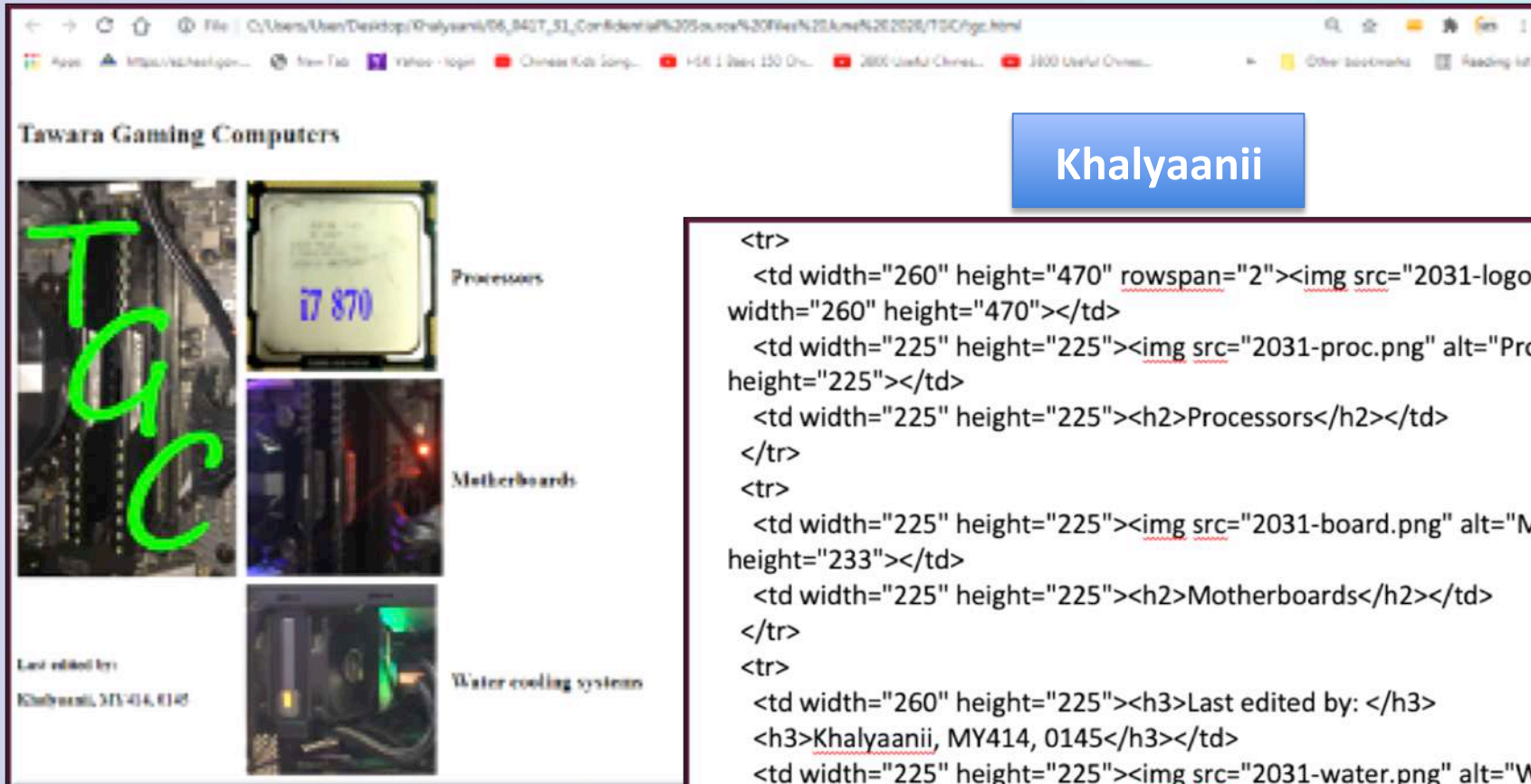
## Transport system

Transport system helps you to move from a place to another place by using a vehicle.



# YEAR 10: ICT

The students created their first website using Adobe Dreamweaver.



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iCloud storage is full.

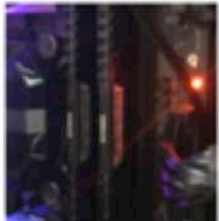
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File: /Users/lai kah lok/Desktop/TGC/tgc.html


Tawara Gaming Computers

Processors



Motherboards



Water cooling systems

Last edited by:  
Lai Kah Lok, MY414, 0616

Lai Kah Lok

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        <td width="225" height="225"></td>
        <td width="225" height="225"><h2>Motherboards</h2></td>
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    </tbody>
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The online events spread Mid-Autumn Festival joy. We wish you a perfect life just like the roundest moon on Mid-Autumn Day!



# 中秋才人



趁着夜色找寻幸福方向

# Pastoral Care Article

## Good Enough Parenting Series: Part 2 - Lifetraps

### What are lifetraps?

Meeting the core emotional needs is not a nice tip for parenting, or a quaint suggestion to improve behaviour, but an absolute necessity for raising healthy and happy children. After two and a half decades of working among different cultures, and being parents ourselves, we are convinced that helping children to be able to function and thrive in an adult world comes down to the parents meeting their core emotional needs. If these are not met, children will internalize these frustrating and painful experiences and struggle to cope, which then leads to the development of what Dr. Jeffrey Young calls early maladaptive schemas or “lifetraps”.

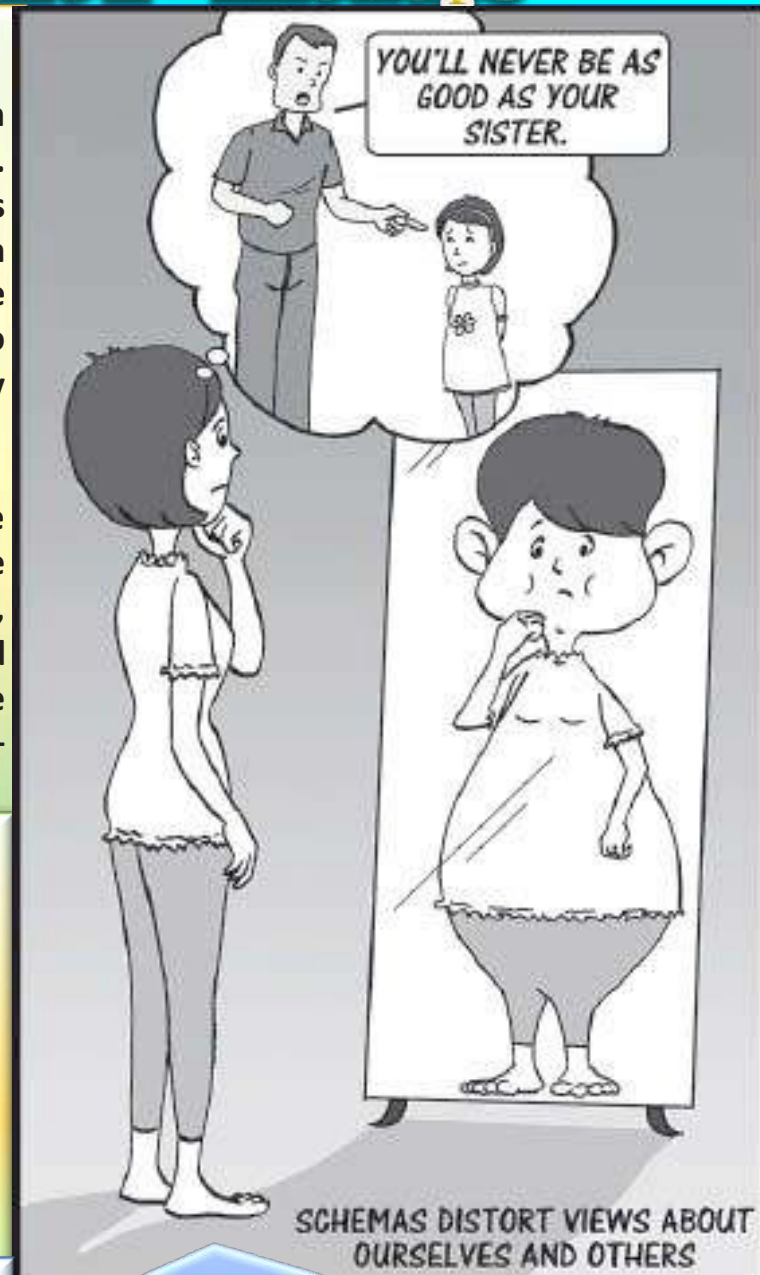
We all develop lifetraps in childhood, partly due to inborn temperament, and partly due to environment. However, the number and strength of our lifetraps increases to the extent that our core emotional needs are not met. If we were abused, abandoned, shamed, or deprived of love by our parents, siblings, or peers, we almost certainly would have developed some corresponding active lifetraps. The stronger our lifetraps, the more distorted our view. One of the exciting purposes of this article is to prevent active harm-causing lifetraps from forming in the first place!

### Maladaptive coping styles:

When our core emotional needs are not met as children, we get exasperated and subconsciously develop a way to cope with the pain of the unmet need. The way that we cope (e.g. to run away or fight back) has a lot to do with our temperament. We bring these coping styles into our adult life; they may appear to lessen the pain in the moment, but invariably they perpetuate or intensify the lifetraps in the long run and leave our deeper needs unmet. There are three ways people cope when their lifetraps are triggered: surrender, avoidance, or overcompensation, sometimes referred to as counterattacking.

Coming next -- > Next week we will dig into the three Maladaptive coping styles: Surrender, avoidance, or overcompensation

Reference: Good enough parenting by John Philip Louis & Karen McDonald Louis

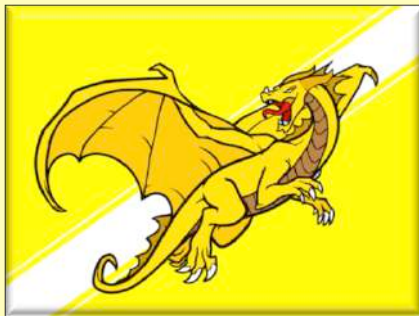


Example of Lifetraps (Schemas)  
Distorted Views about Ourselves and Others

# Sport House Points

**Total: 396**

Merit Points for  
the week: 178



**Total: 675**

Merit Points for  
the week: 278



**Total: 449**

Merit Points for  
the week: 194



**Total: 570**

Merit Points for  
the week: 215

