Rafflesia
INTERNATIONAL & PRIVATE SCHOOLS

Rafflesia International School, Puchong

Newsletter

NEWSLETTER 2020/21
TERM 1, WEEK 2

PRIMARY

STAR OF THE WEEK

Lim Ern Yee

The star of the week goes to Lim Ern Yee, Freya from Year 1. Her growing maturity is seen in the numerous friendships she is developing and in the leadership role, she shows during the teamwork. Freya participates in class discussions, often making thoughtful contributions to the topics. Helpful and mindful of her classmate, Freya is often sought out by her classmates. We all wish her a great learning journey ahead and well done!

SECONDARY

STAR OF THE WEEK

Hew Qiao Jie

The star of the week goes to Hew Qiao Jie from year 8. She has produced a high standard work for English lessons. Also, In Global Connections, Qiao Jie has already produced excellent written work and has enthusiastically contributed to all class discussions. She also impressed by generously giving up her break times to help teachers and friends. We all wish her a great learning journey ahead and well done!

Principal's Message

Dear Parents / Guardians;

Students have been settling into school life well and there is a strong emphasis on academics this year. I have seen evidence of quality learning taking place and children's enthusiasm in their studies. This is a sign of great progress for a successful school.

I am pleased to see that parents and students are following our request to be punctual as lateness has been significantly minimised. Please keep it up. It is also great to see that the children are greeting one another and adults whenever they meet in school, especially during the drop-off in the morning. This is one of the values which we are instilling in school as it creates a warm and friendly environment for our Rafflesian community.

On another note, a reminder to all parents to regularly access Quickschools for important information and homework announcements etc. and to use the homeroom email address if you have questions regarding your child's performance in school.

Thank you to parents for taking the time to join our coffee morning. Please continue to attend these sessions as they help foster a better understanding of what is happening in school and assist us in working hand in hand to achieve the best for our students.

We will be celebrating class based Merdeka and Malaysia Day on the 14/09/20, students are encouraged to come in with their Malaysian Traditional dress for the day. We value your feedback, and you can email to principal.puchong@ rafflesia.edu.my if you have any concerns or enquiries.

Thank you for your much appreciated support.

Ms. Chandra Veerappan

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TRADITIONAL VALUES • GLOBAL VISION

Interclass Maths Competition 19/20 winners

Milly Li You Ran (Y6)

Teoh Zhou Xuen (Y8)

Joylyvia Ling Ai Ern (Y8)

Kaylyn Lee Jing Chun (Y10)

Kon Jun Yao (Y11)

Wong Joey (Y11)

Nursery

During maths class, students were introduced to the Spindle Box. Students developed an understanding that number symbols represent certain quantities of objects. Students were able to place the correct amount of spindles in each compartment and were very proud that they could do it with little help from teacher.

Reception









We practised writing numbers 0-10 using shaving cream!

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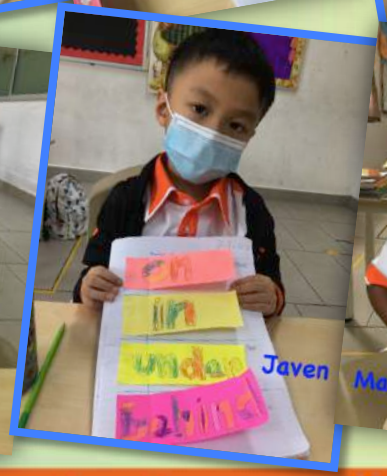
Year 1

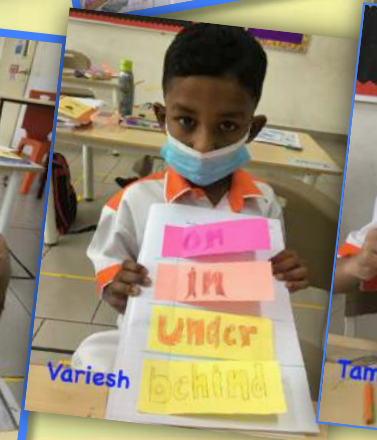
TRADITIONAL VALUES • GLOBAL VISION

THE Prepositions

Where is it?

We learned to use the repositions "on, in, under" and "behind" in sentences. We practised constructing simple sentences with capital letters, finger spacing and full stops.





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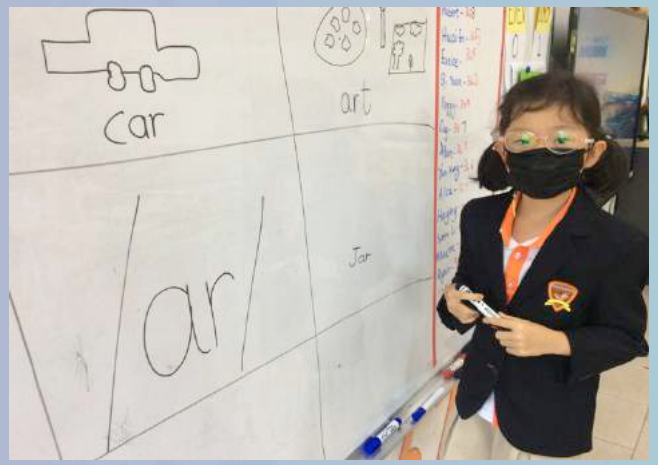
Year 2

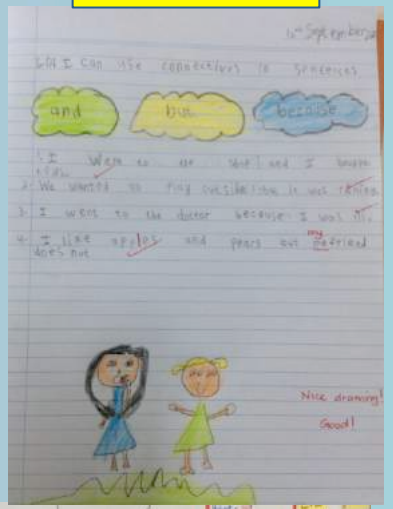
TRADITIONAL VALUES • GLOBAL VISION

This week in English, we learned to use connectives in our writing. We also learned the */ar/* sound in phonics. We searched for new words with the */ar/* sound to increase our vocabulary.

Eunice



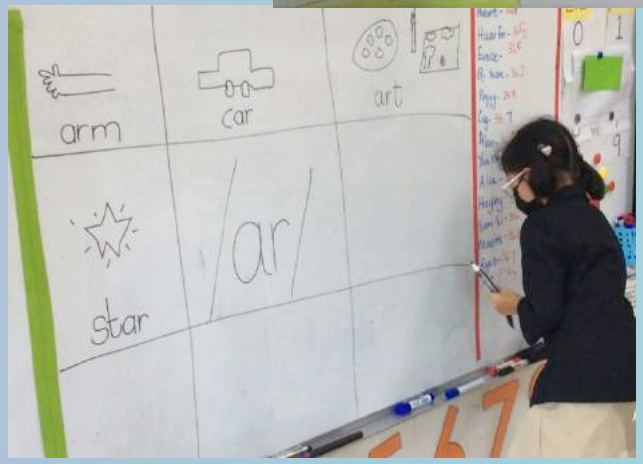
MoYe



Cisy

Tan Qi Yuan

Alsa



Eunice

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Year 2

TRADITIONAL VALUES • GLOBAL VISION

ENGLISH

This week in English, the students learned about connectives and constructed sentences by using three major ones. They presented their sentences using the connectives flashcards.

CONNECTIVES

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Year 3

TRADITIONAL VALUES • GLOBAL VISION

Maths

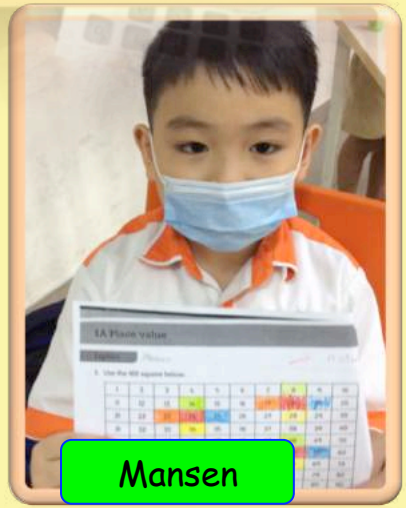
We are learning about place value up to the thousands column. We are also learning how to quickly add or subtract 100, 10, and 1.

Ayra


Vidya


Clyde


Carrie Anne


Mansen


Ayla

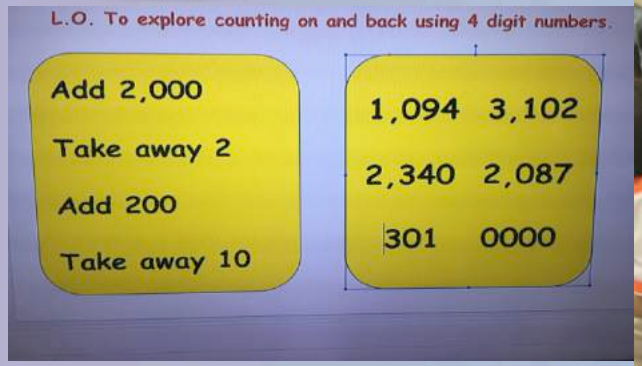
Rafflesia INTERNATIONAL

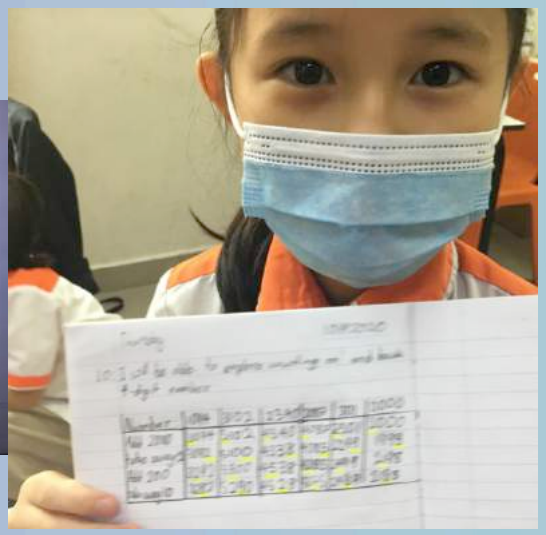
TRADITIONAL VALUES • GLOBAL VISION

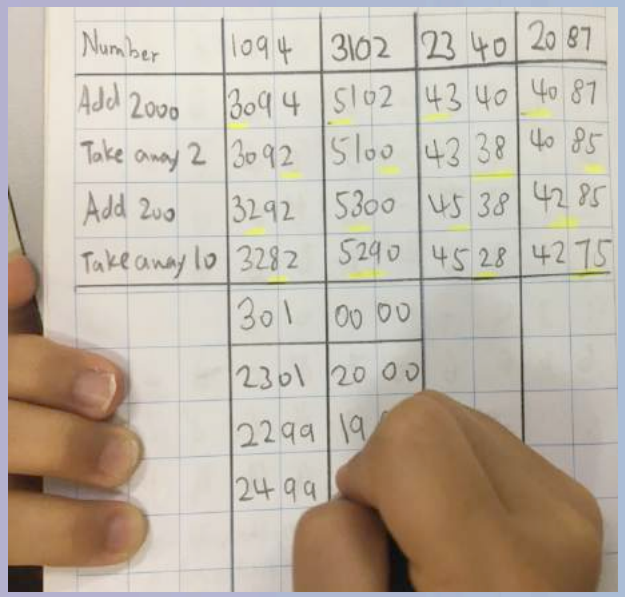
Year 4

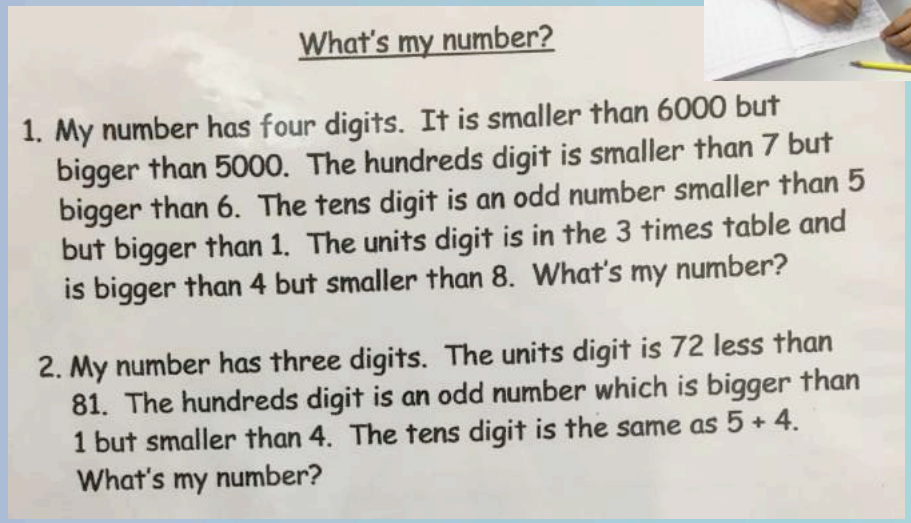
Maths - Place value

This week we have been learning about place value and adding and subtracting by 1000, 100, 10 and 1. We worked hard on problem solving. Guess what? We DID IT!



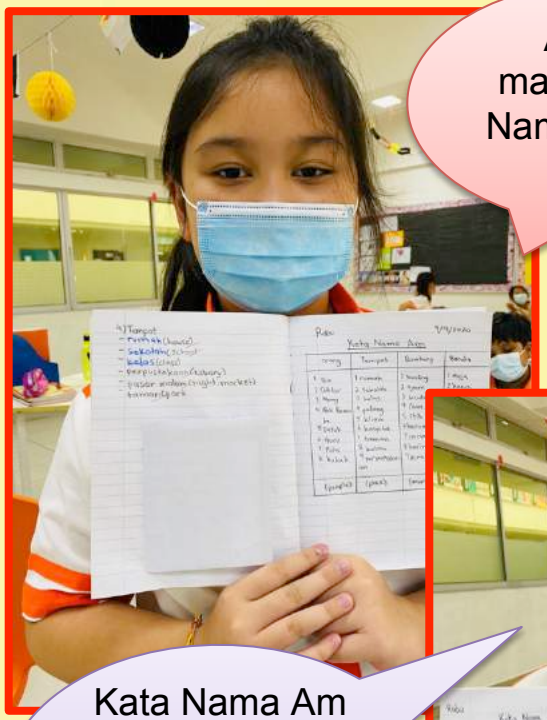




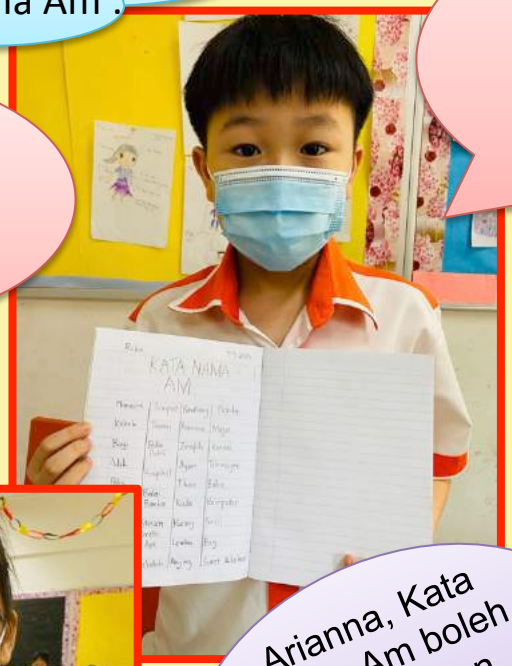


YEAR 5 (MALAY LANGUAGE)

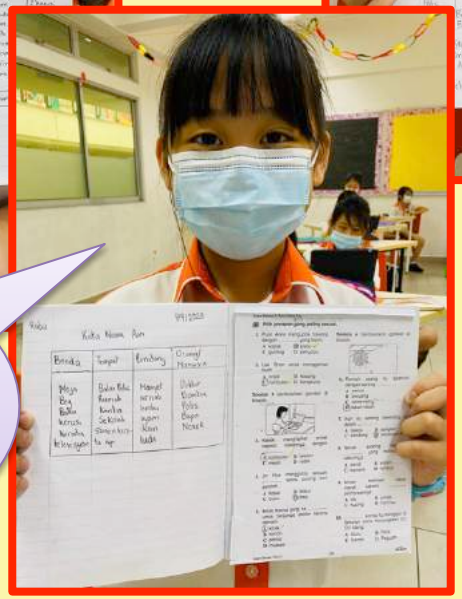
Students wrote their own dialogues with examples of 'Kata Nama Am' and did a roleplay as a practice for 'Kata Nama Am'.



Apakah maksud Kata Nama Am, Rui Jie?

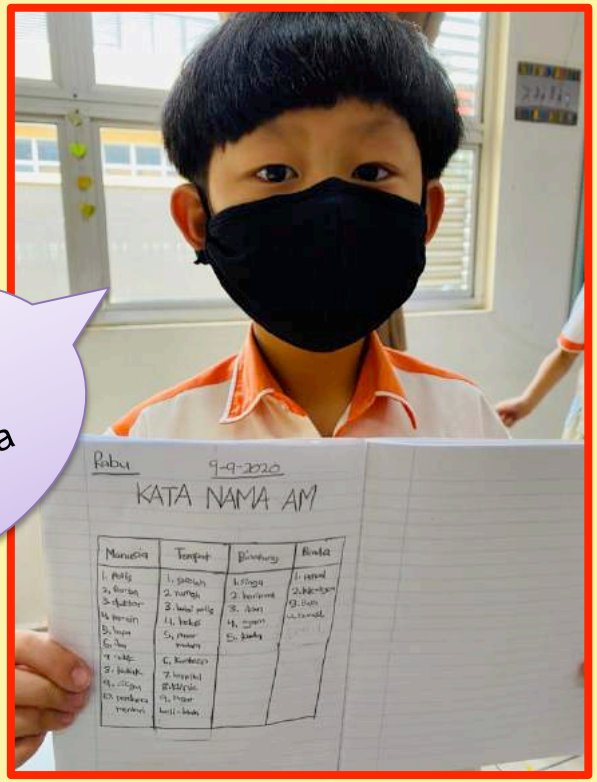


Kata Nama Am ialah kata yang digunakan menjelaskan nama benda yang hidup dan tidak berhidup, Annabelle.



Kata Nama Am boleh dibahagikan kepada empat kategori, Hugo.

Arianna, Kata Nama Am boleh dibahagikan kepada berapa kategori?



Year 5 (Malay Language)

Students had fun testing their knowledge on ‘Kata Nama Am’ on Quizziz!

Year 6 Music

Year 6 students learned about the Rhythm Section. The pictures show them practising "air drumming" using a simple 4 beat drum pattern.

Year 7 Global Connections

Global Connections is a new subject for Year 7 students but they are already showing a good understanding of what the subject is about and the skills that will be developed throughout the course.

Personal perspective: Wind Farms (By: De Mi)

As I heard that the government had planned to build a wind farm, I couldn't help but feel relieved as the world kills all the nature, some people are trying to fix it trying their hardest to correct all the mistakes they made. The wind energy doesn't pollute the air like power plants that rely on combustion fuels such as coal, burning fossil fuels creates more greenhouse gases while the wind turbines create energy from nature causing less harm to the environment. Wind energy is renewable and clean, they will never run out and don't need to burn fossil fuels. I'm happy for the earth while the people try to slowly but maturely to try and correct themselves, as we take small steps from recycling our plastics to running to the whole world on wind turbines. But like all good things, there will always be cons trying to balance everything out. As the wind turbines are as loud as a helicopter's rotor spinning rapidly. As burning coal, you can do it whenever no matter what weather but the wind turbine depends on the weather. But as the coal are cheap the wind turbines are expensive to set up. But overall great to help the world to be a better place.

National Perspective: Wind Farm Perspectives by Jun Bond

The people of the country could see a wind turbine as a good thing because we need lots of electricity to power up a country, but it could also be a bad thing because if you want to create lots of wind turbines, then you would have to clear the trees, and we need to trees for oxygen so if we run out of trees for a country it could be a problem.

Environmentalist:

An environmentalist might find a wind farm as a bad idea, but if they are building the wind farm in an empty space, then it would probably be fine, but if the people are clearing forests to get more land, then it would be bad.

Business Owner:

A business owner might find a wind farm great, but it depends on the job, if their job is selling hotdogs, then it might not be of much use for them, but if they own a huge company, a wind farm could be a good thing, because they would need to use lots of electricity for their business.

Perspectives about plastic pollution by Pearl Diya Anoop

Local perspective

We think that we should make some changes to our community by trying to prevent plastic pollution. It's very dangerous to people and animals, so we try our best to avoid littering and such. Plastic and litter can easily injure one, and can hurt the natural wildlife that surrounds us. It's a huge hassle trying to get rid of rubbish but we aspire to make our town pollutant-free.

Global perspective

Plastic pollution is a worldwide issue that needs a solution soon before it can cause more harm than it already does now. Mismanaged plastic ends up in ecosystems, causing unnecessary stress to the environment and its inhabitants.

Environmentalist perspective

Plastic pollution is one of the most harmful things for the environment, due to it causing many casualties in wildlife, particularly marine life.Chlorinated plastic can release harmful chemicals into the surrounding soil, which can then seep into groundwater or other surrounding water sources and also the ecosystem of the world. It's very saddening to see the effect it has on the world.

Polluted beach - Personal Perspective Samitha Thavanayagam

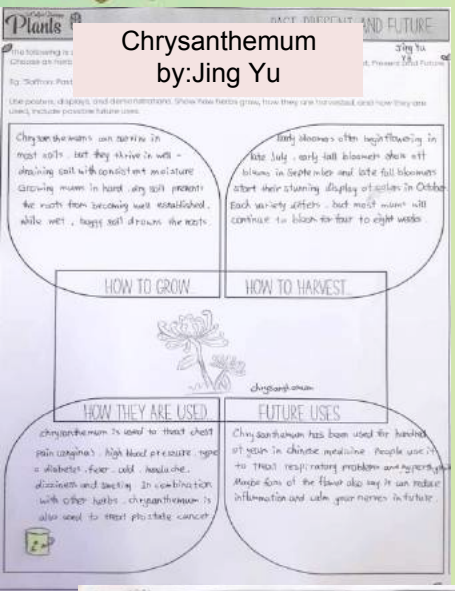
My personal perspective of a polluted beach is looking at the muddy, disgusting revolting, mess around me. It is so quiet and all you can see is rubbish and waste all around you. That makes me think about all the fishes and marine animals. This is a very bad habit that we all have. We must try and stop this at once! Beaches are supposed to be very quiet, peaceful, and most importantly pristine. All the magnanimous people are helping so you must help them to protect our beloved marine animals and our most popular tourist attraction which is the beach.

Personal perspective about wind farms by Pen Nee Lim

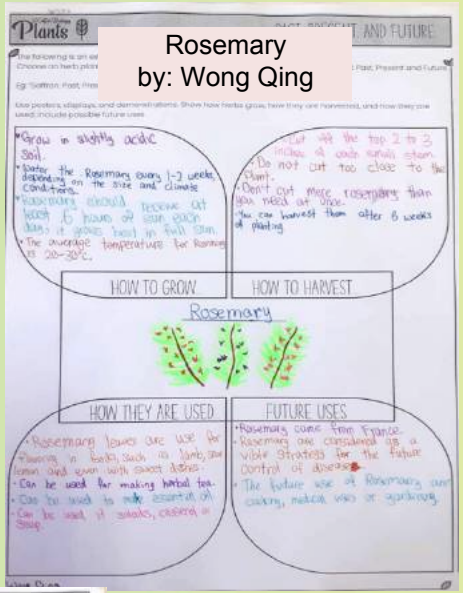
In my perspective, a wind farm could be a great advantage to many people, but it is not always that beneficial to society. Wind Turbines are really expensive and dangerous to wildlife. They can hurt birds or bats passing by and cause a great downfall to their population. I would not say that wind farms are completely bad, but it can trouble many other people too. I dislike the fact that wind turbines could affect the creatures living around them, but if possible, I'd like the amount of wind farms to be decreased.

Year 8 Science

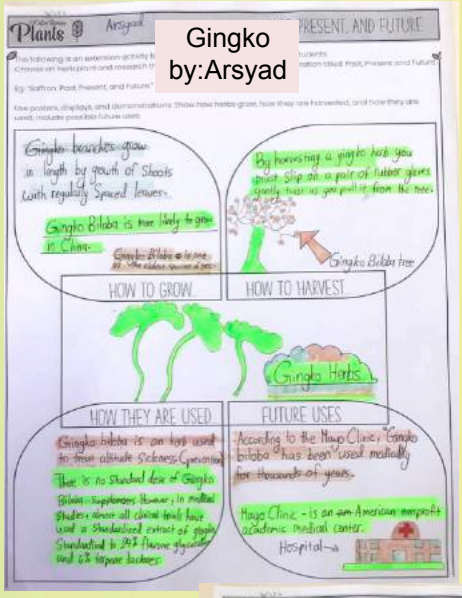
Chrysanthemum
by:Jing Yu



Rosemary
by: Wong Qing

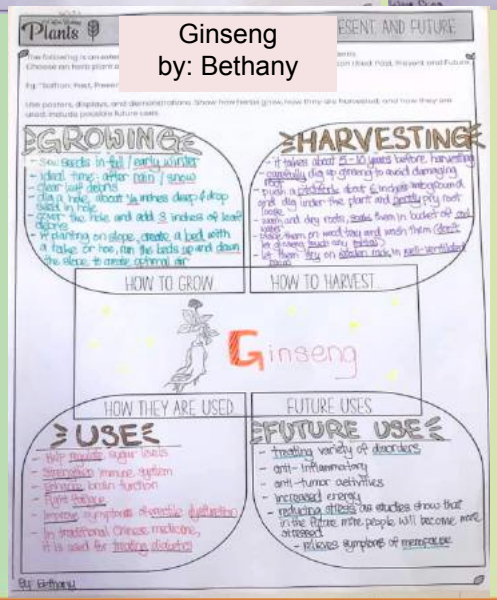


Gingko
by:Arsyad

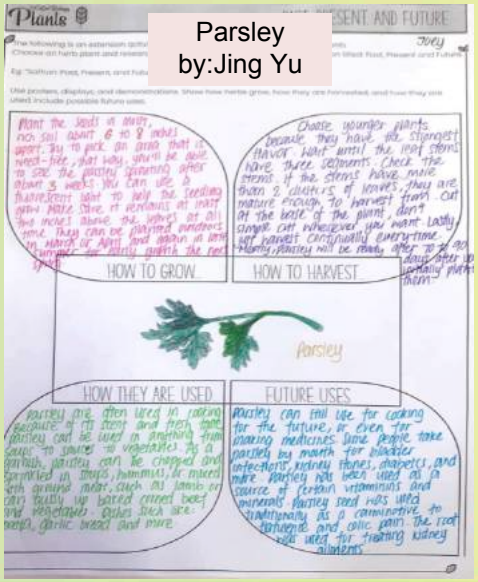


Students were given ten minutes to research a specific herb or spice and discover which portion of the plant it comes from. Students learned the difference between a herb and a spice. They understood herbs and spices originate from plants. The portion of the plant they are derived from determines if it is a herb or a spice.

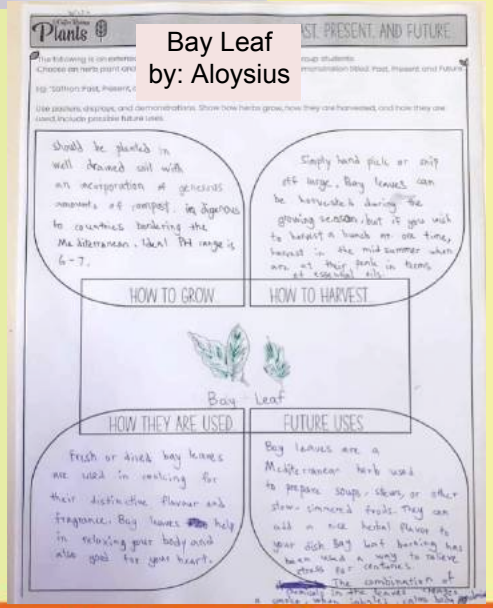
Ginseng
by: Bethany



Parsley
by:Jing Yu

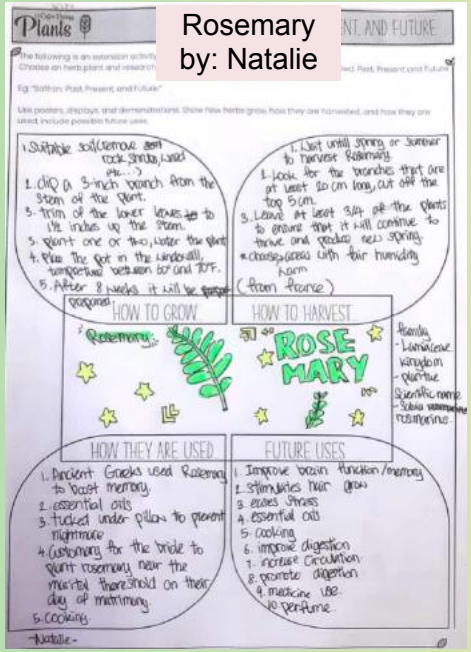


Bay Leaf
by: Aloysius

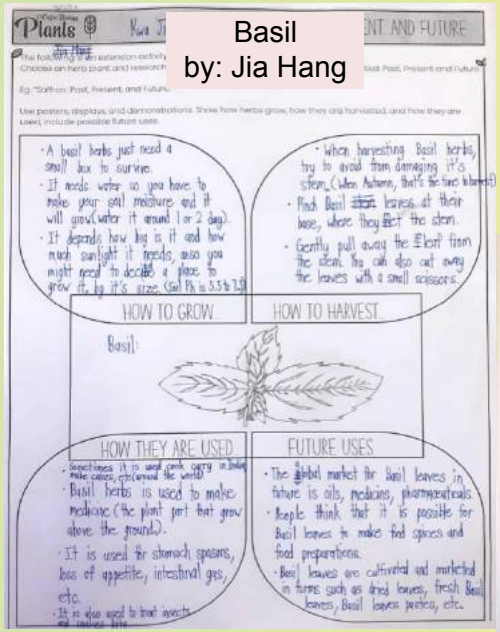


Year 8 Science

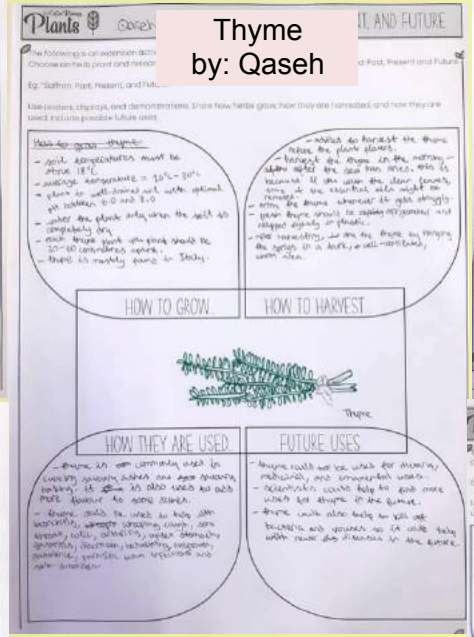
Rosemary
by: Natalie



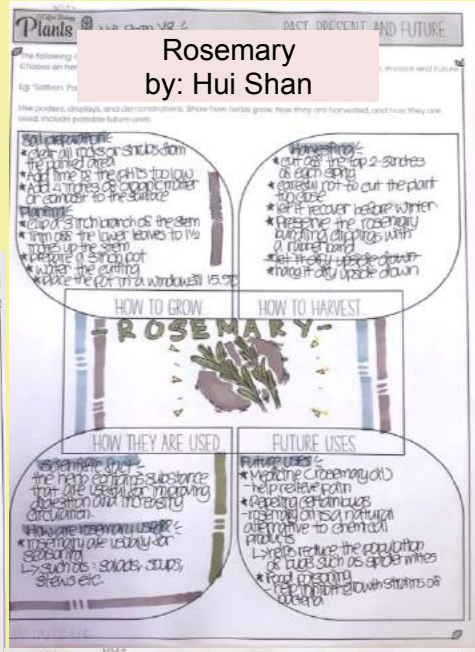
Basil
by: Jia Hang



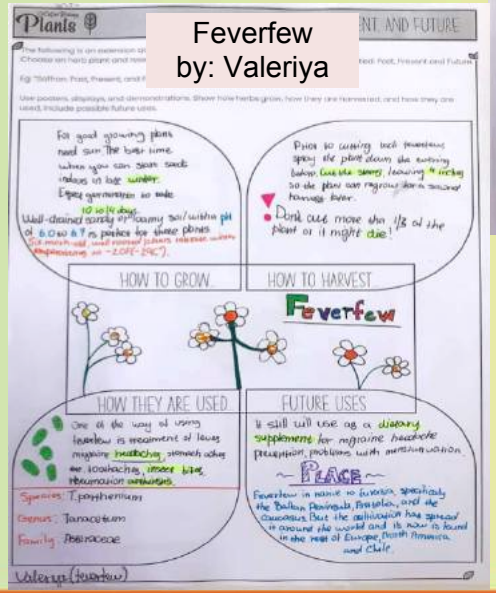
Thyme
by: Qaseh



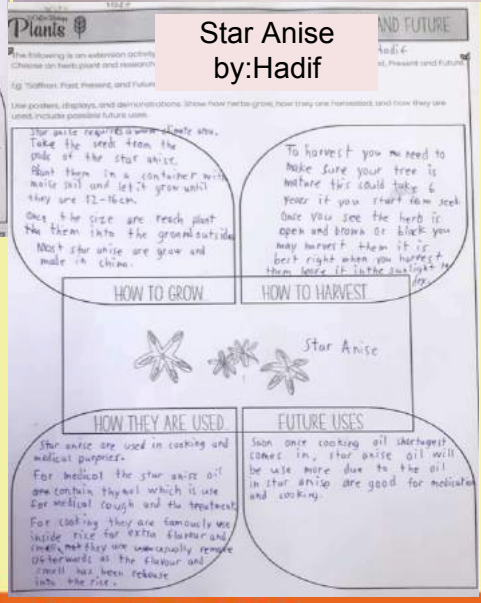
Rosemary
by: Hui Shan



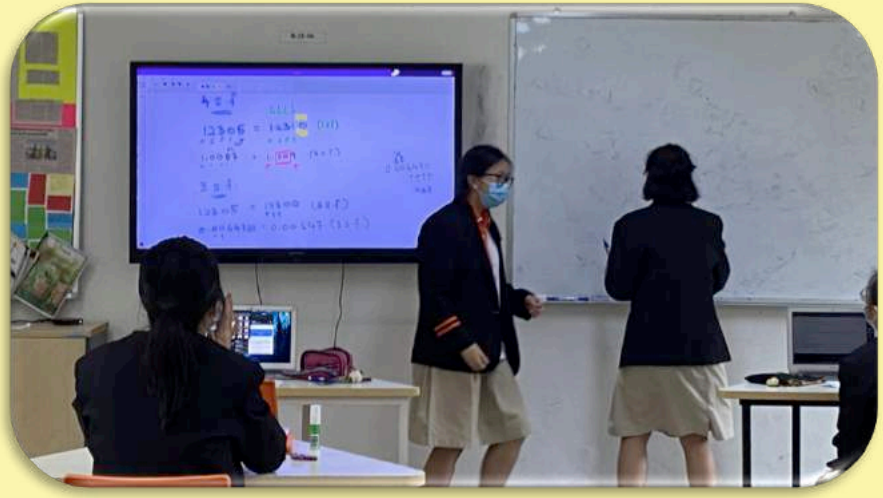
Feverfew
by: Valeriya



Star Anise
by:Hadif

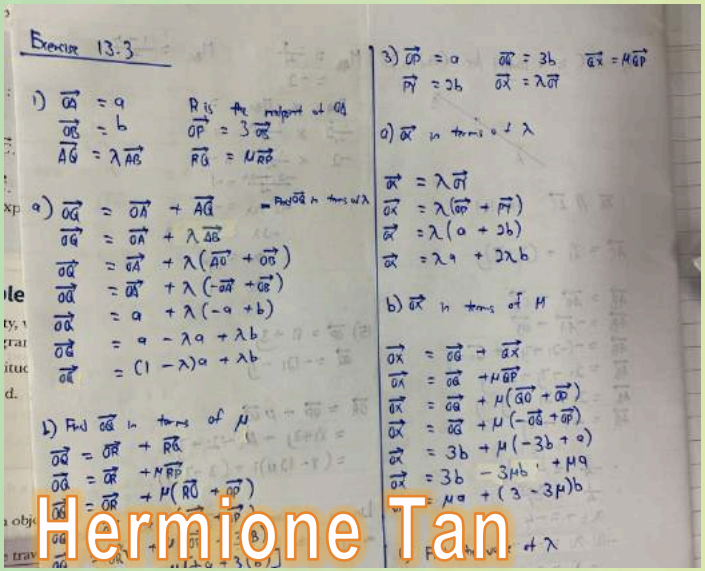


YEAR 10 NUMBERS

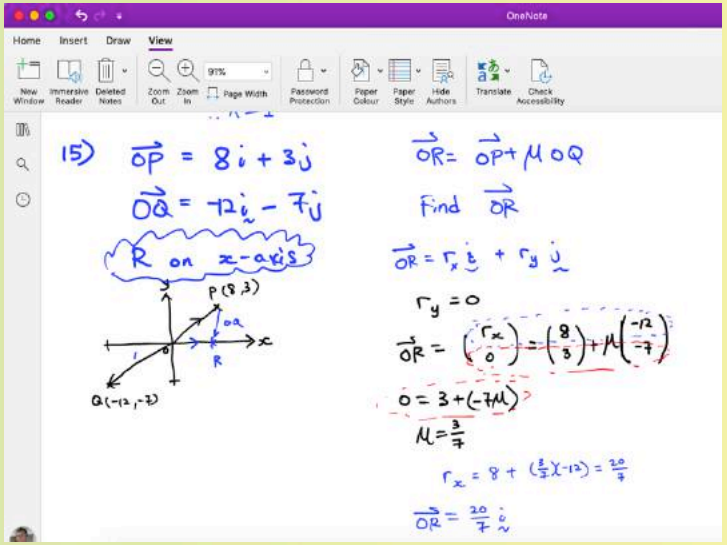


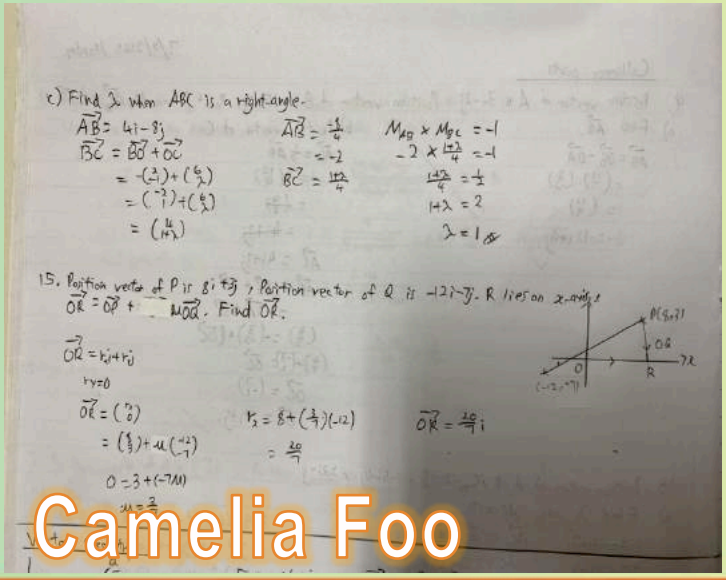
Human-device interaction during lessons has never been so interactive. We witnessed students getting so excited when they first saw notes to be presented digitally before their eyes. It further encouraged them to present their understanding helping their friends in return. We teachers served as facilitators to provide a platform for these future leaders to hone their skills during lessons.

Year 11- Vector Geometry

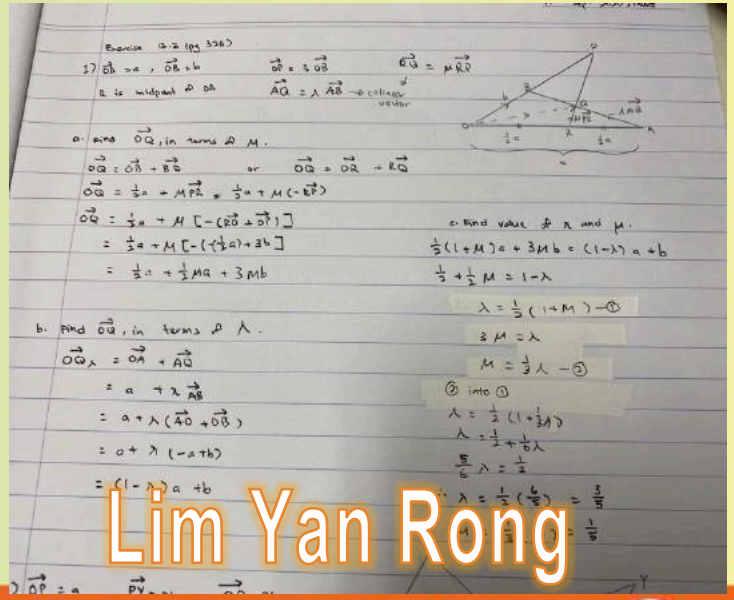


Hermione Tan





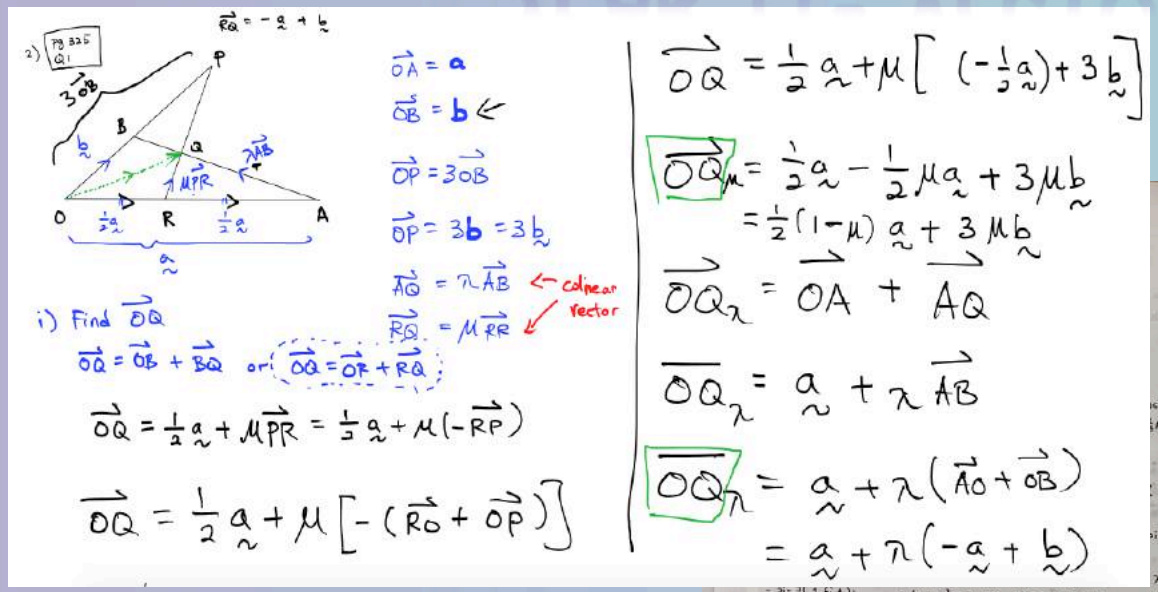
Camelia Foo



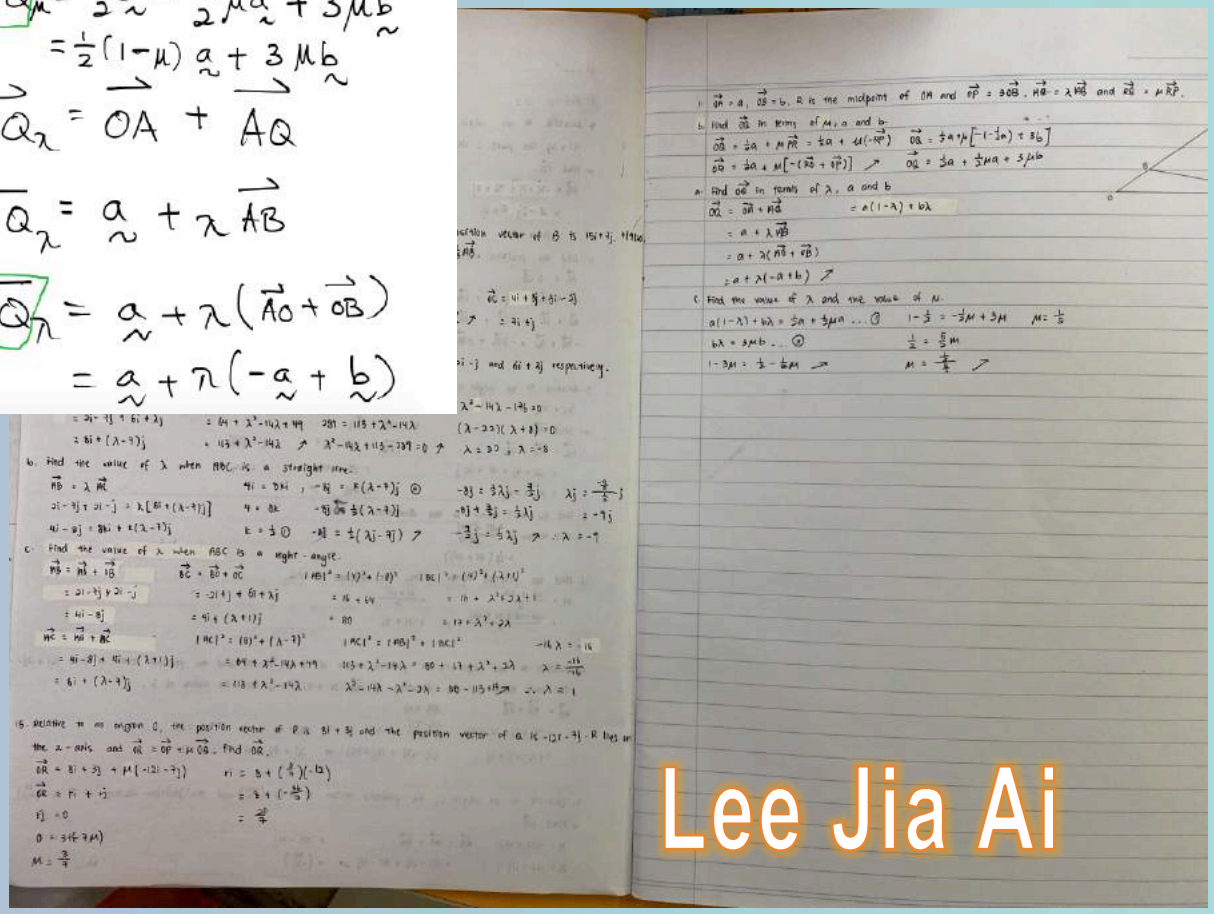
Lim Yan Rong

The learning process has further evolved. Students from Year 11 learned how to solve resultant vectors with the help of cloud computing. A digitised version of the students' class notes was instantly updated on the virtual whiteboard available to all students. It allowed all students to pay full attention during the lesson and not have to worry about note taking during the lesson.

YEAR 11- VECTOR GEOMETRY



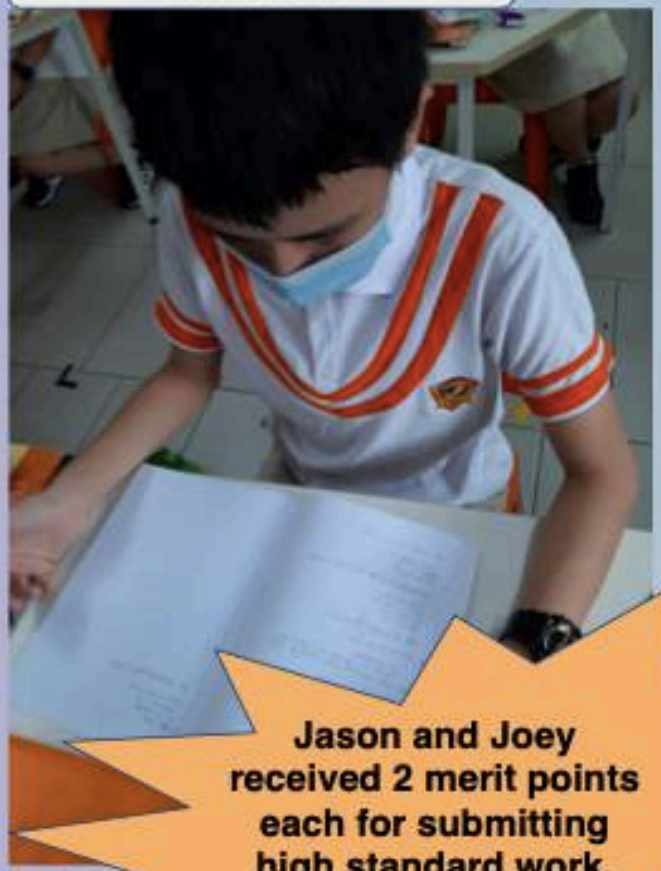
A digital writing device helped to enhance the overall learning experience for additional mathematics students. Students got the same training by the teacher. We could discuss more questions like never before!



Lee Jia Ai

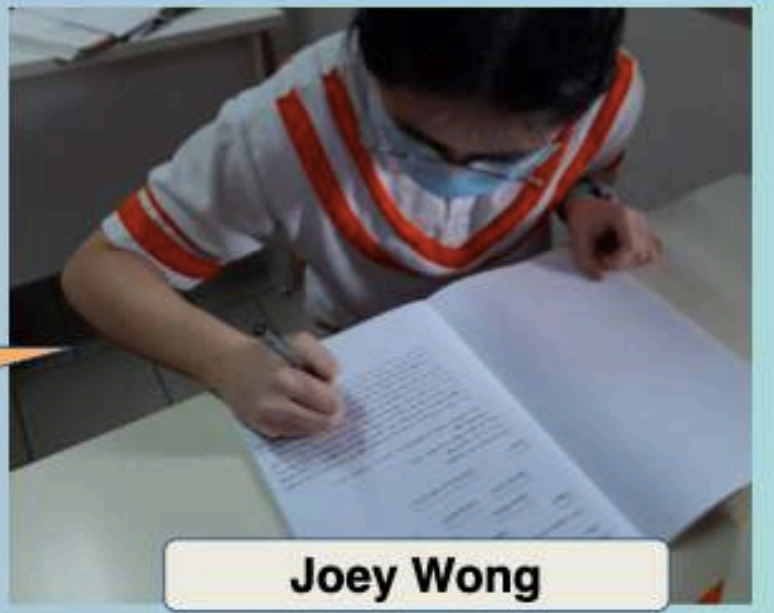
Year 11 Chemistry

Lee Jason



Students have used metacognitive techniques to develop a deeper understanding of the stoichiometry. First, they created a diamond ranking of the subtopics. Then, they revised the hardest subtopic and answered questions from that part to test their understanding.

Jason and Joey received 2 merit points each for submitting high standard work.



Joey Wong

Pastoral Care Article

Does your child give you a hard time about coming to school? Does your child say, "I don't want to go to school" or take too long getting ready in the morning? It is a common problem! Here are some tips to help curb the bad habit before it turns into a serious concern.

Being on time is not just an important school skill. It's a life skill!

Make sure you understand the importance of your child being at school ON TIME every day. Even a few tardies really add up! Say your child is only 10 mins late each school day. Not a big deal right? Well, that adds up to 1750 mins = almost 30 hours of school missed in one year! THAT IS A BIG DEAL.

Determine any school or home barriers that are preventing your child from coming to school. Are they prepared? Do they connect with their teacher? Do they feel safe at school? Do they have any emotional, friendship or physical concern? Do they have a routine for bedtime and morning at home?

Communicate with your child's teacher, school counselor or principal to help your child feel better about coming to school. Once any simple barriers are removed, make it a priority to get them to school on time. Do not make or accept any excuses!

Routines are KEY! Bedtime should be consistent to assure enough rest. Most children need 8-10 hours of sleep. Adult should set the bedtime for them. Also, develop morning routine that works. If your child is constantly rushing to get out the door, everyone needs to get up 15 mins earlier. Rushing is not a good way to start the day.

Book of the month

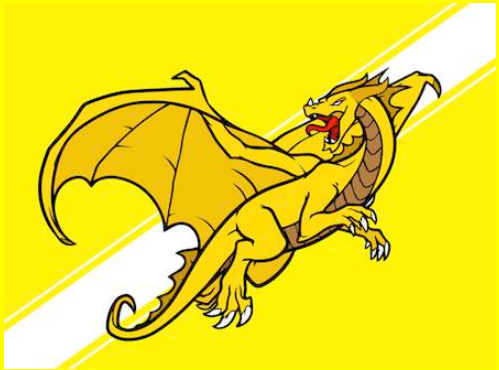
The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed

"In order to help children make the most of their education, parents must begin to relinquish control and focus on three goals: embracing opportunities to fail, finding ways to learn from that failure, and creating positive home-school relationships." - excerpt from the book.

Sport House Points

Total: 97

Merit Points for the week: : 102



Total: 106

Merit Points for the week: 122

Total: 77

Merit Points for the week: 100

Total: 75

Merit Points for the week: 78