



# Newsletter

**NEWSLETTER 2020/21  
TERM 3, WEEK 13**

**EARLY YEARS**

The Star of Week goes to Dora Cheng Wyn Qing from Reception. Dora consistently builds positive relationships with her peers and teachers. She has been very courteous, cooperative and a hard-working student. Dora continues to work well independently and shows good motivation in class. She usually follows classroom routines and instructions well, especially during the online classes. Keep it up, Dora!

**STAR OF THE WEEK**



**Dora Cheng Wyn Qing**



**SECONDARY**

The Star of the Week goes to Toh Yong Ying year 11 Respect. Yong Ying has continued to work diligently following the end of the exams. Most recently, Ms. Janet was impressed by her confident presentation to the Year 6 students about bullying as a human rights issue. Yong Ying's contribution and involvement in the post IGCSE activity for business studies is commendable. She constantly gives good ideas and solutions to the team. She also takes responsibility in getting to organise and complete phases of the project on time. She is a good team member. We all wish her a great learning journey ahead and well done!

**STAR OF THE WEEK**



**Toh Yong Ying**



Dear Parents / Guardians;

As we hurtle towards the end of the academic year, primary students have been busy preparing for the Exit Point next week. Homeroom teachers will be sharing the details with parents, please do join your child for the Exit Point.

Thank you to those who were able to join us virtually for all the events last week. At Rafflesia our staff and students take a great deal of pride in offering and participating in the highest level of academic classes along with the belief that all students should be involved academically while enjoying their school experience at the same time. We provide a "caring" environment with an "integrated hands-on" learning curriculum, so that our students love to learn to discover their strengths, passions, motivations, inspirations and experience success in areas beyond the academics.

We set high expectations regarding discipline and put in place routines to regulate our students' social habits, while emphasising the importance of social emotional learning and teamwork to help them empathise, to love and care for one another, and appreciate the school and the environment. We hope they will develop a deep sense of identity, pride and belonging.

The Progress Report of your child/ren has been posted at your individual parent portal,. Please take time to speak to them about their academic progress. If you would like to discuss the report with any of the teachers, do email us for an appointment.

Next week 20/07/21 (Tuesday) will be a public holiday. We wish all our Muslim students and parents a Happy and Safe Hari Raya Aidiladha. The online classes will resume on the 21/07/21. The last day of school for the academic year 20/21 will be on the 26/07/21. The next edition of the newsletter will be sent on the last day of school instead of next Friday. We value your feedback, so please email us at [principal.puchong@rafflesia.edu.my](mailto:principal.puchong@rafflesia.edu.my), if you have any queries or concerns. I hope you and your families remain safe and well.

Thank you.

Regards,  
Ms.Chandra Veerappan





**Rafflesia**  
INTERNATIONAL & PRIVATE SCHOOLS

TRADITIONAL VALUES • GLOBAL VISION

# SELAMAT HARI RAYA AIDILADHA



[www.ris.edu.my](http://www.ris.edu.my)



[rafflesiainternationalschools](https://www.facebook.com/rafflesiainternationalschools)



+603 8953 9088



# Nursery

In Mandarin class, we are learning ABOUT the topic: Shape. Students draw objects according to the required shape.



Ryan

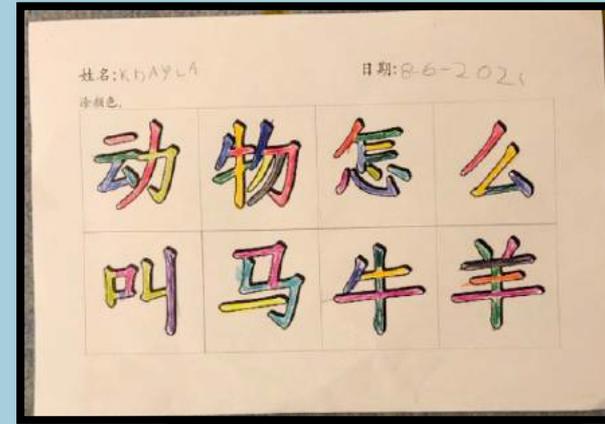
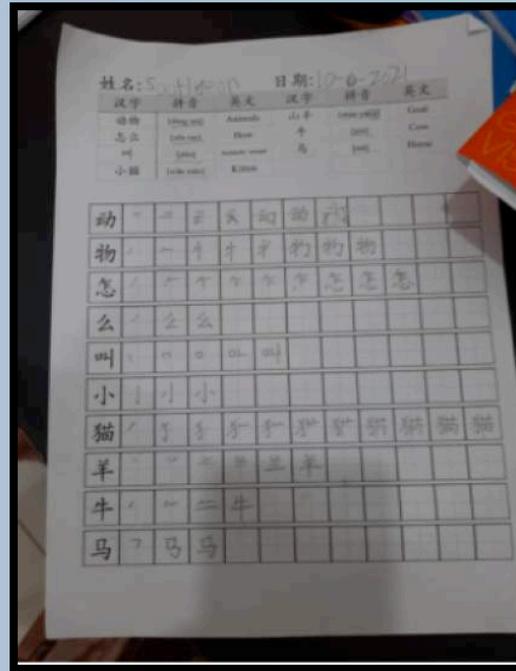


Maruti

Krishwin

# RECEPTION

During Mandarin lessons, students learned the topic “Sounds of the Animals” by colouring, matching, reading and writing.

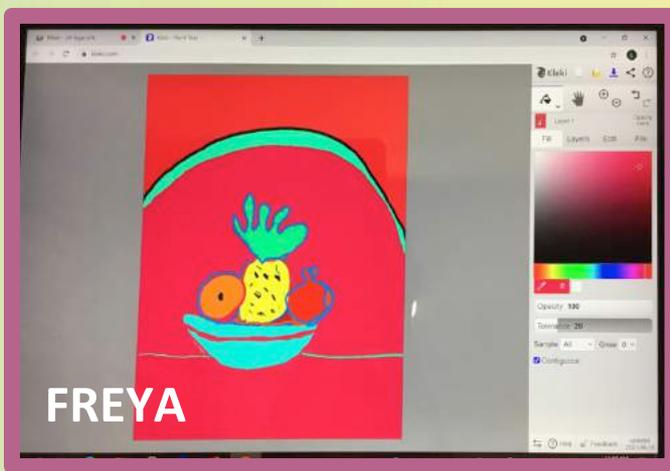




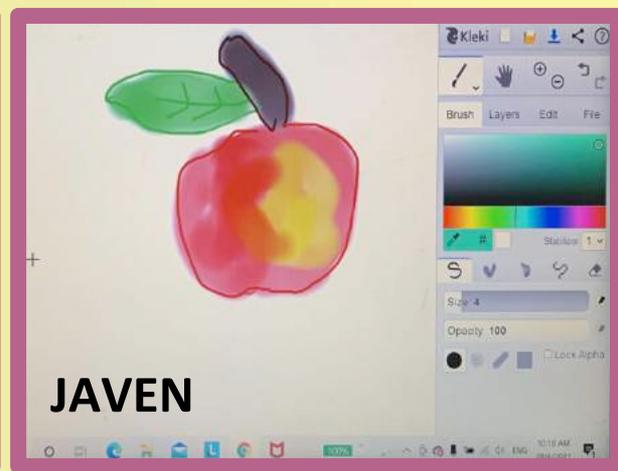
## DIGITAL ART: STILL LIFE



SKYLER



FREYA

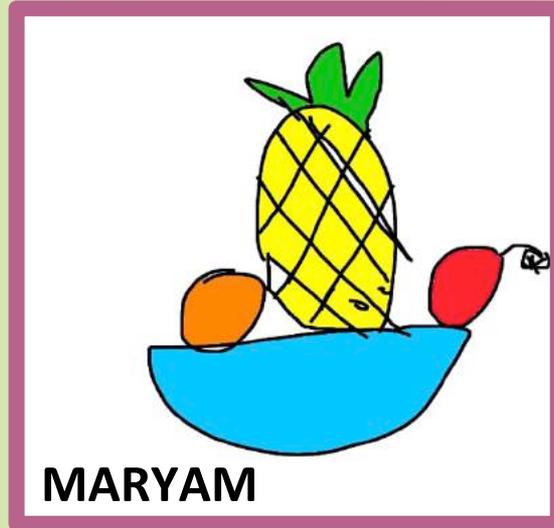


JAVEN

Awesome students from year-1 learnt how to use digital software to produce still life artworks.



KAZEN



MARYAM

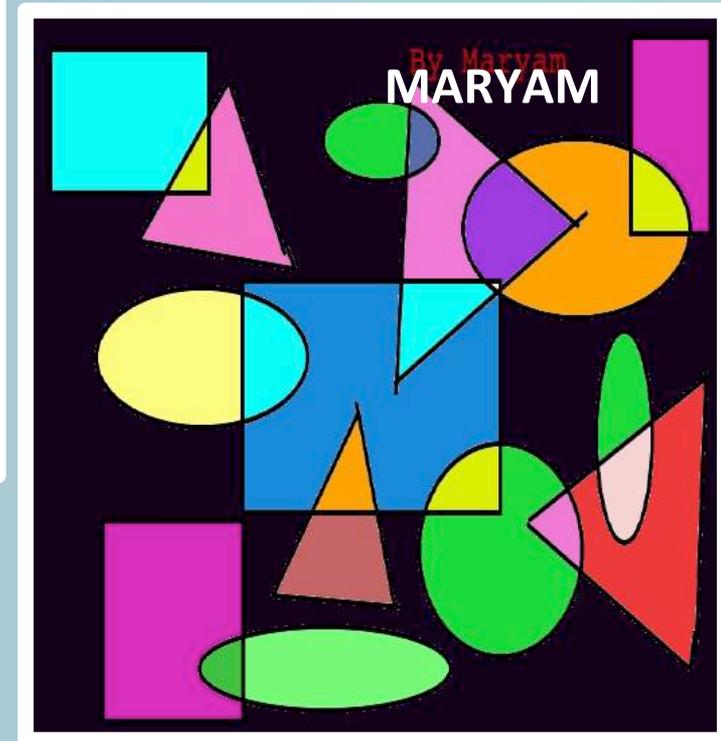
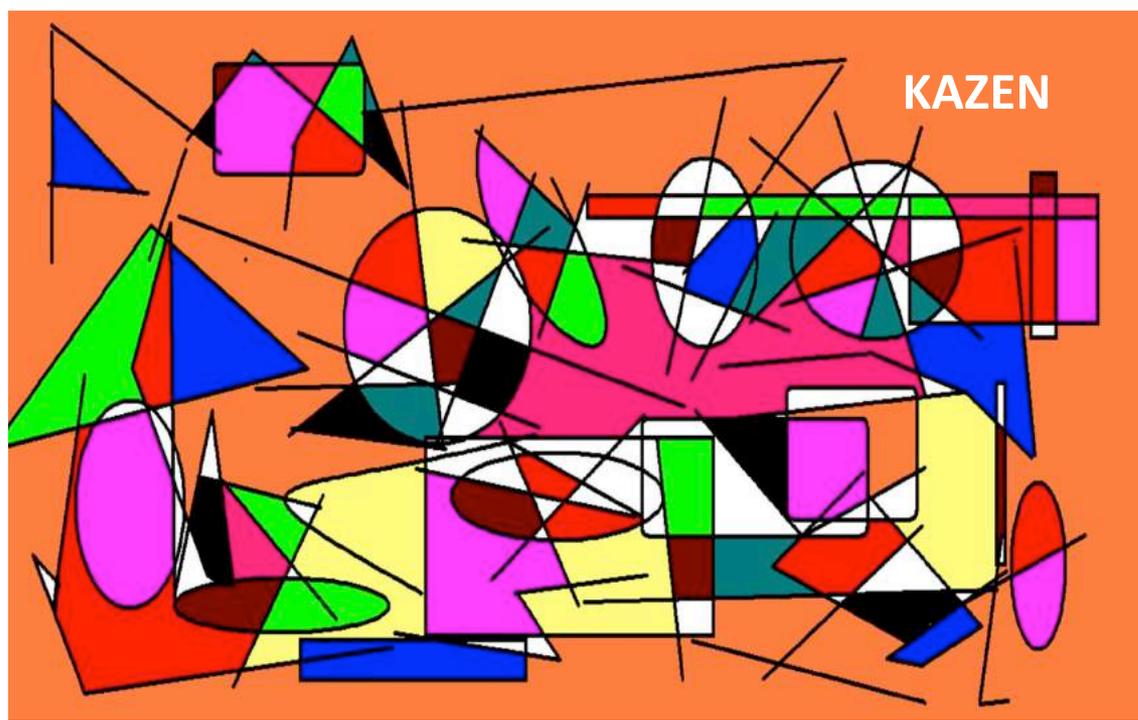


SKYLER



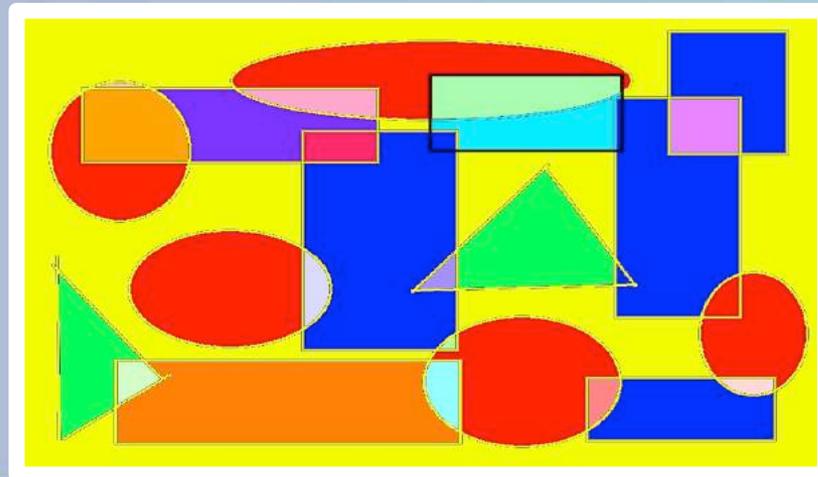


## DIGITAL ART: OVERLAPPING SHAPES





## DIGITAL ART: OVERLAPPING SHAPES





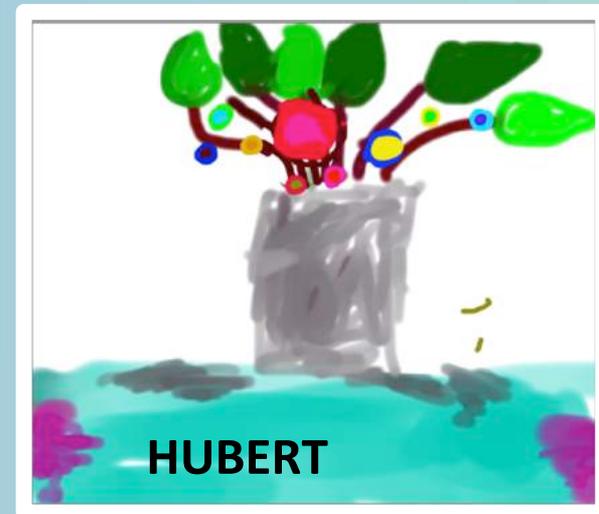
## DIGITAL ART: LIGHT & SHADES



**ZI YING**



**RYAN**



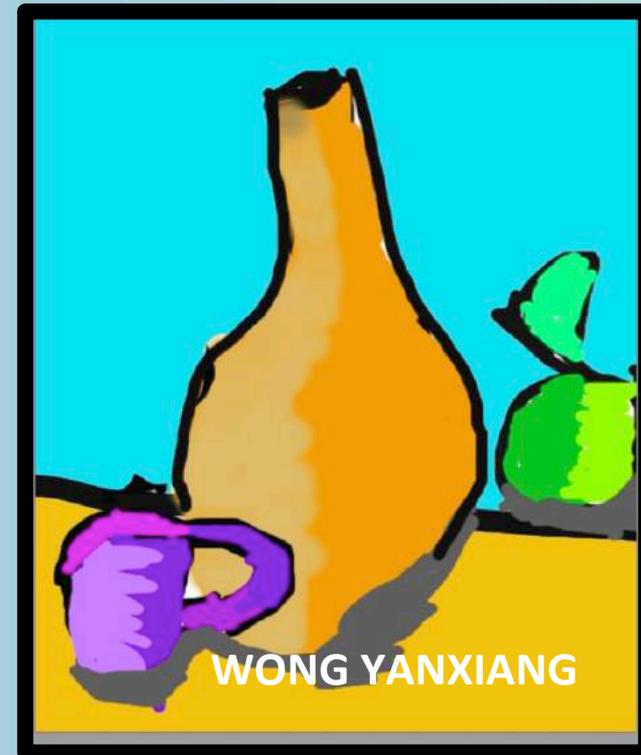
**HUBERT**

Year 2 students practiced their skills in applying light and shades in colour to their still life models.



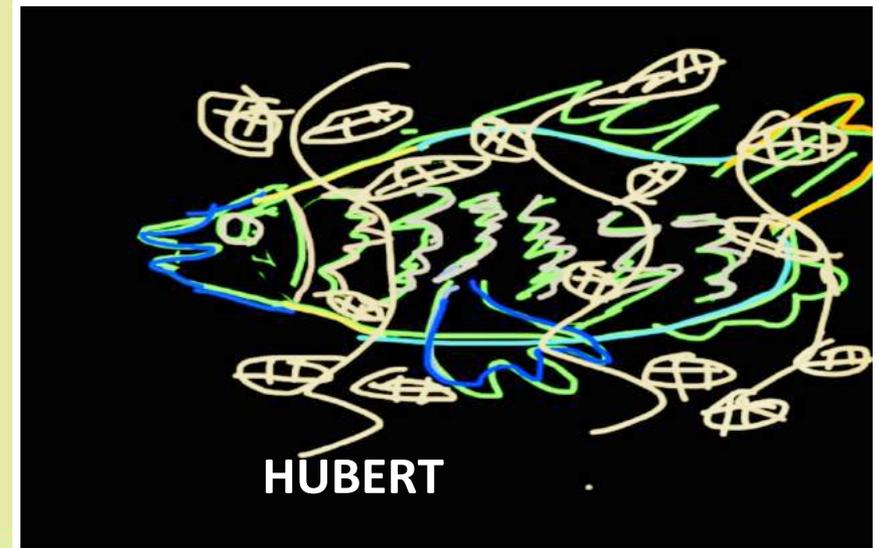
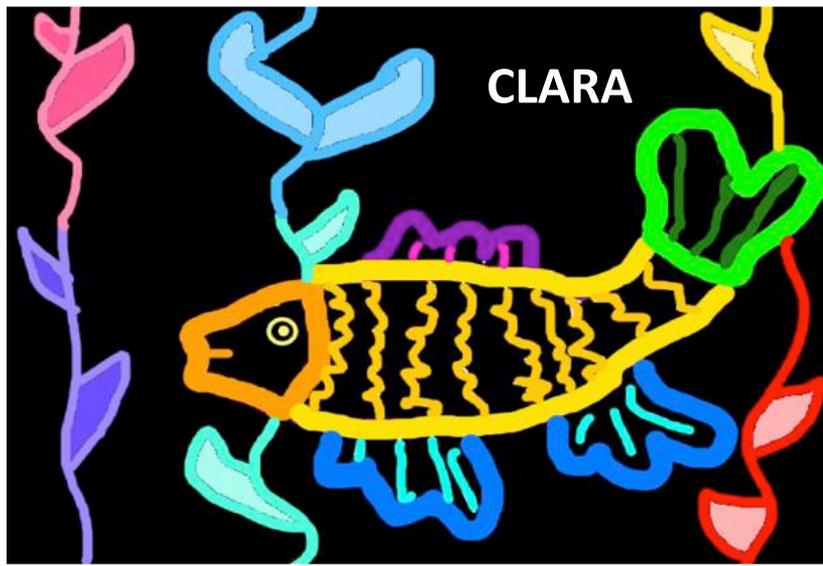
# YEAR-2

## DIGITAL ART: LIGHT & SHADES





DIGITAL ART: INVERTED COLOUR ART





# Year 3

During PSHE, Year 3 learnt about how branding can affect what foods people choose to buy

## Which one I will choose?



“I will choose the Pringles brand because I am attracted to the flavour, design, and shape of the product. Plus, the Pringles product is cheaper than other potato chips products.”

**Vidya**

“I will choose the Lay's brand because I like the taste. Even though the price is expensive, the taste is satisfying.”

**Cheyenne**



“I will choose the Pringles brand because my mum always buys this brand. Because of that, I will stick to this brand. The shape is different from other brands”

**Clyde**



# YEAR 4: PSHE

Year 4 students discussed the topic of dealing with emotions.

“Tom’s little brother has entered his bedroom and read Tom’s private diary”



How Tom might FEEL in this situation?

- Angry
- Frustrated
- Sad
- Not secured

What people might think about Tom’s act?

- Bully
- Gangster
- Bad brother
- Abuser

What Tom might do?

- Scold his brother
- Act violently





## ICT: SPREADSHEET FOR A PURPOSE

Year 5 students practiced their knowledge and skills in Google sheets by doing a spreadsheet and database for a purpose exercises.

Mrs.Tech Car Loan\_21

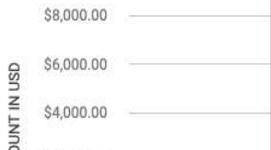
File Edit View Insert Format Data Tools Add-ons Help Last edit was on June 24

Offer	New Car Price	Minimum Down Payment	Trade-in offer price	Downpayment payable	Principal loan amount	Duration(years)	Interest Rate%	Total Interest	Total Loan	Monthly Installment
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Car A	\$42,000.00	\$10,000.00	\$9,000.00	\$1,000.00	\$32,000.00	5	3.35%	\$5,360.00	\$37,360.00	\$622.67
Car B	\$48,000.00	\$10,000.00	\$10,000.00	\$0.00	\$38,000.00	6	3.30%	\$7,524.00	\$45,524.00	\$632.28
Car C	\$45,000.00	\$10,000.00	\$8,000.00	\$2,000.00	\$35,000.00	7	3.20%	\$7,840.00	\$42,840.00	\$510.00
Car D	\$32,000.00	\$15,000.00	\$7,500.00	\$7,500.00	\$17,000.00	4	5.00%	\$3,400.00	\$20,400.00	\$425.00
Car E	\$38,000.00	\$8,000.00	\$6,500.00	\$1,500.00	\$30,000.00					

Monthly Installment



DOWNPAYMENT PAYABLE



Type of bike	Cost in USD	Fatima saves \$25 a week	Anna saves \$40 a week	Lily saves \$20 a week
Wheelie	\$500.00	20	12.5	25
Atom	\$350.00	14	8.75	17.5
Pedier	\$275.00	11	6.875	13.75

Hotel type	Cost in USD	Duration (week)	Mode of transport
Budget		30	Bus
Mid range		40	Train
Luxury			

Copy of BCP\_Template\_V1.2

Measure	Jan	Feb	March	Q1
Actual	300	132	345	777
Forecast	120	158	414	692
Gap	180	-26	-69	85
Cumm Gap	0	154	-95	
Actual	333	123	451	887
Forecast	399	147	800	1346
Gap	-66	-24	-369	-455
Cumm Gap	0	-90	-393	
Actual	323	124	435	882
Forecast	387	148	522	1057
Gap	-64	-24	-87	-175
Cumm Gap	0	-88	-111	
Actual	500	500	600	1600
Forecast	450	500	550	1500
Gap	50	50	50	150
Cumm Gap	0	100	100	
Actual	300	400	400	1100
Forecast	275	425	450	1150
Gap	25	-25	-50	-50
Cumm Gap	0	0	-75	
Actual	200	300	400	900
Forecast	250	200	425	875
Gap	-50	100	-25	25
Cumm Gap	0	50	75	

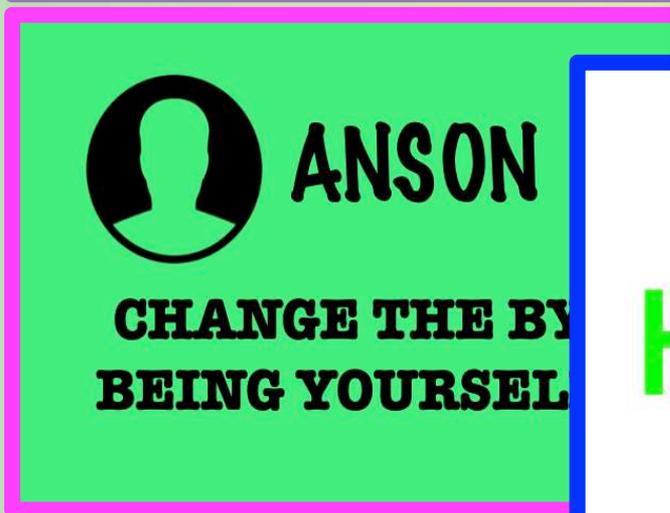


# YEAR 6

## ICT: PERSONAL LOGO ANIMATION



Year 6 students created personal logo animations as part of their BRAND development project.





# YEAR 7: Science

## Cartesian Diver Experiment Success and failure

Liew (12/July/2021)



### Summary

- Air volume can be compressed
- Two divers to compare the result
- Changes of air volume changes the air density.
- Density is the ratio of mass to volume.
- Air with higher density sink
- \*Water react with metal to form rust (Iron hydroxide)



Year 7 learnt how to design their version of cartesian diver at home as part of their end of year project. Gabriel Bong and Brenda managed to document their findings after a week of testing and trying. The picture on the left is by Gabriel Bong who designed a canister using a straw while Brenda used a long dropper and weighed it down using paper clips. This experiment was about learning how density determines whether an object floats or sinks.





The Year 8 Literature students worked tremendously hard to write their short story books. The planning started in Term 2 and they successfully completed the book in Term 3. The objective of the assignment was to cultivate a love for writing & appreciate literary works. They collaborated in groups and created interesting stories. Here are some images of the books they wrote.

## Chapter One: No es un Nombre Aburrido

“¡LOTERÍA!” said Juan with a fury, slamming the beans viciously on the desk. He won the La Dama card in a row. La dama means ‘the woman’.

“What?! IMPOSSIBLE!” screeched Jesús. “¡Tu mama es verde!” Juan insults Jesús, victorioso. He said Jesús’ mom was green. “Well played,” José chuckled. Julio takes back the cards and the beans.



For those who don’t know, Lotería is a card game originating from Mexico. It’s like bingo. The rules will be explained later in the story. Let us continue with the story. Juan is late.

“I must go, it’s late. I need to go to my taco cart. It’s work time. I need to find a spot to park my cart before Carlos takes my space, adiós!”

“Adiós!” Julio, José and Jesús said as he left.

Juan makes tacos for a living: fish tacos, beef tacos, chicken tacos, any tacos. Burritos are his side hustle. He makes those in his truck too.

He gets on his motorbike and drives about 5 minutes to the parking lot. He also stopped at the grocery store along the way. He drops his bike. Running furiously, he reaches his cart spot, and there he is.

Roberto Carlos Joaquín Pablo Diego  
Antonio Fernando Torres Luis Fonsi  
Alejandro Alfonso Javier  
de la Peñarroya Pueblonuevo y  
el Castillo de las Guardas en Andalucía  
Fernández y Rodríguez VII (el séptimo)

Roberto Carlos Joaquín Pablo  
Diego Antonio Fernando Torres  
Luis Fonsi Alejandro Alfonso  
Javier de la Peñarroya-  
Pueblonuevo y El Castillo de las  
Guardas en Andalucía Fernández  
y Rodríguez VII (el séptimo).

AUTHORS:  
JIN XEN, JIA  
HANG,  
MAXIMUS &  
JENSON

AUTHORS:  
KHOO CHENG  
KEAT, HADIF,  
ALOYSIUS,  
ARSYAD,  
SHARVENRAJ

## THE STORY OF RICARDO

Chapter 1: Childhood..... by Jayden  
Chapter 2: Sport School..... by Arsyad  
Chapter 3: International Tournament..... by Chen Liang  
Chapter 4: First Tournament Champion..... by Hadif  
Chapter 5: Wedding..... by Raj  
Chapter 6: Nose Cancer and Retirement..... by Aloysius

### Chapter 1. Childhood

He sees a huge pristine silver trophy and a round gold plaque shining towards his eyes, tears of happiness started coming out from his eyes. And he started to think about how hard he worked last time as a child, “I am finally a champion!” Years ago when Ricardo was about 8-9 years old, he liked playing basketball, but because of the game due to the searing heat of the outdoor basketball court, his parents then soon banned him from playing basketball. Ricardo discovered that there’s a sport called “badminton” so he tried playing badminton. When he turned 11, he always played badminton with his friends around their houses. One day when he was having dinner with his family, his big brother reminded his dad that there was a badminton match later (the 1994 Asian Games), so he and his second brother wanted to go with them but his father told him to stay at home because they’re still kids. “What does a kid know about badminton?” he said, he bent down his head and continued eating.

After a while, his father went out with his big brother; \*tap tap\* “come back early,” said his mother. Ricardo smiled and nodded his head happily and started cycling to Kopitiam to watch the live scene. By the time Ricardo reached there, there was already a crowd of people sitting and standing. He can’t watch the live scene, so he stands on the rack. The Malaysians got a point and everybody screamed and





# EVANESCENT



Hui Shan,  
Qiao Jie,  
Natalie, Joey

AUTHORS: QASEH,  
VALERIYA &  
WONG QING

evanescent

## Prologue

They were locked.

Locked in the basement of their high school with no internet, signal or whatsoever.

It was just then.

"How are we going to get out?" whined Naemi as she leaned her head wearily against the tiled, ice-cold wall in helpless despair.

All the colours of the world have been blinded by abysmal darkness. They were standing at the beginning of what looked like a dim, abandoned storage room filled with broken chairs and

evanescent

## 001

School was finally out.

People filled every inch of the bustling hallways, which was evidently filled with students' lively chatter, flirtatious third years, exhausted teachers - who were too ready to head home - as well as club members rushing over to their designated rooms.

Naemi Kinoshita and Yumi Nakamura ran through the hallways, sweat glimmering on their foreheads, laughing merrily as they turned back to see Kiyoko Takahashi and Harumi Miyamoto hot on their tails. The four were racing to see who could reach the exit first.

AUTHORS: NATALIE,  
HUI SHAN, QIAO JIE,  
JOEY



WRITTEN BY  
VALERIYA,  
QASEH, STEPHANIE

## Chapter 1: Salmon sky

Morning. The sun's rays filtered through the window, illuminating the girl. A young lady with long curly brown hair stood in front of the mirror. Her gaze was devastated. There was an emptiness in her hazel green eyes. She put on a smile with difficulty and left the room.

"Narine! Finally, you left your room!" said a warm voice.

"There probably is nothing to breathe. No oxygen," joked the old man who was sitting on a dinner table.

The man had grey hair but a pleasant smile. He was actively picking up food on his plate. The room in which Narine was walking wasn't very big. There was a round table, on which lay a lace tablecloth.

"Grandma, grandpa! You are so funny!" said the girl, putting on a long, ear-to-ear smile.

"Narine, sit down. Eat with us," said the old woman and showed Narine pancakes with strawberry jam.

There were a lot of different foods on the table: pancakes, eggs, salad and sliced watermelon. Suddenly, something big and grey ran under the table and jumped up to the chest of drawers.

"Miai Oh no, this cat is so annoying," grumbled grandma. It seemed that Astra-h already had the grey hair of her grandmother. It seemed that Astra-h already had the grey hair of her grandmother sat even more. She accidentally dropped jam on her T-shirt and the man stood up to serve a napkin.

The cat was standing on a bureau when grandpa expediently dropped a wooden product in the shape of a deer. The sound was so loud that the cat jumped off the chest of drawers in fright, hitting the picture. Grandmother immediately grabbed her heart.

"Oh, Will! Will! My heart!"

"Grandma, are you okay?" Narine asked anxiously.

"This cat! Oh my god! He dropped a picture! Nari, please raise a photo!"

Narine went to the chest of drawers and bent over to pick up the painting. The glass was broken, so she almost cut herself. The picture caught the girls' attention a lot.

"Wow, I've never seen this picture before. This sunset... so beautiful!"

"Oh," Ba sighed heavily. "This picture we took when I was young. A bit older than you know. I was 18 years old. It was a lovely time." Ba said.

She wants to find herself in those wonderful times again. She took the picture and examined it very carefully.

"But who is that in the picture? I have never seen them before," said Narine sitting down next to her grandmother.

"Oh! This is Anna and Nicolas. Anna died before you were born. But Nicolas... I think you saw him once when we were in Canada. Dear, do you remember when we took this picture?" Grandma shows a picture to her husband.

"Of course, lovely! So! How can I forget?" Joked grandpa.

His smile was shining - his dimples on his cheeks when he smiles; these traits were all passed to Narine.





# Year 9 - Malaysian History

**Year 9 students learnt about the multiracial society in Malaysia**

The Chinese, who migrated to Malaya, consisted of a few different groups which differed in terms of dialect, customs and economic specialization. The main groups were:

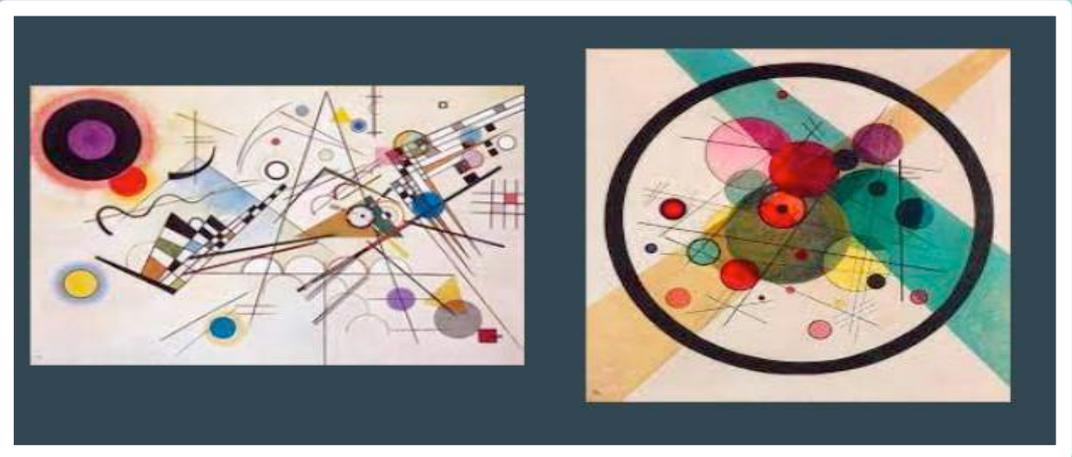
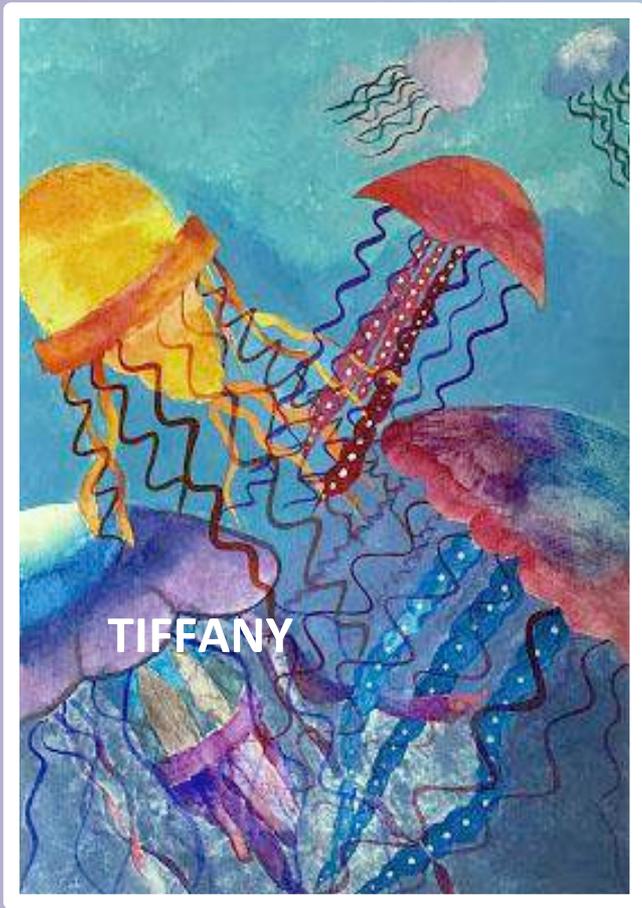
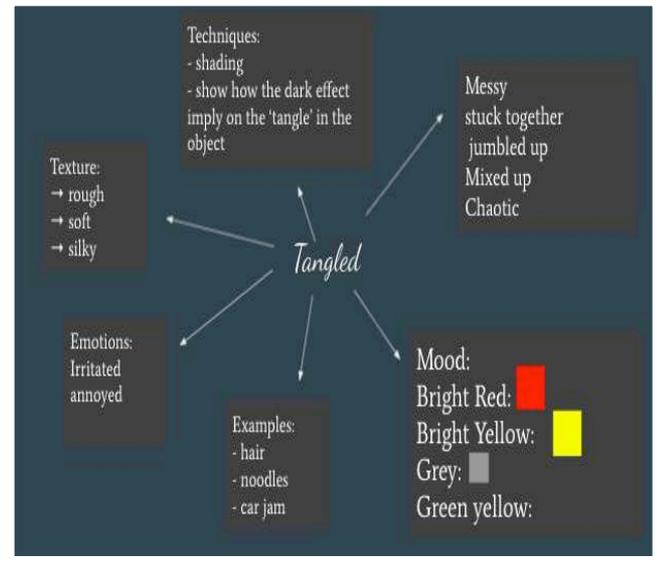
Hokkien	Traders and shopkeepers
Cantonese	Miners and artisans
Teochew	Shopkeeper and framers
Hakka	Miners
Hailam	Food shops





## ART & DESIGN : TANGLED & DISTORTED

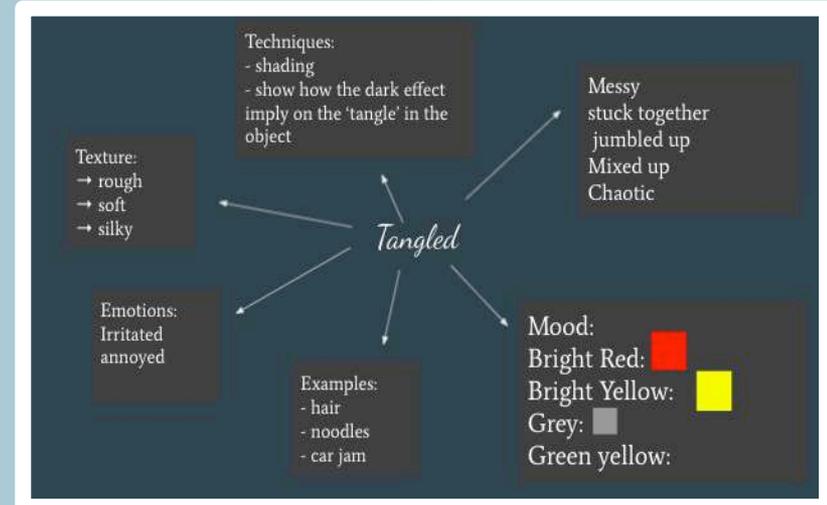
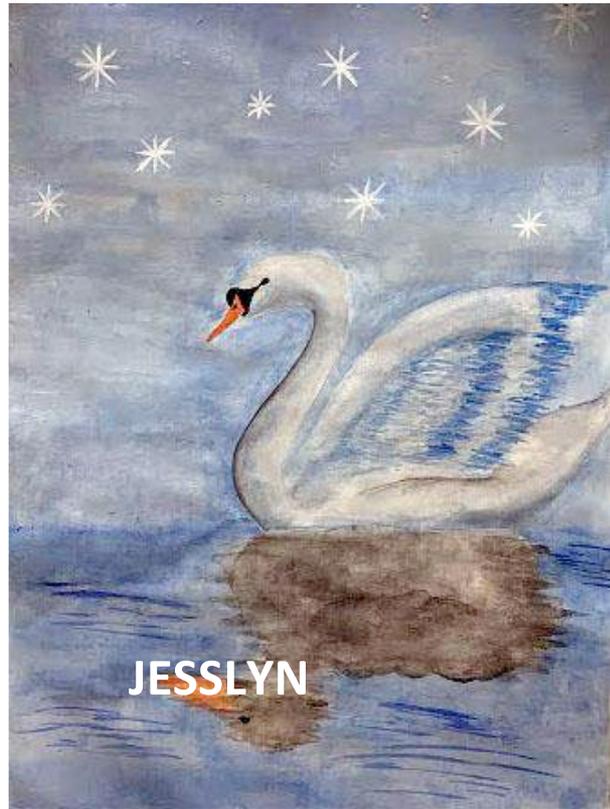
Research and project development is part and parcel of the Art & Design component-1 project. Students learnt to gather data and information to support the rationale of their final outcome.





# YEAR-10

## ART & DESIGN : TANGLED & DISTORTED





**GLOBAL PERSPECTIVES.** Students in Global Perspectives were given the challenge of creating a presentation for Year 6 students about human rights. The class was divided into 3 teams, each of which then delivered their presentations to the Year 6 class online. The purpose of the task was twofold; firstly, it was designed to allow the Year 11 students to develop important skills: research, collaboration, planning, communication, creativity, reflection; secondly, it was designed in order to give the Year 6 students a 'taster' of what this subject is about as it is one that they have not studied at primary level. The Year 6 students assessed the presentations according to specific criteria and their feedback was then analysed by the Year 11 students. Feedback was much more positive than negative. Below are some extracts from a presentation by Nur Nazeeha Binti Nazim and Toh Yong Ying and some comments made by the Year 6 students.

## What is human rights and bullying?

- Human rights are the basic rights and liberties that belong to every person in the world, from birth until death, no matter the skin colour, religion or looks.
- Bullying is an abuse of one's human rights. It is a behaviour that is intended to cause either emotional or physical harm to somebody. This could be by the use of spoken words, physical assault, emotions, or the internet.

I liked this presentation the most to be honest. It really helped me get through my feelings of being bullied before and now I feel even more confident. It was also really decorative and I liked that Taylor Swift quote.:D  
by Wan Katrina Amani



## Facts about bullying which considered to be human rights abuse. (globally)

The right to life includes all lives being equally important and should be respected by everyone. You have the right to feel safe and to be treated fairly and with respect. However, these rights can be violated through bullying or harassment.

- Every 7 minutes a child is bullied and have their rights taken away.
- According to law, one in four children who bullies will have a criminal record before the age of 30.
- Over 50% of students have been bullied online, and about the same number have engaged in cyberbullying.
- 1 out of 5 kids admit to being a bully, or doing some "bullying."



Through their slides I can see the great effort that has been put into the template and the background. The template fits the subject well and information was well placed. The slides were informative and interesting, with bright colours and great images. Information was clearly conveyed using suitable images and pictures. Well done to this group!  
Li You Ran

The sentences are structured well.  
Clear voices by Nazeeha and Yong Ying. The information was interesting, although some of it I already knew. It is understandable.  
Everything was explained clearly.  
Wee Yong Shun

## Types Of Bullying

### Cyberbullying

- Abusive or hurtful texts, emails, or posts, images or videos
- Imitating others online or using their log-in

### Physical bullying

Hurting somebody's body

- Punching/hitting
- Stealing
- Hair pulling

### Verbal bullying

Hurting someone's feelings

- Name-calling
- Teasing
- Bossing people around





# CYBER BULLYING



## DO YOU KNOW?

**45% of children admit they have experienced bullying online**

**More than 40% say they have become a bully's exclusive target**

**70% of children admit they have witnessed cyberbullying**



Cyberbullying is a very apparent issue existing in our present-day community. This is extra evident especially in our current condition: stuck at home with nothing to do whatsoever. Let's have a look at some of the ways cyberbullying can be prevented.

- With a positive mindset
- Know how to isolate oneself from these types of people
- Parents could monitor child's online activity
- Parents could establish good communication with child
- Make sure child knows what Cyberbullying is



# PASTORAL CARE ARTICLE: WHY KIDS LIE ?

Lying is one of those red-flag behaviours that we hate to see in our kids. But it's also common for kids to tell lies at some point in their development. They do it for lots of different reasons — to dodge punishment, to get something they want, to avoid hurting someone's feelings, to get attention, or just to see what happens.

## ❖ To test out a new behaviour

Dr. Rouse says one reason children lie is because they've discovered this novel idea and are trying it out, just as they do with most kinds of behaviours, to see what happens. "They'll wonder, what happens if I lie about this situation?" he says. "What will it do for me? What does it get me out of? What does it get me?"

## ❖ To enhance self-esteem and gain approval

Children who lack confidence may tell grandiose lies to make themselves seem more impressive, special or talented to inflate their self-esteem and make themselves look good in the eyes of others.

## ❖ To get the focus off themselves

Children with anxiety or depression might lie about their symptoms to get the spotlight off them, Dr. Rouse notes. Or they might minimize their issues, saying something like "No, no I slept fine last night" because they don't want people worrying about them.



## ❖ Speaking before they think

Dr. Carol Brady, PhD, a clinical psychologist and regular columnist for ADDitude magazine who works with a lot of kids with ADHD, says they may lie out of impulsivity. "One of the hallmarks of the impulsive type of ADHD is to talk before they think," she says, "so a lot of times you're going to get this lying issue."

Sometimes kids can really believe they've done something and tell what sounds like a lie, Dr. Brady adds. "Sometimes they'll really just forget. I have kids who say, 'To tell you the truth, Dr. Brady, I thought I did my homework. I really thought I did. I didn't remember I had that extra work.'" When this happens, she says, they need help supplementing their memory by using techniques such as checklists, time limits and organizers.

## ❖ And then there are white lies

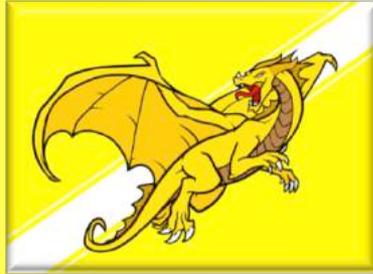
Just to make things even trickier, in certain situations parents might actually encourage children to tell a white lie in order to spare someone's feelings. In this case, the white lie and when to use it fall under the umbrella of social skills.

**In the next week's article you will read: What Parents Can Do About It**

# Sport House Points

**Total: 4549**

**Merit Points for  
the week: 123**



**Total: 6200**

**Merit Points for  
the week: 131**



**Total: 3653**

**Merit Points for  
the week: 97**



**Total: 4403**

**Merit Points for  
the week: 120**

