



Newsletter

**NEWSLETTER 2020/21
TERM 3, WEEK 11**

PRIMARY

The Star of Week Award goes to **Wan Katrina Amani** from Year 6 Respect. Katrina approaches new challenges and tasks with motivation, eagerness and confidence. She can use information and different technologies effectively and has consequently experienced a good deal of success this term. We all wish her a great learning journey ahead and well done!

STAR OF THE WEEK



Wan Katrina Amani



SECONDARY

The Star of the Week Award goes to Royce Fong Yin Hao from year 9 Respect. Royce has good values. He is very helpful and a great team player. Royce actively takes part in lessons with valuable contributions and has made great progress in GC this year. Ms. Janet was particularly impressed by his contribution to the presentation he delivered to parents about human rights in Pakistan. In ICT, Royce has been improving a lot in terms of homework submissions and grades. His effort in improving himself can be seen in his participation in the class discussions. We all wish him a great learning journey ahead and well done!

STAR OF THE WEEK



Royce Fong Yin Hao



Dear Parents / Guardians;

It has been a challenging yet a great learning journey for us thus far with online teaching this academic year. We would like to take this opportunity to express our gratitude for all your support in making it possible. Thank you for those parents who joined us for the Coffee Morning session this week.

As informed in the last week edition, the transition classes for Reception and Year 6 will run from 5th to 23rd July. Reception will have the Year 1's English and Mathematics classes done by the Year 1 teacher. Meanwhile Year 6 will be having transition classes for Science and Mathematics conducted by Year 7 teachers. This is for the students to get familiar with the teachers and be better prepared for the next academic year.

The secondary students are busy preparing for their Entrepreneurship Challenge which will be held next week on Monday and Wednesday. The science project presentation will take place on the 9th July. We will be sending the links and hope that you can join us to encourage the students.

What the students gain from these experiences lasts beyond one day and is played out throughout a lifetime. This is why "Empowered Students, Sustainable Future" as a vision for our future is a mantra I would like to instil in the students. This will not be possible without the strong support from you parents. Great relationships are vital in any community. I believe that the open, honest relationships that we enjoy between home and school are essential models for our children.

We value your feedback. Please email us at principal.puchong@rafflesia.edu.my, if you have any queries or concerns. I hope you and your families remain safe and well.

Thank you.

Regards,
Ms.Chandra Veerappan



Rafflesia

INTERNATIONAL & PRIVATE SCHOOLS

RAFFLESIA INTERNATIONAL SCHOOL PUCHONG



EXHIBITION
2021
8th July 2021

“HOPE”

Visit our Virtual Gallery featuring the works of students from Rafflesia International School Puchong. The students will showcase more than 50 pieces of artworks and explain the rationale behind their creation. All the artworks on display were done by the students during their online art classes.



PUCHONG CAMPUS 03 8953 9088

www.ris.edu.my



[rafflesiainternationalschools](https://www.facebook.com/rafflesiainternationalschools)

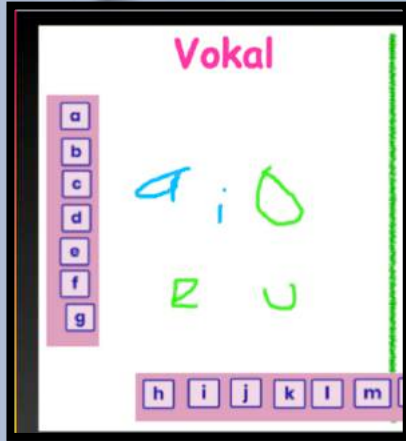
TRADITIONAL VALUES • GLOBAL VISION



Nursery



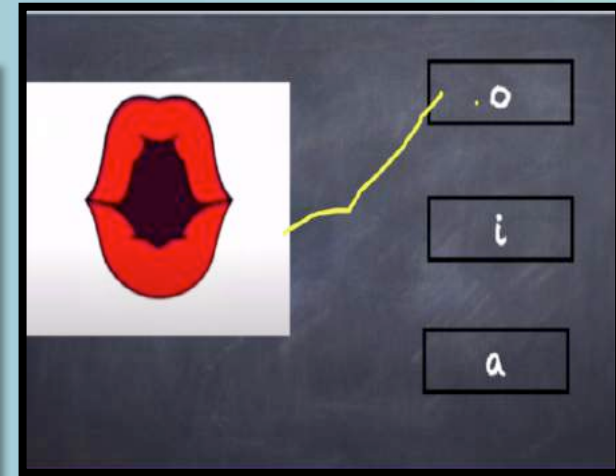
Maruti



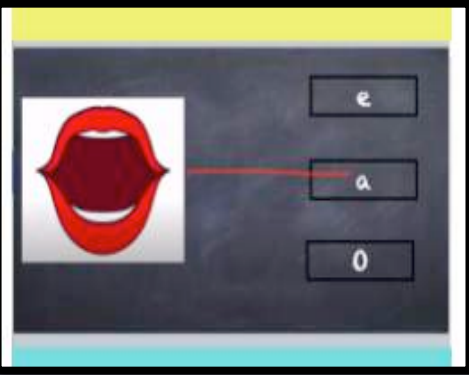
Syasya



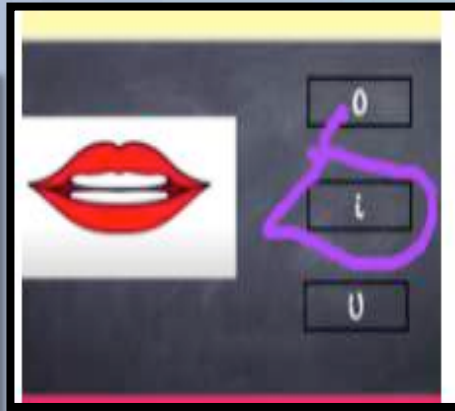
Harraz



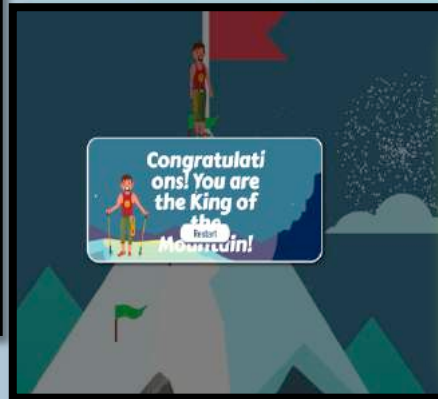
Pei Ying



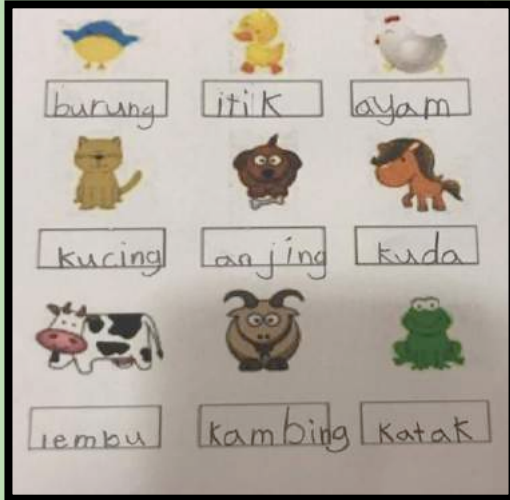
Krishwin



Ryan



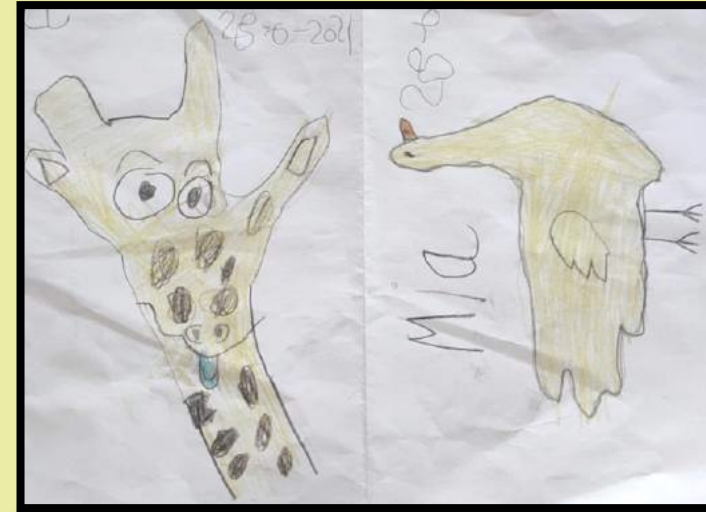
We were able to identified the 5 vowels.
We recognised the 6 vowel sounds.



Kalila



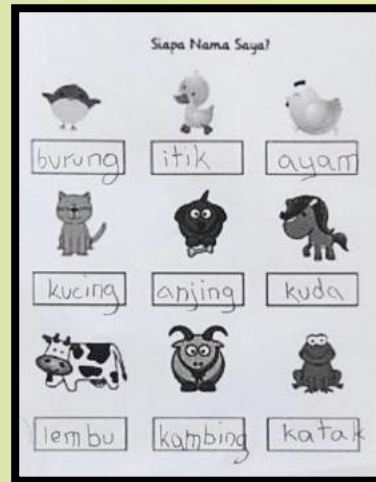
Isa Soon



Mia Wong



Haseena



Khayla

- We recognised 10 names of animals.
- We were able to read the names of animals.
- We identified the names of animals.



YEAR 1

KaZen



During Mandarin lessons, students learnt about "stationery". They drew items of stationery and showed them in the maze.



Nuo Chen



Skyler



Zi Ying



Hubert



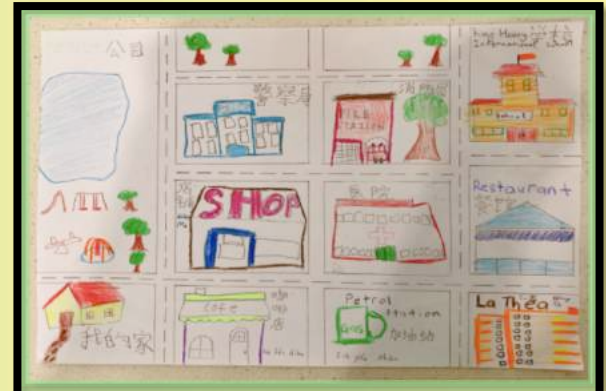
In Mandarin, students learnt about "community". They drew a map to introduce their community.



Qi Yuan



Yan Xiang



Min Rui

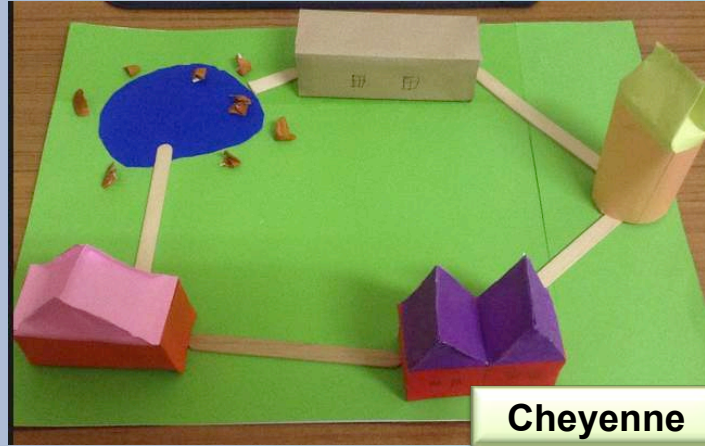




On Tap



Zhi Qi



Cheyenne



Mansen

IPC



Meraam



Shruthi

Students learned about the water treatment cycle. After, they built their own 3D models to show the process water goes through before and after humans use it.



J
I
M
M
Y

Feel The Force!

Joshua

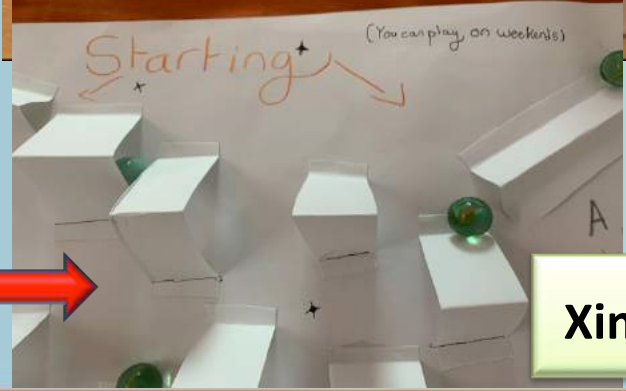
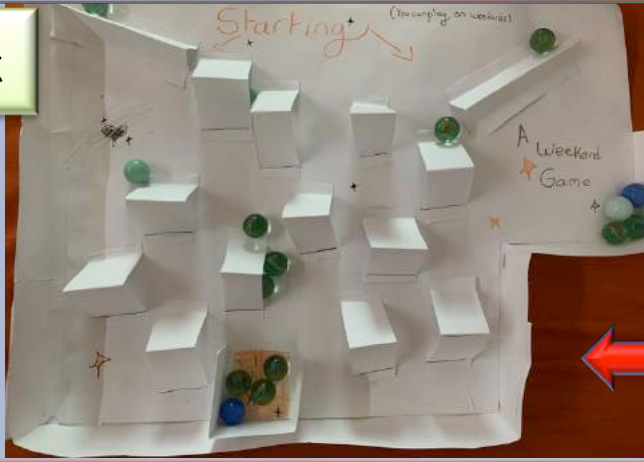


Without forces to push and pull us along, nothing on Earth would move. Forces are so important that it is almost impossible to imagine a world without them - and yet, they are invisible. We turned our knowledge and understanding into a skill. Year 4R had a marble run challenge to explore friction using only recyclable items.

Yen Xin



Sheng Lok

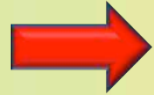


Xin Yuan





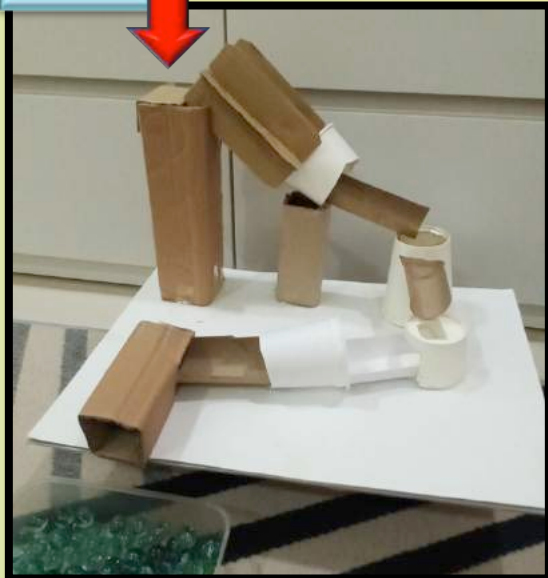
Yan Tong



JooYoung



Kyra



Wong Jing



Year 5: English

This week we learnt how to use our spelling words in a sentence. Here is some of the students' work.

Adventurous

Ksiniya-My friend was adventurous.

YuXuan- I am feeling adventurous today.

Rui Jie: He was extremely adventurous.

Arianna- I am an adventurous traveller like my parents.

Jealous

Qibing- I'm jealous of her house.

Hemeindraa - I'm jealous of how her house looks.

Lau Xin Ru- She was jealous because he had more presents than her.

Dangerous

Megan Ong - Tigers are dangerous only if you disturb them.

Hugo- Jumping off a high bridge is very dangerous.

Annabelle-Tigers are dangerous.

Aghan~Travelling in the Bermuda Triangle is extremely dangerous.



During their English lessons, the year six students studied how to write different types of poetry. By the end of the course, they learned about the following types of poems - Limerick, Free Verse, Quatrain, Cinquain, Haiku and Acrostic. Below are examples of the student's poetry writing.

Limerick

There once with a tree that was dying
But then it started flying
It flew in the sky
Then fell to the ground
And now it is sadly crying (Wee Yong Shun)

Limerick

There once was a girl named Skye
Who thought that she could fly
She jumped and jumped
And when she found out she couldn't
She cried, but her hopes were high
(Eishal Zahraa Binti Faizal)

Haiku

I am annoying
But not as much as my friends
But who were different (Wan Katrina Amani)

Bakery

Cookies, fresh out of the oven
Swirling frosting on cupcakes
Fresh bread aroma
Birthday cakes
Here and there
Happiness filled
Everywhere
(Puteri Alayna Sophia Wafa Binti Khairuddin)

Free Verse

Brothers
I am so soft
Easily falling apart
I wish I were tough
And full of fire
Like ginger
Like him
(Ho Zu Yao)



Cinquain

Swamps Soggy, Windy
Squelching,
Splashing, Flashing
Frogs Burping on lily pads
Splash
(Jarvis Tadhg Crompton)

Cinquain

Puppy Cute, friendly Barking
Playing, fetching
Likes to play
Pet
(Song JooEun)

Haiku

Icy winter time
An excessive white-hot
freeze
Water froze in time
(Pang Ruo Qing)

Acrostic

Watery
Aquatic
Tall
Everywhere
Refreshing
(See Shao Jie)

Acrostic

Kind, but savage
Another person when I
mentioned "logically"
The happy one
Everywhere, she needs cats
Look around, and she steals
your things
You can trust her because she
is a good friend
Never try to kill Mia and Maya
(Karina Ngan ZiYu)



YEAR 7: ICT

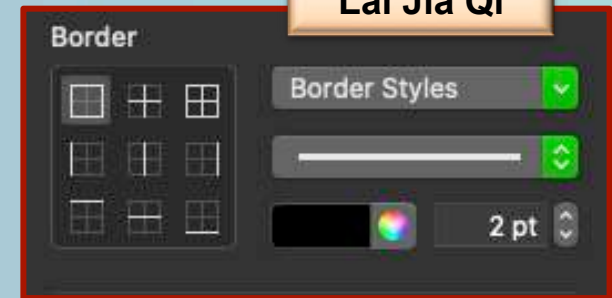
The students learnt how to change the setting of a table grid line such as border type, style, size and colour.

Benefits of offering apprenticeships	
Brought new ideas to the organisation	65%
Helped develop skills relevant to the needs of the organisation	86%
Helped improve staff retention	69%
Helped win business	36%
Improved ability to attract good staff	62%
Improved image in the sector	67%
Improved productivity	78%
Improved products or service quality	74%
Lowered overall wage bill	39%

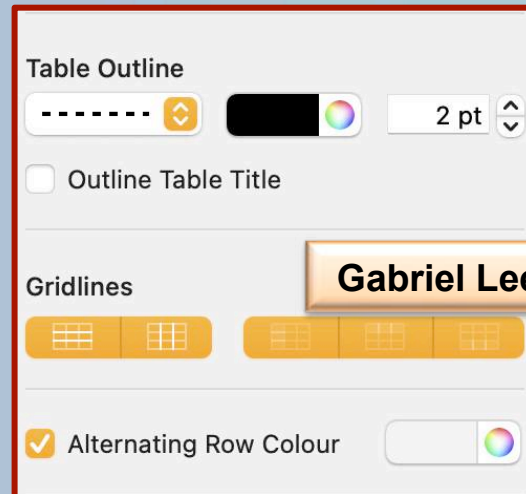
Lau Jun Bond



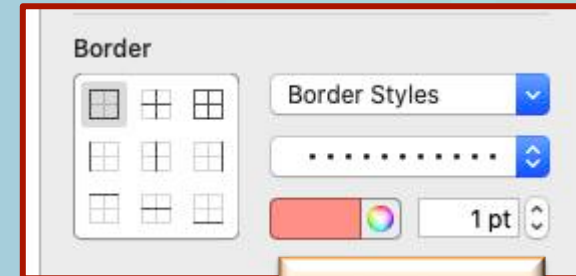
Lai Jia Qi



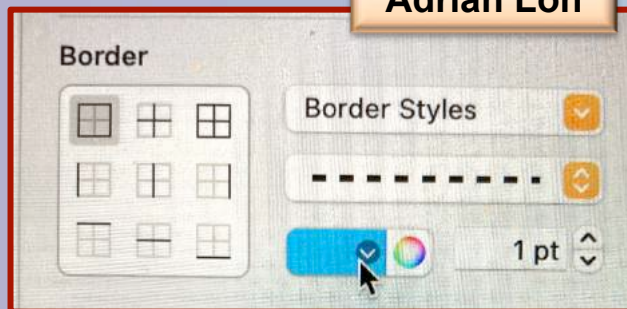
Gabriel Lee



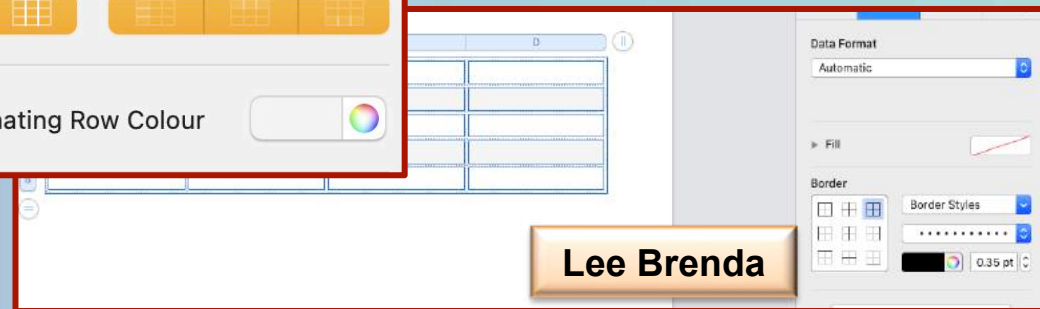
Foo De Mi



Adrian Loh



Lee Brenda





GLOBAL CONNECTIONS: Year 8 students have now begun their exploration into the final topic for this term which is 'Digital world'. To begin this topic, students were asked to write about their own perspective about the use of social media. Interestingly, many students were able to explain why they thought use of social media is both a force for good and a force for bad. Below are some of the students' perspectives.

Social media is a good place to learn to communicate with others and to learn new things about places all around the world. It really helps people with anxiety and helps to make it easier to communicate with people; this is because they wouldn't need to show their face, or physically talk. It is also helpful for neurodivergent people; this is because when people talk online they are able to use tone indicators which helps people to understand them better.

Nur Qaseh Ireena Binti Ahmad Hapizul

Kwa Jia Hang

Social media is very useful in our daily lives, but on the other side, it can also be very dangerous. Social media is very useful to us; people use it to communicate with people in other places; we can use social media to help us understand more about something; people use social media to develop their ideas and actions (watch a video for a better understanding of one thing). Schools are also using Google Meet or Skype for online classes. Social media can be very harmful to us. If you face the digital screen for too long, you will get shortsighted; it harms and burns your eyes if you look at them for too long. Some children might even get addicted to social media. There are news articles that have reported that children faced the screen for too long in their rooms come to harm. I might not use social media in the future.



Hew Qiao Jie Bethany

I think social media has its pros and cons. However, I think it provides more of a good usage than bad. For example, it allows people to connect with each others (eg. share their stories, pictures, ideas). Moreover, it can also be a platform for people to show off their talents or even just to talk about their bad day and have others (even if they are strangers) relate to them or try and calm them. In conclusion, it is just a nice way to pass time.



See Hui Shan

Personally, I think social media is a fun platform where people can share, find new friends and keep in touch with people from far away with others, online. However, Social media has its down sides and must be used cautiously in any circumstances. So, I'll be explaining why social media has a negative impact on us. Firstly, it lowers people's self-esteem and might feel like they're missing out because sites like Instagram exacerbate feelings that others are having fun and better lives than you are; the idea of missing out impacts your self esteem and fuels even greater social media use. It could also make you feel self-absorbed due to endless sharing which distances you from real-life connections. It is important to not share private information to friends online; even if it might sound obvious, some still share their private information because they are so sucked into the internet due to the fact that they are so connected with online friends; this puts them at risk of negative consequences.



Soo Jenson

Social media is such an incredible ,yet cruel and unsafe place. Social media is important to many as it has a multitude of uses, such as: keeping in touch with friends, sharing ideas to the world, research, and many more. Social media is used positively as people can develop interests, learn new topics, keep up with news and advertise products. However, there are risks if you're willing to use social media; for example, there are people who steal your private information via social media and you should always be careful when browsing through the internet as you may never know which link you click on is unsafe. Moreover, some people who use social media can be extremely toxic; many can cyberbully and disrespect someone's opinion which can lead some people to depression . In conclusion, social media, in my opinion, is both good and bad.





Opaque Techniques



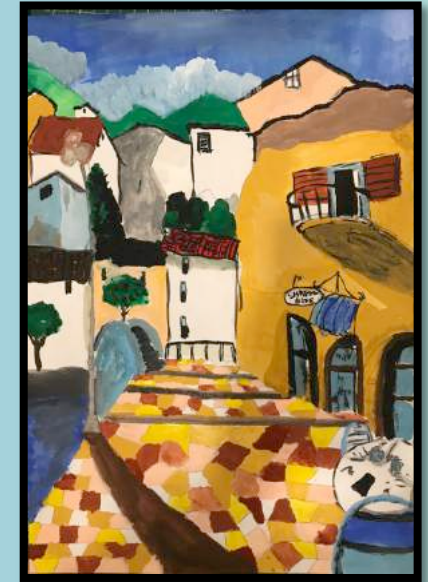
Nik Nur Anisa Binti Nik Ahmad

Opaque and Wet on Wet Techniques

Students learn two types of techniques in producing these paintings: opaque and wet on wet colours. The wet on wet technique uses watercolours, but the colours are smeared quite thinly. And A paint that is opaque will give a solid colour.



Ai Ern Joylyvia Ling



Yee Yao Wong



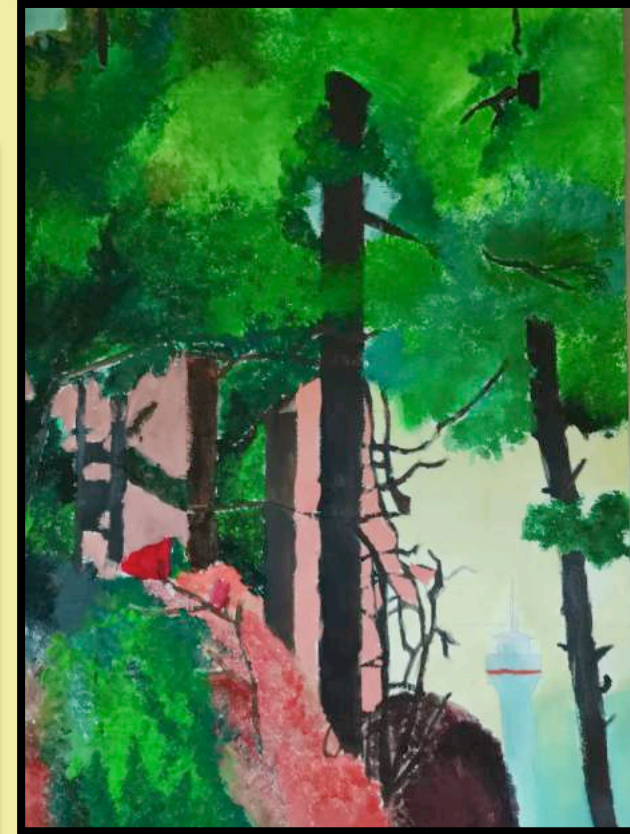
Wet on Wet Techniques



Chin Yoong Khang



Liew Cheng Jiun



Cui Shi Lau



YEAR 10: MANDARIN

Students planned where to go after the Covid-19 outbreak is brought under control.,

将来要去的地方：日本



富士山

- 很美
- 附近有美丽的樱花和湖
- 它是日本的一个象征



严岛神社

- 海边的风景很美
- 独一无二
- 献给上帝的岛屿

Kaylyn Lee Jing Chun



将来要去的地方：韩国

- 我将来想要去的地方就是韩国
- 我想去的原因因为我觉得他们的文化和语言很有趣
- 我也想要去那个myeong dong 街 可以尝试很多美味的食物。
- 我最想要去的地方就是lotte market 在那里你可以买很多韩国的零食带回家吃

Tiffany Woo Yan Tong

未来想去的国家：希腊圣托里尼

希腊圣托里尼岛是最好的度假地方。那里的村庄非常特别，多姿多彩。我也可以与家人共度时光。圣托里尼岛将是最好的拍照地点，因为那里的地方太棒了，我也可以拍更多照片的。



蓝顶教堂

Wong Xin Ru

- 这两各景点是最著名的地方看日落。到太阳要落山的时候，可以和家人一起等待日落。两的景点都是非常浪漫的。
- 在看着日落时，也可以品尝津津有味的食物。

未来想要去的地方：荷兰

- 去探望朋友，跟朋友去旅游
- 荷兰有许多美味的小吃：'Stroopwafels'，糖浆华夫饼
- 荷兰有很多美丽的景点，而且荷兰人的文化很有趣
- 多样的文化，最出名的是梵高的一幅画《星夜》
- 很想去参观阿姆斯特丹里的“安妮·弗兰克之家”



By: 方根升



- 我将来想要去瑞士度假，因为这个国家有很多美丽的风景和美味的食物
- 瑞士的旅游景点平常是关于风景。比如说，瑞士最出名的景点是一座山叫做“Matterhorn”。在山脚下有一个小村子叫“Zermatt”。
- 另一个我想去的地方是一个湖叫“Lugano”，在湖边有很多的小村子。村子里有很多有卖瑞士美食的餐馆。

By: 戴慈恩



Velerie Tai Ci En



I want to travel after the pandemic..... 疫情结束后，我想去.....

April

疫情结束后，我希望去日本旅游。在日本，我打算去东京铁塔、迪士尼乐园和涩谷。我打算和我家人一起坐飞机去日本。我们会住在新宿的一间酒店。日本有很多好吃的美食，比如：寿司、拉面和咖喱饭。



地方

美食

Jesselyn

疫情后，我希望可以和家人一起去芬兰旅游。去芬兰的路程是十六个小时所以我打算坐飞机。我在那里会住名宿。在芬兰，我最想去的地方是圣诞老人村。我还想去赫尔辛基集市广场、赫尔辛基教堂和当代艺术博物馆。



我也想滑雪和看北极光。芬兰的美食有卡累利阿派、黑麦面包、面包奶酪等等。

Wesley

疫情结束后，我最希望可以去澳大利亚旅行。这是因为我非常享受环游世界的过程。虽然我去过了澳大利亚，可是当时没足够的时间去我想去的景点。因此，我打算这次跟我家人一起坐飞机去澳大利亚。我也计划好了我们这一次会去哪里，比如：悉尼歌剧院、大洋路、黄金海岸、乌鲁鲁/艾尔斯岩等等。一些比较出名的澳大利亚美食有：VEGEMITE多士、蟹棒、澳式烧烤，还有比较特别的是袋鼠肉。



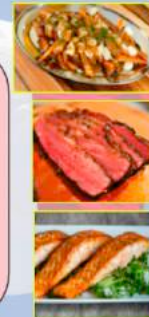
Adriana

疫情过后，我想去韩国。我想参观博物馆。我要和我的朋友一起去。我要坐飞机去那里。到时候，我会住在酒店。韩国有很多美味的食物，比如拉面和泡菜。



Khalyaani:

疫情后，我想和我的家人去加拿大。我打算去三个旅游景点：史丹利公园(Stanley Park)、梦莲湖(Moraine Lake)、布查花园(The Butchart Garden)。我打算坐飞机去加拿大。一旦我们到达加拿大，我们就坐出租车去渥太华(Ottawa)的一家酒店。加拿大的食物很好吃。比如，'Poutine'、烟熏肉和三文鱼。



Lai Kah Lok

疫情结束后，我最希望去澳大利亚旅游，我想去澳大利亚的旅游景点比如：悉尼歌剧院、墨尔本和大洋路等。我打算和朋友一起坐轮船去。由于我亲戚在那边住，所以我跟朋友会跟我的亲戚一起住。澳大利亚也有很多美食，不过我最喜欢的是澳式烧烤。





Year 11 - Post IGCSE Activities

Organiser: IMU
Co-Organisers: Rafflesia International & Private Schools, ACS Malaysia Chapter

Pharmaceutical Chemistry Week 2021

Chemistry For Health & Well-Being

IMU Pharmaceutical Chemistry Week 2021 Video Contest

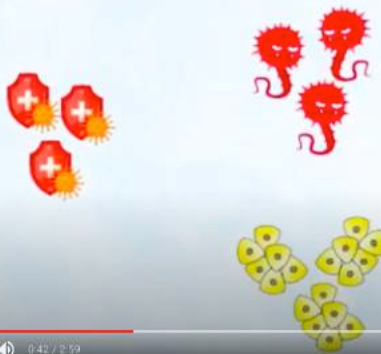
Chemistry students worked in teams to complete four entries for the competition. Their entries covered diverse topics, varying from the chemistry of diabetes and immunotherapy to the importance of Vitamin A and the application of spider webs. We wish them the best in the competition.

THE CHEMISTRY OF DIABETES



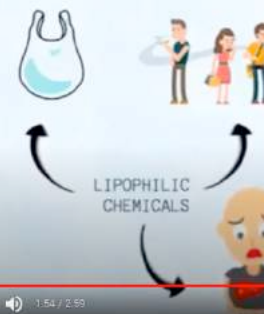
Video by: Yan Rong & Jia Ai

TYPE 1 DIABETES



TYPE 2 DIABETES

- Chemical exposure





**PREFECTS'
CORNER**

With the Entrepreneur challenge coming up in just a week's time, students have been working hard to come up with a successful product. However, being an entrepreneur also means having the right traits. Let's take a look at some of the most important characteristics of a successful entrepreneur!

self-motivated!

Adaptable!

Risk-taker!

Passionate!

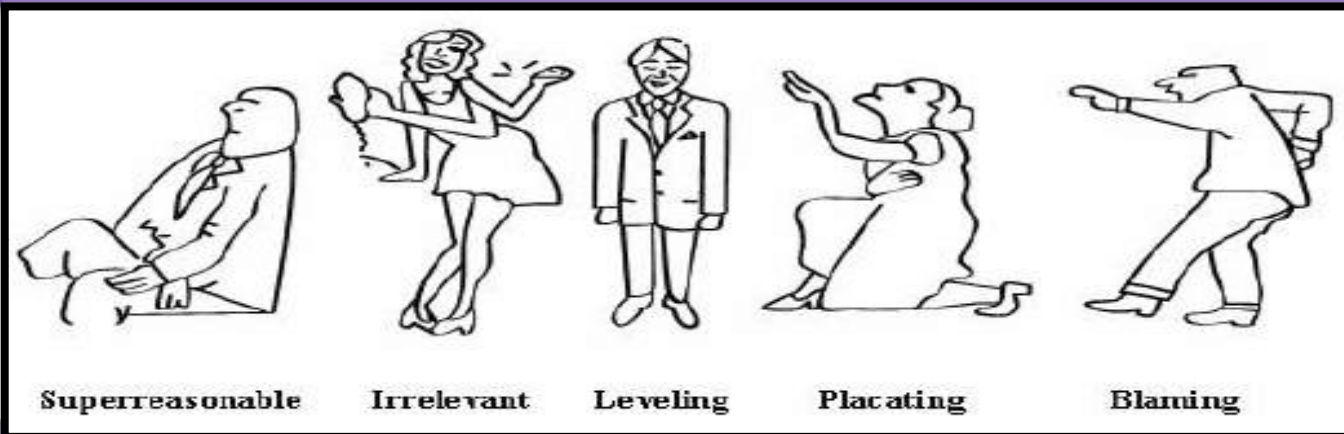
Creative!



PASTORAL CARE ARTICLE

UNDERSTANDING YOUR FAMILY COMMUNICATION

There are 4 family communication styles that are highly responsible for **family conflict** and **one for resolving conflict**.



Superreasonable

Irrelevant

Leveling

Placating

Blaming

Might lead to conflict

- Placating
- Blaming
- Irrelevant
- Super-reasonable

Resolving Conflict

- Leveling

Super-reasonable

Belief:

I am important.

Behaviour:

Reasoning, quoting facts, statistics

Emotion:

Show - Distance, Cold
Underlying - Fear of being imperfect

Irrelevant

Belief:

I am not important.

Behaviour:

Distracting, avoid problems

Emotion:

Show - Lost, Panic
Underlying - Fear of being unloved

Placating

Belief:

I am not important.

Behaviour:

Pleasing others, say "YES" every time

Emotion:

Show - Helpless
Underlying - Fear of being unloved

Blaming

Belief:

I am important.

Behaviour:

Complaining, Criticizing

Emotion:

Show - Anger
Underlying - Fear of being disrespect

Leveling

Belief:

WE are important.

Behaviour:

Thought, Feel, Behaviour are all in sync.

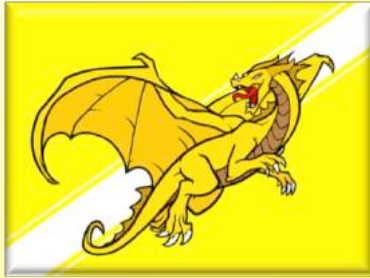
Emotion:

Calm, Genuine, Integrity and Realistic

Sport House Points

Total: 4329

Merit Points for
the week: 107



Total: 5926

Merit Points for
the week: 202



Total: 3460

Merit Points for
the week: 95



Total: 4179

Merit Points for
the week: 110

