



Newsletter

PRIMARY

The star of the week goes to Li You Ran from year 6. She was proactive during the lessons. Also she displayed the beautiful handwriting while completing her work in her English book. We all wish her a great learning journey ahead and well-done!

NEWSLETTER 2020/21
TERM 1, WEEK 1

STAR OF THE WEEK



Li You Ran





SECONDARY

The star of week goes to **Hermione Tan** from year 11. She led the prefects groups in organising the official signing Ceremony of Artificial Intelligence Collaboration between Rafflesia Education Group and UBTech. She also conducted school tour for the VIP guests of the ceremony and took initiatives to address any issue promptly. Moreover she has been proactive in ICT lesson this week. We all wish her a great learning journey ahead and well done !

STAR OF THE WEEK



Hermione Tan Xue Teng



Dear Parents and Guardians;

I like to welcome each one of you back to school. It is great to see the students back with full of energy and enthusiasm as we begin the new academic year. As for the new students, welcome on board! You will experience a wonderful and rigorous learning journey with us.

This academic year kicks off with the glory of success for the Academic Year (19/20). Congratulations to our Year 11 (19/20) batch of students for their great achievements in the IGCSE results. We have 71% of students who had achieved A*/A, 90% of students achieved A*-B and 95% of them achieved A*-C. The hard work put in by the students and teachers had finally been paid off. Good news, many of the students had secured scholarships for their tertiary education and we wish them all the best in their future undertakings.

The new Academic Year started with the school heading towards another milestone in introducing Artificial Intelligence and Robotics course for students in Year 7 to Year 9. A signing ceremony took place between Rafflesia International Schools and UBTECH Robotics Corporation Limited for establishing the Artificial Intelligence Laboratory. We believe in today's world; 'Creativity', 'Innovation' and 'Technology' are the key skills needed to prepare the students to face the challenges that come their way.

We believe a strong partnership with parents will make a significant difference in our child's education. As partners, we share the responsibilities for our child's success and we at Rafflesia will do our very best to uphold our responsibilities and commitments in achieving the best for our students.

Thank you for your continuous support.

Chandra Veerappan





A*/A

- English Literature (100% A/A*)
- Global Perspectives (100% A/A*)
- Additional Mathematics (80% A/A*)
- Chemistry (70% A/A*)
- Physics (67% A/A*)
- Biology (67% A/A*)

100%
A*-C

- Additional Mathematics
- Biology
- Chemistry
- Physics
- Accounting
- Global Perspectives
- English Literature
- First Language English

Congratulations!

**IGCSE 2019/20
HIGH ACHIEVERS**

71%
ACHIEVED
A*-A

90%
ACHIEVED
A*-B

95%
ACHIEVED
A*-C



9A*

BENJAMIN BEN JIAN



9A*

CHU YI FUI



9A*

YU RU EN



9A

KON JUN REI



8A

LEE ZHI YING



6A

AMALINA SYASYA



6A

BRYAN FAN HUI MAN



6A

RYAN HO WING YUEN



6A

LIM KA ZU



5A

TAN FU YEE IVY



5A

ZAMIRA BATRISYIA



4A

RAYEN YAP RUI EN





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**Jobs
of the
Future**



**ARTIFICIAL
INTELLIGENCE**
OPENS A WORLD OF OPPORTUNITIES



Rafflesia
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We are proud to introduce

**AI AND
ROBOTICS**
EDUCATION PROGRAMME



Let's nurture
artificial
intelligence
talents
together!



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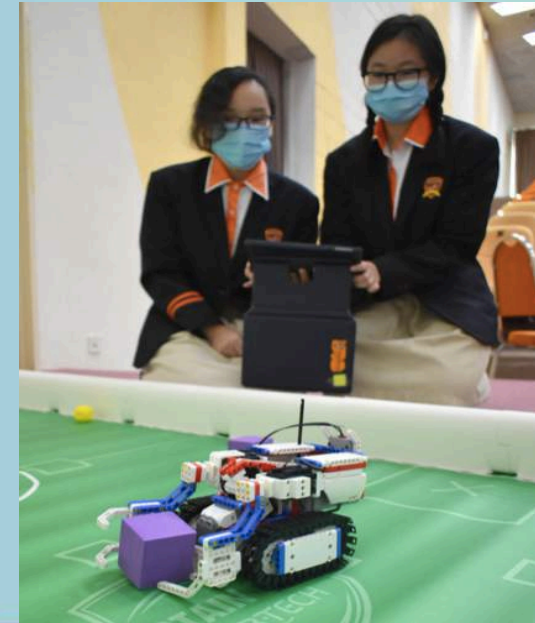
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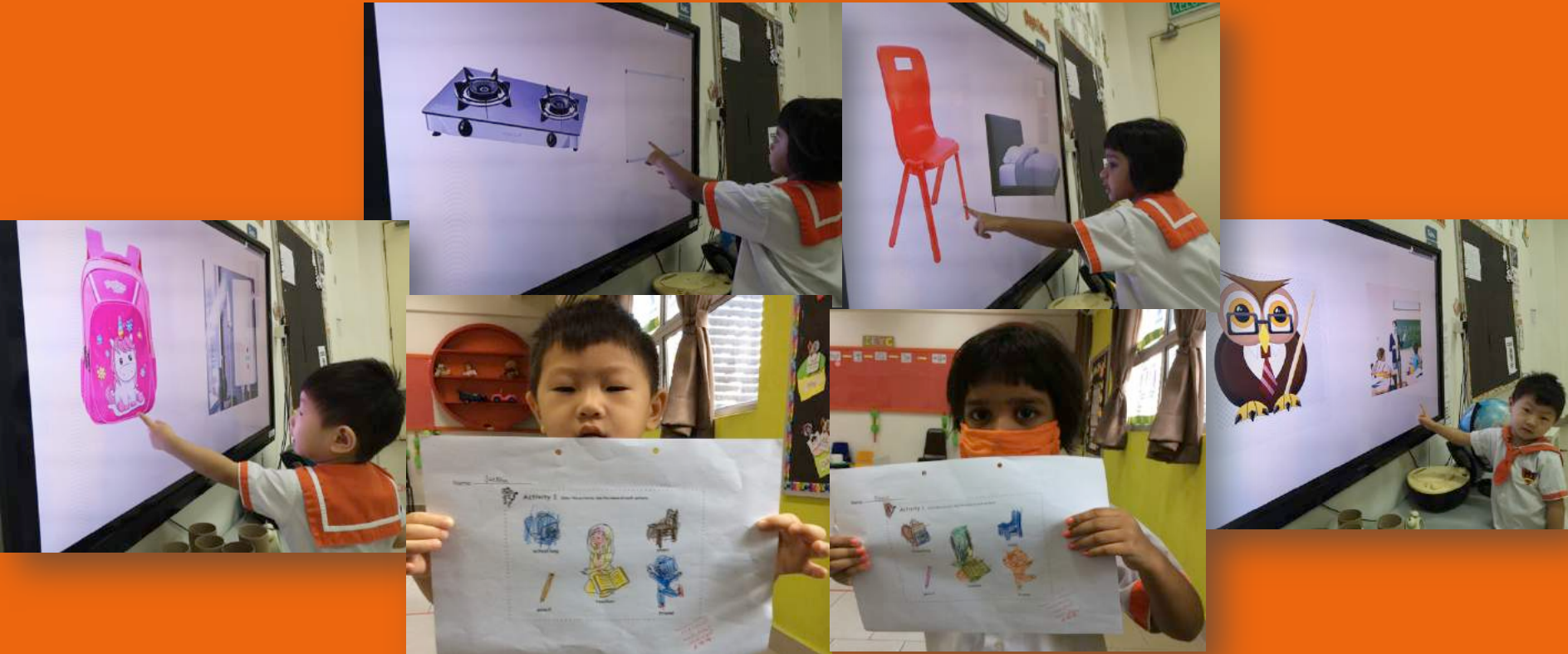
TRADITIONAL VALUES • GLOBAL VISION

AI & Robotics MOU Signing Ceremony





NURSERY



Students were provided with an easy colouring activity related to their surroundings during their first day at school. Students had to say the name of each picture and colour them in the worksheet.



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Welcome to Reception!



Hello! We are the faces of Reception 2020/21! We look forward to an exciting year together!



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Reception

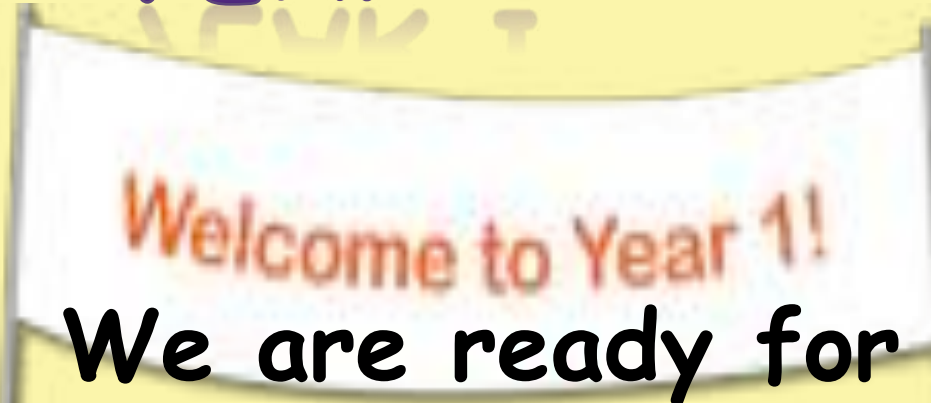


For their first English lesson, the children learnt how to write letter 'S' formation using water and a paintbrush! Most of them were able to write the letter 'S' formation correctly. Well done, children!

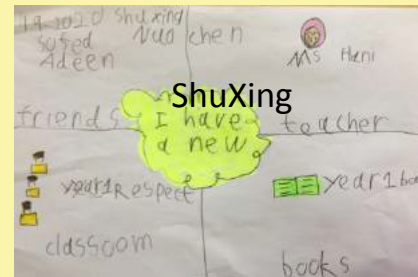
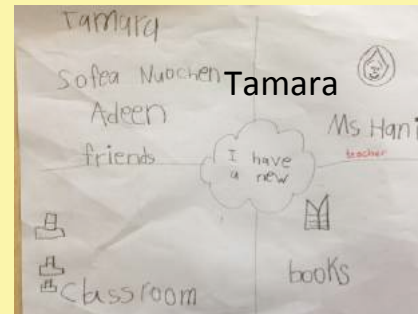




YEAR 1



We are ready for a wonderful year!





In Year 1, the children learned to count up to 100 in multiples of 1, 2, 5, and 10. They counted aloud and represented numbers using pictures and concrete objects like sticks, straws, and number lines.

192020 Amazing Work Nuo Cheng 4 2020

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54
55	56	57	58	59	60	61	62	63
64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81
82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99
100								

192020 Amazing Work Skyler skyler

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36
37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54
55	56	57	58	59	60	61	62	63
64	65	66	67	68	69	70	71	72
73	74	75	76	77	78	79	80	81
82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99
100								

192020 Number Square Sofea Sofea

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

192020 Number Square Freya Freya

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

192020 Number Square Variesh Variesh

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

192020 Number Square Javen Javen

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



MATH

In their first maths lesson this year, the students in Year 2 practised their addition skills using Unifix cubes to solve addition sums.





MATH

Welcome to Year 2 Wisdom.
This week, the students enjoyed recapping addition and subtraction using concrete materials like popsicle sticks for their first maths lesson.





YEAR 3

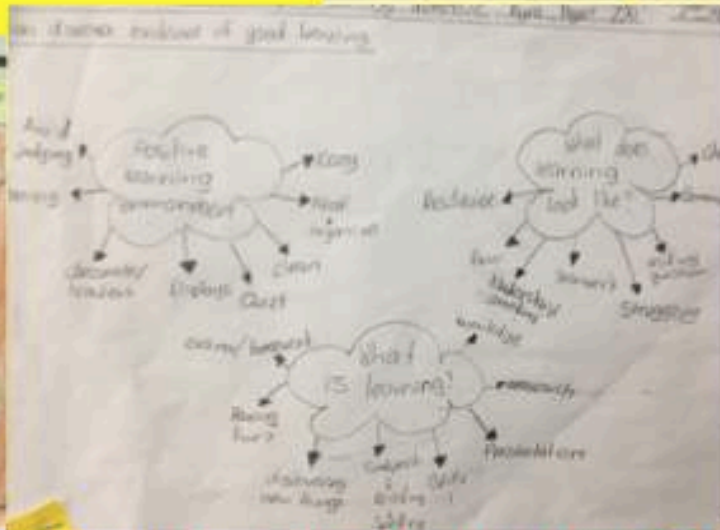


I Like Singin'
Students of Year 3
learned their first
song of the term
with singing and
movement.



This week we focussed on the brain and the way we all learn. What makes a positive learning environment? How do we learn best? Most importantly, we learned all about how we gain knowledge, show off our skills and how we can present our understanding.

Welcome back to school





YEAR 5 Moral



“In order to be irreplaceable, one must always be different” -
Coco Chanel

In our moral class we started the topic of Respect for Others.
We are now beginning to understand that it is okay to be different, to like different things and to have a different opinion.
We designed a sock and even though socks come in pairs, it is a giant step to stand out and be different.



YEAR 6R

MANDARIN



Ju Seung Ho, a new student who volunteered himself to do self introduction in Mandarin.



See Shao Jie and Wee Yong Shun introduced themselves to each other in Mandarin.



Jarvis Crompton writing a short paragraph on "Self introduction".





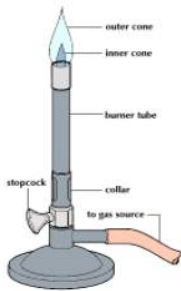
Test tube



Application: Test tube is used to hold, mix and heat chemical and other liquid.



Bunsen Burner



Bunsen Burner is a small adjustable gas burner used in laboratories as a source of heat.

It produces a single open gas flame, and is used for heating, sterilization, and combustion.

The gas can be natural gas or a liquefied petroleum gas, such as propane, butane, or a mixture.

Pestle and Mortar

Pestle and mortar have been used since ancient time to prepare ingredients or to mix them together and eat. It can even be used to make powder for pharmacy, cooking and laboratory.



Topic: Laboratory Apparatus Approach: Active Learning

Skills Gained: The ability to select the most suitable apparatus for the experiment, to find information from reliable reference source and to collaborate as a member of a large group.

Challenge 1: Students were asked to create a list of laboratory apparatus and their functions, and create slides using Google Apps to collaborate with each other to present as a class in 45 minutes. They sharpened their leadership skills and task management skills while they tried to complete the challenge. After that, each slide was reviewed and feedback was given.

Challenge 2: Videos of different experiments were shown and students needed to identify the apparatus used in the experiment.

Challenge 3: Students were given scenarios of different experiments and they needed to explain which apparatus they would choose and why.





"In the first lesson teacher assigned a work for us to do which is creating a slides presentation about lab apparatus I thought it was groups but teacher assigned us to work as a class first. We started very messy but at the end we still managed to get everything together. I think this is my first time having a class presentation and I usually only do it in groups of 3, 4 or even 5 but actually I never ever done a presentation as a class so I learnt a lot of good experience from working as a class. And I also learnt some NEW lab apparatus such as: BUNSEN BURNER, GRADUATED BEAKER, CONICAL FLASK, BURETTE , TRIPOD AND GAUZE"

Christiano



"From a few lessons of science I learnt many lab apparatus and actually some moral lessons. From the slides we did as a class project we learnt leadership skills and teamwork skills, while doing the slide I learnt I can always count on my teammates and we can all work together. While we were previewing our slides I learnt we can always learn from our mistakes."

De Mi Foo

"My first week of science class was amazing. I learnt a lot about apparatus and we made slides about many apparatus and how to use it and what it's used for. We helped each other. Everyone makes mistake and we have to learn from it."

Samitha



"I am very amazed by how much I could already learn about both lab apparatuses and teamwork just at the very beginning of Year 7."

Pen Nee





English as a Second Language(ESL)



Have you got brothers and sisters?

I have no siblings and I am the only child for my parents. Sometimes, my cousin will visit my grandma at my grandma's house. Although we are not siblings, we get on well with each other despite our age difference. When my parents are busy helping my grandma with cooking, I will look after my cousin and play with him. I often visit my grandma even if my cousin was not there because I am happy to spend time with my grandma. I love all my family members. When I was younger, I wished I could have a brother, but now I enjoy this kind of life.

Wang ZiRui



What responsibilities do you have at home?

My name is Grace and I live in Malaysia with my parents and my brother. I don't get on well with him because he always disturbs me when I am playing games. When my parents are out to buy something, they will ask me to look after him. We will get told off when we fight in front of our parents. We visit our grandparents on weekends and eat dinner with them when my parents are free. I love to visit my grandparents because I love talking to them and the food my grandma cooks is delicious.

Grace Lee



Do you get on well with members of your family?



Do you spend time with your grandparants?

There are three people in my family; my mum, my dad and I. I'm the only child in my family. My grandparents are all very kind and loving. We always play Poker and Mahjong together. I can get on well with them. When I was young, I sleep at my paternal grandparents house sometimes. My grandpa cooks many delicious dishes. Because of the coronavirus, I am not able to go back to China and visit them, but we keep in touch through WeChat.

Jia Cheng

Family Ties (Unit 1)

Students spoke and wrote about their family using phrasal verbs.



This week, students have been practising their English skills through the topic of art. They began by developing their own definitions of art. Here are their interesting

What is art?

Cohern: “**ART** is something that is created with imagination and skill that expresses ideas or feelings”.

Hugh Deen Mann : “ Art is a creative piece of physical or imaginative skill ”

JingWen: “ Art is something creative or unique that nch people think is cool, it is something I can't understand ”

Yoong Khang - “*Art is something that is created with imagination by someone.*”

Lakshman Nair: Art is a creative way of expression. Art can be music, literature, films, statues, and also paintings. It can be unique and common.

“Art is a piece of work that is done by human creative skill and imagination.” Wong Yee Yao

I
Cui Shi: “**ART** is something that someone **DESIGNS** out of their **IMAGINATION** and **TURNS** into something **PEOPLE** will **ENJOY**”

Jerry: ” *Art is like music* . it is used by *people* who have a hard time *communicating to communicate* ”

Cheng Jiun: “**Art** is typically **visuals** such as **paintings** or **sculptures** unveiling one’s **thoughts**, **creative skills** and **imagination**.

Nik Nur Anisa: “Art is not only about drawing and painting, it is about expressing your creativity and imagination on to a structure”

Joylyvia: “**Art** is a way to **express** one’s **creativity**, **emotions** and or **experiences** on a **canvas**, as a **statue** or even **structure**. **Art** is not limited to any **physical object**.”

Yanqi: *Art is a work that is produced by people's creative skill and imagination.*

Royce: Art is a creative work that you see and figure out what it is. Any art work can be enjoyed in some way. In my opinion art can be anything if you think it is. It can be simple and very unique like a picture mixing a llama with a horse and that becomes good art.

Zhou Xuen: “**Art** is *something* that is **created** with one’s **imagination** to express **his/her** ideas and **feelings**. It doesn’t **have** a specific form.”





Students learned about the link between single cells, tissues, organs organ systems and organisms by creating an analogy using a model train.

I went over these sheets as a way to determine if the lesson was successful and to check the development of student thinking that every structure in an organism is composed of cells.

Cells, tissues, organs and organ systems.

Multicellular plants and animals contain many different types of cell. Each type of cell is designed to perform a particular function. Cells are organized to form tissues, organs, and organ systems in healthy organisms, all the systems.

1. A specialized cell is designed to do a particular job. Neurons communicate with each other and also with other cells by sending electric signals, they are a very important component of the nervous system.
2. Large numbers of specialized cells working together make up tissues. They are made from types of neurons which are sensory neurons, motor neurons, and interneurons. All these neurons have different functions, but the brain uses them to communicate effectively with the rest of the body.
3. Various tissues together make up an organ. Each organ has its own specific job. The heart, the stomach and the brain are all organs. The brain can control our thoughts, memory, and speech. The brain also helps control the functions of the organs in our body while also sending signals throughout the body.
4. Various organs together make up an organ system. There are three main parts, nerves, spinal cord, and brain. The spinal cord helps to transport the messages to the body, while the nerves help to carry the information and it is signaled from the brain.
5. Various organ systems together make up an organism. Overall, the nervous system is very important because it sends messages to the brain to start our muscles to move.

Cells, tissues, organs and organ systems.

Multicellular plants and animals contain many different types of cell. Each type of cell is designed to perform a particular function. Cells are organized to form tissues, organs, and organ systems in healthy organisms, all the systems.

CIRCULATORY SYSTEM

1. A specialized cell is designed to do a particular job. Red blood cells carry oxygen around the body, they contain haemoglobin.
2. Large numbers of specialized cells working together make up tissues. Blood plasma contains the blood cells. But carry oxygen, white blood cells for destroying harmful bacteria and antibodies to cause clotting in cuts.
3. Various tissues together make up an organ. Each organ has its own specific job. The heart is the pump of the circulatory system. The heart pumps blood around the body. The heart is made out of muscle tissue, blood vessels and nerves.
4. Various organs together make up an organ system. The circulatory system carries blood around the body. It is made out of the heart, arteries, veins, and the capillaries.
5. Various organ systems together make up an organism. The circulatory system is a heart and veins. The blood travels in the blood vessels.

Facts:
 - The heart beats 2.5 billion times during the life of a 75 year-old.
 - The circulatory system in the human body stretches 100,000 miles.
 - The heart pumps 2 litres of blood with each beat.

By: Khayalaini

Cells, tissues, organs and organ systems.

Multicellular plants and animals contain many different types of cell. Each type of cell is designed to perform a particular function. Cells are organized to form tissues, organs, and organ systems in healthy organisms, all the systems.

Breathing structure
Respiration

1. A specialized cell is designed to do a particular job. A ciliated cell has hair-like structures on top of the cell. The hair captures dust, dirt, and bacteria. A nucleus is inside the cell membrane of every ciliated cell.
2. Large numbers of specialized cells working together make up tissues. A bunch of ciliated cells work together to ciliated tissue, and function to move particles trapped in its hairs out of our body, like coughing out our throat.
3. Various tissues together make up an organ. Each organ has its own specific job. The heart, the stomach and the brain are all organs. The lungs include the trachea, larynx, bronchiole, and alveoli. They are used for gas exchange, where the organism receives oxygen and releases carbon dioxide.
4. Various organs together make up an organ system. The respiratory system functions where oxygen enters through the trachea, into the lungs where it is exchanged with carbon dioxide, and exits through the trachea too.
5. Various organ systems together make up an organism. A cat, an animal, needs a respiratory system so it can receive oxygen and produce energy.

Biology

Cells, tissues, organs and organ systems.

Multicellular plants and animals contain many different types of cell. Each type of cell is designed to perform a particular function. Cells are organized to form tissues, organs, and organ systems in healthy organisms, all the systems.

1. A specialized cell is designed to do a particular job. It is a specialized cell that allows plants to absorb water and get plants absorb enough to help them grow.
2. Large numbers of specialized cells working together make up tissues. It helps to transport water around and sugar to different part of the plant.
3. Various tissues together make up an organ. Each organ has its own specific job. The heart, the stomach and the brain are all organs. The lungs are used for gas exchange, where the organism receives oxygen and releases carbon dioxide.
4. Various organs together make up an organ system. The digestive system is the system that breaks down food into nutrients. The digestive system includes the mouth, stomach, and intestines. The digestive system is responsible for breaking down food into nutrients that the plant can use.
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Cells, tissues, organs and organ systems.

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Respiratory system

1. A specialized cell is designed to do a particular job. Red blood cells carry oxygen around the body, they contain haemoglobin.
2. Large numbers of specialized cells working together make up tissues. Ciliated epithelium is a thin tissue that lines the trachea and bronchi. The cilia on the ciliated epithelium move back and forth to sweep particles out of the airway.
3. Various tissues together make up an organ. Each organ has its own specific job. The heart, the stomach and the brain are all organs. The lungs are used for gas exchange, where the organism receives oxygen and releases carbon dioxide.
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Pastoral Care Article



BACK TO SCHOOL TIME CAN BE ROUGH ON KIDS AND PARENTS!

After spending summer with family, the transition back to school can feel like you're starting all over, even if your child isn't new to the back to school routine.

Try some of these tips to ease the back to school anxiety and fear:

Check your feelings at the door. If you are really nervous or scared to drop your child off at school, your child will feel it too. Find time to express your feelings separately.

Make your goodbyes quick. Long and repeated goodbye rituals can prolong your child's fear about you leaving them at school. A hug, kiss, and "have a good day" are all your child needs to start their day.

Be careful about saying "I'll miss you."

While this sounds loving, it may cause your child to feel worried about you, instead of focusing on their school day. You might say "I can't wait to hear about your day later" or "I'll see you at dinner time" instead.

Write your child an encouraging note.

Packing a short note in your child's lunchbox or backpack can give them something to look forward to.

Avoid walking your child in after the first week. There will be opportunities for you to come into their classroom, but your child needs to know they can do it on their own.

Hi parents! Look out for this corner for books and their excerpts every single month!



Book of the month

The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed

"Out of love and desire to protect our children's self-esteem, we have bulldozed every uncomfortable bump and obstacle out of the way, clearing the manicured path we hoped would lead to success and happiness. Unfortunately, in doing so we have deprived our children of the most important lessons of childhood. The setbacks, mistakes, miscalculations, and failures we have shoved out of our children's way are the very experiences that teach them how to be resourceful, persistent, innovative and resilient citizens of this world." - excerpt from the book

Sport House Points

Total: 5

Merit Points for
the week: : 5



Total: 16

Merit Points for
the week: 16



Total: 23

Merit Points for
the week: 23



Total: 3

Merit Points for
the week: 3

