



# Newsletter

**NEWSLETTER 2020/21  
TERM 3, WEEK 5**

## **EARLY YEARS**

The Star of Week Award goes to Isa Soon from Reception. Isa Soon consistently builds positive relationships with his peers and teachers. He has been a very helpful, courteous, and hard-working student. Isa continues to work well independently and shows good motivation in class. He usually follows classroom routines and instructions well, especially during this pandemic. Keep it up, Isa!

## **STAR OF THE WEEK**



**Isa Soon**



**SECONDARY**

The Star of the Week goes to Joylvivia Ling Ai Ern from year 9 Respect. In GP, Joylvivia always takes a positive, proactive approach to her learning and this has not been demonstrated in her online learning. In GP, her teacher appreciates her contributions to class discussions and was particularly impressed this week by her insightful account of the importance of education. In English, her work is always of the highest standard and her creative writing demonstrates imagination and is always a pleasure to read. We all wish her a great learning journey ahead and well-done!

**STAR OF THE WEEK**



**Joylvivia Ling Ai Ern**



Dear Parents / Guardians;

Welcome to our final leg of the 20/21 academic year. This week in school it has been eerily quiet, with only a handful of students on site. However, it has been a delight to see our younger students back in school this week. The excitement and the energy have been palpable every day and this reinforces our commitment to getting children safely into school. We remain committed to guiding our students to continue their learning journey during this unpalatable time. We dearly miss the presence of our students.

In order to create an impactful learning journey, we endeavour to empower our students with the confidence and knowledge to succeed in their academic and personal lives. Part of this learning empowerment is completing their homework. Our educational goal of setting homework is to allow the students to explore topics further beyond the classroom setting and time restrictions. This enables students to be well prepared for their next lesson. The rationale behind our emphasis on homework is as follows:

- Homework teaches students to work independently and develop self-discipline.
- Homework encourages students to take the initiative and responsibility for completing a task.
- Homework allows parents to have an active role in their child's education and helps them to evaluate their child's progress.
- Homework activities relate what is learned in school to children's lives outside of school and helps to connect school learning to the real world.

We need parents' support to motivate and monitor the students in completing their homework on time and independently.

For those families celebrating Wesak Day, we wish you A Happy and Blessed Buddha Purnima. We value your feedback - please email us at [principal.puchong@rafflesia.edu.my](mailto:principal.puchong@rafflesia.edu.my), if you have any queries or concerns. Hope you and your families remain safe and well,. Thank you.

Regards,  
Chandra Veerappan





# Nursery



## Mandarin

Students learned the topic: My body

They are now able to differentiate boys and girls by using Chinese characters.

# Reception

This week's topic: Food & Drink - Students managed to write down the Chinese date and colour the Chinese Characters.



姓名: 崔宸睿 日期: 五月十八日

食	物	饮	料
吃	喝	多	少

Cui Chen Rui

姓名: Soo Hyeon

日期: 五月十八日

食	物	饮	料
吃	喝	多	少

Moon Soohven

姓名: Jili

日期: 五月十八日  
五月十七日

食	物	饮	料
吃	喝	多	少

Jili Yang Zhi

姓名: isa soon

日期: 五月十七日

食	物	饮	料
吃	喝	多	少

Isa Soon

姓名: Jithesh

日期: 五月十七日

食	物	饮	料
吃	喝	多	少

Jithesh a/l Narasimman

姓名: Mia

日期: 18-5-2021

食	物	饮	料
吃	喝	多	少

Mia Wong



- ◆ We recognised odd and even numbers.
- ◆ We were able to use tens and ones in blocks.
- ◆ We identified the number pairs.
- ◆ We counted with objects.

5.5.2021

odd number

**Javen**

17

Number Pairs

- 10+7
- 11+6
- 9+8
- 12+5
- 8+9
- 13+4
- 7+10
- 14+3
- 17+0
- 5+2

Objects

odd number

**Farashah**

25

Number Pairs

- 23+2
- 20+5

Objects

even number

**Zi Ying**

20

Number Pairs

- 20+0
- 10+10
- 15+5

Objects

Even number

**Mia**

24

Number Pairs

- 20+4=24
- 19+5=24
- 24+0=24
- 22+2=24

Objects

yaman

odd number

**YuMan**

19

Number Pairs

- 10+9
- 9+0
- 8+11
- 1+18
- 10+9
- 10+9

Objects

Even number

**Maryam**

16

Number Pairs

- 10+6
- 8+8
- 10+6
- 10+6

Objects

odd number

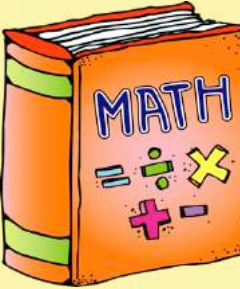
**Mikail**

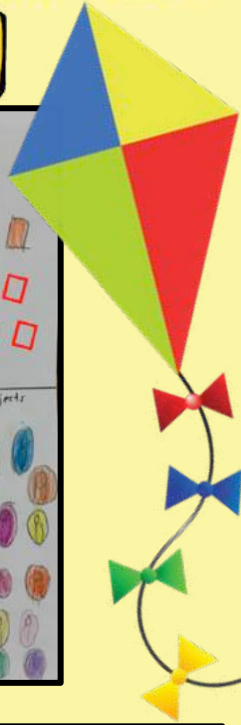
21

Number Pairs

- 20+1
- 19+2
- 18+3
- 17+4

Objects





**Odd**

**Adeen**

Number Pairs

$10+5$	$9+6$
$8+7$	$6+9$
$15+0$	$4+1$

Objects

**Even**

**Skyler**

Number Pairs

$20+2$
$19+3$
$17+5$
$18+4$
$22+0$

Objects

**Odd**

number

**Variesh**

Number Pairs

$10+7$
$19+8$
$17+10$
$1+28$

Objects

**even**

Number

**Ka Zen**

Number Pairs

$25+0$
$26+0$
$21+5$
$20+6$
$19+7$
$18+8$
$16+10$

Objects



**Even**

Number

**Sofea**

Number Pairs

$10+8$
$13+0$
$24+0$
$7+1$

Objects

**odd**

number

**Nuo Chen**

Number Pairs

$20+9$	$2+8$
$29+0$	$10+9$
$28+1$	$27+2$
$26+3$	$25+4$
$24+5$	$23+6$

Objects

**even**

number

**Freya**

Number pairs

$27+1$
$28+0$
$20+8$
$25+3$
$26+2$

Objects

**Odd**

number

**Arshmieka**

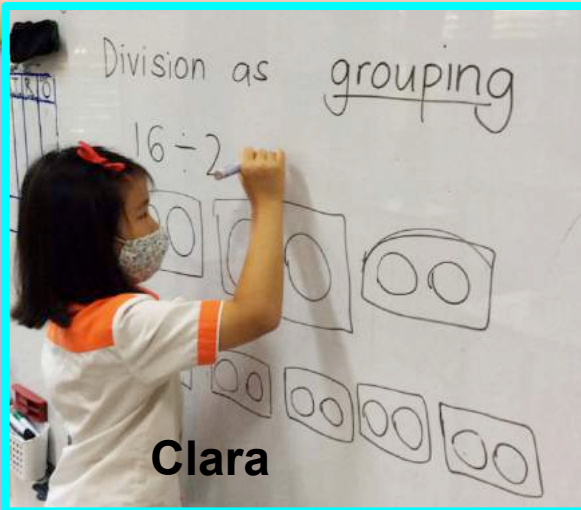
Number Pairs

$20+3$
--------

Objects



The students in Year 2 are currently learning about division by using strategies such as grouping and sharing.



**6E Division as grouping** 7/5/2021

**Explore Tan Qi Yuan**

Find the matching divisions for each multiplication in the 2, 5 and 10 times tables. Draw the array to help you.

$0 \times 2 = 0$	$2 \times 0 = 0$	Try dividing by zero on a calculator. What happens?	
$1 \times 2 = 2$	$2 \times 1 = 2$	$2 \div 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$2 \times 2 = 4$	$4 \div 2 = 2$	$4 \div 2 = 2$
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$5 \times 2 = 10$	$2 \times 5 = 10$	$10 \div 5 = 2$	$10 \div 2 = 5$
$6 \times 2 = 12$	$2 \times 6 = 12$	$12 \div 6 = 2$	$12 \div 2 = 6$
$7 \times 2 = 14$	$2 \times 7 = 14$	$14 \div 7 = 2$	$14 \div 2 = 7$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$9 \times 2 = 18$	$2 \times 9 = 18$	$18 \div 9 = 2$	$18 \div 2 = 9$
$10 \times 2 = 20$	$2 \times 10 = 20$	$20 \div 10 = 2$	$20 \div 2 = 10$

$0 \times 5 = 0$	$5 \times 0 = 0$	Try dividing by zero on a calculator. What happens?	
$1 \times 5 = 5$	$5 \times 1 = 5$	$5 \div 1 = 5$	$5 \div 5 = 1$
$2 \times 5 = 10$	$5 \times 2 = 10$	$10 \div 2 = 5$	$10 \div 5 = 2$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$5 \times 5 = 25$	$5 \times 5 = 25$	$25 \div 5 = 5$	$25 \div 5 = 5$
$6 \times 5 = 30$	$5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$
$7 \times 5 = 35$	$5 \times 7 = 35$	$35 \div 7 = 5$	$35 \div 5 = 7$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$9 \times 5 = 45$	$5 \times 9 = 45$	$45 \div 9 = 5$	$45 \div 5 = 9$
$10 \times 5 = 50$	$5 \times 10 = 50$	$50 \div 10 = 5$	$50 \div 5 = 10$







**Warm and Cool:** Students tried to explain the difference between "warm" and "cool" colours. Using vases, students made pattern drawings and coloured them using warm colours and cool colours.



Vidya Amrithasri



Carrie Anne Tan Hui Tian



Shruthi Hariharan



# YEAR 4: ART



**Seow Yen Xin**



**Lee Xin Ying**

**Logo**  
Students used their own names to create drinks logos



**Kyra Ngan ZiXi**



**Chong Sheng Lok**



**Rudhra Senna Prasanth  
a/l Vasanth Prasanth**



Two of our spelling words for this week were 'thoughtless' and 'although'. We practised how to use them in a sentence correctly.

That boy is always thoughtless when he is doing group projects.  
**Lau Tze Xuen**

I become thoughtless of my surroundings when I'm working on something  
**Aghan Varan**

She's so thoughtless, she wouldn't help anyone who needs help.  
**Hemeindraa a/l Saravanakumar**

Although it rained, I still watered the plant  
**Lau Xin Ru**

It was thoughtless of her to scold the student without a reason.  
**Megan Lee Jing Swen**

Although it was loud and noisy, I managed to sleep.  
**Arianna Yip Kit-Ean**





# Year 6

When completing their Nearpod weekly spelling course, in one of the sections, the year six students must create a sentence using two of the given spelling words. This task helps them understand the meanings of the words, and often some unique and humorous sentences are created.



## T3 List 2 Spelling Vocabular...

Kevin van Houten  
May 1, 2021 - 5MB

## T3 List 2 Spelling Vocabulary



### Spelling words - heavenly and heartily

*Karina Ngan ZiYu* - She heartily ate her food, and it tasted heavenly.

*Puteri Alayna Sophia Wafa Binti Khairuddin - Ariana Granda* sings so heavenly and heartily. I love her so much.

*Thoo Qi Ming* - Stalin worked heartily and made communism heavenly.

*Jarvis Tadhg Crompton* - He watched the heavenly video heartily.





**T3 List 5 Spelling Vocabulary**  
Kevin van Houten  
May 13, 2021 - 5MB

*T3 List 5 Spelling Vocabulary*



**Spelling words - untimely and carefully**

*Wee Yong Shun* - He did his artwork carefully, but he handed it in in an untimely manner.

*Li You Ran* - Although he had handed in the work in an untimely manner, the teacher praised him for doing it carefully.

*Pang Ruo Qing* - The cake was carefully made, but the baker passed it up in an untimely manner. This made the customer that ordered the cake very cross.

**Spelling words - formality and fruity**

*Song JooEun* - It is a formality to wear fruity patterned clothes on that special day.

*Ju SeungHo* - Her dress is fruity because she loves eating fruit, so it is a formality that she eats fruit every Monday.

*Katelyn Eliana Ng* - It's a formality for him to act fruity.

*Karina Ngan ZiYu* - It is not a formality to have a pen with a fruity scent.





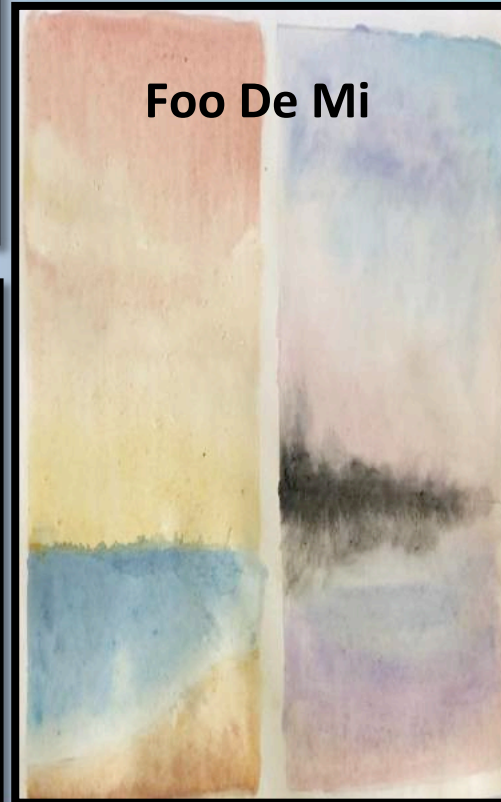
## Watercolor - Wet on wet

Wet-on-wet refers to the act of applying fresh paint onto a wet surface or on paint that is still wet rather than onto a dry surface or a layer of paint that has already dried. When students use these kinds of techniques, they get colours that blend or intermix with each other.

Lim Pen Nee



Foo De Mi



Lai Jia Qi



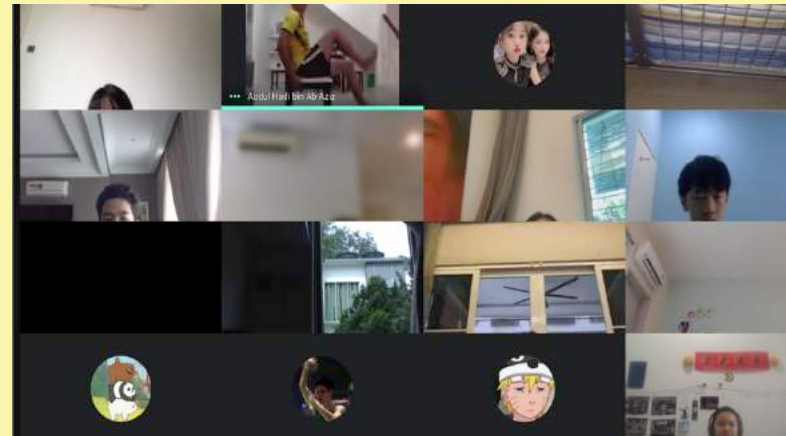
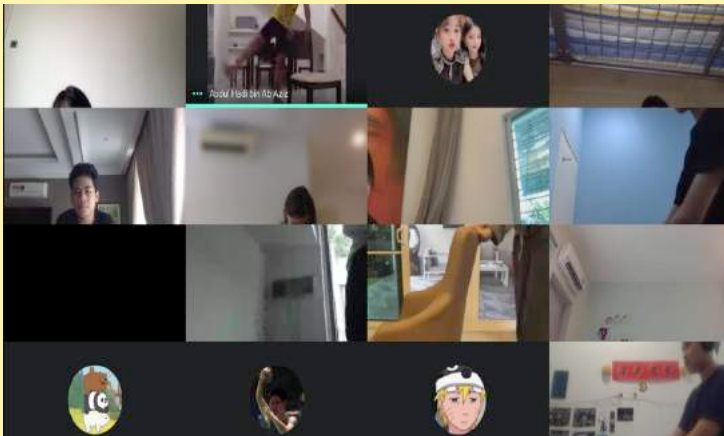
Lee Jia Bei Brenda





# Year 8

*PHYSICAL EDUCATION: "Chair exercises are good to develop better FLEXIBILITY and a range of motions."*





# Year 8

During the Malaysian History lesson, students learnt about Malaysian Government System



Do you know that administrative system of Malaysia is founded on an age-old system of the Melaka Sultanate called "Sulalatus Salatin" in the 15th century?



Wow!!







**GLOBAL CONNECTIONS:** As part of their study about human rights, students have explored education as a right and compared the experiences of young people in different countries. Students then wrote their own accounts of how important education is. Below are extracts by some of the students.

If you aren't a caveman nor an introvert who has isolated yourself since the day you were born, you would have heard that the education of children is the future of the world. Many countries have taken knowledge of the importance of education and have already endorsed laws to give the children in the country a chance to enjoy the right to education. In my personal opinion, I think that the governments of these countries are doing the right thing and that education is essential for everyone, no matter where they are from and who they are. Education will embed knowledge in them to prepare them for their individual futures. This would create more job opportunities and offers for the educated children in the future. This would mean they would have a stable financial income and they would be able to eventually take their family out of poverty. The following generations of their family will not have to live as a child under the circumstances and the situation of poverty, instead allowing them to live an adequate, ordinary and joyous life.

However, education does not only lead to the decrease of poor people, it also leads to more advancements in the country in all sorts of sectors, no matter in technology, the health industry, agriculture or any other growing sectors. This is due to the increase of the amount of educated people in the society. These highly-educated people then increase the amount of financial contributions to the country which then leads to the elevation of the economy and also to the decrease in all sorts of harmful global crises, such as high death rates, high birth rates, global warming. It is because people would gain the understanding of the harm of having these global issues still being present and would use their knowledge and logical skills to prevent exacerbating their severity. This is why I think proper education is important, no matter who you are and where you are from.

Liew Cheng Jiun

Education is extremely important and significant in teaching children the value of hard work while still assisting us in our growth and development. In the short term, children can see it as good grades, bad grades, getting praised by teachers and friends and much more, but in the long term, it is a whole different thing.

After graduating, good grades can mean a good future, a good future can mean good money, good money can mean a nice and comfortable life. According to 'Compassion International' – a child sponsorship organisation, thirty-nine percent of the worldwide poor have no formal education at all. 15 million girls of primary school age will never have the opportunity to learn to read and write in primary school, compared to about 10 million boys.

There is a solution to this problem, just make education free! This would help the world, as the world can advance together. Most of the time, people can't go to school because their family is suffering from poverty. When education is free, even poor people can have an education. With education being accessed by everyone, the world would be a better and richer place as education will affect everyone until they grow old. All in all, schooling is critical for all children, and all children should have access to free education.

Lakshman Nair a/l Birakasan



Education is highly important for children. Firstly, education helps to build up the spirit of teamwork and discipline in children which can deeply affect the way that they grow and the attitude they have in them. This improves their communication skills with people and the discipline they have in them which may help them to achieve further success and development.

Secondly, it will act as a tool that they can use education to protect and defend themselves. Education can help us break the barriers of poverty, racism or violence and create a society filled with morality and creativity because people will have the knowledge and confidence in them that will help them stand out and fight back.

Moreover, education can help many people get out of poverty - according to UNESCO, an estimated 171 million people could escape poverty with the help of education. Children receiving education means they will have the ability to think and proceed and advance themselves. We cannot live a life without education as poverty can continue in cycle for generations and people will never be able to get a better living. Therefore, education is the only way for people to get out of poverty as they will be able to apply for a job, earn money and succeed in their life which will affect them forever.

Furthermore, it can boost the economic growth of a country - which will have an impact for a long term and can deeply change the way people live. A country needs professionals to help them plan, decide and conduct many works in order to lead to further development of the country. A country cannot achieve great advancement without the help of people with education because no one will be able to help which will slowly lead to a state of degeneration due to the lack of education. However, there are 260 million children around the world who are not attending school and 759 million adults literally do not have awareness that education is necessary to improve their living standards and that of their children.

Children are the future leaders of the society, the nation, the world. Education is the key to success and people learn throughout their whole life; this should be continuing for generation after generation. Therefore, I think education is highly important for children as they are the powerful weapons that can change the world.

Lau Cui Shi

An article based on data collected by UNESCO calculated that only around 79% of the world is educated. This number, however, does not truly depict the extremely low literacy rates in certain countries. Although the percentage of people who remain uneducated is quite large, it does not mean that education is unimportant. This only makes the fact that people do not have access to education known. It is an increasingly big issue that is important because of the significance of education. Education is important for many reasons. The first reason I would like to elaborate on is how education can bring a number of advantages to an individual. Education can be a way out of poverty as well as a way to fit in with society. It can deeply affect an individual because of what it does for one long-term. With education, thousands of opportunities appear such as occupations that can lead to stable living conditions and how people treat you. It is not often said, but education is a form of status.

People often look down upon those without education since there are many things taught in school that help one fit in with society. Other than mathematics and science, compassion, patience and the understanding of others are taught in school as well. Some people rely on education for a brighter future. There are millions of people who, without education, would be unable to live a stable life. People who are learning in school, are the future of our country. Every society will be led by the younger generation and if those generations are granted accessible education, regions are able to improve socially and economically. Education can provide stepping stones for bright minds to come up with new ideas and technology to help a region.

Without a proper understanding of society, the thought of needing to improve would most likely not even cross one's mind. Improvement and development can last decades to centuries. This is why it is important to educate the young because the future of others depends on it. There is evidence that a country's literacy rate has a correlation with its economy. A region with a high literacy rate is more likely to attract a large number of investors and contain a large number of bright minds. When they evolve together, a society's economic growth and literacy have a significant impact on each other.

Education is extremely important because it leads to the advancement of humankind. Educated individuals join to form a better-developed society. Better-developed societies guarantee change for the world. Education only provides long-term advantages. Without education, without advancement, we would be no better than our primate ancestors.

Ai Ern Joylyvia Ling



While students started learning about the marketing aspects of a business, they were taught on how markets are segmented. Below are screen captures of students' presentations of various methods of market segmentation.

Vincent Fong is presenting

2:48 PM

**GEOGRAPHIC SEGMENTATION**

BY: APRIL AND VINCENT

April Yeoh Pei Ann, Wong Xin Ru, Vincent Fong, Pei Shuan Jesselyn, Kaylyn Lee Jing Chun, Zi Heng Wesley Wong

Geographic segmentation by April & Vincent

Psychographic Segmentation by Wesley Wong

Zi Heng Wesley Wong is presenting

**Psychographic Segmentation**

Zi Heng Wesley Wong, Vincent Fong



Psychographic Segmentation by Ho Pei Shuan

Pei Shuan Jesselyn Ho is presenting

## Psychographic segmentation

Definition: Dividing consumers in the market by lifestyles, personalities and attitudes

Examples: Personality - Introverted, extroverted

Lifestyle - athletes, office workers, students

Social status - Rich people, middle class people

Attitude- culture, beliefs

Advantages

- Creates better understanding of customers
- Important for customization of products and services
- Give as better insight of consumers which can allow the business to identify hidden motives and needs.

Disadvantages

- Complex set up because it is difficult to target consumers within a population unless individuals participate in the survey.

Kaylyn Lee Jing Chun is presenting

GENDER

ETHNIC BACKGROUND

INCOME

# {Demographic}

AGE

By: Kaylyn and Xin Ru

SOCIAL CLASS

FAMILY SIZE

April Yeoh Pei Ann

Vincent Fong

Pei Shuan Jesselyn

Kaylyn Lee Jing Chun

Lai Kah Lok

Demographic Segmentation by Kaylyn & Wong Xin Ru



# Year 11: ACCOUNTING

Students have been doing preparation and revision for CAIE examinations for the last few weeks. They engaged in and drilled along with formative based structure questions which consist of theory and problem solving questions from the past year papers.

Students were also engaged in online lessons. Both physical and online revision classes equally helped them to enhance their understanding and apply the terms of accounting concepts. Topics were highly focused on sales / purchase ledger control, discounts, cash book, general ledger, depreciation, bad debts, disposal, receipt, payment and accrued / prepayment.

\$\$\$\$\$\$\$  
\$

SOLUTION



The whiteboard shows a depreciation calculation for 2016 and 2017. The calculation for 2016 is  $1\frac{1}{2} \times \frac{20}{100} \times 28000 = 5600$ . The calculation for 2017 is  $\frac{20}{100} \times 22400 = 4480$ . The total depreciation is  $5600 + 4480 = 10080$ . The net book value is  $28000 - 10080 = 17920$ .

The past year paper question asks: "Analytic purchased equipment, \$28,000, on 1 January 2016. Her depreciation policy is to use the reducing (diminishing balance) method at the rate of 20% per annum. What was the net book value of the equipment on 31 December 2017?"

Options: A \$10,080, B \$11,200, C \$16,800, D \$17,920

\$\$\$\$\$

PAST  
YEAR  
PAPER





3.5.2021

2018		2018	
June 1	Balance b/d	June 1	Balance b/d
	500		18390
	Purchase return		Purchases
	420		26880
	Discount received		Interest charged
	770		90 ✓
	contra entries		Refunds
	660		120 ✓
	BANK		
	14950 ✓		
	Balance c/d		Balance c/d
	23770		410 ✓
	45890		45890
July 1	Balance b/d	July 1	Balance b/d
	410		23770

*Good Checker for 3/5/21*



3.5.2021

2018		2018	
June 1	Balance b/d	June 1	Balance b/d
	500		18390
	Purchase return		Purchases
	420		26880
	Discount received		Interest charged
	770		90 ✓
	contra entries		Refunds
	660		120 ✓
	BANK		
	14950 ✓		
	Balance c/d		Balance c/d
	23770		410 ✓
	45890		45890
July 1	Balance b/d	July 1	Balance b/d
	410		23770

*Good Checker for 3/5/21*



# PREFECTS' CORNER

*Ms Wanda & Ms Ilham* 



We love you Mamas! 

Ms Ilham and Ms Wanda is also our homeroom teacher. One of the most memorable moments was during International Day, both of them helped us a lot such as helping us to find proper Netherland's costume for our class. They even helped comment and give feedback for our dance performance. Both of them also helped get permission from Ms Chandra so that we can have more time to decorate the board and classroom. With the help they gave, we won 2nd and 3rd place for International day. I would want to thank them for helping us a lot not only on International day but also every day.  
-Xin Ru

Y10

# Happy Teacher's Day!




Teacher's day, a day we cherish our teachers and appreciate the work they have done for us.

To all the teachers reading this, we wish you a Happy Teachers Day! Thank you for all that you have done to assist us, students, to be prepared for our futures. You all deserve this day brimming with respect, appreciation and recognition of all your hard work.

## Happy Teachers' Day

*Dear teachers, you all have been excellent guides and fantastic teachers who know how to make a soul shine with its own light. You were mentors who not only taught us lessons but also nurtured our spirits with kindness and affection. Happy Teachers Day to all my beloved teachers! - our class representative, Lakshman*

FROM THE BOTTOM OF OUR HEARTS,  
*Thank You...*  
for teaching us,  
sharing your knowledge with us,  
caring about us,  
guiding us to be better,  
and for everything that you've done for us.

SINCERELY, YEAR 9

Y9



Maximus Deloria Abraham 11:00 AM  
not the golden wind


*Mr Hadi*


'Who is this? We need to change the walkie talkie signal'


Y8


## Happy Teacher's Day

Thank You to all the teachers who had taught us when we first entered Year 7, giving us knowledge, helping us get use to the Secondary environment and helping us overcome our problems.

Teachers, thank you for teaching us so many thing.  
-Brenda + Bernice 

 Thank you for everything you have done. Your teaching never goes unnoticed to me -Samitha

Thank You Teachers for helping me survive through my difficulties  
- Shafwan 

 Thank for teaching me and encouraging me during my studies  
-Gabriel Lee

Y7

# Pastoral Care Article

## SUPPORTING CHILDREN THROUGH EXAMS

### Words for Parents:

When supporting your child in their learning path, YOU CAN HELP TO:

- Develop their **own** INTRINSIC MOTIVATION (click on it) towards their study.
- Develop HEALTHY HABITS (click on it) of studying effectively on their **own**.
- Create a SUITABLE ENVIRONMENT (click on it) for study.

Remember to TAKE CARE of yourself. You can't pour from an empty cup.



## 5 Practical Tips

1. **Don't compare** your child with another child; instead **VALUE** his/her effort and **accomplishments** over the results. **ENCOURAGE** your child to face **challenges** and work on the **solutions**.
2. **TALK** and **LISTEN** to them about their **stress**, help your child identifying when and why they feel stressed. **DISCUSS** **ways** that they can work on reducing their stress. (You may encourage your child to seek out the school counsellor to help to manage their stress)
3. Create a **study plan together**, break their goals into small chunks, with clear, achievable goals.
4. Create a **study timetable together**, which includes *breaks and times* to relax and socialise.
5. **ENCOURAGE** them to **exercise**, to **eat** well, and to **sleep** well.



# Sport House Points

**Total: 3447**

Merit Points for  
the week: 61



**Total: 4697**

Merit Points for  
the week: 84



**Total: 2855**

Merit Points for  
the week: 47



**Total: 3330**

Merit Points for  
the week: 50





**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

Happy  
*Wesak Day*



TRADITIONAL VALUES • GLOBAL VISION