



# Newsletter

**NEWSLETTER 2020/21  
TERM 3, WEEK 3**

## PRIMARY

The Star of the Week Award goes to **Kyra Ngan ZiXi** from Year 4 Respect. **Kyra** always puts in her best effort and is a kind and caring member of the class. She is very respectful towards her classmates, teachers and her surrounding environment. **Kyra** is self motivated and applies resilience in all she does. She is a fantastic role model and prefect and an absolute pleasure to work with. Keep up the excellent work **Kyra!** We all wish her a great learning journey ahead!

## STAR OF THE WEEK



**Kyra Ngan ZiXi**



### SECONDARY

The Star of the Week Award goes to Hermione Tan Xue Teng from Year 11 Respect. In economics, she is a very dedicated student who works with much determination. She works independently, completing past papers and making sure she fills in any gaps in her understanding of topic areas. In chemistry, she reflects on the feedback given to her and completes the work to a very high standard and asks thought-provoking questions. She participates in voluntary activities to develop a deeper understanding of chemistry and we all wish her a great learning journey ahead. Well done!

### STAR OF THE WEEK



Hermione Tan Xue Teng



Dear Parents /Guardians;

This week we restarted the virtual learning yet again. Although this is not what we anticipated, the infection and fatality rates remain extremely high. On the other hand, I am glad to report we have not recorded any further cases among the school community. Despite our ongoing transition between face to face and online learning, students are getting accustomed to the changes quickly. I appreciate that this presents more challenge for the younger students but am grateful for the understanding of the parents.

Kindly be informed next week (10/5 - 14/5) will be our mid term break cum Hari Raya holiday, so there will be no online classes. My commitment to keep school safe and keep school open is undiminished, and I will provide updates next week as the situation evolves. Therefore, it is vital to stay connected to support each other emotionally, spiritually, and physically.

Nevertheless, the teachers and students are working in many ways to move forward with their teaching and learning. Our little ones from Early Years, are with us physically and that makes the school alive. As for the primary students, the learning is progressing well. Students have started their exploration of their IPC topics, and I can see a lot of activities happening during the lessons. They have started their knowledge harvesting journey to increase the depths of their understanding of the subject matter.

Secondary students been engaged with challenging tasks relevant to the subjects. Activities set by teachers allow students to analyse and reflect on their learning. Meanwhile our Year 11 students are continuing their external examination as scheduled. It is crucial for the families and students of Year 11 to exercise maximum care and vigilance during this period to avoid any disruption to their examinations.

Thank you for all your input, patience, and support during these unprecedented times. I continue to marvel at the resilience and positive attitude of our Rafflesian community. On behalf of Rafflesian community we would like to wish all our Muslim students and parents **Selamat Hari Raya, Maaf Zahir dan Batin.**

Thank you, Stay Home and Stay Safe!

Regards,  
Chandra Veerappan







## Art & Craft

The Hari Raya celebration is around the corner. Students made mosque craftwork associated with Ramadan.



# Reception

# Art & Craft



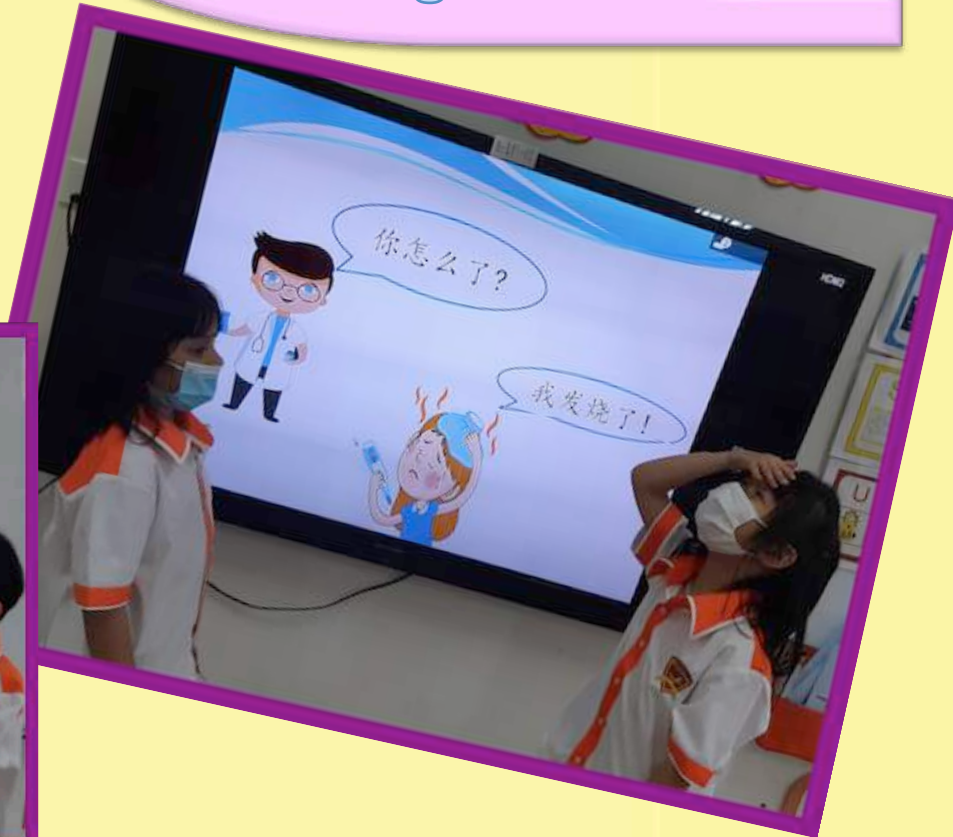
During the Arts and Crafts lesson, the Reception children made a Ramadan craftwork! The Muslims look at the moon and stars to determine the month of Ramadan.








Students did role play during Mandarin lessons: I've got flu






**DURING THE MANDARIN LESSONS, STUDENTS WROTE SENTENCES BASED ON THE PICTURES.**

星期一 三月二十九日  
写句子:



(一) 我最喜欢吃草莓!  
(二) 我最喜欢吃草莓!  
(三) 我最喜欢吃草莓!  
(四) 我最喜欢吃草莓!

星期四 四月八日  
写句子:



(三) 尖尖的! 尖尖的!  
木留木连 木留木连  
木留木连 木留木连  
木留木连 木留木连

星期一 三月二十九日  
写句子:



(一) 我最喜欢吃木瓜。  
(二) 我最喜欢吃木瓜。  
(三) 我最喜欢吃木瓜。  
(四) 我最喜欢吃木瓜。

星期二 三月三十日  
写句子:



(一) 我吃过苹果。  
(二) 我吃过苹果。  
(三) 我吃过苹果。  
(四) 我吃过苹果。

星期一 三月二十九日  
写句子:



(一) 我最喜欢吃西瓜。  
(二) 我最喜欢吃西瓜。  
(三) 我最喜欢吃西瓜。  
(四) 我最喜欢吃西瓜。

星期四 四月八日  
写句子:



(一) 我吃过苹果。  
(二) 我吃过苹果。  
(三) 我吃过苹果。  
(四) 我吃过苹果。





# Year 2


星期日  
写句子



我吃过西瓜。★  
我吃过西瓜。★  
我吃过西瓜。★

30/8/21


星期日  
写句子



我最喜欢吃黄梨。★  
我最喜欢吃黄梨。★  
我最喜欢吃黄梨。★

11/9/21

星期日  
写句子



我吃过芒果。★  
我吃过芒果。★  
我吃过芒果。★

11/9/21

星期日  
写句子



我吃过苹果。★  
我吃过苹果。★  
我吃过苹果。★

11/9/21

星期日  
写句子



我最喜欢吃草莓！★  
我最喜欢吃草莓！★  
我最喜欢吃草莓！★

11/9/21







# YEAR 3 : ENGLISH



Mansen



Meraam



Clyde



Ayla



Ayra

Identifying and using pronouns was one of the learning objectives for students this week. Students completed this colouring activity to help reinforce the learning objective.





# YEAR 3 : ENGLISH

Hong Sheng



Kara



Carrie Anne



Zhi Qi







# YEAR 4R: ENGLISH

Rudhra

We have been learning about homophones. Words sound the same but are spelt differently and have a different meaning. We can apply the correct homophones to our sentences.

## Homophones

A Match a word from the left with its homophone

- |         |         |
|---------|---------|
| new     | won     |
| saw     | they're |
| through | too     |
| their   | fare    |
| fair    | weight  |
| two     | knew    |
| wait    | threw   |
| one     | sore    |

B Fill the gaps with words from above to complete these sentences.

Amy threw the ball up in the air, and it went through the basketball ring.  
I have two brothers and my best friend has two brothers too.

The children are packing because they're going to stay for a week at their granny's house.

Nobody in the class saw the sore boy. Albert's granny gave him the fare so he could take the bus to the fair.



Ling Tong - match the word with homophone

Creating sentences with the homophone in column B

Kyra

A	B
top	two
one	won
hair	hare
boy	boy
blew	blue
week	weak
pair	pear

Now write a sentence for each of the homophones listed in column B.

- I won in the competition and got a gold medal.
- You should have peace if you're meditating.
- This is my sister's first time meeting a hare.
- My mom wants me to finish two bottles of water in school.
- We never saw such a clean blue ocean.
- There are some knights who battle with swords.
- She is weak in running and jumping but not swimming.



# YEAR 5

**Aghan Varan**

## Collect Data And Graphing!

By Aghan  
How do you collect data?

- 1<sup>st</sup> - Create a survey question. What's your favorite animal?
- 2<sup>nd</sup> - Decide on a few choices. Tiger, Lion, Penguin, Panda
- 3<sup>rd</sup> - Survey a group of people. Record your results with tally marks.

Tiger	I
Lion	II
Penguin	III
Panda	IIII

Graph your results:

**Bar Graph**

**Pictograph**

Key: ★ = 2 Students

Penguin ★★  
Panda ★★  
Lion ★★  
Tiger ★

**Pie Chart**

**Line Graph**

**Arianna Yip Kit-Ean**

## Ratio

1. Lily has 8 bars of chocolate.  $\frac{3}{8}$  are dark and the rest are white chocolate. What is the ratio of the white and dark chocolate.

answer:  
**5:3**

you can use a **bar model**

White chocolate: 5  
dark chocolate: 3

**5 = white**  
**3 = dark**

It says white then dark chocolate so the answer is **5:3**

created by: Arianna ♡

# RATIOS

A Ratio is a comparison of two QUANTITIES



1. Part : Part  
Squares to circles

4 to 2,  $4:2$ ,  $\frac{4}{2}$

"For every 4 squares, there are 2 circles"

2. Part : Whole

Triangles to Total shapes

3 to 9,  $3:9$ ,  $\frac{3}{9}$

"For every 3 triangles, there are 9 total shapes"

Ways to Write Ratios

X to Y   X:Y    $\frac{X}{Y}$

Note! The quantities X and Y in a ratio are called **TERMS**.

**Lau Tze Xuen**


The students created anchor charts on the mathematics topics we have covered so far to display in the classroom which will help them in their understanding of mathematical concepts they might be finding difficult.







While working in the mathematics unit 'Adding and subtracting near multiples', the year six students were instructed to create their own money-related word problems.



**Ali's Store**  
Magazine prices  
Sports magazines: \$3.99  
Travel magazines: \$2.97  
Puzzle magazines: \$1.98  
Fashion magazines: \$4.98

Make up 6 questions for your partners to solve. There should be 3 addition problem and 3 subtraction problems.

1. I buy 2 sports magazines and 1 fashion magazine, there is a 50% discount. How much is my total?  $\$3.99 + \$3.99 + 4.98 = 12.96 \div 2 = \$6.48$  ✓

2. I buy 1 travel magazine and 1 fashion magazine, I payed with a \$10-dollar bill. How much is my change?  $10 - 7.95 = 2.05$  ✓ *please do not use correction tape.*


3. I buy two puzzle magazines. How much is my cost?  $1.98 + 1.98 = \$3.96$  ✓

4. I buy a sports magazine. I payed with a \$50 dollar bill. How much is my change?  $50 - 3.99 = 46.01$  ✓

5. I buy a 4 fashion magazines. How much is my cost?  $4.98 + 4.98 + 4.98 + 4.98 = 19.92$  ✓ *Kuff 03/05*

6. I buy a travel magazine. I payed with a \$10 bill. How much is my change?  $10 - 2.97 = \$7.03$  ✓

**Puteri Alayna Sophia Wafa Binti Khairuddin**



**Ali's Store**  
Magazine prices  
Sports magazines: \$3.99  
Travel magazines: \$2.97  
Puzzle magazines: \$1.98  
Fashion magazines: \$4.98

Make up 6 questions for your partners to solve. There should be 3 addition problems and 3 subtraction problems.

1. I buy a sports and puzzle magazine what is the cost?  $\$3.99 + \$1.98 = \$5.97$  ✓

2. I buy a fashion and travel magazine what is the cost?  $\$4.98 + \$2.97 = \$7.95$  ✓

3. I buy a sport and fashion magazine what is the cost?  $\$3.99 + \$4.98 = \$8.97$  ✓

4. I buy a puzzle magazine and pay it with \$5.  $\$5.00 - \$1.98 = 3.02$  ✓

5. I buy a sport magazine and pay it with \$10.  $\$10.00 - \$3.99 = \$6.01$  ✓

6. I buy a Travel magazine and pay it with \$10.  $\$10.00 - \$2.97 = \$7.03$  ✓ *Kuff 03/05*

**Ranea Syed Rusliza binti Abdul Qadir**





Make up 6 questions for your partners to solve. There should be 3 addition problems and 3 subtraction problems.

I buy a puzzle and a travel magazines.  
What is the total cost?  $\$1.98 + \$2.97 = \$4.95$  ✓

I buy a sports and a Fashion magazines.  
What is the total cost?  $\$3.99 + \$4.98 = \$8.97$  ✓

I buy a puzzle and a Fashion magazines.  
What is the total cost?  $\$1.98 + \$4.98 = \$6.96$  ✓

I buy a Travel magazines and pay with a \$3.96 bill.  
What is my change?  $\$3.96 - \$2.97 = \$0.99$  *a money bill usually has numbers that are rounded.*

I buy a Fashion magazine and pay with a \$5.55 bill.  
What is my change?  $\$5.55 - \$4.98 = \$0.57$

I buy a ~~puzzle~~ sports magazine and pay with a \$5.20 bill.  
What is my change?  $\$5.20 - \$3.99 = \$1.21$  ✓

**Ju SeungHo**



Make up 6 questions for your partners to solve. There should be 3 addition problems and 3 subtraction problems.

1) I buy a sports and a travel magazine. What is the total ~~cost~~ cost?  
 $\$3.99 + 2.97 = \$6.96$  ✓

2) I buy a puzzle and a fashion magazine. What is the total cost?  
 $\$1.98 + \$4.98 = \$6.96$  ✓

3) I buy a sports and a puzzle magazine. What is the total cost?  
 $\$3.99 + \$1.98 = \$5.97$  ✓

4) I buy a sports and a Fashion magazine. What is the total cost?  
 $\$3.99 + \$4.98 = \$8.97$  ✓

5) I buy a Fashion magazine and ~~pay~~ pay with a \$6 bill. What is my change?  
 $\$6 - \$4.98 = \$1.02$  ✓

6) I buy a travel magazines and pay with a \$5 bill. What is my change?  
 $\$5 - \$2.97 = \$2.03$  ✓

**Song JooEun**





The students learnt the differences between traditional fax and email. They also discussed why fax is still being used nowadays.

# Year 7 ICT

**Pearl Diya**

	Fax	Email
<b>Advantages</b>	<ul style="list-style-type: none"> <li>Documents can be <b>signed</b> which are <b>legally accepted</b>.</li> <li><b>Physical copies</b> of documents can be sent and automatically printed.</li> </ul>	<ul style="list-style-type: none"> <li>Emails are <b>password protected</b> so less likely chance of data being intercepted.</li> <li>Emails can be <b>received instantly</b>.</li> <li>Attachments can be <b>edited and sent back</b>.</li> <li>Can send to <b>many recipients</b> at the same time.</li> </ul>
<b>Disadvantages</b>	<ul style="list-style-type: none"> <li>Data is more likely to be <b>intercepted</b> once it is printed from the fax machine.</li> <li>There could be <b>delays</b> in receiving the fax due to a <b>busy telephone line</b> or <b>paper or ink</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Can't be used when documents need to be <b>signed</b>.</li> <li><b>Viruses</b> can be download from attachments.</li> <li><b>Unwanted emails</b> could be received (Phishing/Spam).</li> </ul>

Traditional Faxes	Emails
Can be a delay in sending the documents if telephone line is busy	More secure system since documents are password-protected
More likely to be intercepted or read by the wrong people	Much easier and quicker to send to multiple recipients
Signatures on received documents can be accepted as legal document	Printed documents are usually of a higher quality
	Received documents can be more easily modified or used in other documents

## Physical Fax Machine

- Requires a fax machine and a telephone line.
- Number of the recipient dialled before the document is copied and sent.
- Physical documents are printed and can be signed.





# Year 8

## Restore Our Earth

A study shows that 15.3 billion trees are chopped down every year.

### WHY ARE FORESTS IMPORTANT?

- Trees provide oxygen
- Over 2 billion people rely on forests (for shelter, food, water, fuel security, medicine, cosmetics)
- Forests provide jobs for more than 13 million people across the world (eg. Forest and conservation technicians, Conservation scientists, foresters)
- After oceans, forests are the world's largest storehouses of carbon
- They provide ecosystem services that are critical to human welfare (eg. providing clean water for drinking, bathing, and other household needs, serving as a buffer in natural disasters like flood and rainfalls, providing habitat to more than half of the world's land-based species)

### WHAT HUMANS CAN DO TO RESTORE THE FORESTS

- Ways to restore forests:
- Planting new trees (of course)
  - Improve soil (soils need microbes and small bugs such as centipedes, beetles, and worms to thrive. Adding organic matter to the soil can change a forest and support restored forest health)
  - Managing land properly (so that the correct amount of land is given to agriculture, not too much, not too less)
  - Observe animals (so that we can create an environment/habitat that they feel comfortable in)

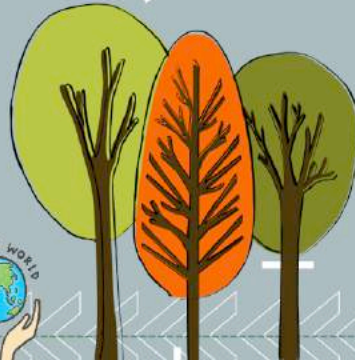


### OVERVIEW OF EARTH DAY 2021

According to Firstpost: "The theme this year is "Restore Our Earth" and its focus is on natural processes, emerging green technologies and innovative thinking that can restore the world's ecosystems. And therefore, the theme also rejects the belief that only mitigation and adaptation are the ways to address climate change"



Hew Qiao Jie



# SAVE OUR EARTH!

## -REFORESTATION

### Why are forests important?

- Forests have many resources like fishing, hunting animals, fruits from plants, woods etc
- Some plants are for medicinal properties
- Forests provide shelter for animals
- They provide employment opportunities to people.
- It provides ecosystem
- They play an important role in reducing pollution
- Forests are the world's largest storehouses of carbon, after sea



### What can we do to save our Earth?

- Plant more trees
- Try to go paperless
- Use recycle products
- Manage the land properly
- Raise awareness by telling the people you know to go for paperless
- Support the companies or products that can reduce deforestation (like recycle products)



### Conclusion

Planting billions of trees across the world is the biggest and cheapest way to take CO2 out of the atmosphere. Overall we have to encourage people to start reforestation and tell them the benefits of reforestation by action and more and more people will start to find the goods of reforestation!



By: Natalie





# SAVE OUR EARTH

Joey Lim Yin Jye

## EARTH DAY: PLANTING TREES

BY: JOEY

### WHY IS FOREST IMPORTANT?

*Many important natural resources come from the forests. Forests provide food, wood, fuel, natural fibres, and other materials. These resources can be made into furniture, paper, clothing, medicines, and many other products. Besides forests prevents soil erosion and mitigate climate change and many other global warmings*



### HOW ARE FORESTS BEING DAMAGED/DESTROYED?

*Deforestation is the major reason. Trees are cut down for many reasons but the main reasons are to make space to build new houses and to clear land to grow grass for cows and sheep to eat, to produce dairy foods. The trees are cut down are sold and are made into paper and furniture.*



### WHAT HUMANS CAN DO TO RESTORE THE FORESTS

*Planting trees, therefore there is more oxygen giving out to the humans. Improving soils, adding organic matters like centipedes, beetles, and worms to thrive. Protecting wildlife corridors. Like saving a place just for the animals to survive is a good way to protect their habitat.*



**We need to take care of our earth!**

- Plant more trees
- Stop Polluting
- Go Verdant!
- Stop turning on AC for no reason

**FOREST IS OUR SURVIVAL,  
FROM THE AIR WE BREATHE  
TO THE WOOD WE USE.  
PROVIDING HABITATS FOR  
ANIMALS AND LIVELIHOODS  
FOR HUMANS.**

**Forest are being damage by climate change, people cutting down trees etc.**

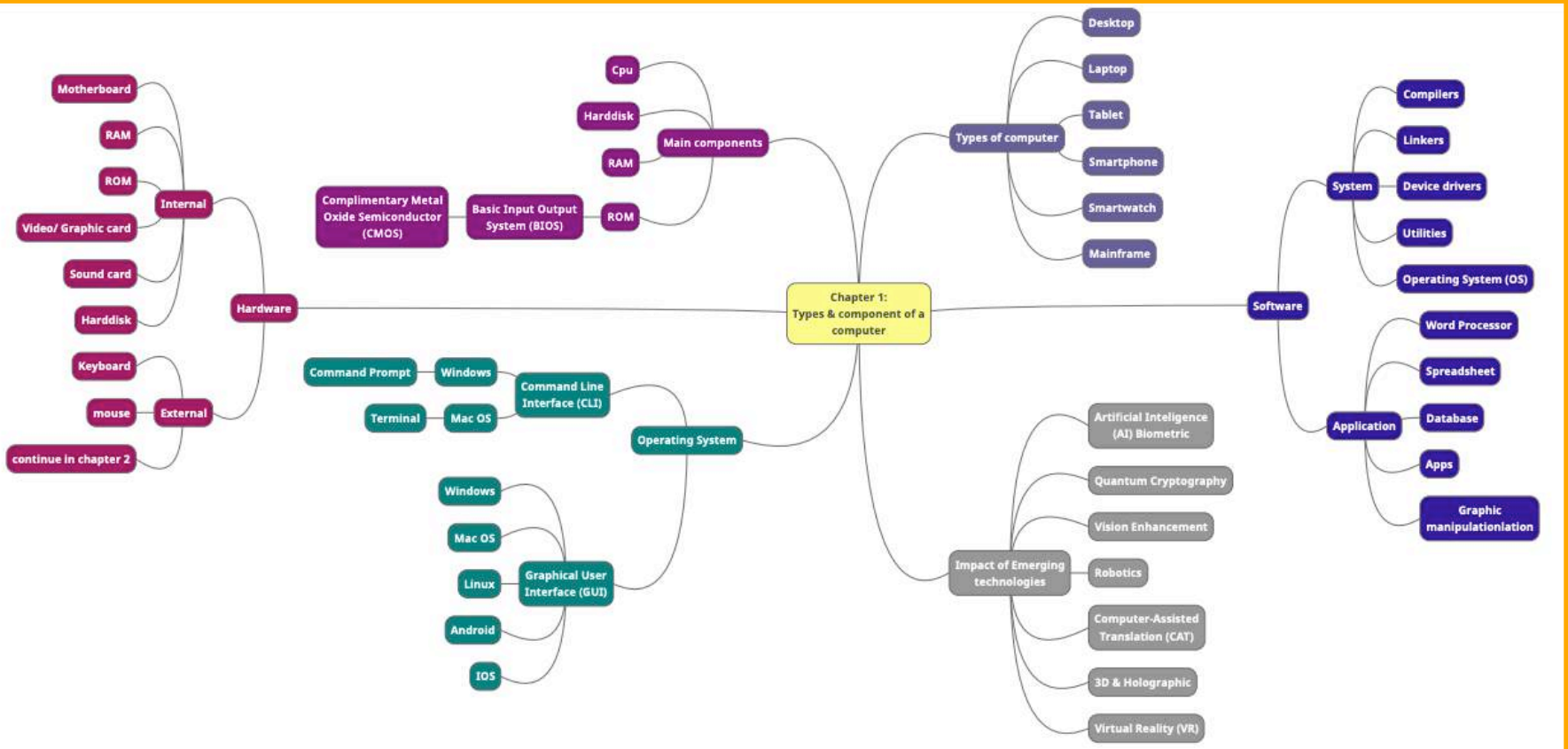


**Khoo Cheng Keat**



The students learnt about the basic components of a computer system and completed a mind map and exercises to better understand the topic.

# Year 9 ICT







Definition	Item from list
Software used to manipulate photographs stored on a computer	Photo editing software ✓
Software which obtains data from sensors allowing computers to monitor and control external activities	Control and measurement software ✓
Software used to manipulate and organise numerical data; data is put into a grid of numbered rows and lettered columns	spreadsheet ✓
Software running in the background of a computer which manages most of the basic functions, such as user interface and memory management	operating system ✓
Software that translates a program written in a high level language into machine code so that it can be directly run on the computer	compiler ✓
Software that takes one or more object files produced by a language translator and combines them into a single program that can be run on a computer	linker ✓
Software that enables one or more hardware devices to communicate with the computer's operating system	device driver ✓

4 Computers can have command line interfaces (CLI) and graphical user interfaces (GUI).

a Give two advantages and two disadvantages of both types of user interface:

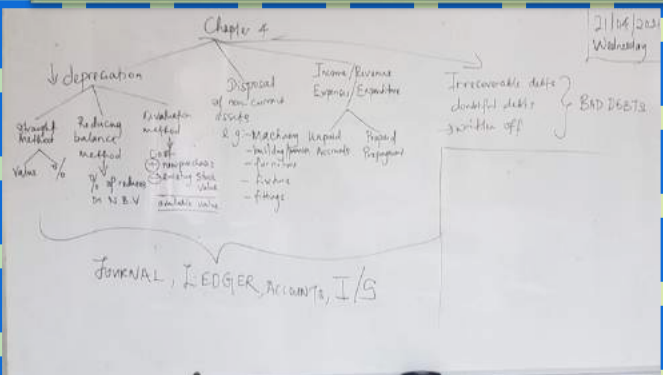
	Advantages	Disadvantages
CLI	1 The user is in direct communication with the computer. ✓	1 The user needs to learn number of commands ✓
	2 It is possible to alter the computer configuration settings. ✓	2 All the commands must be typed in which takes time and there might be error. ✓
GUI	1 User does not need to learn any commands ✓	1 Need an operating system to operate. ✓
	2 It is more user-friendly. ✓	2 The user is limited to the icons provided on screen. ✓

Quantum Cryptography is an encryption which is a translation of data into a secret code. It is based on the used of photons which is light and their physical quantum properties. It produced a virtually unbreakable cryptography system. It enables two parties to produce a shared random secret key known only to them, which can then be used to encrypt and decrypt messages. \*  
✓ 2 impact ?

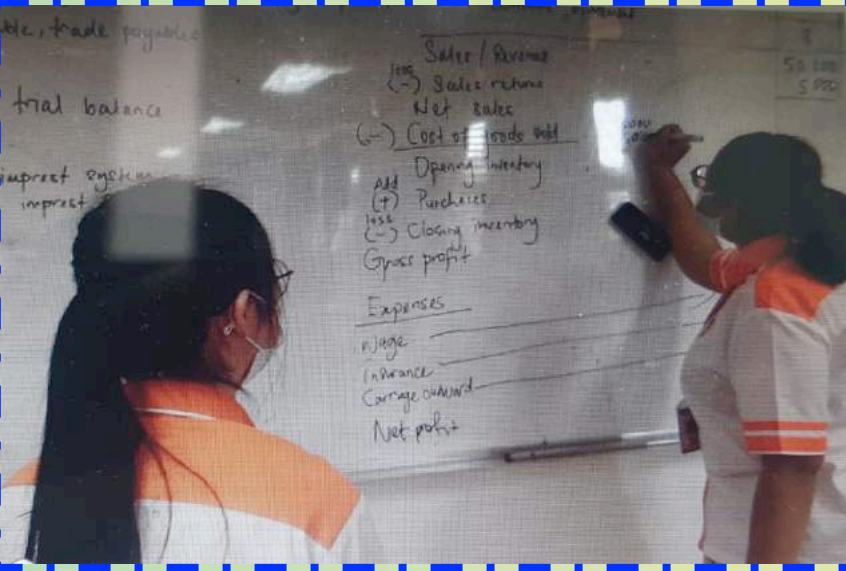
- i Name Smartphone ✓
- ii Advantage 1 Easy to carry around because it's small size and lightweight ✓
- Advantage 2 Reasonable battery life ✓
- iii Disadvantage 1 Small screen so difficult to read or type ✓
- Disadvantage 2 Data transfer rate is slower ✓
- iv Feature 1 Access to social networks ✓
- Feature 2 Instant messaging ✓



Student started a new chapter on Financial Statements for end of year records. This is the second part of Financial statements Account. They are able to understand the definition and advantages & disadvantages of sole trader, partnership, limited companies, club & societies, and manufacturing accounts of the businesses.



Financial statements are prepared for both profit-making and non-profit-making organisations.



Mid-term International Ltd.			
Statement of Income			
For the year ended December 31, 2018			
		Amount (\$)	Amount (\$)
<b>Revenues</b>			
	Merchandise Sales	\$21,080.00	
	Music Lesson Income	\$2,550.00	
	<b>Total Revenues</b>		\$23,630.00
<b>Expenses</b>			
	Cost of Goods Sold	\$8,670.00	
	Depreciation expense	\$1,700.00	
	Wage expense	\$640.00	
	Rent expense	\$425.00	
	Interest expense	\$450.00	
	Supplies expense	\$475.00	
	Utilities expense	\$340.00	
	<b>Total Expenses</b>		\$12,700.00
<b>Net Income</b>			<b>\$10,930.00</b>







In the past few weeks, students have been engaged in their final revision and preparation for the upcoming IGCSE.

In economics, students were drilled with answering long structured questions. This was a small group activity, where each group was given a question and they had to brainstorm for points and structure their answers correctly.



Through this activity, students were able to apply various economic concepts according to the question and topic given. They were also able to exchange ideas based on their own experiences and knowledge.





Discuss whether or not parents should have to pay a fee to send their children to school.



Discuss whether or not the standard of living is higher in developed countries than in developing countries.





# PASTORAL CARE ARTICLE

## 5 TIPS FOR TEACHING TIME MANAGEMENT TO CHILDREN

### (1) Work on estimating time

In order to make a realistic schedule, you need a good sense of how long things take. One good practice is to ask students' opinion on how long they think an activity you are going to do might take and put their assumption to the test by taking the actual time that they suggest for the activity. This can be done for completing a piece of work, collecting toys or even having a meal. The continuous practice of estimating time gives the children, especially the younger ones, a better sense of time.

### (1) Plan for long-term assignments

Deciding when to do tonight's math assignment is one thing. Figuring out how and when to tackle the IPC craft that is due three weeks from Tuesday is quite another. The key with long-range projects is to break them down into smaller steps — reading a book, for instance, or shopping for materials — and then break those tasks down into even smaller nightly assignments, like reading chapters one to three,"

### (1) Set priorities.

It is essential kids learn to differentiate between 'have tos' and 'want tos' and learn to prioritise and self-monitor. You can ask your child to sit down before they go to bed and write down the three most important tasks they have to get done tomorrow. Remind them that they should not try to fit *everything* they need, or think they need, to do, just the three most important ones. Then you ask them to commit to completing these tasks before doing other activities, including watching TV or playing.

### (1) Create a calendar

Making a calendar is one of the simplest ways to teach young kids about dates, time, and scheduling. The calendar should contain a list of activities your child does on a regular basis like preparing for school, studying, playtime, etc. You can discuss with them which activities they want to prioritise on Saturday and Sunday so they begin learning how to go about planning their day. Over time, you can squeeze in lessons on how to prioritise activities and allocate time for the more important ones.

### (1) Be sure to include free time

If there is one thing that shouldn't be forgotten in learning time management, it is free time. Learning about the concept of time and following schedules doesn't mean that your child's day should be filled with structured activities. It is healthier for them to enjoy moments to themselves to enjoy whatever they want to do, whether it's playtime, reading, watching TV and so on.

TRY your best to **DO IT** with your children **TOGETHER** - it will help them to master the skills faster.

# Sport House Points

**Total: 3386**

Merit Points for  
the week: 27



**Total: 4613**

Merit Points for  
the week: 58



**Total: 2808**

Merit Points for  
the week: 30



**Total: 3280**

Merit Points for  
the week: 29







**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

Wishing all

# Selamat Hari Raya Aidilfitri

MAAF ZAHIR & BATIN

May Hari Raya bring you cheer all  
throughout the wonderful year.

